

# CLA

College of Liberal Arts

EXPLORE/ENGAGE/ENRICH/EARN

# CUSTOMS 2023 Transfer Packet



**EXPLORE**  
YOUR WORLD  
*shape the future*



**ENGAGE**  
YOUR MIND  
*solve real-world problems*



**ENRICH**  
YOUR LIFE  
*showcase your skills*



**EARN**  
A LIVING  
*succeed with liberal arts*

Welcome to the College of Liberal Arts at MTSU!

We look forward to working with you during your CUSTOMS session. You will meet one on one via Zoom with your College Academic Advisor for advising and registration.

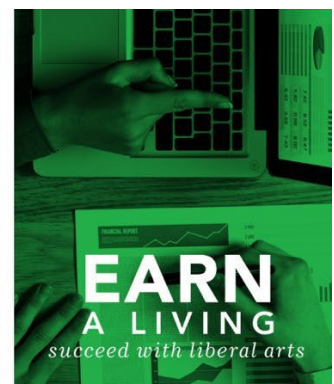
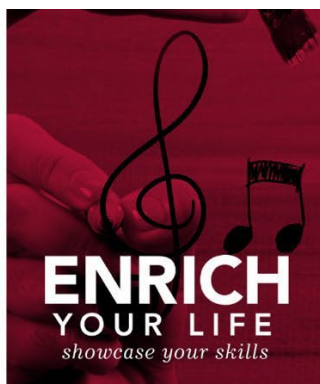
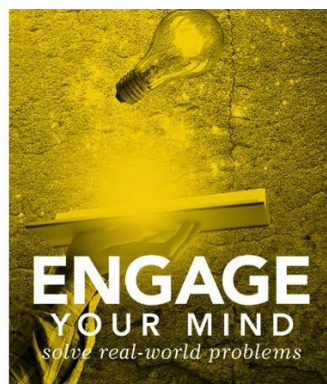
To best prepare for your advising session, please complete the following steps:

- Read through all the materials in the CUSTOMS packet.
- Review course material for your desired major – check your **MTMail** for information from your advisor
- Review MTSU's [General Education](#) offerings included in this packet and found on [our CUSTOMS 2023 webpage](#)
- Be ready with all your questions and we will be happy to answer.

Using the materials referenced above, begin to think about some courses of interest that will work within your degree plan. You can start to form some ideas using our [course planning document](#) in this packet and on [our CUSTOMS 2023 webpage](#).

We look forward to your virtual advising session where we will discuss your Academic Map and assist you in registering for Fall 2023.

Welcome to the True Blue family!





College of Liberal Arts

EXPLORE/ENGAGE/ENRICH/EARN

Name: \_\_\_\_\_

MTSU ID #: \_\_\_\_\_

Selected courses for next semester:

COURSE	CRN	HOURS	DAYS	TIME

Alternate courses if above are full:

COURSE	CRN	HOURS	DAYS	TIME

REGISTRATION NOTES

Assigned Registration Day/Time:

Fee Payment/Confirmation Deadline:

First Day of Class:

Holds:

Referred to:

Phone

Email

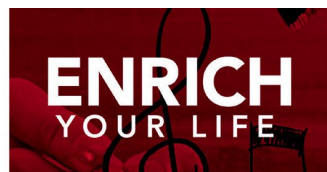
Location

YOUR ACADEMIC ADVISOR IS

Empty box for advisor name

[See Registration Guide for important dates and additional information.](#)

[catalog.mtsu.edu](http://catalog.mtsu.edu) - MTSU's online resource for majors, minors, and classes



## General Education Requirements (41 credits total)

### Communications - 9 credits

(Must earn C- or higher in ENGL 1010K, ENGL 1010, and ENGL 1020)

- ENGL 1010: Expository Writing \*(ENGL 1009-K only)
- ENGL 1020: Research and Argumentative Writing \*
- COMM 2200: Fundamentals of Communication

### History - 6 credits (choose two)

- HIST 2010: Survey of US History I \*
- HIST 2020: Survey of US History II \*
- HIST 2030: Tennessee History \*
- HIST 2040/AST 2040: Survey of African American History I
- HIST 2050/AST 2050: Survey of African American History II

### Humanities - 9 credits (choose three)

- ANTH 2210: Introduction to World Prehistory
- ART 1030: Art Appreciation
- ART 1920: Survey of Western Art I\*
- DANC 1000: Dance Appreciation \*
- HIST 1010: Survey Western Civilization I \*
- HIST 1020: Survey Western Civilization II \*
- HIST 1110: Survey World Civilization I \*
- HIST 1120: Survey World Civilization II \*
- MUS 1030: Introduction to Music
- MUHL 1610: World of Music
- PHIL 1030: Introduction to Philosophy \*
- THEA 1030: Theatre Appreciation

