Graduate Council Meeting Minutes

November 15, 2019 1:00 pm

Graduate Council Chair: Dr. Helen Binkley

- I. Call to order at 1:02 Dr. Helen Binkley
 - A. Members Present:

Helen Binkley, Kyle Butler, Michael Fleming, Brandon Grubbs, Jwa Kim, Dawn McCormack, Dan Morrell, Pam Morris, Steven Morris, Luciana Prestes, Mischa Renfroe, Michael Roach, James Robertson, Lisa Sheehan-Smith, Samantha Stolze, Judith Van Hein, Jeremy Winters, Dong Ye

B. Members Absent:

Emily Baran, Saleh Sbenaty, Kierstin Sims, Allie Sultan

C. Guests Present:

Mary Hoffschwelle, Henrique Momm

- II. Approval of Minutes from Last Meeting
- III. College of Graduate Studies Update Dr. Dawn McCormack
 - A. Graduate Studies is working on:
 - 1. New policies and procedures.
 - 2. Rewriting the catalog
 - B. Faculty Status Renewals- Individuals will reapply on their due date but will be covered to teach through to the end of the semester.

- 1. Faculty do not feel that they are losing coverage early.
- 2. The sub-committee is not rushed into processing and approving faculty at one time.

IV. Committee Reports

- A. Curriculum Changes Curriculum Sub-Committee Dr. Pam Morris
 - 1. Art Therapy Motion to return to sub-committee for evaluation by Dan Morrell, approved none opposed.
 - a. Discussion on the processes for the involved departments.
 - b. Currently, Counseling is not an included department.
 - 2. Motion for all others by Mischa Renfroe Approved, none opposed
 - 3. January 10 last meeting for the catalog changes for fiscal year
 - a. New catalogs will come out in the summer term as people are admitted for a fiscal year.
 - b. Jeremy Winters wanted to ask if the process could be even more streamlined to allow for quicker processing.
 - c. Dawn McCormack said she will discuss it with the provost office and return in January with more information.
- B. Consent Calendar Graduate Faculty Status Sub-Committee Dr. Jwa Kim
 - Motion to approve faculty status changes by Jwa Kim Approved, none opposed
- C. Review Sub-Committee Dr. Michael Roach
 - 1. MA of International Affairs
 - a. John F. Clark
 - 1. Pros: Full professor; most administrative experience within group (9 years as department chair; 1 year as director of

graduate studies); many years of experience at peer institution; strong publication and presentation record

2. Cons: N/A

b. Martin S. Edwards

- Pros: 4 years as Director of Graduate Studies in his department; in first year as department chair; strong publication and presentation record; strong grant activity
- 2. Cons: Not yet full professor

c. Earl Conteh-Morgan

- 1. Pros: Full professor; strong publication and presentation record
- 2. Cons: less administrative experience than other candidates
- 2. Motion to approve external reviewers by Michael Roach Approved, none opposed.
- D. ABM Proposal ABM Sub-Committee Dr. Judith Van Hein
 - 1. Motion to approve the new policy regarding ABM programs by Steve Morris. Seconded by Pam Morris Approved, none opposed
 - 2. Next steps:
 - a. Guidelines for how programs apply for the ABM pathway
 - b. Dawn McCormack asked that the sub-committee work with her and Mary Hoffschwelle to develop the guidelines
 - c. Spring 2020 last date for applications
- E. New Business No new business to discuss
- F. Motion to adjourn approved at 1:40

Graduate Council Consent Calendar November 15, 2019

Adjunct Faculty:

Torren Gaston Public History

Michael Gonzales Educational Leadership Ryan Korstange Educational Leadership

Marcia Melton Education

LaDonna McFall Educational Leadership

Regina Merriman Education Vickie Montgomery Management

James Waters Womack Educational Leadership Sharon Yates Elementary & Special Education

Full Faculty:

Joshua Aaron Management

Mary Asbury Communication Studies

Frank Bailey Biology/MOBI

Thomas Black Elementary & Special Education
Ken Blake Journalism & Strategic Media
Beverly Boulware Elementary & Special Education
Stoney Brooks Information Systems & Analytics

Heather Brown Concrete & Construction Management

Kimball Bullington Management

Larry Burriss Journalism & Strategic Media
Jennifer Caputo Health & Human Performance

Yuanting Chao History Adam Clark Music

Kathleen Daby Social Work

Cedric Dent Music

Matthew Duncan University Studies

Sean Foley History

Shannon Harmon Elementary & Special Education Jenna Gray-Hildenbrand Philosophy & Religious Studies

Abdulqayyum Khaliq Mathematical Sciences

Sungyoon Lee Elementary & Special Education

Cyrille Magne Psychology

4- Graduate Council Meeting

Jamila McWhirter Music

Frank Michello Economics & Finance

Joseph Morgan Music
Carol Nies Music
John Pennington Psychology
Andrew Polk History
Ariana Postlethwait Social Work

Christopher Quarto Educational Leadership

Deana Raffo Management

Jason Reineke Journalism & Strategic Media

James Rust Psychology
Michael Rutledge Biology
Greg Schmidt Psychology

Kevin SmithSociology & AnthropologyMatthew TaylorJournalism & Strategic Media

Paula Thomas Accounting Raymond Thomas Music

Elizabeth Whalen Health & Human Performance

Teaching Faculty:

Don Aliquo Music

David Carleton Political Science and International Affairs

Steven Jones Psychology

Zafrullah Khan Elementary & Special Education

Lisa Langenbach Political Science and International Affairs
Jarrell Whitman Concrete and Construction Management

Graduate Council Curriculum Sub-Committee Meeting Minutes November 8, 2019

Call to Order: The November 8, 2019 meeting of the Graduate Curriculum Sub-committee was called to order by Dr. Pam Morris, Chair, @ 9:00 a.m.

