

Graduate Certificate Programs

Graduate certificate programs provide advanced study beyond the baccalaureate degree and are intended as both professional development and as an intermediate step towards a desired graduate degree. Middle Tennessee State University offers graduate certificates in Dyslexic Studies, Women's and Gender Studies, Gerontology, and Health Care Management. The Gerontology, Health Care Management, and Dyslexic Studies certificates are interdisciplinary programs involving courses and faculty in multiple MTSU departments.

Requirements

Prospective students should apply to the Graduate School. Once a student is admitted to the graduate school, his or her application is transmitted to the director of the individual certificate program for admission consideration. For admission to the interdisciplinary graduate certificate programs in Gerontology and Health Care Management, students must possess a bachelor's degree with an undergraduate grade point average of 2.75 (4.0 scale) and are required to submit a letter demonstrating their interest, detailing prior field experience, and outlining career goals and aspirations.

Students enrolled in the certificate program must comply with existing policies applicable to all graduate programs at MTSU. The time limit for use of credit toward the certificate is six years from the date of enrollment in the earliest course applied toward the certificate, including transferred courses. Students must maintain a cumulative graduate grade point average of 3.00 in courses leading to the certificate. Students may transfer up to six (6) credit hours of approved coursework into the certificate program.

Archival Management

This certificate program seeks to provide students with the opportunity to pursue advanced study in order to prepare for careers in archives and the opportunity to receive in-depth professional training in order to seek employment in archives, libraries, repositories, museums, and special collections. This certificate also provides a transitional bridge to the Ph.D. program in Public History.

The graduate certificate in Archival Management provides an opportunity for students to take highly specialized courses through the Southeastern Archival Education Collaborative (SAEC), which includes MTSU, Indiana University, University of Kentucky, Auburn University, and Louisiana State University.

Applicants to the program must meet the admission requirements of the university and the program, including possession of, or current enrollment in, a master's degree program in History.

Total required minimum hours: 12

Core Requirements:

HIST	6620	Seminar in Archival Management
Electives: (select 3 from the following)		
HIST	6545	Seminar in Collections Management
HIST	6220	Seminar in Public Programming
HIST	6994	Advanced Projects in PH
HIST	6993	Current Issues in PH Practice
HIST	6590	Practicum in Archival Management
HIST	6530	Seminar in Administration of Hist. Organizations Topics in Archival Management

A portfolio review is required in addition to completion of the required courses.

Cultural Resources Management

This certificate program seeks to provide students with the opportunity to pursue advanced study for careers in cultural resources management and professional training for graduate students seeking employment in national parks, state parks, government agencies, and related public and private institutions. This certificate also provides a transitional bridge into the Ph.D. program in Public History.

The graduate certificate in Cultural Resources Management offers an opportunity for students to take relevant graduate courses in Recreation and other departments in addition to History. Students will also benefit from the fieldwork and staff associated with the Stones River National Historic Battlefield, Tennessee State Parks, and other national, regional and state parks.

Applicants to the program must meet the admission requirements of the university and the program, including possession of, or current enrollment in, a master's degree program in History.

Total required minimum hours: 12

Core Requirements

HIST	6560	Seminar in Cultural Resources Management
Electives: (select 3 from the following)		
HIST	6220	Seminar in Public Programming
HIST	6520	Seminar: Historic Preservation
HIST	6545	Seminar: Collection Management For Archives and Museums
HIST	6551	American Architectural History
HIST	6560	Seminar: American Material Culture
HIST	6993	Current Issues in PH Practice
HIST	6994	Advanced Projects in PH
REC	6530	Historical/Philosophical Principles in Recreation and Leisure Services
REC	6670	Behavior Concepts in Recreation and Leisure Services

Historic Preservation

The graduate certificate in Historic Preservation offers a unique opportunity for students to take relevant courses and conduct fieldwork under the staff of the renowned Center for Historic Preservation. Students also work with the staff associated with the Tennessee Civil War National Heritage Area.