**One course in this section must be from the following choices:**

(Must finish ENGL 1010 and 1020 first)

- ENGL 2020: Themes in Literature and Culture \*
- ENGL 2030: The Experience of Literature\*
- HUM 2610: Foreign Language in Translation \*

### Mathematics - 3 credits (choose one)

- MATH 1010 or 1010K: Mathematics for General Studies
- MATH 1530 or 1530K: Applied Statistics
- MATH 1630: Math for Managerial, Social, and Life Sciences °
- MATH 1710 or 1710K: College Algebra
- MATH 1720: Plane Trigonometry °
- MATH 1730: Pre-Calculus °
- MATH 1810: Applied Calculus I °
- MATH 1910: Calculus I °

### Freshman Seminar - 3 credits (optional)

(Required for Scholars Academy)

- UNIV 1010 or UNIV 1010K: University Seminar

### Natural Sciences - 8 credits (choose two)

- ASTR 1030/1031: Exploring the Universe ° ∞
- BIOL 1030/1031: Exploring Life \* °
- BIOL 1110/1111: General Biology \* °
- BIOL 2010/2011: Human Anatomy and Physiology I \* °
- BIOL 2020/2021: Human Anatomy and Physiology II \* °
- CHEM 1030/1031: Chemistry for Consumers ∞
- CHEM 1010/1011: Introductory General Chemistry I \* °
- CHEM 1110/1111: General Chemistry I \* °
- GEOL 1030/1031: Introduction to Earth Science \*
- GEOL 1040/1041: Physical Geology \*
- PEOL 1030: Physical Geography
- PHYS 1110: Discovering Physics \* °
- PHYS 2010/2011: Non-Calculus Based Physics I \* °
- PHYS 2110/2111: Calculus-Based Physics I \* °
- PSCI 1030/1031: Topics in Physical Science ∞
- PSCI 1130/1131: Contemporary Issues in Science \* °

### Social & Behavioral Sciences - 6 credits (choose two)

- AAS 2100: Introduction to African American Studies
- ANTH 2010: Cultural Anthropology
- ECON 2410: Principles of Macroeconomics \* °
- ECON 2420: Principles of Microeconomics \* °
- EMC/JOUR/RIM 1020: American Media and Social Institutions
- GEOG 2000: Introduction to Regional Geography \*
- GS 2010: Introduction to Cross-Cultural Experiences \*
- HLTH 1530/1531: Health and Wellness
- PS 1005: American Government and Politics
- PS 1010: Foundations of Government
- PSY 1410: General Psychology ∞
- RS 2030: Religion and Society
- SOC 1010: Introductory Sociology \*
- SOC 2010: Social Problems \*
- WGST: 2100: Introduction to Women's Studies \*

\* Must finish ENGL 1009-K and READ 1000-K first, if required

° Must finish MATH 1010-K, 1530-K, or 1710-K first, if required

∞ Must finish READ 1000-K first, if required

**COMMUNICATION (9 credit hours) ENGL 1010 and 1020 must be passed with a C- or better.**

**ENGL 1010: Expository Writing.** Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments.

**ENGL 1020: Research and Argumentative Writing.** Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing.

**COMM 2200: Fundamentals of Communication.** Principles and processes underlying human communication. Emphasis on public oral communication including research, critical thinking, organization, presentation, and listening.

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**HISTORY (6 credits) Choose two.**

**HIST 2010: Survey of United States History I.** Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. Discusses the era from the beginning to 1877. HIST 2010 is NOT a prerequisite for HIST 2020.

**HIST 2020: Survey of United States History II.** Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects from 1877 to the present. HIST 2010 is NOT a prerequisite for HIST 2020.

**HIST 2030: Tennessee History.** The role of the state in the development of the nation.

**HIST 2040/AST 2040: Survey African American History I.** The role of African Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.

**HIST 2050/AST 2050: Survey African American History II.** The role of African Americans in shaping the American nation and creating a twentieth-century racial identity. Covers their historical development and examines their contributions to American art, music, literature, and religion.

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**HUMANITIES (9 credits) Choose three. One course must be Literature.**

**ANTH 2210: Introduction to World Prehistory.** Cultural change over the past four million years as interpreted through archaeology. The development of hunting and gathering through the origins of agriculture and the appearance of the world's first civilizations.

**ART 1030: Art Appreciation.** An introduction to art structure and styles of art; relationships between past ideas and current trends.

**ART 1920: Survey of Western Art I.** Survey of the arts of the Western tradition from the Paleolithic era through the Gothic period.

