MTSU Computer Science Rubric to Measure Performance Indicator C.2: Graduates will be able to design and implement a solution to a given problem.

Course:	Student:	Evaluator:	Date:
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Performance Criteria	Unsatisfactory	Satisfactory	Exceeds expectations
Design	Program contains serious design errors or no procedures are defined.	 Program may contain minor design errors. Program contains at least one procedure definition. 	 Program has no design errors. A procedure is defined for each specific task.
Implementation	Program does not compile, some procedures contain serious logical errors, or program meets less than 70% of the design specification (e.g., program output not formatted or not properly labeled or identified).	 Program produces no compiler errors, but it may produce compiler warnings. Some procedures may contain minor logical errors. Program meets at least 70% of the design specification (e.g., some program output may not be formatted or properly labeled and identified.). 	 Program produces no compiler errors or warnings. No procedures contain logical errors. Program meets all design specification (e.g., all program output well formatted and properly labeled and identified.).
Coding style	Less than 70% of user-defined identifiers use meaningful names, program does not contain comments, or program does not use indentation or white spaces.	 At least 70% of user-defined identifiers use meaningful names. Program uses some comments, but there may be some difficulty in understanding the program. Some sections of the program may lack proper, consistent indentation or white spaces. 	 At least 90% of user-defined identifiers use meaningful names. Program uses enough comments so that there is no difficulty in understanding the program. Program uses proper, consistent indentation and white spaces in appropriate places for readability.

Last modified: February 8, 2011