**COLLEGE OF EDUCATION**

**UPPER DIVISION FORM 2021-2022**

**ENGLISH/LANGUAGE ARTS: MIDDLE LEVEL EDUCATION**

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| Student name |  |  | Student # |  |
|  |  |  |  |  |
| Major | Middle Level Education: English, 6-8 |  | E-mail |  |
|  |  |  |  |  |
| Degree | Bachelor of Science |  | Date of ATE: |  |
|  |  |  |  |  |
| Inclusive GPA: |  |  | Hours Earned: |  |

An INTENT TO GRADUATE FORM must be filed with this Upper-Division Form **three (3) semesters before graduation**.

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| **General Education Requirements**  *Use General Education Course Check Sheet* | **COURSES REQUIRED**  (Prerequisites included) | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **Credit Hours** |
| **COMMUNICATION** | | | | | | |
| 1 | Expository Writing | ENGL 1010 |  |  |  | 3 |
| 2 | Research & Argumentative Writing | ENGL 1020 |  |  | Prerequisite: ENGL 1010 | 3 |
| 3 | Fundamentals of Communication | COMM 2200 |  |  |  | 3 |
| **HISTORY** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |
| **LITERATURE** | | | | | | |
| 1 |  |  |  |  | Prerequisites: ENGL 1010 and 1020 | 3 |
| **FINE ARTS** | | | | | | |
| 1 |  |  |  |  |  | **3** |
| 2 |  |  |  |  |  | **3** |
| **MATHEMATICS** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| **NATURAL SCIENCES** | | | | | | |
| 1 |  |  |  |  |  | **4** |
| 2 |  |  |  |  |  | 4 |
| **SOCIAL BEHAVIOR SCIENCES** | | | | | | |
| 1 |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  | 3 |

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| **COURSES REQUIRED**  (Prerequisites included) | | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| **Content Major & Professional Education Courses (Grade of C or higher is required)** | Teachers as Problem Solvers | | EESE 1010 |  |  | **Must earn a B or higher**  **WILL BE SUBBED WITH EESE 2010 (3 HOURS)** | 2 |
| Creating Differentiated Instruction | | EESE 1011 |  |  | **Must earn a B or higher**  **WILL BE SUBBED WITH EESE 2010 (3 HOURS)**  Prerequisite: EESE 1010; may not be taken concurrently | 2 |
| Characteristics of Middle Level Learners | | MLED 2000 |  |  | Spring only | 3 |
| Learners with Exceptionalities | | SPED 3010 |  |  |  | 3 |
| Advanced Composition | | ENGL 4605 |  |  |  | 3 |
| Writing and the Literary Imagination | | ENGL 3007 |  |  |  | 3 |
| English Grammar and Usage for Educators | | ENGL 3510 |  |  |  | 3 |
| Children’s Literature | | ENGL 3740 |  |  |  | 3 |
| Literature for Adolescents | | ENGL 3745 |  |  |  | 3 |
| Folk and Fairy Tales, Legends, Myths, Ancient Stories | | ENGL 3755 |  |  |  | 3 |
| **CHOOSE 3 HOURS FROM THE LIST (ONE COURSE)** | |  |  |  |  |  |
| ENGL 3605  ENGL 3505  ENGL 3570  ENGL 4510  ENGL 4570 | Applied Writing  Writing Workshop Methodologies  Intro to Linguistics  Modern English Grammar and Usage  Special Topics in Linguistics |  |  |  |  | 3 |
| **CHOOSE 6 HOURS FROM THE LIST (2 COURSES)** | |  |  |  |  |  |
| ENGL 3030  ENGL 3330  ENGL 3340  ENGL 3360  ENGL 3725  ENGL 3730  ENGL 3735  ENGL 3760  ENGL 4540 | American Literature  Southern Literature  African American Literature  Multicultural Literature of the United States  Nineteenth-Century Women Writers  Twentieth-Century Women Writers  Black Women as Writers  Introduction to Folklore  Approaches to Teaching ESL Grammar and Writing |  |  |  |  | 3 |
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| **PROFESSIONAL EDUCATION COURSES**  **ADMISSION TO TEACHER EDUCATION IS REQUIRED** | | **COURSE** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
| Experiencing Middle Level Education 1 | | MLED 3100 |  |  | Fall only | 1 |
| Experiencing Middle Level Education 2 | | MLED 3110 |  |  | Spring only | 2 |
| Methods of Teaching Middle Level Learners | | MLED 4000 |  |  | Spring only | 3 |
| Language and Literacy, Middle School | | READ 4035 |  |  | Spring only | 6 |
| **CHOOSE 3 HOURS FROM THE LIST (ONE COURSE)** | |  |  |  |  |  |
| READ 3340  ENGL 4500 | Teaching Reading in Secondary School  Methods of Teaching Secondary English |  |  |  | ENGL 4500 Fall only | 3 |
| **RESIDENCY ONE**  **TO BE TAKEN IN A COHORT BLOCK**  **All pre-residency coursework *MUST be completed*** | | | | | | |
| Instructional Technology in Middle Level Education | | MLED 3300 |  |  | Fall only | 3 |
| Theory into Practice in Middle Level Education | | MLED 4350 |  |  | Fall only | 6 |
| Assessing the Middle Level Learner | | MLED 4200 |  |  | Fall only | 3 |
| Managing Learning Environments in Middle Level Education | | MLED 4340 |  |  | Fall only | 3 |
| **RESIDENCY TWO**  *FINAL SEMESTER* | | | | | | |
| Residency II: Directed Teaching in Middle Level Education | | MLED 4995 |  |  | Spring only | 12 |

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| **MINOR** | | | | | |
| **MINOR:** | | | Students are **not required** to complete a minor for the Early Childhood Education major. However, if a student does choose to complete a minor, please indicate minor course requirements in the spaces below. | | |
| **COURSE PREFIX AND NAME** | **SEMESTER COMPLETED** | **GRADE** | **TRANSFER COURSE?** | **NOTES** | **CREDIT HOURS** |
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**NOTES:**

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| Advisor Signature |  |  |
|  | | Date |

Degrees require a minimum of (1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU, not transferred; (2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average; 30 upper-division hours must be taken at MTSU, not transferred; and (3) 60 senior college hours (taken at a four-year college).

Courses used to fulfill high school deficiencies can only be counted as general ELECTIVE credit, not specific course requirements.

\*Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures. All courses in the following sections must have a grade of C- or higher: Required Courses, Highly Qualified Area, and Professional Education.

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To print an INTENT TO GRADUATE FORM go to www.mtsu.edu/~records/sforms.htm and choose INTENT TO GRADUATE FORM.