**DANC 1000: Introduction to Dance.** Dance as an expressive art form, a symbolic language, and an integral aspect of world cultures. Lecture/discussion course for the general student population. Not a performance or activity course.

**HIST 1010: Survey Western Civilization I.** A survey of Western humanity from the earliest cultures to 1715.

**HIST 1020: Survey Western Civilization II.** A survey of Western humanity since 1715.

**HIST 1110: Survey World Civilization I.** A global approach to history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations.

**HIST 1120: Survey World Civilization II.** The impact of Western expansion upon the indigenous civilizations of Asia, Africa, and the Americas; their mutual interchange in the creation of the modern world.

**MUS 1030: Introduction to Music.** Perceptive listening to music of various styles and cultures including popular and world music and Western classical concert music.

**MUHL 1610: World of Music.** A study of culture and music through a chronological survey of styles, genres, and composers of Western art music and through the comparative study of various non-Western musical practices.

**PHIL 1030: Introduction to Philosophy.** Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.

**THEA 1030: Introduction to Theatre.** Overview of theatre as an art form. Appreciation and understanding of the production process.

**Literature Courses (choose one):**

**ENGL 2020: Themes in Literature and Culture.** Traces a specific theme or idea through a number of literary texts that reflect different historical and cultural contexts. Subject will vary.

**ENGL 2030: The Experience of Literature.** The reading of a variety of literary types which illuminate themes and experiences common to human existence.

**HUM 2610: Foreign Literature in Translation.** Representative works of French, German, and Hispanic authors in English translation. No foreign language proficiency required.

**MATHEMATICS (3 credits) Choose one.**

**MATH 1010: Mathematics for General Studies.** Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSPM 0850 or COMPASS placement. Topics includes logic, sets, algebraic reasoning, probability, statistics, and consumer mathematics.

**MATH 1530: Applied Statistics.** Prerequisites: Two years of high school algebra and a Math Enhanced ACT 19 or greater or equivalent. Descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, and topics from one-way ANOVA, regression and correlation analysis, chi-square analysis, and nonparametric. *Required for Nursing majors.*

**MATH 1630: College Mathematics for Managerial, Social, and Life Sciences.** Prerequisites: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 1710. Topics include solving systems of linear equations, linear programming, mathematics of finance, set theory, and probability theory. *Required for College of Business majors.*

**MATH 1710: College Algebra.** Prerequisite: DSPM 0850 or two years of high school algebra; a Math Enhanced ACT 19 or greater or COMPASS placement. Topics include functions-linear, quadratic, exponential, and logarithmic; analysis of graphs; linear systems; inequalities; counting principles; and probability. Not open to those who have had MATH 1730. *Graphing calculator required. Required for Recording Industry majors.*

**MATH 1720 Plane Trigonometry.** Prerequisite: Strong background in algebra recommended. Trigonometric functions of the acute and general angle, circular functions, graphs of

trigonometric and inverse functions, identities, solutions of right and general triangles, equations, complex numbers, and vectors. Not open to those who have had MATH 1730. *Graphing calculator required.*

**MATH 1730: Pre-Calculus.** Prerequisite: MATH 1710 or successful completion of high school precalculus course. An integrated and rigorous study of the algebra and trigonometry needed to successfully attempt calculus. Emphasis on functions, their analysis, and their applications. Level of algebraic sophistication developed above that found in MATH 1710. Topics include exponentials and logarithms, analysis of graphs, and word problems. *Graphing calculator required.*

**MATH 1810: Applied Calculus I.** Prerequisite: MATH Enhanced ACT 19 or greater or MATH 1710. Introduces mathematical modeling applied to real-world problems. Sets, functions, inverse models, limits, continuity, first and second order model building, single variable differentiation, implicit differentiation, inverse problems (exponential and log models). First and second derivatives used to study the behavior of real-world applications.

**MATH 1910: Calculus I.** Prerequisite: MATH 1730 with a grade of C or better or Math ACT of 26 or better or Calculus placement test score of 73 or better. An introduction to calculus with an emphasis on analysis of functions, multidisciplinary applications of calculus, and theoretical understanding of differentiation and integration. Topics include the definition of the derivative, differentiation techniques, and applications of the derivative. Calculus topics related to trigonometric, exponential, and logarithmic functions also included. Course concludes with the fundamental theorem of calculus; the definition of antidifferentiation and the definite integral; basic applications of integrations; and introductory techniques of integration. *Graphing calculator required.*

**NATURAL SCIENCES (8 credits) Choose two.**

**ASTR 1030/1031: Exploring the Universe.** A general introduction to astronomy through an overview of planets, stars, systems of stars, and the overall structure of the universe. Topics will be discussed by answering questions such as “How do you weigh stars?” and “Will the universe die?” Lab topics include telescopes, the analysis of starlight, and observations of stars and planets.

