**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2023-2024**

**ELEMENTARY EDUCATION**

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| Student name |  |  | Student # |  | |
|  |  |  |  |  |  |
| Major | Elementary Education |  | E-mail |  | |
|  |  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  | |
|  |  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  | ACT Score: |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements**  *Use General Education Course Check Sheet* | **COURSES REQUIRED**  (Prerequisites included) | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** | | | | | | |
| 1 | Expository Writing | ENGL 1010 |  |  |  | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  | Prerequisite: ENGL 1010 | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |  | 3 |
| **HISTORY** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |
| **LITERATURE** | | | | | | |
| 1 |  |  |  |  | Prerequisites: ENGL 1010 and 1020 | 3 |
| **FINE ARTS** | | | | | | |
| 1 |  |  |  |  |  | **3** |
| 2 |  |  |  |  |  | **3** |
| **MATHEMATICS** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| **NATURAL SCIENCES**  ***Required for Major: BIOL 1030/31*** | | | | | | |
| 1 | **EXPLORING LIFE (REQUIRED)** | **BIOL 1030/31** |  |  | **\*see major courses, required for prerequisite** | **4** |
| 2 | **TOPICS IN PHYSICAL SCIENCE (REQUIRED)** | **PSCI 1030/31** |  |  | **\*see major courses, required for prerequisite** | **4** |
| **SOCIAL BEHAVIOR SCIENCES** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |

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| **COURSES REQUIRED**  (Prerequisites included) | | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major Courses (Grade of C or higher is required)** | Introduction to Education | | EESE 2010 |  |  | **Must earn a B or higher** | 3 |
| Intro to Education Practicum | | EESE 2011 |  |  | **Must earn a B or higher**  Must be taken concurrently with EESE 2010 | 1 |
| Learners with Exceptionalities | | SPED 3010 |  |  |  | 3 |
| Concepts & Structure of Elem School Math | | MATH 1410 |  |  |  | 3 |
| Informal Geometry | | MATH 1420 |  |  | Prerequisite: MATH 1410 | 3 |
| Life Science for Elementary Teachers | | BIOL 3000 |  |  | Prerequisite: BIOL 1030/31 | 4 |
| Experimental Physical Science | | PSCI 4030 |  |  | Prerequisite: PSCI 1030/31 | 4 |
| Developmental Psychology | | PSY 2300 |  |  |  | 3 |
| English Grammar and Usage for Educators | | ENGL 3510 |  |  |  | 3 |
| **CHOOSE 3 HOURS (1 COURSE)** | |  |  |  |  |  |
| ENGL 3740  LIBS 4150 | Children’s Literature  Books, Media, Literacy for Children |  |  |  |  | 3 |
| **CHOOSE 3 HOURS (1 COURSE)** | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | |
| ART 3200  CDIS 3250  MUED 3210  THEA 3600  HLTH 4300  PHED 3500 | Art Education for Teachers  Speech and Language Development  Elementary Grades Nonmusic Maj.  Child Drama  The School Health Program  Phys. Ed. for Early Childhood |  |  |  |  | 3 |

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| **PROFESSIONAL EDUCATION COURSES**  **ADMISSION TO TEACHER EDUCATION IS REQUIRED** | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| The Contemporary Classroom through the Lens of Diversity | ELED 3000 |  |  | Must be taken concurrently with ELED 3100 and READ 3010 | 3 |
| Experiencing Elementary Education | ELED 3100 |  |  | Must be taken concurrently with ELED 3000 | 1 |
| Mathematics Methodology | ELED 3150 |  |  | Prerequisite: MATH 1410, MATH 1420 | 3 |
| Digital Learning in the Elementary Classroom, K-8 | ELED 3300 |  |  |  | 3 |
| Teaching Science and Social Studies through Literacy | ELED 3400 |  |  | Prerequisites: BIOL 3000, PSCI 4030, ELED 3000, ELED 3100 | 3 |
| Literacy I, K-5 | READ 3010 |  |  | Must be taken concurrently with ELED 3000 | 3 |
| Literacy II, K-5 | READ 4010 |  |  | Prerequisite: ELED 3000, ELED 3100 | 3 |
| **RESIDENCY ONE**  **TO BE TAKEN IN A COHORT BLOCK**  **All coursework *MUST be completed*** | | | | | |
| Theory into Practice | ELED 4350 |  |  |  | 6 |
| Assessing the Elementary Level Learner | ELED 4200 |  |  |  | 3 |
| Academic Interventions for the Elementary School Learner | ELED 4130 |  |  |  | 3 |
| Managing Learning Environments | ELED 4340 |  |  |  | 3 |
| **RESIDENCY TWO**  *FINAL SEMESTER* | | | | | |
| Residency II | ELED 4110 |  |  |  | 12 |

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| **MINOR** | | | | | |
| **MINOR:** | | | Students are **not required** to complete a minor for the Elementary Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below. | | |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.