

Rubric for Evaluating Integrative/Reflective Thinking
Mark the categories that are applicable to the assignment and average those

Students will use integrative thinking and reflection to demonstrate the ability to make connections across multiple academic contexts and educational experiences.

	4	3	2	1	0	Score
Connections to Experience <i>Connects relevant experience and academic knowledge</i>	Assignment(s) clearly indicate a high level ability to relate your experiences to course material; it is clear that you have a strong understanding of the links between your experiences and the course theories.	Assignment(s) indicate you can relate your experiences to course material; it appears that you have an above average understanding of these links, but you could make a stronger case for connections.	Assignment(s) indicate you have some difficulty understanding the links between the experience and the course material; it appears that you have average ability to make those connections. DRAFT	Assignment(s) indicate you have significant difficulty understanding the links between the experience and the course material; it appears that you have minimal ability to make those connections.	Assignment(s) indicate lack of ability to make connections between your course material and the experience; it is clear that you are not relating course theories to your experiences.	
Connections to Discipline <i>Sees (makes) connections across disciplines, perspectives</i>	Assignment(s) clearly indicate a high level ability to relate your experiences to the discipline (or across disciplines); it is clear that you have a strong understanding of the links between your experiences and the discipline.	Assignment(s) indicate you can relate your experiences to the discipline(or across disciplines); it appears that you have an above average understanding of these links, but you could make a stronger case for connections.	Assignment(s) indicate you have some difficulty understanding the links between the experience and the discipline (or across disciplines); it appears that you have average ability to make those connections.	Assignment(s) indicate you have significant difficulty understanding the links between the experience and the discipline (or across disciplines); it appears that you have minimal ability to make those connections.	Assignment(s) indicate lack of ability to make connections between your discipline (or across disciplines) and the experience; it is clear that you are not relating discipline information to your experiences.	
Transfer <i>Adapts and applies skills, abilities, theories, or methodologies gained in one situation to new situations</i>	Adapts and applies skills, abilities, theories or methodologies gained in one situation to new situations to solve problems or explore issues	Uses skills, abilities, theories, or methodologies gained in one situation in a new situation to contribute to understanding of problems or issues	Uses in an average way, skills, abilities, theories or methodologies gained in one situation in a new situation.	Uses in a basic way, skills, abilities, theories or methodologies gained in one situation in a new situation.	Indicates lack of ability to use skills, abilities, theories or methodologies gained in one situation to apply to a new situation.	
Integrated Communication	Fulfills the assignment(s) by choosing a format, language, and/or visual representation in ways that enhance meaning , making clear the interdependence of language and meaning, thought, and expression, demonstrating awareness of purpose and audience.	Fulfills the assignment at a proficient level by choosing a format, language, and/or visual representation to explicitly connect content and form, demonstrating awareness of purpose and audience	Fulfills the assignment at an acceptable level by choosing a format, language, and/or visual representation to explicitly connect content and form, demonstrating awareness of purpose and audience	Fulfills the assignment(s) at a minimal level to produce an essay, poster, video, PowerPoint presentation, etc. in an appropriate form.	Indicates lack of ability to produce an essay, poster, video, PowerPoint presentation, etc. in an appropriate form.	
Reflection and Self-Assessment <i>Demonstrates a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts (may be evident in self-assessment, reflective, or creative work.)</i>	Assignment clearly indicates a high level of analyzing, judging, and accepting/rejecting ideas; envisioning a future self (e.g. possibly making plans that build on past experiences, working with ambiguity and risk, dealing with frustration, considering ethical frameworks, etc.) that have occurred across multiple and diverse contexts. It is obvious that you can critically examine experiences.	Assignment clearly indicates a proficient level of analyzing, judging, and accepting/rejecting ideas; envisioning a future self (e.g. possibly making plans that build on past experiences, working with ambiguity and risk, dealing with frustration, considering ethical frameworks, etc.) that have occurred across multiple and diverse contexts. It is obvious that you can critically examine experiences, but you should be more specific in your analyses.	Assignment indicates an acceptable level of analyzing, judging, and accepting/rejecting ideas; envisioning a future self (e.g. possibly making plans that build on past experiences, working with ambiguity and risk, dealing with frustration, considering ethical frameworks, etc.) that have occurred across multiple and diverse contexts. It is clear that you have some ability to critically examine experiences.	Assignment indicates a minimal level of analyzing, judging, and accepting/rejecting ideas; envisioning a future self (e.g. possibly making plans that build on past experiences, working with ambiguity and risk, dealing with frustration, considering ethical frameworks, etc.) that have occurred across multiple and diverse contexts. It is not clear that you can critically examine experiences.	Assignment does not indicate a minimal ability for analyzing, judging, and accepting/rejecting ideas; envisioning a future self (e.g. possibly making plans that build on past experiences, working with ambiguity and risk, dealing with frustration, considering ethical frameworks, etc.) that have occurred across multiple and diverse contexts. It is not clear that you can critically examine experiences.	