**BIOL 1030/1031: Topics in Biology.** Designed for non-majors. Offers understanding, experiences, and skills related to common biological issues. Includes class discussions, small group activities, lectures, selected readings, and laboratory investigations.

**BIOL 1110/1111: General Biology.** Prerequisite: MATH 1710 with C- or better of MATH ACT of 19 or higher. Primarily for Biology majors and minors and other science-oriented students. Biological principles and processes including introduction to the nature of science, cells (structure, function, metabolism, division), genetics, evolution, viruses, bacteria, protists, and fungi.

**BIOL 2010/2011, 2020/2021: Human Anatomy and Physiology I and II.** Meets requirements for many pre-health professional programs including nursing. Structure and function of humans covered. *Required for Nursing majors.*

**CHEM 1030/1031: Chemistry for Consumers.** Language, development, structure, and role of chemistry as it relates to knowledge and activities of the educated person. Examples will be taken from medicine and human health, environmental pollution, energy and its costs, etc. Understanding of the relationship between chemistry and society will be enhanced using special subtopics: lectures, demonstrations, and inquiry-based laboratory work drawing from the expertise of the individual instructor. For non-science majors. Does not count toward any major or minor.

**CHEM 1010/1011: Introductory General Chemistry I.** For students with no prior courses in chemistry; to be taken before CHEM 1110. Fundamental concepts of chemistry: measurements, matter, chemical bonds, chemical reactions, nuclear chemistry, states of matter, solutions, and electrolytes. Will not count toward a major or minor in Chemistry.

**CHEM 1110/1111: General Chemistry I.** Prerequisite: High school chemistry. Fundamental concepts of atomic structure, molecular structure and bonding, chemical reactions, stoichiometric relationships, periodic properties of the elements, thermochemistry, and properties of gases.

**GEOL 1030/1031: Introduction to Earth Science.** The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth.

## GENERAL EDUCATION COURSE DESCRIPTIONS

**GEOL 1040/1041: Physical Geology.** The origin, composition, and structure of the solid earth: rock-forming minerals; igneous, sedimentary, and metamorphic rocks; earthquakes and plate tectonics; surface processes; geologic time. Identification and description of minerals and rocks in hand sample. Use of topographic and geologic maps.

**PGEO 1030: Physical Geography.** The physical earth as the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.

**PHYS 1110 Discovering Physics. Prerequisite: MATH 1710 or 1730 or 1630.** Uncover the fundamental concepts of physics in a hands-on approach that involves observations, measurements, forming hypotheses and validation of their ideas in groups of their peers. Combined lecture/laboratory sessions [under one course number].

**PHYS 2010/2011: Non-Calculus-Based Physics I. Prerequisite: MATH 1710 with a minimum grade of C (2.0) or MATH 1730 or MATH 1910.** Classical mechanics traditionally covered in a first-semester college physics course. Kinematics, forces, momentum, angular motion, calorimetry, and sound waves.

**PHYS 2110/2111: Calculus-Based Physics I. Prerequisite: MATH 1910 with a minimum grade of C (2.0).** A calculus-based introduction to mechanics and wave motion.

**PSCI 1030/1031: Topics in Physical Science.** Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For non-science majors.

**PSCI 1130/1131: Contemporary Issues in Science.** Lecture emphasizing the application of basic concepts in science to topics of contemporary interest to the general citizenry. Covers basic science related to selected topics. Specific topics will vary. Includes laboratory activities, group-oriented problem-solving using computers, class discussion of selected contemporary issues in science. For non-science majors. Does not count toward any major or minor.

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### SOCIAL AND BEHAVIORAL SCIENCES (6 credits) *Choose two.*

**AAS 2100: Introduction to African American Studies.** Introductory interdisciplinary survey course which examines the African American experience from enslavement through the present; social, religious, political, and cultural interactions evolving from that experience.

**ANTH 2010: Cultural Anthropology.** A comparative examination of the cultural organization of human behavior in societies around the world. Practical applications and the importance of inter-cultural understanding stressed.

**ECON 2410: Principles of Economics, Macroeconomics.** As an aid to understand modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, monetary/fiscal policies, and international topics. *Required for College of Business majors.*

**ECON 2420: Principles of Economics, Microeconomics.** As an aid to understand modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international topics; and an overview of the American economy

**GEOG 2000: Introduction to Regional Geography.** Examination of world regions using the geographical perspective, identifying the main physical and cultural features, especially through the use of maps.