Members Present: Helen Binkley, Dong Ye, Pam Morris, Dawn McCormack - shared Mischa Renfroe and Saleh Sbenaty votes via Curriculog

Members Absent: Mischa Renfroe, Saleh Sbenaty

Guests Present: Peter Cunningham, Mitzi Brandon, Susan Fieldhouse, Chris Quarto, Jeremy Aber, Mike Boyle, James Rust

| | Proposed Action | Detailed Explanation | Approval |
|--|---|---|---|
| College of Basic and Applied Sciences | | | |
| Geosciences | | Removal of sub-categories and clarifies which courses are required and which are elective in | |
| Geosicences, M.S. | Curriculum Change | each track. No courses are removed nor added; effective Summer 2020 | All Approved |
| Mathematical Sciences | | | |
| ACSI 5220 – Mathematics of Corporate Finance | Course Change | Name change from Mathematics of Corporation Finance to Mathematics of Corporate Finance; effective Summer 2020 | All Approved |
| STAT 6020 – Applied Statistical Methods | Course Change | Title Change; effective Summer 2020 | All Approved |
| | | | |
| College of Behavioral and Health Sciences | | | |
| Nursing | | | |
| NURS 6204 – Curriculum and Design and Educational Theory NURS 6205 – Evaluation Methods of Nursing Education NURS 6207 – Clinical Focus NURS 6209 – Nursing Education Program NURS 6301 – Nursing Administration I NURS 6302 – Nursing Administration II | Course Discontinuation Course Discontinuation Course Discontinuation Course Discontinuation Course Discontinuation Course Discontinuation | Effective Summer 2020 | All Approved All Approved All Approved All Approved All Approved All Approved |

| | Proposed Action | Detailed Explanation Change in credit hours to 5 hours; Effective | Approval |
|---|---------------------------------|--|--------------|
| NURS 6609 – FNP Practicum | Course Change | Summer 2020 | All Approved |
| | | | |
| Physician Assistant Studies | New Program | Master of Science Program; effective May 2022 | All Approved |
| | | | |
| | | | |
| Jones College of Business | | | |
| Accounting | | | |
| Accounting, Assurance Specialization, M.Acc | Program Change | Establish a new specialization within the Master of Accountancy program; effective Summer 2020 | All Approved |
| Accounting, Assurance Specialization, W.Acc | riogram change | of Accountancy program, effective Summer 2020 | ΑπΑρριονέα |
| ACTG 5110 – Advanced Financial Accounting | Course Change | Course Number change; effective Summer 2020 | All Approved |
| ACTG 5640 – Internal Auditing | Course Reactivation | Effective Spring 2020 | All Approved |
| | | | |
| | | The proposed change in admission policy to all MBA programs allows for a pathway in to the | |
| Business Administration, M.B.A Health Care Management and | | program for qualified students to be exempt from | |
| Music Business Concentrations, M.B.A. | | the GRE and GMAT test. In addition, the proposed required minimum GPA is now in line | |
| | | with the College of Graduate Studies minimum; Changes do not apply to the CIM concentration; | |
| | Program Change | effective Summer 2020 | All Approved |
| Economics and Finance | | | |
| | | Eliminate the graduate minor in Economics; | |
| Economics Minor (Graduate) | Program Change | effective Summer 2020 | All Approved |
| | | Terminate the concentration in Financial | |
| Economics, Financial Economics Concentration, M.A. | Termination of Academic Program | Economics within the M.A. program in Economics; effective Summer 2020 | All Approved |
| -, | | | 1. 1 |

| | Proposed Action | Detailed Explanation | Approval |
|---|-----------------|--|--------------|
| Finance, M.S. | Program Change | Change to admission requirements; Applicants must now provide transcripts, GMAT scores or GRE equivalent, 3 letters of recommendation, personal statement of purpose, resume or CV, and an A in Principles of Corporate Finance or the equivalent; effective Summer 2020. | All Approved |
| Information Systems and Analytics Information Systems, IS General Concentration, M.S. | Program Change | Allow students to graduate with a M.S. in Information Systems with no concentration. | All Approved |
| Management | | | |
| Management, All Concentrations, M.S. | Program Change | Proposed admission requirements: an earned bachelor's degree from a regionally accredited college or university with a GPA of 2.75 or higher and a minimum index score of 1000, calculated using: (GPA x 200) + GMAT (or GRE equivalent) The GMAT/GRE requirement may be waived for applicants meeting any of the following conditions: | All Approved |
| | | An earned bachelor's degree from a regionally | |
| | | accredited college or university with GPA 3.0 or higher An earned bachelor's degree with a GPA 2.75 or higher and 5 or more years of professional/managerial or military experience. | |
| | | An earned graduate or professional degree from a regionally accredited college or university. | |
| | | Foundation Courses – MGMT 6000 (or MGMT 3610 and MGMT 3620) | |
| College of Education | | | |
| Master of Education in Curriculum and Instruction (Nonlicensure) (Generalist) | Program Change | Effective Summer 2020 Text to be added to program description: The ONLINE Master of Education in Curriculum and Instruction (Nonlicensure) Generalist Program requires completion of 33 hours of required ONLINE COURSES; Specify ONLINE Rotation. | All Approved |

