

*For each one, could you please rate how useful it would be for the faculty development component of the QEP? At this point, we are not worrying about the funding or staffing that would be required for each program. We are looking to identify the 3-4 most “core” (i.e., best) faculty development activities that can align with the QEP goals and capitalize on what we are already doing. Use the following rating scale to provide one number for each item.
1 = not useful at all; 2 = marginally useful; 3 = moderately useful; 4 = extremely useful*

The mean ratings (and actual ratings) are provided at the start (and end) of each program/component. I have indicated (**) the four items with the highest average ratings.

**3.29 Faculty Learning Communities – There is a formal proposal process in place for our FLCs. We could request proposals for coming year that tie to QEP (and favor those in our approval process). For example, we could set aside 4 QEP-related FLCs for the coming year (and possibly for 1-2 years following). For a later year, we could also push for the development of college-specific and co-sponsored FLCs that align with the QEP. [3, 4, 3, 4, 4, 2, 3]

2.29 Faculty Fellows Program – Our existing Fellows program could be modified so that it includes some QEP elements. For example, we can add an optional QEP-related component to the course design/redesign requirements for this designation. [1, 3, 2, 2, 2, 3, 3]

**3.71 Course Redesign Program – The courses and instructors selected for the next round of redesigns could be required or encouraged to tie their redesign to the QEP. [3, 4, 3, 4, 4, 4, 4]

3.00 Raider Learning Communities – During the implementation of the QEP, paired/linked courses could be developed that emphasize and implement the QEP components; allow faculty to propose possible pairings? [2, 4, 4, 3, 2, 2, 4]

3.14 New Faculty Orientation – We can include a yearly presentation on the QEP as part of the NFO program’s monthly guest speaker luncheon series. [2, 3, 2, 3, 4, 4, 4]

3.00 Instructional Enhancement and Development Grants – We could request proposals for the coming couple of years that tie to the QEP (and favor those in approval process). Because the grant decisions come from a university standing committee, we would have to see if this preference is possible. [3, 2, 2, 3, 4, 4, 3]

2.83 Single workshops devoted to QEP implementation can be developed [4, 3, 2, 3, 2, 3]

**3.57 Workshop series devoted to separate components of QEP can be developed (e.g., active learning, critical reflection, e-portfolios) [3, 4, 3, 3, 4, 4, 4]

2.71 Encourage all regular workshops to tie into the QEP (for next couple of years) [4, 4, 2, 2, 3, 2, 2]

2.86 Offer “early preview” workshops that emphasize the major QEP components (e.g., summer or early fall)? [3, 2, 3, 3, 2, 3, 4]

****3.43_ Summer QEP Workshop/Institute**—overview of QEP and its implementation (2-day or longer); could be required for faculty selected to develop/teach QEP courses; could incorporate other elements (listed earlier) under a general umbrella; could start in Summer 2016; include a faculty stipend for participation [2, 4, 4, 4, 4, 4, 2]

3.00_ Create a community of QEP Faculty Scholars who work with the Center and campus to foster its implementation; QEP FLC facilitators could be encouraged to serve as “scholars”; could begin in or after Year 2 of implementation [3, 3, 2, 3, 2, 4, 4]