Procedures for Admission to The Teacher Education Program
Office of Professional Laboratory Experiences
ELED, SPED and Early Childhood Majors

A. Criteria for Admission:

1. Complete an application for Admission to Teacher Education before the end of the sophomore year.

2. Take and pass the Praxis Core Academic Skills for Educators (Core) exams. Passing scores are Reading – 156, Math – 150, Writing – 162.
   
   Those who fail the CORE exam (after having taken it twice) may be eligible to appeal under certain guidelines. Appeals must be initiated by the student using an appeal form available online.

Exemptions from taking the CORE exam may apply to those applicants who:

✓ Have an ACT enhanced score of 22 or higher (taken October 1, 1989 or after)
✓ Have a have 1020 on the recentered SAT (taken January 1, 1996, or after).

*Graduate Students are exempt from Praxis Core Academic Skills for Educators (Core) exams if they met the ACT or SAT requirements, or achieved a score of 800 or higher with a score of 360 on either the verbal or quantitative portion of the GRE exam. The revised GRE® General Test (after 8/1/2011) Minimum sub-scores: 141 on Quantitative Reasoning and 143 on Verbal Reasoning. MAT score of 380 or better.

3. Complete at least 45 semester hours with at least 6 semester hours at MTSU. The 6 semester hours at MTSU may be waived for post baccalaureate students.

4. Complete EESE 1010 and EESE 1011 (or approved substitutions with a grade of “C” or better). Application to Teacher Education may be submitted while a student is enrolled in EESE 1010 or EESE 1011, but admission procedures will not be final until the final grades are posted. NOTE: This does not apply to graduate/post-baccalaureate students.

5. Overall grade point average of 2.75 or higher (grades earned in basic and developmental courses are not used in computation of the required average). For graduate and post baccalaureate students, the GPA requirement is 2.75 overall or 3.00 on the most recent 60 hours.

6. Undergo three favorable faculty interviews: one with a faculty member in professional education at MTSU, one with a faculty member teaching courses in the major or in general education at MTSU and one with a classroom teacher/practitioner (PreK-12) in a public school.

7. Completion of Fingerprinting and background check with TBR.

8. Disciplinary clearance from the College of Education.

B. The Committee on Admission to Teacher Education meets periodically throughout the year. When all criteria for admission have been met, information is presented to this committee; formal action is taken on admission. Applicants are normally notified in writing through the U.S. mail after formal approval has been granted.

C. Admission to the Teacher Education Program is a prerequisite to enrollment in upper-division courses in Elementary Education, Special Education and Youth Education. Students not formally admitted to the Teacher Education Program will not be permitted to enroll in upper-division teacher education classes.