**GS 2010: Introduction to Cross-Cultural Experiences.** Establishes a broad-based foundation for understanding varying perspectives and values in a culture other than one's own. Differing global and international views on cultural and environmental issues past, present, and future. The student's cultural background will be used for comparative purposes.

**HLTH 1530/1531: Health and Wellness.** Explores the role and importance of health and wellness in the lives of individuals and society in general. Laboratory venues will allow opportunities for assessment of lifestyles, decision-making, and research data on health and wellness. Lectures will provide concepts, information, and data involved in maintaining optimum health and wellness. Two lectures and one laboratory.

**EMC/JOUR/RIM 1020: American Media and Social Institutions.** The power of the mass media and its effect on social institutions and practices. Develops skills of qualitative and quantitative social science research in the area of mass communication processes; examines media as social, cultural, and economic institutions that shape the values of American society, its political dialogues, its social practices, and institutions.

**PS 1005: Introduction to American Politics.** Constitutional principles, functions, and administration of American federal government; Congress, the Presidency, and the Supreme Court.

**PS 1010: Introduction to Global Politics.** Comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.

**PSY 1410: General Psychology.** Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychotherapy.

**RS 2030: Religion and Society.** Introduces the academic study of world religions with an emphasis on the ways religion both influences and is influenced by society and human behavior.

**SOC 1010: Introductory Sociology.** Covers the central concepts, theories, and methods of sociology. Focuses on social processes and institutions in modern societies. Assists students in understanding and applying this knowledge in their everyday lives.

**SOC 2010: Social Problems.** A survey of issues defined as problems by society; examines programs and agencies that address them. Problems addressed include poverty, crime, environment, energy, health, etc.

**WGST 2100: Introduction to Women's Studies.** Designed to inform and enlighten students about the lives and history of diverse women and the social construction of gender. Areas of study may include work, the family, health, sexuality, violence in women's lives, images of women, and feminist activism.



## Foreign Language Placement Test

Have You Taken a Language in High School?

If so....

The Foreign Language Placement Exam is for you!

**Earn up to 12 hours – a whole semester – of FREE MTSU college credit!**

You can earn up to twelve credit hours for language skills by taking the foreign language placement test and completing the course into which you place. If you took foreign language classes in high school, learned languages while abroad or at home, you should take this free exam. You may take the placement test if you do not already have college language credit. The adaptive computerized exam for French, German, Spanish, Russian, and Italian takes about 20 minutes, and you will find out immediately the course level in which you need to enroll. Arabic, Japanese, Chinese, Portuguese, and Latin are available upon request.

Please contact Mrs. Betty Woodley via email at [Betty.Woodley@mtsu.edu](mailto:Betty.Woodley@mtsu.edu) or by phone at (615) 898-5728.

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# DegreeWorks and Academic Maps

**DegreeWorks:** a comprehensive academic advising and degree audit tool

- Available for use in PipelineMT and requires **Mozilla Firefox** (free downloadable browser)
- Designed to facilitate real-time monitoring of your academic progress
- Used by students and advisors to use to enhance advising, degree planning and graduating on time.
- To run a Degree Evaluation, log in to PipelineMT>click on **Registration & Student Records** (left side menu)>Click on the **DegreeWorks** icon>click the **PROCESS** button to refresh with the most current data

**Academic Map:** a reference guide that gives a general overview of requirements for a different degree programs

- Outline a **SUGGESTED** sequence of courses.
- Following the suggested course sequence can keep you on track for graduation!
- Designed as a guide when planning your schedule

## Degree Works Overview

### What is Degree Works?

Degree Works is a comprehensive web-based academic advising, transfer articulation, and degree audit tool designed for students and advisors to monitor academic progress towards degree completion. Degree Works allow students to stay on track and plan coursework for future terms.

### How does Degree Works work?

Degree Works reviews the degree requirement for a program of study and uses academic coursework completed, enrolled, and registered courses to create the degree audit. In addition, Degree Works will show any outstanding requirements.

### What will I find within the academic degree evaluation audit?

The degree evaluation /audit is set-up in block format and consist of:

- Degree Requirements
- Learning Support (if applicable)
- Candidacy (if applicable)
- Undergraduate Pre-requisites (if applicable)
- General Education
- Major
- Auxiliary/Major Support Courses
- Minor
- Upper-Division,
- Additional Courses (that may be used as electives)
- Insufficient
- In-progress Courses

Once a requirement has been completed, a green box with a white check will appear next to the course. In-progress courses will have a blue box with a white tilde. If there is a requirement not met, there will be a red box and will read still need.

### What is the Progress Bar?

The Progress Bar looks at **all** requirements in the Degree block **not** just coursework.

