

NURSING 4250-01

LEADERSHIP IN NURSING SYSTEMS

**MIDDLE TENNESSEE STATE UNIVERSITY
SCHOOL OF NURSING**

FACULTY :

**Winifred Howell, MSN, RN, BC
Assistant Professor**

**Lynn C. Parsons, DSN, RN, CNA
Professor**

Revised 8/2003

MIDDLE TENNESSEE STATE UNIVERSITY
SCHOOL OF NURSING
Bachelor of Science in Nursing

Course Syllabus

- I. Name of Course: Nursing 4250-01 Leadership in Nursing Systems
- II. University Credits: 4 semester hours
- III. Prerequisites: Nurs 4130, 4140, 4150, 4160
- IV. Place: Middle Tennessee State University, web-enhanced course
- V. Course Overview: Learning experiences provide opportunities for students to combine acquired knowledge from nursing and other disciplines. Unique characteristics of various management and leadership styles are examined. Managerial problems incurred by the need for delegation of tasks and for coordination of client's care with other health care professionals are investigated. Budgeting concepts and strategic management are examined in depth. Role-playing and small group seminars are used for problem-solving and decision-making sessions prior to clinical encounters. Current health care trends and issues; conflict management as well as legal, ethical dilemmas encountered in the health care system; are discussed. Attention to transcultural differences is emphasized. The leadership course prepares the student for an entry position into the professional nurse role.
- VI. Faculty:

Lynn C. Parsons, DSN, RN, CNA	Winifred Howell, MSN, RN, BC
Office phone: 898-2446	Office Phone: 898-5692
Office hours by appointment	Office hours posted and by appointment
- VII. Required Textbook: Yoder-Wise, P.S. (2003). Leading and managing in nursing. (3rd ed.) St. Louis: Mosby.
- VIII. This course is taught in the Senior year.
- IX. Teaching Methods: Discussion board, small group discussions, case studies, participation in classroom seminar, written assignments, audiovisual aides, attending meetings, journal articles, and compendium.

- X. Objectives: At the end of this course, you will be prepared to:
1. Use research studies for nursing management problems.
 2. Communicate effectively with patients and personnel.
 3. Apply knowledge of systems management (staffing, budgeting, etc.) in health care settings.
 4. Apply nursing and organizational theory in managing health care systems.
 5. Integrate skills of inquiry, research, critical thinking and problem solving to initiate change in nursing care delivery system.
 6. Develop effective management patterns with people of different cultural and racial origins.
 7. Model independent learning through self initiated nursing practice.
 8. Describe situations in health care agencies that require change to improve patient care outcomes.
 9. Select a leadership theory that provides direction for nurses in leadership roles.
 10. Demonstrate ability to apply budgeting principles.
 11. Apply an ethical decision-making model to actual ethical dilemmas involving patients, patient families, and health care personnel.
 12. Examine the Tennessee Nurse Practice Act, including the legal differences between the role of licensed registered nurses (RN) and licensed practical nurses (LPN).
 13. Identify variances in health care management reports (expense reports, trending, etc.)
 14. Outline the most common legal liabilities for nurse managers and practicing RNs.
- XI. Course Requirements:
1. Attend and participate in scheduled classes. Attend classes per MTSU handbook guidelines.

2. All students are expected to take exams as scheduled. No make-up exams will be given. Should a student miss a scheduled exam for extenuating circumstances, prior notification has been received and faculty approval given, the student will be eligible for points from this exam to be added to the next exam (e.g., exam 1 missed with notification and faculty approval – exam 2 will be worth 40% which is the combined percentages for exam 1 and exam 2). Any and all semester exams missed will follow this criteria. Failure to follow faculty notification requirement will result in an automatic “0” on the exam with no possibility to receive make-up points. (Refer to the MTSU catalog regarding absences, pages 39, 53).
3. Seminar paper is to be typed utilizing 5th edition APA format. Papers are to be submitted to the professor on the day the group seminar is presented.
4. Criteria for professional nursing meeting:
 - A. Attend one professional meeting during the semester.
 - B. Type a two to three (2-3) page summary of the meeting to include:
 - (1) Introduction
 - (2) Purpose of the organization
 - (3) Meeting agenda
 - (4) Key points/highlights of meeting
 - (5) How organization impacts nursing practice
 - (6) Conclusion

Papers are to be submitted to the professor on the day specified in the course topical outline.