| | Proposed Action | Detailed Explanation | Approval |
|---|---|---|-------------------------|
| ALSI | | | |
| Assessment, Learning and Student Success: Assessment Learning and School Improvement Concentration, Ed.D. | Program Change | Creation of a concentration in Assessment, Learning and School Improvement; effective Summer 2020 | All Approved |
| Assessment, Learning, and Student Success: Higher Education Concentration, Ed.D | New Academic Program | New concentration; effective Summer 2020 | All Approved |
| ALSI 7050 – Application and Research Seminar: Student Learning | Course Change | Effective Summer 2020 | 4 of 5 approved; passed |
| ALSI 7250 – Application and Research Seminar: Assessing Student Learning | Course Change | Effective Summer 2020 | 4 of 5 approved; passed |
| ALSI 7450 – Application and Research Seminar: Student Success | Course Change | Effective Summer 2020 | 4 of 5 approved; passed |
| Details of Program Changes | These courses were originally created for the Assessment, Learning, and School Improvement EdD. With the addition of the new concentration in Higher Education, the course descriptions and course content will be slightly modified so these courses can be used in both the proposed Higher Education concentration and the proposed ALSI concentration. Changes to the courses will be minor and might include adding examples or readings that specifically address higher education students. | | |
| Professional Counseling | | | |
| Professional Counseling, Clinical Mental Health Counseling Concentration, Ed.S. | Program Change | Effective Summer 2020 | All Approved |

| | Proposed Action | Detailed Explanation | Approval |
|---|---|-----------------------|--------------|
| Professional Counseling, School Counseling Concentration, Ed.S. | Program Change | Effective Summer 2020 | All Approved |
| | | | |
| | Internship grade & professional | | |
| | dispositions policy: Successful completion of School Counseling | | |
| | internship (COUN 6920 and COUN | | |
| | 6930) entails earning a grade of B- | | |
| | or higher and rubric ratings of | | |
| | "Acceptable" and/or "Target" in all | | |
| | six professional dispositions | | |
| | categories (i.e., Collaborative, | | |
| | Ethical, Professional, Reflective, Self-Directed & Critical Thinker). | | |
| | Successful completion of two | | |
| | semesters of internship is a | | |
| | requirement for the Ed.S. degree. | | |
| Details of Program Changes: | | | |
| | If a student earns less than a B- in | | |
| | their first or second semester of | | |
| | internship and/or if they receive an | | |

their first or second semester of internship and/or if they receive an "Unacceptable" rubric score in one or more of the six professional dispositions categories then they will be required to repeat and successfully complete a semester of internship. Students will be given the opportunity to repeat a semester of internship, if necessary, only once during their program.

Remediation will be required if a student must repeat a semester of internship. Targets of remediation will vary from student to student and will be determined by the faculty. Remediation procedures will be employed in accordance with the Professional Counseling Program Continuous Evaluation policy.

| | Proposed Action | Detailed Explanation | Approval |
|--|--|---|--|
| Special Education | | | |
| Special Education, Both Concentrations, M.Ed. | Program Change | Effective Summer 2020 In summary, the two major changes will be to allow ANY teacher (not just special education teachers) who have a valid teaching license to apply to both Master's programs and secondly, candidates will be given a choice to take the GRE or MAT or create a digital portfolio as specified in this proposal. | All Approved |
| Special Education, Early Childhood Education, M.Ed. | Program Change | Termination of program; effective Summer 2020 | All Approved |
| College of Liberal Arts | | | |
| Art Therapy, M.A. | New Academic Program | Establish a new major of Art Therapy; effective Fall 2021 | All Approved |
| English | Program Change | Discontinue the English graduate minor; effective Summer 2020 | All Approved |
| Theater and Dance | | | |
| Speech and Theater Minor | Program Change | Termination of existing graduate minor; effective Summer 2020 | All Approved |
| THEA 5450 – Advanced Stage Lighting THEA 5600 – Storytelling THEA 5800 – Theater History I: Greek Period to Restoration THEA 5850 – Theater History II: Restoration to Present THEA 5990 – Problems in Theater | Course Discontinuation Course Discontinuation Course Discontinuation Course Discontinuation Course Discontinuation | Effective Summer 2020 | All Approved All Approved All Approved All Approved All Approved |

Dr. Pam Morris adjourned the meeting at 10:10 a.m.