The certificate program seeks to provide an opportunity for students to pursue advanced study for careers in Historic Preservation in addition to in-depth professional training for students seeking employment in preservation organizations, historic sites, museums, and other historical organizations. The certificate in Historic Preservation also provides a transitional bridge into the Ph.D. program in Public History.

Applicants to the program must meet the admission requirements of the university and the program, including possession of, or current enrollment in, a master's degree program in History.

Total required minimum hours: 12

Core Requirements

HIST	6520	Seminar in Historic Preservation
Electives: (select 3 from the following)		
HIST	6551	American Architectural History
HIST	6994	Advanced Projects in PH
HIST	6993	Current Issues in PH Practice
HIST	6220	Seminar in Public Programming
HIST	6560	Seminar in American Material Culture
HIST	6530	Seminar in Administration of Hist. Organizations

A portfolio review is required in addition to completion of the required courses.

Museum Management

The certificate program seeks to provide students with the opportunity to pursue advanced study for careers in museum management and professional training for graduate students seeking employment in public and private institutions at the national, state, and local levels. This certificate also provides a transitional bridge into the Ph.D. program in Public History.

The graduate certificate in Museum Management offers an opportunity for students to take relevant graduate courses outside the History department to meet their specific needs and interests.

Applicants to the program must meet the admission requirements of the university and the program, including possession of, or current enrollment in, a master's degree program in History.

Total required minimum hours: 12

Core Requirements

HIST	6540	Seminar in Museum Management
Electives: (select 3 from the following)		
HIST	6545	Seminar in Collections Management
HIST	6220	Seminar in Public Programming
HIST	6530	Seminar in Administration of Hist. Organizations
HIST	6994	Advanced Projects in PH
HIST	6993	Current Issues in PH Practice
HIST	6560	Seminar in American Material Culture
REC	6510	Financial Management and Marketing of Leisure Services

A portfolio review is required in addition to completion of the required courses.

Women's and Gender Studies

The certificate program in Women's and Gender Studies seeks to provide students with knowledge of fundamental issues in sex and gender and how these are reflected in culture across time; how they shape institutions as well as personal experience; how they interact with issues such as ethnicity, race, and socioeconomic class; how new ways of thinking about gender challenge the processes by which knowledge about human beings and our behavior is acquired, interpreted, and transmitted; and how to do research within the field and apply this knowledge to one's personal and professional life.

Applicants to the certificate program must meet the requirements for admission to the College of Graduate Studies, must submit transcripts and a current resume, and must successfully complete Introduction to Women's Studies or an equivalent course or have experience deemed acceptable by the admissions committee, and must submit a letter of interest and goals.

Total required minimum hours: 18

Core Requirements: 9 hours

WGST	6000	Feminist Theory
WGST	6010	Feminist Methods
WGST	6020	Internship OR
WGST	6021	Directed Reading and Research

Remaining hours (minimum of 3 hours at the 6000 level) are to be taken from at least two different departments offering approved electives. Students should check with their advisor to confirm eligibility of elective courses for inclusion in the certificate program.

Courses in Women's and Gender Studies [WGST]

6000 Feminist Theory. Three credits. Study of selected theorists with a focus on the way women's voices contribute to the social, political, and ideological discourses addressing fundamental issues in sex and gender reflected in culture across time; how the contributions of feminist theory interact with ethnicity, race, and socioeconomic class and shape personal experience.

6010 Feminist Methods. Three credits. Sharpens student awareness of feminist critiques and approaches to research methods across the disciplines. Through readings and discussions, students reflect upon how researchers seek knowledge for emancipation, culminating in a research proposal in their areas of interest.

6020 Internship in Women's and Gender Studies. Three credits. Prerequisites: Permission of WGST director and an internship coordinator, and a minimum grade of B- in WGST 6000 and 6010. The course provides work experience in an area of employment related to women's and gender studies.