5. Participate in Seminar:

Criteria for Classroom Seminar: Each student is required to participate in a seminar presentation on a selected topic. Selection of seminar topic will be done the first day of class. Seminar papers are due the day that the student presents the seminar topic. Please staple seminar paper (no folders please). Students are to post their seminar references one-week in advance on the class bulletin board. This will facilitate all students in preparing to learn the issues and read articles related to the seminar presentation. On the day of presentation, the students will contribute 10 multiple choice test questions related to their topic, which will be distributed via hard-copy to the entire class. These questions may be used on semester exams. Grading criteria used in evaluating the individual performance/presentation is as follows:

PRESENTATIONS:

Seminar references were posted one-week in advance of the seminar presentation	-- 10 points
Articles posted were pertinent to the seminar presentation	-- 10 points

Each presenter utilized appropriate teaching strategies	-- 15 Points
Each presentation was organized and pertinent to the overall seminar topic	-- 10 Points
Group comments were continuously directed to topic, i.e. presenter focused group on one topic, and summarized group contributions on discussion board	-- 10 Points
Adequate time was given for group analysis of topic	-- 10 Points
Presenter addressed the nurse's role in the topic discussed	-- 10 Points
Presenter(s) answered questions appropriately or referred to other sources	-- 10 Points
Professional presentation of seminar topic (organization, logical flow of information, summary of highlights)	-- 15 Points
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Total	100 Points

SEMINAR PAPER:

Please keep all journal articles used to prepare paper.

A. Title / Introduction	-- 5 Points
B. Review of literature and related research (paper must include at least one data-based [research] article)	-- 35 Points
C. Conclusion / Summary	-- 25 Points
D. Paper should maintain focus of the topic	-- 10 Points
E. Do not exceed eight (8) typewritten pages, including the reference list	-- 5 Points
F. Clarity, grammar, punctuation, spelling, logical flow	-- 10 Points
G. Reference list	-- 5 points
H. APA format	-- <u>5 Points</u>

Total 100 Points

XII. Course Evaluation:

Exam I	20%
Exam II	20%
Exam III	20%
Exam IV	20%
ATI Leadership Exam	5%
Professional Nursing	
Summary	2.5%
Seminar Presentation	2.5%
Seminar Paper	10%
Total	100%

XIII. Grading Scale:

90-100	- A
87-89	- B+
83-86	- B
82	- B-
80-81	- C+
75-79	- C
74	- C-
70-73	- D+
67-69	- D
66	- D-
65 and below	- F

Plagiarism or cheating is not acceptable. It will result in an “F” in the course and may result in dismissal from the nursing program.

REASONABLE ACCOMMODATION FOR STUDENTS WITH DISABILITIES:

If you have a disability which may require assistance or special accommodation, or you have questions related to any accommodation for testing, note takers, readers, etc...., please speak with your professor as soon as possible. Students may also contact the Office of Disabled Student Services (898-2783) with questions about such services.

STUDENT HONOR CODE STATEMENT:

All students are expected to adhere to the policies and guidelines of the honor code system as outlined in the MTSU School of Nursing Student Handbook. Any academic or professional misconduct, including cheating, will be grounds for immediate dismissal from the nursing program.

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Student Honor Code

Statement for Written Work

I, _____, will complete all assignments in Nursing 4250 without any assistance from another person, technical device, or written material other than those expressly permitted by the faculty.

Signature _____

Date _____