

Department of Elementary and Special Education

Advisee Sheet

Major: Special Education, Comprehensive

Fall 2006, Licensure: K-12

Name: _____

Advisor: _____

Office/Phone: _____

Transfer Institution (If applicable):

Freshman Year			Hours	Grade	Freshman Year			Hours	Grade
BIOL	1030	Topics in Biology	4	<input type="text"/>	ENGL	1020	Argue. Writing	3	<input type="text"/>
COMM	2200	Fund.or 4000 Ed.Env	3	<input type="text"/>	Gen Std		Humanities Elective	3	<input type="text"/>
ENGL	1010	Expository Writing	3	<input type="text"/>	HLTH	3300	First Aid & Safety	3	<input type="text"/>
FOED	1110	Educ as a Profession	3	<input type="text"/>	MATH	1410	Concepts/Structures Elem Math	3	<input type="text"/>
MATH	1010	General Studies Math	3	<input type="text"/>	SCI		PSCI 1030 or GEOL 1030/1031	4	<input type="text"/>
			16		Praxis I: Pre-Professional Skills Test (KUC 329)			16	

Sophomore Year			Hours	Grade	Sophomore Year			Hours	Grade
ENGL	2030	Literature	3	<input type="text"/>	HIST	2010	or 2020 or 2030, US or TN History	3	<input type="text"/>
FOED	2110	Educ Psychology	3	<input type="text"/>	BIOL	3000	Life Sci for Elementary Teachers	4	<input type="text"/>
Gen Std		Humanities Elective	3	<input type="text"/>	ELED	3300	Instructional Design & Technology	3	<input type="text"/>
HIST	2010	or 2020 or 2030 US or TN History	3	<input type="text"/>	GEOG	2000	Intro to Regional Geography	3	<input type="text"/>
MATH	1420	Informal Geometry	3	<input type="text"/>	SPED	3010	Survey Exceptional Child	3	<input type="text"/>
Apply for Admission to Teacher Education (LRC 170)			15					16	

Junior Year			Hours	Grade	Junior Year			Hours	Grade
*ELED	3150	Math Methods	3	<input type="text"/>	*READ	4015	Language/Literacy K-6	6	<input type="text"/>
*SPED	3220	Practicum (Self Contained)	3	<input type="text"/>	*SPED	4380	Collaboration/Consultation	3	<input type="text"/>
*SPED	4140	Technique/Strategies Severe	3	<input type="text"/>	PHED	4910	Kinesiology	3	<input type="text"/>
*SPED	3440	Charac Severe/Profound Child	3	<input type="text"/>	*SPED	4000	Teach Reading to Diverse Learners	3	<input type="text"/>
*SPED	4280	Assistive Technology	3	<input type="text"/>	Gen Std	***	(Social Sciences Elective)	3	<input type="text"/>

<p>File Intent to Graduate (Records Office, COPE 102)</p> <p>Complete Upper Division Form (See Faculty Advisor)</p>	<p>Praxis II: Reading Across the Curriculum: Elementary</p> <p>Apply for Student Teaching (TK-20)</p> <p>https://mtsu.tk20.com/campustoolshighered/start.do</p> <p>Praxis II: Principles of Learning & Teaching (KUC 329)</p>
15	18

Senior Year			Hours	Grade	Senior Year			Hours	Grade
*SPED	4120	Curr Meth & Mat Sev/Prof Disabl	3	<input type="text"/>	*SPED	4320	Student Teaching (Self_Contain)	12	<input type="text"/>
*SPED	4240	Methods & Tech Behavior Mgmt	3	<input type="text"/>					
*SPED	4160	Educ Assessmt Except Child	3	<input type="text"/>	Register with Placement Office (KUC 328)				
CDIS	3250	Speech & Language Development	3	<input type="text"/>	Apply for Teachers License (LRC 170)				
			12					12	

Special Educ Specialty Area-Exams (KUC 329)

Praxis II: Education of Exceptional Student: Core Content Knowledge

Praxis II: Education of Exceptional Student: Severe to Profound

