

2106 Reaffirmation
QEP Development Committee
Meeting Minutes
Wednesday, October 7, 2015
JUB 100, Faculty Senate Chambers



Members Present

Chris Brewer, Sheila Otto, Terry Goodin, Tom Brinthaup, N. Tina Johnson, Lara Daniel, Cole Fullerton, Kathy Crisp, Lisa Rogers, Marva Lucas, Paula Calahan, Rebecca Foote, Jamie Morgan, Kaylene Gebert, Danny Kelley, Janis Brickey, Tyler Henson, Dusty Doddridge, Mary Farone, Rubert Fischer, Barbara Draude, Robert Kalwinsky, Martha Weller, Michelle Boyer-Pennington, Greg Pitts, Carol Boriako, Tricia Farwell

Others Present

Faye Johnson, Lexy Denton

Call to Order

Dianna Rust, committee chair, called the meeting to order at 3:00 p.m. in the Faculty Senate Chambers, JUB 100. Roll was taken upon arrival.

Review of Subcommittee Progress and Planning

Student Learning Outcomes/Assessment – Michelle Boyer-Pennington

After feedback from the SACS representative, the three student learning outcomes have been consolidated and MT Engage will now focus on one primary learning outcome with two program goals. The student learning outcome for MT Engage is:

Students will use integrative thinking and reflection to demonstrate the ability to make connections across multiple contexts and educational experiences.

The following five student indicators, adapted from the AACU Value Rubric for Integrative Thinking, will be used to assess students' integrative/reflective thinking.

- 1) The ability to connect relevant experiences and academic knowledge (connections to experience),
- 2) The ability to make connections across disciplines and perspectives (connections to discipline),
- 3) The ability to adapt and apply information to new situations (transfer),
- 4) The ability to use effective, appropriate, and various forms of communication to enhance the quality of their assignments (effective and integrated communication), and
- 5) The ability to demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts, especially as it relates to their personal and professional development (self-assessment and reflection).

Program Goals:

- To foster a culture of engaged learning.
- To improve student retention, progression, & graduation.

Pilot – Dianna Rust

- Dianna reviewed the interest form that has been developed for those who wish to teach an MT Engage course. She asked committee members to review and offer changes/suggestions.
- Committee members were also asked to consider teaching a pilot course in Spring 2015. Anyone interested should contact Dianna and complete the interest form.

Program Initiatives – Dianna Rust

A draft copy of the MT Engage initiatives document was distributed to committee members. They were asked to review the 5 program initiatives and offer feedback or suggestions.

Awareness Campaign – Dianna Rust

Dianna reviewed the marketing budget that has been approved for the 2015-2016 MT Engage awareness campaign.

Next Steps

Dianna is looking for faculty who are willing to speak about MT Engage at events/meetings within their colleges or departments. Committee members were asked to note on the sign-in sheet if they were willing to attend.

Adjournment

The meeting was adjourned at 4:00 p.m.