







QEP Research Subcommittee  
Examples of Discipline-Specific e-Portfolio Programs  
March 10, 2015

School	Subject Area	Reported by	Notes
<b>Auburn</b>  <a href="http://wp.auburn.edu/writing/eportfolio-project/get-involved/">http://wp.auburn.edu/writing/eportfolio-project/get-involved/</a>  2014 exemplary student e-portfolio: <a href="http://laurenwcallihan.wix.com/eportfolio">http://laurenwcallihan.wix.com/eportfolio</a>	general/writing	Dianna Rust	Good example of eportfolio support system: Workshops, annual award for exemplary eportfolio, etc.  Created using Wix.
<b>MTSU Nursing Program</b>  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">               Danielle Bowland ePortfolio.docx           </div> <div style="text-align: center;">               Chelsea Harper ePortfolio.docx           </div> <div style="text-align: center;">               Brittany Writesman ePortfolio.docx           </div> </div> <p>Each contains the following elements:</p> <ul style="list-style-type: none"> <li>• Home</li> <li>• Knowledge</li> <li>• Reflection</li> <li>• Theory</li> <li>• Service</li> <li>• Additional Skills</li> <li>• EXL Program Reflection</li> </ul>	Nursing	Sharon Whiteside	These were created for the Nursing program's EXL 4000 e-Portfolio class using <i>Digication</i> .

<b>Kansas</b>  Student portfolio index:  <a href="https://portfolios.journalism.ku.edu/site-list/">https://portfolios.journalism.ku.edu/site-list/</a>	Journalism	Tricia Farwell	Kansas uses <i>Canvas</i> integrated with WordPress, Google Docs, and iSIS. Overall, other journalism schools' top 3 formats: WordPress, own domain, and PDF formatted e-portfolios.
<b>University of New Mexico (Physics Dept.)</b>   portfolioassignment2013-1.docx  This one is a class assignment, not an overall program eportfolio.	Safety & Health	Carol Boraiko	This is a general overview of e-portfolios, but it contains links to information on several higher education examples and software options.   Eportfolios.docx
	general	Ronda Henderson	This report highlights research articles on the effects of eportfolios as they relate to student learning and engagement. The studies feature programs from Penn State, Notre Dame, Univ. of Mary Washington, among others.   E-portfolio Research Articles 2.1
<b>Virginia Tech</b>	English	Ron Kates	Other finds:

<p>Examples of student eportfolios:</p> <p>English:  <a href="https://eportfolio.vt.edu/gallery/DeptsProgs/english.html">https://eportfolio.vt.edu/gallery/DeptsProgs/english.html</a></p> <p>Student eportfolios contain these sections:</p> <ul style="list-style-type: none"> <li>• Welcome</li> <li>• Digital Narrative</li> <li>• Academic Achievement</li> <li>• Showcase on Growth</li> <li>• Engagement</li> <li>• Direction</li> <li>• Synthesis</li> </ul>			<p>1. Principals and Practices in Electronic Portfolios. This is from CCCC (Conference on College Composition and Communication, a major journal/conference in the comp area):  <a href="http://www.ncte.org/cccc/resources/positions/electronicportfolios">http://www.ncte.org/cccc/resources/positions/electronicportfolios</a></p> <p>2. Also from VT's Active Technologies for Engaged Learning...many more e-portfolio resources:  <a href="https://atel.tlos.vt.edu/">https://atel.tlos.vt.edu/</a></p>
<p><b><u>San Francisco State University</u></b>  Although this is an example of e-portfolio use in an MPH program, its format is applicable to undergrad level specifically, reflection on discipline specific competencies)  <a href="http://sfsueportfolio.myefolio.com/sfsugalleries/mph">http://sfsueportfolio.myefolio.com/sfsugalleries/mph</a> (General site)  <a href="http://rachelgratz.myefolio.com/culminating">http://rachelgratz.myefolio.com/culminating</a>  (sample e-portfolio)</p> <p><b><u>Clemson University</u></b>  Major: Health Science ----- Concentration: Pre-Professional Health Studies  <a href="https://sites.google.com/a/g.clemson.edu/katharin">https://sites.google.com/a/g.clemson.edu/katharin</a></p>	Public Health	Andrew Owusu	

