

Student Learning Outcomes Committee

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Fall 2014 Report

The goal of this QEP is to improve the quality of student learning by implementing a pedagogy of active learning and academic engagement.

The committee has been working to develop student learning outcomes and program goals to align with this goal.

MT Engage Student Learning Outcomes

1. MTSU Student Learning Outcome 1 (Integrative/Reflective Thinking): Students will use integrative thinking and reflection to demonstrate the ability to make connections across multiple academic contexts and educational experiences.

- Students will demonstrate the ability to connect relevant experience and academic knowledge. (connections to experience)
- Students will demonstrate the ability to make connections across disciplines, perspectives (connections to discipline)
- Students will adapt and apply skills, abilities, theories, or methodologies gained in one situation to new situations (transfer)
- Students will use appropriate and various forms of communication to enhance the quality of their assignments. (integrated communication)
- Students will demonstrate a developing sense of self as a learner, building on prior experiences to respond to new and challenging contexts. (reflection and self-assessment)

2. MTSU Student Learning Outcome 2 (Personal and Professional Development): Students will demonstrate an understanding of, and the ability to reflect on, the self, such as identifying their aptitudes, abilities, strengths and weaknesses, and interests and articulating their future goals, aspirations, and place in the world.

3. MTSU Student Learning Outcome 3 (Effective Communication): Students will be able to effectively, precisely, and appropriately communicate. Elements of effective communication include

- Structure/organization/clarity
- Mechanics/technique

- Content (+the use of evidence and appropriate supporting materials)
- Delivery/style/presentation
- Goal attainment & purpose (student's understanding of and ability to convey)

MT Engage Program Goals

- **QEP Goal 1: Foster a culture of engaged learning and integrative thinking.** This will be accomplished through the infusing of high impact educational practices across the curriculum.
- **QEP Goal 2: Enhance student satisfaction with their learning, personal development, and professional development:** Students who participate in MT Engage will report greater satisfaction with their learning, personal development, and professional development.
- **QEP Goal 3: Improve student retention, progression, graduation.** Students who participate in MT Engage will be retained, progress, and graduate at higher rates than students who do not participate in MT Engage.
 1. Students who enrolled in an MT Engage course their first semester will be more likely to pass that course than students who enrolled in the same course that is not designated as an MT Engage course.
 2. Students who enrolled in MT Engage courses as freshmen will be more likely to return to MTSU for their sophomore year.
 3. Students who enrolled in MT Engage courses (or graduate as scholars) will be more likely to graduate than nonparticipants.