Orientation for New Graduate Students

Choose to attend one of the following hour long sessions held in Ingram 101. If you are a new GTA and missed the orientations on 8/15, 16 or 17, please try to attend the 4:15-5:15 session or contact Ms. Lisa Mitchell in the Graduate Office if you are unable to do so. If you attended one of the GTA orientations, you will not need to come again.

Choose ONE time to attend → 8:15-9:15; 9:45-10:45; 11:15-12:15; 1-2; 2:45-3:45; 4:15-5:15 (GTA refresher or for new GTAs who missed last week only); 5:30-6:30

All subsequent Tuesday at Ingram sessions are held typically at 10:00, 4:00 or both in ING 101 unless otherwise noted. Due to construction, this coming year we will have events scattered across campus, so please note the location and times. Drinks and some sort of refreshment are always available. I will send weekly reminders of events.

26 Special Library Orientation on Friday for all new students and returning students who want to learn more. Orienting oneself to the library and what is offered for graduate students is an expectation! Join us from 1:00 – 3:00 in the Library first floor (see flier) and a graduate student get-together that follows immediately afterward at the Boulevard at the corner of Main and MT Boulevard.

30 10:00 – Q&A Great opportunity to have the Dean and Associate Dean available for any questions or concerns you might have.

4:00 – Also Q&A

Sept 6 4:00 -- COPE 112

Meet the Provost – Dr. Mark Byrnes

13 The Processes and Procedures for Seeking External Grant Funding for Graduate Students, including Fulbright application information

10:00 – SCI 2004

Jeffry Porter and Todd Gary will be presenting information regarding the external funding process to graduate students enrolled in a program/discipline in the College of Basic and Applied Sciences or the College of Education. The focus of the presentation will be on how to lay the groundwork that will make you and your project competitive for external funding, finding sources of funding for your project, and navigating the application process. Also Laura Clippard will encourage graduate students to learn more about the U.S. Student Fulbright Program grants which provide paid research or teaching experience overseas. Full grants provide round-trip transportation, language or orientation courses, tuition, books, health and accident insurance, and maintenance (and sometimes cover dependents). Requirements vary from country to country.
4:00 – TODD 205

Samantha Cantrell and Todd Gary will be presenting information regarding the external funding process to graduate students enrolled in a program/discipline in the Colleges of Behavioral and Health Sciences, Business, Liberal Arts, and Media and Entertainment. The focus of the presentation will be on how to lay the groundwork that will make you and your project competitive for external funding, finding sources of funding for your project, and navigating the application process. Also Laura Clippard will encourage graduate students to learn more about the U.S. Student Fulbright Program grants which provide paid research or teaching experience overseas. Full grants provide round-trip transportation, language or orientation courses, tuition, books, health and accident insurance, and maintenance (and sometimes cover dependents). Requirements vary from country to country.

20  Open so if you have a request, let us know.

27  4:00 -5:30  Intellectual property, patents, copyrights, etc. with Andrienne Friedli
    Room TBA

Oct 4  4:00  $tart $mart with Janet McCormick. Location TODD 227

$start $mart workshops provide college students who are approaching the job market with knowledge and skills to negotiate salaries and benefits so that they receive fair and realistic compensation. There is no other campus program that offers such detailed skill building on pay negotiation. $start $mart covers the following topics:

- The personal consequences of the gender wage gap and what a $1 million loss means over one’s working life
- Resources for benchmarking reasonable salaries and benefits, including salary ranges, the impact of market realities on salaries, and how to compare skills and accomplishments to target a realistic salary range
- Negotiation skills that teach students how to aim high and be realistic

11  FALL BREAK

18  10:00 Thesis/Dissertation submission “workshop” with Sara Hayes
    4:00 Thesis/Dissertation submission “workshop” with Sara Hayes
25  Writing workshops for thesis/dissertation students
    10:00 Library 272 -- Research and citation management workshop – Mary Ellen Sloane
    4:00 Library 272 -- Writing Center workshop – Caty Chapman and James Hamby

**Wed 26**  Additional writing workshops**
    10:00 Library 272 -- Writing Center workshop – Caty Chapman and James Hamby
    4:00  Library 272 -- Research and citation management workshop – Mary Ellen Sloane

Nov 1  Open so if you have a request, let us know.

8  Three-minute Thesis/Dissertation competition – JUB 100, Faculty Senate Room
    Time TBA

15  Last event for fall -- Open so if you have a request, let us know.