<p><a href="http://e-amalfitano/home">e-amalfitano/home</a></p> <p>Very well laid out e-portfolio with the following major tabs/categories</p> <ul style="list-style-type: none"> <li>- Professional Documents</li> <li>- Internship</li> <li>- Clinical Exposure</li> <li>- Extracurricular Involvement</li> <li>- Undergraduate Education (Curriculum)</li> </ul> <p><b><u>Boston University</u></b></p> <p>PowerPoint presentation on the use of “E-portfolios for Reflecting, Documenting and Assessing Public Health Competencies and Skills”</p> <ul style="list-style-type: none"> <li>- <a href="http://www.bu.edu/ceit/files/2011/03/Wolff-Babadjara-e-portfolio-presentation.pptx">http://www.bu.edu/ceit/files/2011/03/Wolff-Babadjara-e-portfolio-presentation.pptx</a></li> </ul>			
<p>Clemson biology labs using a reflective “guided inquiry” Pebble Pad has some templates</p> <p>Boston University Gen Ed science example  <a href="https://bu.digication.com/salma_yehia_the_college_years/Natural_Science">https://bu.digication.com/salma_yehia_the_college_years/Natural_Science</a></p>	<p>Sciences – Math &amp; Physics</p>	<p>Lynda Duke</p>	<p>MTSU student’s brainstorming ideas:</p> <p>Things to put on ePortfolio as a Science (for my case, Math/Physics) major:</p> <ul style="list-style-type: none"> <li>• Research interests, e.g. astrophysics (more specifically—quasars, black holes, white dwarfs), quantum optics, biophysics, graph theory. Research is a</li> </ul>

			<p>major part in these fields.</p> <ul style="list-style-type: none"> <li>• Include link to undergraduate thesis. For physics majors, an undergrad thesis is mandatory.</li> <li>• Link to published papers, or presentations. As a video showcase, an academic presentation on your research would be a great addition.</li> <li>• Awards or scholarships: Going through the Mathematics program at MTSU, I was awarded the Mrs. Leona Drake Scholarship and an undergraduate physics award my sophomore year.</li> <li>• Internships/REUs you have done. For example, several Physics students at MTSU have done undergraduate research programs (REU) at participating universities, such as the University of Texas, or internships at NASA and the Navy.</li> <li>• Professors and advisors you have worked under. In my department, a lot of professors have connections to Oak Ridge National Laboratory, NASA, and the Navy, which have landed students</li> </ul>
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			internships.  Show a desire to work hard, and a love for the field.
<p>Some sample student e-portfolios from various institutions with math/gen ed focus:</p> <p><a href="http://saltlakecommunitycollegerachel.weebly.com/math.html">http://saltlakecommunitycollegerachel.weebly.com/math.html</a></p> <p><a href="http://cecese-portfolio.yolasite.com/">http://cecese-portfolio.yolasite.com/</a></p> <p><a href="http://cecese-portfolio.yolasite.com/math-1020.php">http://cecese-portfolio.yolasite.com/math-1020.php</a></p> <p><a href="https://marshaneh.wordpress.com/2011/04/24/math-1010-group-project/">https://marshaneh.wordpress.com/2011/04/24/math-1010-group-project/</a></p> <p><a href="https://marshaneh.wordpress.com/category/general-education/math-1050/">https://marshaneh.wordpress.com/category/general-education/math-1050/</a></p> <p><a href="https://marshaneh.wordpress.com/category/general-education/math-1210/">https://marshaneh.wordpress.com/category/general-education/math-1210/</a></p>	Mathematics	Nancy McCormick	

“ Statements accompanying each item describe how the student went about mastering the material, why the presented piece of evidence demonstrates mastery, and why mastery of such material is relevant to contexts outside the classroom.” For example, the student identifies the material that demonstrates a competency and writes a paragraph on the rationale for that piece of evidence. The student then follows that with a paragraph of self-reflection. The self-reflection should help the student see how all the components of the class or the curriculum come together to form the “tools” needed to demonstrate mastery of the field in

preparation for the job interview. More information on the organization of the portfolio and the reflection piece is found at Towson University, <http://wwwnew.towson.edu/idis/Pdf/PortfolioPrep.pdf>