### What catalog years are built in Degree Works?

The most recent, seven years for Undergraduate and ten years for Graduate Studies.  
Example: Undergraduate 2012- Present

### 6) General Education Requirements: Display- General Education Requirements Completed

General Education						
<input checked="" type="checkbox"/>	Communication: Writing (Requires C- or better)	ENGL 1010	Expository Writing	C+	3	Spring 2012
<input checked="" type="checkbox"/>	Communication: Research Writing (Requires C- or better)	ENGL 1020	Research and Arg Writing	C	3	Fall 2012
<input checked="" type="checkbox"/>	Communication: Speech	COMM 2200	Fundamentals of Communication	B	3	Fall 2011
<input checked="" type="checkbox"/>	HISTORY	HIST 2010 HIST 2020	Survey United States History I Survey United States Hist II	A D+	3 3	Summer 2016 Fall 2013
<input checked="" type="checkbox"/>	HUMANITIES AND/OR FINE ARTS					
Complete 9 Hours With 3 hours from Literature: ENGL 2030, 2030, HUM 2030. Three different prefixes required.						
<input checked="" type="checkbox"/>	Hum & Fine Arts: Course List	ENGL 2030 MUS 1030 THEA 1030	The Experience of Literature Introduction to Music Theatre Appreciation	D+ B B	3 3 3	Spring 2015 Spring 2012 Fall 2012
<input checked="" type="checkbox"/>	MATHEMATICS					
<input checked="" type="checkbox"/>	MATHEMATICS	MATH 1010	Math for General Studies	A	3	Spring 2012
<input checked="" type="checkbox"/>	NATURAL SCIENCES					
Complete 2 natural sciences (lecture & lab sets) with different prefixes.						
<input checked="" type="checkbox"/>	Natural Sciences: Course List	ASTR 1030 ASTR 1031 CHEM 1110	Exploring the Universe Observing the Universe General Chemistry I	D C+	3 1	Fall 2013 Fall 2012 Spring 2013
<input checked="" type="checkbox"/>	SOCIAL/BEHAVIORAL SCIENCES					
<input checked="" type="checkbox"/>	Soc/Beh Sci: Course List	JOUR 1020 PS 1005	American Media and Social Inst American Govt and Politics	C C	3 3	Spring 2013 Spring 2012

### Display- General Education Requirements Still Required

General Education						
Unmet conditions for this set of requirements: 41 HOURS NEEDED: 9 Applied						
<input type="checkbox"/>	Communication: Writing (Requires C- or better)	Still Needed:	3 Credits in ENGL 1010			
<input type="checkbox"/>	Communication: Research Writing (Requires C- or better)	Still Needed:	3 Credits in ENGL 1020			
<input type="checkbox"/>	Communication: Speech	Still Needed:	3 Credits in COMM 2200			
<input checked="" type="checkbox"/>	HISTORY					
<input type="checkbox"/>	HUMANITIES AND/OR FINE ARTS	Still Needed:				
Complete 9 Hours With 3 hours from Literature: ENGL 2030, 2030, HUM 2030. Three different prefixes required.						
<input type="checkbox"/>	Hum & Fine Arts: Course List		( 9 Credits in ANTH 2210 or ART 1030 or 1920 or ENGL 2030 or 2030 or HIST 1010 or 1020 or 1110 or 1120 or HUM 2030 or MUS 1030 or PHIL 1030 or THEA 1030 additional coursework a minimum of 3 Credits from ENGL 2030 or 2030 or HUM 2030 )			
<input type="checkbox"/>	MATHEMATICS					
<input type="checkbox"/>	MATHEMATICS	Still Needed:	3 Credits in MATH 1010 or 1530 or 1630 or 1710 or 1720 or 1730 or 1810 or 1910			
<input type="checkbox"/>	NATURAL SCIENCES					
Complete 2 natural sciences (lecture & lab sets) with different prefixes.						
<input type="checkbox"/>	Natural Sciences: Course List		( 6 Credits in ASTR 1030 or 1031 or BIOL 1030 or 1110 or 1120 or 2010 or 2011 or CHEM 1030 or 1031 or 1110 or 1120 or 1130 or 1140 or 1150 or 1160 or 1170 or 1180 or 1190 or 1200 or 1210 or 1220 or 1230 or 1240 or 1250 or 1260 or 1270 or 1280 or 1290 or 1300 or 1310 or 1320 or 1330 or 1340 or 1350 or 1360 or 1370 or 1380 or 1390 or 1400 or 1410 or 1420 or 1430 or 1440 or 1450 or 1460 or 1470 or 1480 or 1490 or 1500 or 1510 or 1520 or 1530 or 1540 or 1550 or 1560 or 1570 or 1580 or 1590 or 1600 or 1610 or 1620 or 1630 or 1640 or 1650 or 1660 or 1670 or 1680 or 1690 or 1700 or 1710 or 1720 or 1730 or 1740 or 1750 or 1760 or 1770 or 1780 or 1790 or 1800 or 1810 or 1820 or 1830 or 1840 or 1850 or 1860 or 1870 or 1880 or 1890 or 1900 or 1910 or 1920 or 1930 or 1940 or 1950 or 1960 or 1970 or 1980 or 1990 or 2000 )			
<input type="checkbox"/>	SOCIAL/BEHAVIORAL SCIENCES					
<input type="checkbox"/>	Soc/Beh Sci: Course List	PHED 0117 PHED 0202	Recreational Golf	A A	1 1	Fall 1999 Fall 1997
( 4 Credits in AAS 2100 or ANTH 2010 or ECON 2010 or ENVI 1030 or GEOG 2030 or HES 2030 or HEALTH 1030 or JOUR 1030 or KIN 1030 or PS 1005 or 1010 or PSY 1010 or RS 2030 or SOC 1010 or 2010 or WGST 2100 )						



