MIDDLE TENNESSEE STATE UNIVERSITY

The candidate for admission to the teacher Education Program at Middle Tennessee State University is presenting this Interview Rating to you. This interview is one element in the process and requirement for admission Teacher Education Program of Middle Tennessee State University. It is also mandated by the rules and guidelines approved by the Tennessee State Board of Education (09/30/1988) requiring faculty interviews.

Please take some time to interview the candidate and apply your honest appraisal to the attached rating form. Please return the completed form to the applicant so application materials can be completed.

We want to thank you for your contribution to this process. Your assessment of the candidate is valued.

Applicantôs Name

(Last) (First) (Middle)

MTSU M-Number

Interviewers Defined: (one interview from each position listed)

Non-Education Faculty: A faculty member teaching in your Major Field.

Teacher Practitioner (PreK-12): A teacher or administrator in a public school system grades PreK-12.

Interviewer's position (check one)

☐ Non-Education Faculty

Department

☐ Teacher Practitioner (PreK-12)

School/School System

NOTE: Attach all interviews to the Admission to Teacher Education Application.

A Tennessee Board of Regents University
MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate individuals with disabilities.

Teacher Education Applicant Interview Rating Form

Office of Professional Laboratory Experiences

MIDDLE TENNESSEE STATE UNIVERSITY

To be Completed by the Applicant:

Applicantôs Name

(Last) (First) (Middle)

MTSU M-Number

Intended Teaching Area (check one):

☐ M-Teach (Math & Science Majors Only)

☐ Secondary Education (Specify Major Field)

NOTE: Attach all interviews to the Admission to Teacher Education Application.

To be Completed by the Interviewer:

Place a check in the appropriate column as a response to your opinion of the interviewee. You may add comments as appropriate. Please sign and return to the applicant.

	Satisfactory	Unsatisfactory	No Opinion
1. The poise/confidence/appearance of the interviewee	☐	☐	☐
2. The intervieweeôs grammar/speech/voice quality	☐	☐	☐
3. The intervieweeôs rationale for teaching and apparent desire to teach	☐	☐	☐
4. The teaching potential abilities of the interviewee (organization, sensitivity, awareness of individuals, ability to motivate, social consciousness)	☐	☐	☐
5. The leadership potential (initiative, goal directness, assertiveness) of the interviewee	☐	☐	☐

6. Overall admissions recommendations:	Should Admit	Should NOT Admit	Undecided
	☐	☐	☐

Comments (Please comment, especially if recommendation is ñNot to Admitò):

Interviewerôs Name

Interviewerôs Address

Interviewerôs Signature

Date of Interview

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