

COUN 6410
Development Across the Lifespan

Department of Educational Leadership
College of Education
Middle Tennessee State University



Course Description:

Broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death. There will be an Emphasis on practical uses of current research and theory.

Course Objectives:

- To identify and explain the major theories of human development.
- To describe several developmental milestones or challenges for each of the life stages.
- To examine various research findings, and discuss these in terms of personal experience or evidence.
- To apply theories to real world situations that may be present in the helping profession

Required Texts:

Berk, L. E. (2010). *Development Through the Lifespan* (5th ed.). Boston: Allyn & Bacon.

American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: APA.

Evaluation

Exams (100 pts each)	400 Points
Three Generation Paper (200 pts)	200 Points
Article Reactions (20 pts each)	200 Points
Hot Topic Activities (10 pts each)	100 Points
Discussion Boards/Group activities (100 pts)	100 Points

TOTAL AVAILABLE POINTS= 1000

SAMPLE SYLLABUS—WE RESERVE THE RIGHT TO MAKE ANY CHANGES

Grade	Percentage	Points	Evaluation based on points earned
A	100-90%	1000 – 900	Mastery of content/concepts
B	89-80%	899 - 800	Good understanding of material
C	79-70%	799 – 700	Rather basic understanding, more work is needed to perform appropriately
D	69-60%	699 – 600	Limited understanding, more work is needed to perform appropriately
F	59% and below	599 and below	Measured performance indicates material was not adequately understood

1. Discussion Boards and Group activities-

Students will be required to participate in discussions and group activities throughout the course. Please see description of discussion boards in the content area.

2. Exams-

Students will take four 100 point exams. The exams will consist of multiple choice questions. Exams are noncumulative. Each exam will cover the text, articles, and material presented on the discussion boards. Please see schedule for a list of dates of the exams.



3. Three Generations Project

This project involves interviewing (and spending some time) with a person from three of the following age groups:

Early Childhood (4-6)

Adolescence (13-19)

Middle Adulthood (40-64)

Middle and Late Childhood (7-12)

Early Adulthood (20-39)

Late Adulthood (64 and older)

Students should submit their papers in the Dropbox on Desire2Learn. Details for this project are provided under the heading Three Generations Project under the content section in D2L. This paper is due by Given Date and Time.

4. Article Reaction assignments-

Students will be required to complete 10 article reactions using the reaction sheet provided in D2L. Due dates for each assignment are listed both in content and in the schedule. Each Article Reaction assignment should be dropped in the drop box by 11:59 pm on the due date provided.

5. Hot Topic Assignments-

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Students will be required to complete 10 Hot Topic assignments. Due dates for each assignment are listed both in content and in the schedule. Each Hot Topic assignment should be dropped in the dropbox by 11:59 on the due date provided.

6. Resources

MTSU has a variety of resources to help the student complete assignments:

- Libraries: www.mtsu.edu/libraries.
- Walker Library's Distance Learning site: <http://ulibnet.mtsu.edu/distance>.
- University Writing Center: Peck Hall 325, 326; 904-8237; www.mtsu.edu/-uwcenter; uwcenter@mtsu.edu

The University Writing Center (UWC) offers free writing assistance for any writing assignment in any class. The UWC staff, comprised of English graduate assistants, work with students to develop the skills necessary to become a confident, competent writer by providing one-to-one consultations and helpful handouts. The Writing Center offers many online services as well, including a Grammar hotline for quick questions, a learning environment system (LES) email drop box and chat room, and a website filled with helpful handouts, exercises, and resource links for individual work. The Center provides a free computer lab, located next door to the Center, which affords students the opportunity to immediately incorporate suggestions and assistance gained during their session. The Center is open Monday through Saturday, and access to online services is available 24/7.

SMARTTHINKING Online Tutoring Service : SMARTHINKING is the leading provider of online tutoring. Students connect to live tutors from any computer that has Internet access. SMARTHINKING is a virtual learning assistance center. It provides online tutoring 24 hours a day, 7 days a week. To use this service at www.smarthinking.com, access the site with the Username and Password below:

Username: full MTSU email address (example lmm2r@mtsu.edu)

Password: MTSU

7. Academic Honesty

It is expected that all work you complete for this course is your own. You are expected to include appropriate citations (when applicable) in all of your work for this course. The University policy for academic misconduct will be followed. Academic misconduct includes the following behaviors: plagiarism, cheating, fabrication, or facilitating. The following definitions apply:

- Plagiarism – the adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper acknowledgement.
- Cheating – using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- Fabrication – unauthorized falsification or invention of any information or citation in an academic exercise.
- Facilitation – helping or attempting to help another to violate a provision of the institutional code of academic misconduct.

8. Students with Disabilities-

If you have a disability that may require assistance or accommodations, or if you have any questions related to any accommodation for testing, note taking, reading, etc., please speak with me as soon as possible. You may also contact the Office of Disabled Services (615.898.2783) with any questions about such services.