Middle Tennessee State University
Board of Trustees

Quarterly Board Meeting
June 5, 2017
Middle Tennessee State University Board of Trustees

Pledge of Allegiance
Middle Tennessee State University Board of Trustees

Chairman’s Welcome and Opening Remarks
Middle Tennessee State University Board of Trustees

Approval of the Minutes from April 10, 2017

Regular Session Board Meeting
The Quest for Student Success: Board of Trustees Update

Rick Sluder
Vice Provost for Student Success &
Dean of University College

June 5, 2017
MTSU: The Context

- 22,050 students
- Average ACT 22.5
- 50% of students are Pell-eligible
- 50% are first generation
- The campus ... is amazing and beautiful
  - $800 mil in construction in past 10 years
  - Campus culture of support
MTSU’s Foundational Guide
Undercurrent for our work …

- Data informed
- Strategic
- Alignment, coherence, focus
- A “one university” learner-centered model

*Student Success Vision Statement*
MTSU seeks to become a national thought and practice leader in student success. This endeavor will require joint efforts of the student, faculty and broader campus community and the integration of our student-centered support services and data-informed best practices. The goal is to facilitate degree completion, cultivating students who are committed to critical inquiry and life-long learning in a changing global society.
Primary Strategic Initiatives

1. Advising enhancements
2. Course redesign
3. Learner support
4. Communication plans and performance metrics
Advising enhancements ... sounds so simple!

- Hire of 47 additional advisors
- EAB SSC Campus
- “Old school” (reactive) advising
- “New school” (proactive) advising
Reviewing the Murky Middle at MTSU

Histogram of All Students by First-Year GPA
Middle Tennessee State University

"Murky Middle" Presents Large Opportunity

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Students by Risk and Need

- High Risk
- Rising Risk
- Basically On-Track
As of fall 2016, 27 courses have “officially” been redesigned!
MTSU’s Most Predictive Course: HIST 2020

Graduation Rate In Selected Program by Grade Earned

<table>
<thead>
<tr>
<th>Grade Earned</th>
<th>Graduation Rate</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>78%</td>
<td>6,645</td>
</tr>
<tr>
<td>B</td>
<td>71%</td>
<td>8,747</td>
</tr>
<tr>
<td>C</td>
<td>60%</td>
<td>6,141</td>
</tr>
<tr>
<td>D</td>
<td>45%</td>
<td>2,311</td>
</tr>
<tr>
<td>F</td>
<td>22%</td>
<td>3,079</td>
</tr>
<tr>
<td>W</td>
<td>36%</td>
<td>1,965</td>
</tr>
</tbody>
</table>

Based on a historical analysis of 26,888 students
The Power of Powerful Instruction

<table>
<thead>
<tr>
<th>Predictor Rank</th>
<th>Course</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>HIST 2020</td>
<td>1,623</td>
</tr>
<tr>
<td>2</td>
<td>ENGL 1020</td>
<td>1,231</td>
</tr>
<tr>
<td>3</td>
<td>HIST 2010</td>
<td>1,464</td>
</tr>
<tr>
<td>4</td>
<td>PSY 1410</td>
<td>1,331</td>
</tr>
<tr>
<td>5</td>
<td>ENGL 1010</td>
<td>2,150</td>
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<tr>
<td>6</td>
<td>COMM 2200</td>
<td>1,830</td>
</tr>
<tr>
<td>7</td>
<td>ENGL 2030</td>
<td>1,265</td>
</tr>
<tr>
<td>8</td>
<td>MUS 1030</td>
<td>1,183</td>
</tr>
<tr>
<td>9</td>
<td>MATH 1710</td>
<td>1,477</td>
</tr>
<tr>
<td>10</td>
<td>THEA 1030</td>
<td>888</td>
</tr>
<tr>
<td>11</td>
<td>UNIV 1010</td>
<td>1,222</td>
</tr>
<tr>
<td>12</td>
<td>BIO 1030</td>
<td>642</td>
</tr>
</tbody>
</table>

*Total: 16,306*
Using data to inform strategies to get students to the finish line

- The building blocks:
  - Persistence (term-over-term)
  - Retention (year-over-year)
  - Progression
FT Freshmen Retention Rate

<table>
<thead>
<tr>
<th>Year</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2010</td>
<td>69.7</td>
</tr>
<tr>
<td>Retained to</td>
<td></td>
</tr>
<tr>
<td>Fall 2011</td>
<td>70.2</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>68.7</td>
</tr>
<tr>
<td>Retained to</td>
<td></td>
</tr>
<tr>
<td>Fall 2013</td>
<td>70.7</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>73.7</td>
</tr>
<tr>
<td>Retained to</td>
<td></td>
</tr>
<tr>
<td>Fall 2015</td>
<td>76.1</td>
</tr>
<tr>
<td>Retained to</td>
<td></td>
</tr>
<tr>
<td>Fall 2016</td>
<td></td>
</tr>
</tbody>
</table>
FT/PT Sophomore Retention Rate

- Fall 2010: 79.2
- Fall 2011: 77.1
- Fall 2012: 78.2
- Fall 2013: 78.5
- Fall 2014: 80
- Fall 2015: 80.6

Retention rates from fall to fall.
Progression

% Freshmen Completing ≥ 30 hours at conclusion of spring semester

- 2013 Cohort: 42.2%
- 2014 Cohort: 45.2%
- 2015 Cohort: 50.4%

- 2013 Cohort: 42.0%
- 2014 Cohort: 45.0%
- 2015 Cohort: 50.0%
Completion: The ultimate objective

Total Degrees, Grad and Undergrad

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009-2010</td>
<td>4486</td>
</tr>
<tr>
<td>2010-2011</td>
<td>4817</td>
</tr>
<tr>
<td>2011-2012</td>
<td>4865</td>
</tr>
<tr>
<td>2012-2013</td>
<td>5205</td>
</tr>
<tr>
<td>2014-2015</td>
<td>4950</td>
</tr>
<tr>
<td>2015-2016</td>
<td>4894</td>
</tr>
</tbody>
</table>
Students as our future ...
The continued evolution

- Tutoring for > 220 courses
- Supplemental Instruction impacting 3,000 students
- Scholars Academy – 500 incoming freshmen
- Evolution of course redesign
- Involves all, includes all, engages all
The recognitions include …

- Chronicle of Higher Education
- Washington Post
- NY Times
- Models of Excellence (REBOUND)
- Data Driven Impact Award
- Bill and Melinda Gates Foundation grant
- APLU Project Degree Completion finalist
- APLU National Case Study
- APLU, SMART Training Course
A great start …but only a beginning…
Middle Tennessee State University Board of Trustees

Closing Remarks
Adjourn
Middle Tennessee State University
Board of Trustees