

Research Subcommittee Responsibilities

Send results/reports to subcommittee chairs and QEP Chair

1. Survey campus on current ePortfolio usage (send to chairs; ask IEPR for survey monkey)
 - Departments currently using eportfolio or a portfolio?
 - What are students required to do with eportfolio/portfolio?
 - Are critical reflections required?
 - If using an eportfolio what tool are you using? Cost? Satisfaction?
2. Research on “academic engagement”
 - Recommend operational definition of “academic engagement”
 - Recommend types of Within the Classroom pedagogies to include
 - Recommend types of Beyond the Classroom experiences to include
3. Research on critical reflection AND Integrative Learning
 - Recommend definition for critical reflection and integrative learning
 - What types of reflection assignments are used for First Year Experience Courses?
 - What types of reflection assignments/integrative learning assignments are used for gen ed?
 - What types of reflection / integrative learning assignments are used for major?
4. Research on ePortfolios
 - What other schools are using them? What tool do they use? Cost? Satisfied?
 - Schools using them in Gen Ed? How do they implement? What do they require? Common Assessment?
 - Schools using them in First Year Experience? What do they require?
5. Data that supports the theme
 - Update and Refine Chart of relevant institutional data that relates to the theme (work with IEPR on this)
 - Other data that supports theme
 - Summary of current efforts (data) on campus of Portfolios with critical reflection and student engagement WTC and BTC
 - Resources on campus that support the theme (writing center, Digital Media Center, LTITC, etc.)
6. Literature review and Best Practices on theme for QEP (see examples at other schools)
 - Need draft at end of Spring 2016