Assessment Timeline

DRAFT

Year 1: 2016-2017
Semester 1: Fall 2016
 Beginning: The Scale of Reflection in Learning — (all students w/student identification information) Beginning-of-program survey (all students w/student identification information) MTSU-SSE — (all students w/student identification information) End: End-of- course survey (administered in MTEngage courses as part of course evaluations) Semester 2: Spring 2017
 End: End-of- course survey (administered in MTEngage courses as part of course evaluations)
Year 2:
Semester 1:
 End: End-of-course survey (administered in MTEngage courses as part of course evaluations)
Semester 2:
 End: Pilot Year this would be end of sophomore program End-of-course survey (administered in MTEngage courses as part of course evaluations) Pilot e-portfolio rubric (collect eportfolios) Pilot end-of-program survey (all students w/student identification information) MTSU-SSE —posttest (with student identification information)
Year 3: (continue to administer end of course surveys in MTEngage courses)
Semester 1:
Semester 2:

Year 4: (continue to administer end of course surveys in MTEngage courses)

Semester 1:

Semester 2: After full integration, this would be end of program

• End

- The Scale of Reflection in Learning (adapted from Sobral, 2000)-post test (w/student identification information)
- Post program survey questions (about eportfolio, the MTEngage Program, and general impressions of the 3 SLOs)
- Eportfolio rubric (collect eportfolios)
- o MTSU SSE —posttest (w/student identification information)—all students