

Faculty Senate Meeting Minutes October 25, 2010, 4:30 pm Senate Chambers

Members Present –M. Baggarly, C. Beauchamp, S. Boyd, J. Brickey, T. Brinthaupt, K. Butler, N. Callender, R. Clark, C. Cooper, W. Cribb, K. Darby, J. Dooley, J. Dowdy, L. Dubek, P. Fischer, L. Fisher, G. Freeman, C. Harris, R. Heinrich, R. Henderson, R. Hoffman, W. Ilsley, P. Kelly, Z. Khan, C. Li, A. Lutz, R. McBride, H. W. Means, S. Morris, K. N. Nofsinger, J. P. Oliver, M. Rice, J. Rich, L. Selva, S. Taylor, P. Wall, B. Wallace M. Weller, D. Winborn, G. Zlotky

Members Absent – F. Amey, S. Daugherty, T. Greer, C. Li, S. Rawls, C. Stephens

Members Excused – M. Arndt

Additional Attendees - Charles Manning

Agenda

- 1. Roll Call The meeting was called to order at 3:32PM.
- 2. Approval of September 14, 2010 Minutes A motion was made, seconded and passed to approve the minutes.
- 3. Treasurer's Report:
 - a. Travel \$5.51
 - b. Operating Expenses \$4,019.00
 - c. Foundation Account \$594.79
- 4. President's Report:
 - a. MTSU will be holding a Blood Drive Competition with WKU the week preceding the WKU football game. The President expects us to win both the football game the Blood Drive Competition.
 - b. The Charitable Giving Campaign started today. If every employee of MTSU gives \$1 per week to the United Way, the total would reach \$500,000. MTSU now has a student United Way organization. The first day it was in effect, 300 students joined. Dean Mark Burns, from Liberal Arts, and Hillary Stallings are leading this effort. A request was made consider giving this year.
 - c. Charles Manning Dr. Manning introduced himself and his wife. He stated that TN is not highly taxed and is not likely to change. The State is going to be at the same level of funding in 2012 as it was in 2000. He stated that the new funding formula is a reallocation formula based

upon the formula's outcomes. Education has become a larger part of the State budget; however, education is not valued as highly. The Complete College Act is meant to improve this situation as far as higher education is valued. The Act is a shift from "how good is our best" to "how good is our worst". This is a quality control issue. He stated that the public is responsible for our education system. He gave an example of a community that providing funding for all high school graduates to attend a Community College for two years. He stated that industry input (such as from Volkswagon) require a higher level of performance.

d. Questions:

- i. H. Willis Means: Is the TBR biased towards UT?
 - 1. UT is influential. He was disappointed with the denial of ETSU's Pharmacy Program.
- ii. Brandon Wallace: THEC is more powerful now, is that correct?
 - 1. What is usually important to the TBR will usually happen. He thinks that the formula is unfair to Community Colleges and opposes the Complete College Act.
- iii. Alfred Lutz: What is the reason to the anti-intellectualism on the TBR?
 - 1. The TBR is a policy Board. On political decisions, this could be correct. On academic decisions, Dr. Manning thinks there is significant faculty representation.
- iv. Kathleen Darby: Where do you see the unmotivated students attaining skills necessary to perform college level work?
 - 1. There should be a more sophisticated system to provide feedback.
- v. Warner Cribb: The new funding formula seems to be K-12ish. The funding system is based on outcomes as opposed to headcount. It is harder to maintain the funding by trying to meet these outcomes and also maintain academic quality. It would be nice; however, if the University could receive credit for intervention programs even if the students don't meet the outcome levels.
 - 1. He stated that the formula would be doing more and more for fewer and fewer (referencing UTK).
- vi. Paul Fischer: He brought up faculty concerns. What are the pros and cons for faculty attending TBR meetings?
 - 1. He stated that it is difficult to determine who is influential and who has the power and referred to deciphering the system as a game.
- vii. Paul Fischer: What would make us better players?
 - 1. He stated that there may not be much to win.
- viii. Warner Cribb: Do you think that the Complete College Act will be more controlling of education?
 - 1. He thinks that some of the Act will be changed over time. He thinks that measuring outcomes is a popular notion and will help to show that we are being responsible.
- ix. Brandon Wallace: Would involvement with the gubernatorial race be a way to have influence?
 - 1. The current Governor is hard to approach.

- x. Stephanie Taylor: The Complete College Act and the funding formula seem to be at odds. What is your view? What was the role of TBR in the funding formula?
 - 1. THEC put out information early on. The formula pushes too much at one time.
- xi. Warner Cribb: Why did Governor Bredeson at the end of his eight years decide to put his stamp on higher education?
 - 1. He applauded the Governor for stating that more of the citizenry should be more educated.
- xii. Scott Boyd: How do we address the disconnect between the Complete College Act and the new funding formula which provides funding for UTK students who leave the state as opposed to MTSU students who stay in the State?
 - 1. The Technology Centers have an agenda to which they hold. He stated that we should have a theme regarding this topic that we continue to put forth. It is also helpful that the law states that a higher educated TN is the goal.
- xiii. Alfred Lutz:
 - 1. Faculty have a much greater freedom to determine what they do on a day to day basis than many others.
- xiv. Laura Dubek: Is your best advice to get tougher on students?
 - 1. He agreed that that is the way MTSU should go.
- xv. Paul Fischer: What year do you think ground will be broken on the new science building?
 - 1. He finally said that it will be a while.
- 5. Old Business
- 6. New Business
- 7. Adjournment The meeting was adjourned at 5:45PM.

Respectfully submitted,

Nate Callender 2010-2011 Faculty Senate Recording Secretary