6021 Directed Reading and Research. Three credits. Prerequisites: Permission of WGST director and supervising faculty. Students enrolled in the Graduate Certificate must earn a minimum grade of B- in WGST 6000 and 6010. The course provides individually supervised reading and research in a focused topic or research project in an area of women's and gender studies not covered in depth in other Women's Studies courses.

Interdisciplinary Certificate Programs

Dyslexic Studies

The graduate certificate program in Dyslexic Studies is rooted in the research base that defines dyslexia and guides identification. It examines content and strategies for intervention. Prerequisites for admission are a certificate in some field integral to P-12 education, documentation of three or more years of successful experience in the career field, and permission of the program advisor. Candidates must be admitted to the College of Graduate Studies; present a letter of recommendation from a principal or supervisor; and submit a letter detailing professional experience, positions held, and motivation for studying dyslexia. See course descriptions on page 118.

Total required minimum hours: 18

Core Requirements

DYST	6000	Introduction to Dyslexia
PSY	6530	The Psychology of Reading and Reading Development
BIOL	6740	Brain Development and Learning Disabilities
CDIS	5000	Language Development, Speech, and Literacy
DYST	6010	Identifying Students with Dyslexia
DYST	6011	Interventions for Dyslexia
DYST	6012	Multisensory Teaching Strategies
DYST	6013	Practicum in Multisensory Teaching
DYST	6020	Adolescents with Dyslexia and Other Literary Difficulties

For more information, the Tennessee Center for the Study and Treatment of Dyslexia, at (615) 494-8880.

Gerontology

The certificate program in Gerontology provides supplementary education in gerontology for students preparing for careers in a broad range of positions. This program is also designed to give those already working in the field an opportunity to enrich existing skills and knowledge and to provide further opportunities for career advancement.

Total required minimum hours: 18

Core Requirements: 6 hours

SOC	6550	Seminar on Aging
SOC	6900	Practicum: Applied Analysis*

*NOTE: All students are required to complete this capstone experience during their last semester of coursework.

Remaining hours are to be selected from the following courses in conjunction with career goals and aspirations.

CDFS	5390	Families in Later Life
CDIS	5800	Speech and Language Disorders in the Adult Population
REC	5380	Introduction to Recreation for Persons with Disability
REC	5470	Leisure and Aging
NFS	5210	Nutrition in Aging
PSY	5610	Adult Psychology and Aging
PSY	5630	Death and Dying
SOC	5020	Sociology of Aging
SOC	5030	Topics in Gerontology
SOC	5040	Health Care Delivery Issues
SOC	6660	Program Management and Evaluation
SOC	6670	Mental Health and Aging
SOC	6680	Counseling Elders

For more information, contact Brandon Wallace in the Aging Studies Program at (615) 898-5976.

Health Care Management

The curriculum is designed to

- offer support for individuals interested in the health care field who may or may not want to pursue a graduate degree to obtain recognition for a coherent body of graduate level study in the field of health care management.
- provide for interdisciplinary collaboration in teaching, learning, and practice.
- encourage qualified students to pursue graduate degrees related to their specific field of interest or practice.

Total required minimum hours: 18

Core Requirements: 9 hours

MGMT	6000	Management and Operations Concepts
MGMT	6780	Health Care Management
SOC	5040	Health Care Delivery Issues

Remaining hours are to be selected from the following courses in conjunction with career goals and aspirations.

BLAW	6430	Legal Environment of Management
ECON	6400	Economics of Health Care
HLTH	6510	The Nation's Health
HLTH	6850	Methods in Epidemiology
HLTH	6860	Program Planning for Health Promotion
MGMT	6750	Business Ethics
MKT	6900	Health Care Marketing
NURS	5035	Special Topics
NURS	5055	Informatics for the Health Care Professional
SOC	5020	Sociology of Aging
SOC	5030	Topics in Gerontology
SOC	5040	Health Care Delivery Issues

For more information, contact the Center for Health and Human Services at (615) 898-5950.