## Degree Terms

**Academic Calendar:** Term-specific information for each semester, including dates, deadlines, and university holidays.

**Catalog:** Online University publication listing all programs of study, degree requirements, course descriptions, and academic policies and procedures.

**Degree Requirements:** Components that make up a degree, including General Education, Major, Minor, and Elective courses. Each degree has different requirements, which can be found on the online University catalog. All Bachelors degrees require a minimum of 120 credit hours at MTSU.

**General Education (Gen Ed):** Set of core courses that must be completed by all degree-seeking students at MTSU. These classes are designed to provide students with a diverse and interdisciplinary knowledge base that complements and supports their academic major.

**Credit Hour:** Value assigned to each course depending on the amount of time spent in class each week. Generally, one credit is assigned for each 50-minute lecture hour per week. Students must enroll in 12 or more credit hours each semester to be full-time.

**Prescribed course:** Provides additional learning support to assist students in achieving academic success. All entering degree-seeking students will be assessed for prescribed course placement.

## Advising Terms

**Assigned Advisor:** Academic and Faculty advisors assigned to students to assist them throughout their academic careers. These advisors work with students to assist in determining academic progress, selecting courses, and evaluating career and major options. A student's assigned advisors can be located in PipelineMT.

**College Advisor (or Academic Advisor):** Professionally trained academic staff member assigned to assist, support, and help students navigate college from Day 1 through graduation.

**Faculty Advisor:** Assigned faculty member who provides in-depth academic guidance on particular areas of study.

## Registration Terms

**Assigned registration time:** When students can register for the next semester. This time will be specified in PipelineMT.

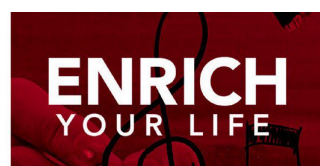
**Co-requisite:** Course that must be taken at the same time as another specified course.

**CRN (Course Reference Number):** Five-digit number identifying a specific course section when registering.

**Hold:** Prevents a student from registering and/or receiving their transcript until the issue is resolved. Examples include unpaid bills, parking tickets, and failure to scheduled and attend a mandatory academic advising meeting (such as students with 30 or less credit hours, new transfers, or veterans).

**Prerequisite:** Specific course or requirement that must be completed before taking the next sequential course.

**Priority Registration:** Designated time period for students to register for the next semester based on credit hours.



# ADVISING TIMELINE

## AUGUST & JANUARY

- Add/drop classes from schedule before the deadline
- Review & finalize process for transfer credit
- Contact College Advisor if you change your schedule or have questions
- Confirm & pay in PipelineMT
- Review all academic policies provided in the undergraduate catalog
- Review course syllabi

## SEPTEMBER & FEBRUARY

- Schedule (via email) an introductory meeting with Faculty Advisor
- Meet with professors during their office hours
- Notify College Advisor & OneStop if you plan to withdraw from a class
- Explore career, study abroad, & internship options
- Visit the Writing Center & tutoring in preparation for midterm exams
- Students with 75+ hours meet with College Advisor

## OCTOBER & MARCH

- Find assigned registration date & time on Pipeline
- Address any holds on account on Pipeline
- Schedule a registration meeting with College or Faculty Advisor via the online calendar
- Select class options before registration meeting
- Prepare for registration meeting (reference your major/minor requirements)
- Check midterm grades in Pipeline

## NOVEMBER & APRIL

- Register for classes at assigned day and time
- Confirm date, time, & location for all final exams
- See College or Faculty Advisor about scheduling or registration questions

