

Connect College to Career

Example PACE from Texas State University

1. UNIV 1010 revamp with focus on careers and goal setting. Student Learning Outcome in critical thinking
2. UNIV 1010 themed for colleges/majors/undeclared
3. Eportfolio holds goals set in U1010, resume, activities/experiences, etc. and access to advisor, instructor and Career Center
4. Curriculum development for junior and senior seminars to address preparation for career acquisition and development
5. College orientations and fairs each year –invite alumni What can I do with this major?
6. Intern office reinstated
7. Peer Career Advisors expanded
8. English themed to majors/colleges

Engagement or Connecting for Professional Success

1. Gen ed mapped to professional skills of writing, communicating, problem solving/critical thinking, ethics/professionalism) These are also the SLOs
2. Faculty development on active learning to engage student in gen ed content
3. UNIV 1010 redesign to focus on skills needed as student and professional and goal setting
4. Courses in major can also add artifacts to the eportfolio to support the SLOs but also additional knowledge/skill for the major
5. ePortfolio holds goals set in U1010 and resume; gen ed courses require student to upload evidence and reflect on the applicable skill writing, communicating, problem solving etc. Can continue to add as required or as student determines. Can be accessed by advisor, instructor and Career Center
6. Portfolio coaches help students at any point with eportfolio. Could be students.

1st Generation Freshman

Example from University of GA

1. UNIV 1010 revamp on 1st generation students; require introduction to critical services and experiences
2. Parent/Supporter Education
3. Specialized services such as mentoring from 1st generation peer in their major
4. 1st Generation Learning Community

Academic Engagement in Gen Ed

Examples from Pfeiffer, UNCW, NC State, NKU)

Gen Ed courses are infused with engagement activities (service learning, applied learning, HILE, multidisciplinary etc.)

Utilize existing gen ed SLOs

Courses redesigned through faculty teams

Faculty receive professional development on engagement in the classroom

Faculty Learning Communities on Engagement Practices

Expand EXL

At the lower division level, courses are designated as EXL (service learning, intern, research, intern, study abroad, etc)

Utilize existing EXL SLOs

Provide grants to faculty groups

Introduce Eportfolio at lower division level through 1 hour EXL course

Actively connect with business and industry