**True Blue Accreditation Areas of Achievement**

Fraternity and sorority members have committed themselves to living their life to the highest standard and should be the epitome of what it means to be True Blue. The True Blue Accreditation was designed to allow chapters to create goals within their fraternity or sorority that promote the ideals of their organization and those of True Blue. Chapters should make their fraternity or sorority experience their own while creating goals that support the mission and vision of their organization and the Institution. Examples of potential themes for goals have been identified in this document for explanatory purposes only. The examples should not be viewed as mandatory requirements or creative constraints.

**Learning**

- Academics, academic achievement program, academic incentives for members, academic support programming for struggling members, academic programming and emphasis during new member program (not study hours), academic resources for members, accountability measures for members that performed poorly academically, strategic plans to increase overall chapter GPA

**Growth**

- Chapter execution of events/programming utilizing ritual and values, chapter’s mission/vision reflected in new member education program, efforts to maintain relevancy on MTSU’s campus, recruitment efforts, year round recruitment plans/programming, active and new member retention plans/programming, overall member development program (not just new members), chapter social media/PR/marketing education program/plan, chapter education on personal and professional development

**Service**

- Chapter reflection on service events that chapter has participated in, programming that emphasizes service and importance of, inspire members to participate in service events (not just require), host philanthropy events that bring about awareness for cause not just raising funds, cultivation of partnerships with alumni, chapter advisors, and inter/national headquarters

**Health and Safety**

- Accountability processes (i.e. standards board), chapter reviews and updates bylaws yearly, chapter education on holding members accountable (i.e. confrontation skills, being a “brother” or a “sister”), execution of social events utilizing FIPG and HQ policies and chapter education on policies/risk management (i.e. use of situational exercises at exec meetings prior to social events, review of social events with chapter/exec upon conclusion of event, what went well, what did not, where can improvements be made, sober monitor education, etc.), member education on alcohol and drug awareness, bystander intervention, anti-hazing, sexual assault awareness, and fiscal responsibility, ensuring house is safe and meets fire codes (if chapter occupies a housing facility)

**Respect for Diversity**

- Multicultural recruitment strategies, participation in or sponsorship of religious or cultural programs, member education on diversity and inclusion, promotion of awareness/education on societal topics (i.e. racism, women’s equality, homophobia, socioeconomic status, religion)

**Engagement in the Community**

- Campus leadership and involvement, regular meetings with FSL, faculty, and advisors, utilization of campus resources (i.e. CSIL Office, Career Services, Health Services, Judicial Affairs, Student Programming, Student Government, Office of Student Success), participation in community programs (i.e. Blue Raider Leadership Summit, Alternative Break programs, True Blue Leadership Days, Campus Lecture Series, EXL Leadership Institute, FSL Committees (Greek Week, Crash the Commons, Orientation Team), Campus Recreation programs, etc.)