GRADUATE COUNCIL MINUTES

April 26, 2010

The Graduate Council met at 2:30 p.m. in the 1st Floor Conference Room of the Sam Ingram Building. Vince Smith presided as Chair.

I. Call to Order

Members present:

Clare Bratten, Cosette Collier, Dorothy Craig, Gore Ervin, Kevin James, Minsoo Kang, Donald Lester, Medha Sarkar, and Greg Schmidt

Ex-Officio member present:

Michael Allen, Dean, College of Graduate Studies Peter Cunningham, Associate Dean, College of Graduate Studies

Guest present:

Zhong Zhanrong, visiting scholar from China Agricultural University

II. Announcements

A. Dr. Vince Smith, Chair

Dr. Smith called the meeting to order. Dr. Smith introduced and welcomed Zhong Zhanrong, a visiting scholar from China Agricultural University. She is here until the end of August on an administrative internship in the Provost's office.

Dr. Peter Cunningham, Associate Dean, College of Graduate Studies

Dr. Cunningham reported that the new master's program proposals that have been approved by TBR and still awaiting authorization from THEC include International Affairs, Horse Science, Health & Human Performance, Leisure & Sport Management, and Information Systems. The Vice Chancellor of Academic Affairs at TBR has requested the updated proposals be submitted for review by THEC at the July meeting.

Dr. Cunningham reported that the Ph.D. in Literacy Studies is being revised to include a Teaching & Learning concentration. Also, the Doctor of Nursing Practice (DNP) proposal has been sent to the Provost's office.

III. Approval of minutes from last meeting—March 29, 2010

A motion was made to accept the minutes of the March 29, 2010 meeting with a change in the date under Dr. Allen's comments regarding Posters on the Hill. Posters on the Hill took place on April 7th not April 13th. The motion was seconded and passed.

IV. Sub-Committee Reports

A. Graduate Faculty and Curriculum Review Dr. Kevin James, Chair

- Consent calendar attached
- A motion was made to accept the consent calendar. The motion was seconded and carried.

B. Student Affairs and Travel

Dr. Clare Bratten, Chair

• Dr. Bratten reported that the Graduate Program Enhancement Travel Budget has been depleted.

C. Policies and Procedures

Dr. Bren Martin, Chair

No report

D. Graduate Program Review

Dr. Dorothy Craig, Chair

• Dr. Craig reported that the graduate program reviews have been completed for the M.S. in Professional Science, M.S. in Chemistry, M.S. in Engineering Technology, and the M.S. in Biology.

E. Catalog Committee

Dr. Gore Ervin, Chair

• Dr. Ervin reported that the next graduate catalog will most likely be an electronic version only.

V. Old Business

• None

VI. New Business

• Dr. Minsoo Kang suggested a new plotter be purchased to facilitate the needs of students to use for poster presentations. Dr. Smith will ask Dr. Watson Harris about TAF funds eligibility and timeframes for the application process.

• Dr. Smith asked for three volunteers for the Graduate Academic Suspension Appeals Committee. The Committee will meet on June 1st at 9:00 a.m. in Ingram Garden Level Conference Room. Drs. Greg Schmidt and Cosette Collier volunteered to serve.

There being no further business the meeting was adjourned.

Minutes submitted by: Melissa Hawkins, Recording Secretary

Graduate Council – Consent Calendar April 26, 2010

Graduate Faculty Membership

Adjunct

Karee M. Orellana / Elementary and Special Education Barbara A. Presley / Nursing

Full-Initial

Jeanne G. Fain / Elementary and Special Education Paul S. Foster / Psychology

Full-Reappointment

Michelle E. Boyer-Pennington / Psychology

Doctoral - Initial

Ryan R. Otter / Biology

Curriculum Changes

Continuing Education and Distance Learning

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

- -Eliminate the two specializations, Distance Training and On-Site Training, within the Training and Development Concentration of the Master of Professional Studies
- -Increase the required number of hours in the concentration from 9 to 15
- -Increase the number of elective hours in the concentration from 3 to 6

Changes effective Summer 2010

Sociology and Anthropology Aging Studies

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

- -Reduce the number of hours required to complete the Graduate Certificate in Gerontology from 18 to 15.
- -Remove the requirement that students complete SOC 6550 and SOC 6900.
- -Add the requirement that students complete either SOC 5020, SOC 6550, or PSY 5610.

Changes effective Fall 2010

Computer Science

Proposed New Course(s)

CSCI 6020	Data Abstraction and Programming Fundamentals, 4 credit hours, effective Fall
	2010
CSCI 6050	Computer Systems Fundamentals, 4 credit hours, effective Spring 2011
CSCI 7300	Scientific Visualization and Databases, 4 credit hours, effective Fall 2010
CSCI 7350	Data Mining, 3 credit hours, effective Fall 2010

English

Other

2008-2010 Graduate Catalog p. 114, under Requirements for the Doctor of Philosophy (6000 and 7000 level):

Add to #2 --- ENGL 7320 and ENGL 7620 so that it reads:

Any ONE of the following: ENGL 7320 Postcolonial Literature and Theory; 7350 Critics and Criticism; 7380 Modern Critical Theory; 7470 Studies in Narratology; 7520 Essentials of Linguistics; or 7620 Directed Reading and Research.

