True Blue Accreditation Presentation Guidelines

The accreditation presentation serves as the final measure of evaluation in determining each chapter’s accreditation status. All chapters are expected to give a presentation that outlines the chapter’s goals for the year, why each goal was established, what actions were taken to achieve the goal, and the end results. In doing so, the chapter should highlight its strengths as well as areas for improvement.

Presentation Materials

Chapters may utilize the following resources when presenting:
   a. PowerPoint/Prezi
   b. Video
   c. Handouts/Program materials
   d. Statistical data
   e. Pictures
   f. Tri-fold/poster-board

Timing & Set-Up

Each chapter will have 20 minutes to give their presentation. A 5-7 minute question and answer period from the committee will follow the presentation. Set up time will be available for each organization 5 minutes prior to their scheduled presentation. FSL will have a PC laptop, screen, speakers, and projector available in the presentation room. All other materials that may be needed must be provided by the chapter. The maximum time for presentations is 20 minutes. When the time has expired, groups will be cut off regardless of whether the presentation is complete.

*Planning and practice is extremely important. It is suggested that chapters practice their presentation in front of their chapter or advisory board before presenting to the panel. Please also plan for technological error and be prepared to give presentation if technology fails.

Presenters & Attendees

Each chapter may have up to four active members deliver their presentation. Chapter advisors and special advocates may not participate in the presentation. However, these individuals are strongly encouraged to attend.

Accreditation Committee

Jeremy Ancar, Coordinator, Academic Misconduct
Dr. Mary Beth Asbury, Faculty, Organizational Communication
Laura Lightsy, Assistant Dean, Judicial Affairs and Mediation Services
Barbara Scales, Director of the June Anderson Center for Women and Non-Traditional Students

Evaluation Criteria

Chapters will be evaluated utilizing the attached presentation score sheet. Additionally, the chapter’s achievement of minimum expectations and accreditation meetings with FSL staff will be factored into the final decision. Accreditation results will be sent to chapter presidents, advisors, and headquarters via email.