

**Family Therapy: Evaluation and Treatment
Planning
COUN 6820**



Textbooks:

Hanna, S. M. (2007). The practice of family therapy: Key elements across models, 4th ed. Wadsworth.

Prosky, P. S., & Keith, D. V. (2003). Family therapy as an alternative to medication. New York: Brunner Routledge.

Course description: Examination of evaluation and intervention procedures of major models of family therapy. Emphasis on ethical issues for practitioners of family therapy.

Course objectives: Upon completion of this course students will be able to:

- demonstrate knowledge of a systems approach to evaluation and intervention in family therapy.
- describe and discuss issues and controversies in family therapy.
- demonstrate knowledge and understanding of ethics of family therapy.
- demonstrate understanding of practice of family therapy with pediatric populations.

Course structure: Students are encouraged to share their opinions and experiences with the class. When resources are located that may help the class learn more about course-related issues, please share them via e-mail or bring the information to class.

Course requirements/assignments color-coded by Method of Instruction:

1. **Lectures/discussion/participation/small group work.** Attendance expected at all classes. Additional readings will be provided in class.
2. **Exams.** Two open book exams will cover material in readings/lectures. Exams are essay, with a possible total of 100 pts. each. Must be word-processed.
3. Distance Learning Assignments (DLA). **Blue-highlighted semester sessions involve distance-learning assignments based on the text and/or web sites. Each assignment is worth 20 pts. (100 pts total). All assignments will be word-processed and due at the next class period.**

Professional Counseling Program Dispositions. Students in the Professional Counseling Program are required to demonstrate program Dispositions (being

SAMPLE SYLLABUS—WE RESERVE THE RIGHT TO MAKE ANY CHANGES

collaborative, ethical, professional, reflective, self-directed, and critical-thinking students) in this class and in all other academic and professional endeavors. Information regarding demonstration of these dispositions may be communicated to program faculty to be used as a component of the faculty's continuous evaluation of student progress. (See Professional Counseling Program Handbook for details.)

Grading scale:

92 – 100% = A
64 – 73% = D

84 – 91% = B
Below 64% = F

74 – 83% = C

Accommodations for students with disabilities:

If you have a documented disability as described by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) and would like to request academic and/or physical accommodations, please contact John Harris, Director, Disabled Student Services (898-2783) as soon as possible. Course requirements will not be waived, but reasonable accommodations may be provided as appropriate.

Adjusted Class Schedule

<u>Session</u>	<u>Content Areas</u>	<u>Chapter to cover</u>
1	Overview of Family Therapy Models	1, 2 H
	Principles of Family Therapy	3, 4 H
2	Referral/ Intake/ Initial Interview	5 H/ 2 P
3	Problem Definition to Treatment Plan	6 H
4	Relational Assessment as Intervention	7 Ap H/12 -14 P
5	The Change Process	8 H/ 9 P
6	Behavioral Interventions/Exam	Handouts/ 19 P
7	Family Therapy Collaboration	9 H 15 P
8	Final	