

Student Teaching Evaluation Results

Details:

Factor/Questions	Average Scores:			Instructor Average	Section Frequencies					
	Department	College	University		Disagree	-	Neutral	-	Agree	N/A
					1	2	3	4	5	
I. Presentation Ability										
19. Cares about the quality of his/her teaching.				4.7	0	0	1	10	33	0
20. Has a genuine interest in students.				4.8	0	0	2	5	37	0
22. Is a dynamic and energetic person.				4.4	0	2	3	15	24	0
23. Has an interesting style of presentation.				4.3	0	0	10	12	22	0
24. Seems to enjoy teaching.				4.7	0	0	1	11	32	0
25. Is enthusiastic about his/her subject.				4.7	0	0	1	11	32	0
26. Seems to have self-confidence.				4.8	0	0	1	9	34	0
27. Varies the speed and tone of his/her voice.				4.3	1	0	5	15	23	0
II. Organization and Clarity	4.6	4.2	4.3	4.6						
5. Is well prepared.				4.6	0	0	3	12	29	0
6. Speaks in a manner that is easy to understand.				4.6	0	1	1	11	31	0
11. Explains clearly.				4.6	0	0	3	10	31	0
12. Lectures easy to outline or case discussion well organized.				4.6	0	0	3	13	28	0
13. Is careful and precise in answering questions.				4.7	0	0	2	8	34	0
14. Summarizes major points.				4.4	0	1	6	10	27	0
15. States objectives for each class section.				4.3	0	1	6	14	23	0
18. Knows if the class is understanding him/her or not.				4.5	0	1	3	14	26	0
III. Assignments and Grading	4.6	4.4	4.4	4.7						
1. Follows the plan for the course as established in the syllabus.				4.6	0	1	2	11	30	0
2. Gives assignments related to the goals of this course.				4.7	0	0	2	8	34	0
3. Explains the grading system clearly.				4.7	0	0	3	9	32	0
4. Is accessible to students out of class.				4.8	0	0	2	5	37	0
31. Given nature of exams and assignments, returns them quickly.				4.7	0	0	2	11	31	0
32. Gives assignments and exams that are reasonable in length and difficulty.				4.7	0	0	2	11	31	0
33. Assigns grades fairly.				4.7	0	0	1	10	33	0
IV. Intellectual and Scholarly Approach	4.6	4.2	4.3	4.6						
7. Discusses points of view other than his/her own.				4.5	0	0	4	12	28	0
8. Contrast implications of various theories.				4.6	0	0	2	15	27	0
9. Discusses recent developments in the field.				4.7	0	0	2	8	34	0
10. Presents origins of ideas and concepts.				4.6	0	0	1	14	29	0
V. Incorporation of Student Interaction	4.6	4.1	4.2	4.5						
16. Encourages class discussion.				4.5	0	0	5	10	29	0
17. Invites criticism of own ideas.				4.3	0	1	7	12	24	0
21. Relates to students as individuals.				4.7	0	1	0	12	31	0
VI. Motivating the Students	4.4	4.0	4.0	4.3						
28. Made me work harder than in most other courses.				4.2	1	1	8	14	20	0
29. Motivates me to do my best work.				4.4	0	3	2	14	25	0
30. Gives examinations requiring creative, original thinking.				4.5	0	1	5	11	27	0
					Poor	-	Neutral	-	Excellent	N/A
					1	2	3	4	5	
VII. Effectiveness and Worth	4.3	3.9	3.9	4.4						
34. Considering both the limitations and possibilities of the subject matter and course, how would you rate the overall teaching effectiveness of this instructor?				4.5	0	1	3	9	27	4
35. Focusing now on the course content, how worthwhile was this course in comparison with others you have taken at this university?				4.2	1	1	5	16	19	2