

Fox Reading Conference

Saturday, November 3, 2012

9:00 a.m. to 12:30 p.m. CDST, 10:00 a.m. to 1:30 p.m. EDST
Business and Aerospace Building, State Farm Lecture Hall (S102)

Presenter: Nancy Hennessy, M.Ed., LDT-C

**“Solving the Puzzle of Proficient Reading and Writing:
How do Common Core State Standards, Research,
and Teacher Knowledge Pieces Fit Together?”**

Ms. Hennessy, a nationally known reading expert and past president of the International Dyslexia Association, will examine how the CCSS fit with the research base of reading and writing development. She will discuss challenges for educators who work with struggling readers as well as the alignment of research and CCSS with the development of teacher knowledge.

8:30–9:00 a.m.

Registration and Continental Breakfast

9:00–9:05 a.m.

Welcome and Introduction

Mrs. Nancy Duggin

9:05–10:15 a.m.

Session I

10:15–10:30 a.m.

Question and Answer

10:30–10:50 a.m.

Break

10:50 a.m.–12:05 p.m.

Session II

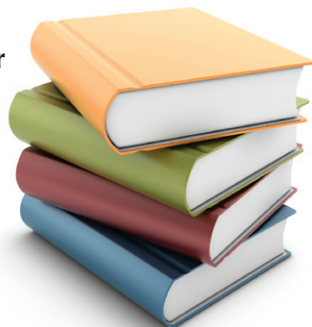
12:05–12:25 p.m.

Question and Answer

12:25–12:30 p.m.

Concluding Remarks

Dr. Jim Herman



The Tom and Elizabeth Fox Foundation in Reading

In 1984, Mr. and Mrs. Tom Fox established the Tom and Elizabeth Fox Endowment for Reading at Middle Tennessee State University with the desire that accrued funds be used for improving professional education experiences for teachers. The initial and most favored idea was to establish a conference focusing on the various aspects of reading instruction. For over twenty years such a conference has been offered, bringing outstanding and nationally known educators in the fields of reading, reading research, and learning disabilities to MTSU.

On November 3, the Fox Reading Conference for Professional Development at MTSU will be held in the State Farm Lecture Hall (Business and Aerospace Building, S102). The conference will also be streamed live on the internet and broadcast via satellite to allow for an unlimited number of participants.

The “gift of learning” provided by the Tom and Elizabeth Fox Endowment for Reading continues to offer personal enrichment and professional development opportunities for practicing educators as well as for students who are pursuing careers in education.



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