## DECEMBER & MAY

- Check final grades in Pipeline
- Schedule an appointment with College Advisor if needed
- Verify confirmation & payment deadlines

## LIBERAL ARTS SKILLS EMPLOYERS WANT\*

1. Collaborate with diverse individuals and groups
2. Research, gather, and present data
3. Employ effective verbal and written communication
4. Integrate multiple disciplines to solve problems
5. Add creative ideas to data-rich workflow



\* <https://www.forbes.com/sites/georgeanders/2015/07/29/liberal-arts-degree-tech/>

## Approved Minors for BA Degrees 2022-2023 Catalog

<b>Includes all approved subjects &amp; Interdisciplinary Studies minors</b>		<i>Updated April 2021</i>
African Studies	French	Museum Studies
Africana Studies	Geography	Music
American Culture	Geology/Earth Science	Music Industry
American Music Studies	Geospatial Analysis	Musical Theatre Performance
Anthropology	German	Native American Studies
Arabic	Gerontology Studies	Neuroscience
Archaeology	Global Action and NGO	Paralegal Studies
Art	Global Studies	Philosophy
Art History	Graphic Design Print	Physics
Asian Studies	Great Books	Political & Civic Engagement
Astronomy	Health Care Services	Political and Social Thought
Behavioral Research	History	Political Science
Biology	Humanities	Political Science -Pre Law
Business Administration	Industrial/Organizational Psychology	Portuguese Studies
Chemistry	Interactive/Illustration	Professional French
Chinese	International Media Studies	Psychology
Classical Studies	International Relations	Public Policy and Management
Communication	Italian	Religious Studies
Criminology	Japanese	Russian Studies
Cultural Geography	Jewish & Holocaust Studies	Science
Dance	Latin American Studies	Social Justice
Early Modern European Studies	Leadership	Social Welfare
Economics	Life Span Development	Sociology
Entrepreneurship	Linguistics Studies	Southern Studies
English	Math for Managerial, Social, & Life Sciences	Spanish
Entertainment Arts Design	Mathematics	Statistics
Entertainment Technology	Media, History, & Culture	Theatre
Environment & Human Society	Medieval Studies	Urban Studies
Family Studies	Mental Health Sciences	War, Policy, & Society
Film Studies	Middle East Studies	Women & Gender Studies
Forensic Anthropology	Modern European Studies	Writing



WHO?	WHY?	WHERE?
<a href="#">Aramark Dining Services</a> 615-898-2675	Meal plan information	KUC 204
<a href="#">Career Development Office</a> 615-898-2500	Explore career options, develop resume, practice for interviews & more	KUC 328
<a href="#">Counseling Services</a> 615-898-2670	Mental & emotion well-being, stress management, & more	KUC 326-S
<a href="#">Disability &amp; Access Center</a> 615-898-2783	Resources for disabled students	KUC 107
<a href="#">Food Courts</a> 615-898-5761	Eat & Enjoy Student Union Food Court & The Middle at Corlew	1 <sup>st</sup> Floor Student Union 1 <sup>st</sup> Corlew Hall
<a href="#">Health Services</a> 615-898-2988 Fax: 615-898-5004	Immunization Records, Pharmacy, Health Clinic	Health, Wellness, & Recreation Center
<a href="#">Honors College</a> 615-898-2152	Honors College information & special lectures	Paul W. Martin, Sr. Honors Buliding 205
<a href="#">Housing</a> 615-898-2971	Residential housing information.	KUC 300
<a href="#">Blue ID Office</a> 615-898-5523	Student ID (must have other photo ID to prove identity)	SSAC 112
<a href="#">MT One Stop</a> 615-898-2111	Business: Pay tuition, parking tickets, etc. Financial Aid: Check status of financial aid, obtain scholarship/grants/loan information Records: Request transcripts, obtain proof of enrollment, etc.	SSAC 210
<a href="#">Parking Services</a> 615-898-2850	Get parking permit (must know license plate #, all tuition and fees must be paid in order to receive parking permit)	205 City View
<a href="#">Phillips Bookstore</a> 615-898-2700	Purchase textbooks, etc.	1 <sup>st</sup> Floor Student Union
<a href="#">Post Office</a> 615-898-2459	Full-service USPS Post Office Open: M-F, 8AM- 4PM	1st Floor Lobby KUC
<a href="#">Student Life</a> 615-898-5812	Student organization information and how to get involved on campus	Student Union 330
<a href="#">Study Abroad</a> 615-898-5179	Study abroad options and information	Jones Hall 151
<a href="#">Testing Services</a> 615-898-2863	Testing Services	KUC 107
<a href="#">Veterans Affairs</a> 615-898-2601	GI Bills, Selective Service	KUC 124