Changes effective Fall 2010

2008-2010 Graduate Catalog p. 115, under Requirements for the Doctor of Philosophy (6000 and 7000 level):

Revise Language Requirement #5a and #5b

Currently 5a---completing 18 undergraduate semester hours of a foreign language, or 6 semester hours of 3000-level work in a foreign language

Proposed Revision to 5a---completing two 3-hour foreign language courses of 3000- or 4000-level work emphasizing reading, translation, or composition

Currently 5b---earning a final grade of A or B in a foreign language course numbered 5990 Proposed Revision to 5b---earning a grade of A or B in a foreign language numbered 5990 or SPAN 5920

Changes effective Fall 2010

Inactivation of Course(s)

Deactivate:

ENGL 6440/7440 Popular Literature of the Twentieth Century

ENGL 6580/7580 Computers and Writing

Changes effective Fall 2010

Course Number/Title Change

ENGL 6350/7350	Change course title from Critics and Criticism to <i>History of Criticism</i> , effective Fall 2010
ENGL 6380/7380	Change course title from Modern Critical Theory to Contemporary Critical Theory, effective Fall 2010
ENGL 6455/7455	Change course title from Studies in Women's Literature to Special Topics in Women's Literature, effective Fall 2010
ENGL 6505/7505	Change course title from History of Rhetoric: Classical to Renaissance to <i>History of Rhetoric: Ancient to Renaissance</i> , effective Fall 2010
ENGL 6510/7510	Change course title from Modern Rhetoric and Prose Style to <i>History of Rhetoric: Early Modern to Contemporary</i> , effective Fall 2010

Social Work

Proposed New Course(s)

SW 6400 Independent Study, 3 credit hours, effective Fall 2010

Course Number/Title Change

Change course number and title of following Special Topics courses SW 5000

Change course number and title from SW 5000 Special Topics: Aging Issues and Controversies to SW 6410 Aging Issues and Controversies, 3 credit hours, effective Fall 2010

Change course number and title from SW 5000 Special Topics: Adult Mental Health to SW 6420 Adult Mental Health, 3 credit hours, effective Fall 2010

Literacy Studies

Non-Substantive Revisions in Curriculum of Existing Major, Minor, Emphasis

2008-2010 Graduate Catalog p. 143, under Requirements for the Ph.D. in Literacy Studies:

Under the list of required courses in the statistics sequence, replace PSY 6580/7580 Multivariate Data Analysis with PSY 6290/7290 Psychological Statistics: ANOVA, 3 credit hours.

Changes effective Summer 2010

Elementary and Special Education

Course Number/Title Change

Change the title of SPED 5320 Directed Teaching in Special Education (Self-contained) to Directed Teaching in Special Education (Comprehensive), 9 credit hours, effective Fall 2010

Change the title of SPED 5350 Directed Teaching in Special Education (Resource Room) to Directed Teaching in Special Education (Modified), 9 credit hours, effective Fall 2010

Change the title of SPED 6300 Theoretical Perspectives on Mild/Moderate Disabilities to Theoretical Perspectives on High Incidence Disabilities, 3 credit hours, effective Spring 2010

Change the title of SPED 6310 Issues in Assessment of Mild/Moderate Disabilities to *Issues in assessment of High Incidence Disabilities*, 3 credit hours, effective Spring 2010

Change the title of SPED 6330 Theories of Instruction for Mild/Moderate Disabilities to *Theories* of *Instruction for High Incidence Disabilities*, 3 credit hours, effective Spring 2010

Inactivation of Course(s)

Educational Diagnostics
Characteristics and Needs of the Mentally Retarded Child
Characteristics and Needs of the Emotionally Disabled Child
Mildly/Moderately Disabled Adolescents and Adults
Characteristics and Needs of the Learning Disabled Child
Characteristics and Needs of the Severely Handicapped Child
Habitation of Mentally Retarded and Multiple Handicapped Young Adults

Changes effective Fall 2010

Change in Credit Hours

ELED 6010	The Teacher as Reflective Practitioner, change from 2 credit hours to 3 credit hours, effective Fall 2010
ELED 6540 2010	Teaching Science, change from 2 credit hours to 3 credit hours, effective Fall

ELED 6560 Assessment, change from 2 credit hours to 3 credit hours, effective Fall 2010

<u>Other</u>

Change the name of the program from Master's in Reading to Master's in Literacy, effective Fall 2010

Recording Industry

Proposed New Course(s)

MRAT 6170 The Art of Critical Listening, 3 credit hours, effective Fall 2010

Aerospace

Inactivation of Course(s)

AERO 5071 Problems in Aerospace AERO 5072 Problems in Aerospace AERO 5073 Problems in Aerospace

Changes effective Fall 2010