

## **College of Behavioral and Health Sciences**

Original copy signed by major and minor advisors must be filed with the Coordinator of Undergraduate Services (Analyst) for the College of Behavioral and Health Sciences two semesters before graduation.

Student Name: (Last) (F					(MI)	M#:	 M#:		
Address:			Phone	Phone #:			E-Mail:		
Degree: Bachelor of Science Major: Physical Education			Minor(s	Minor(s): Secondary Education			Catalog: 2014-2015		
		COURSES REQUIRED	CRED HOUF		PROPOSED SUBSTITUTIO	NS - M Sem Hrs	UST SUBMIT SUB FORM University where course was taken	I FOR APPROVAL ** Approval submitted?	
	COMMUNICATION (9 hours)			rs		1110		Submitted	
	COMM 2200 Fundamentals of Communication								
	ENGL 1010	Expository Writing							
	ENGL 1020								
	HISTORY (Choose 6 hours)			rs					
	HIST 2010	Survey of US History I							
	HIST 2020	Survey of US History II							
	HIST 2030	Tennessee History							
	HUM								
	One course must	be in Literature as indicated by a $^{\star}$ sign.	9 hou	rs					
	The other two cour	ses selected must be with different prefixes.							
		Themes in Literature and Culture *							
		The Experience of Literature*							
	HUM 2610	Foreign Literature in Translation *			l				
	ANTH 2210 ART 1030	Introduction to World Prehistory				_			
	ART 1030 ART 1920	Art Appreciation Survey of Western Art I				-			
S		Introduction to Dance							
<b>ut</b>	HIST 1010	Survey of Western Civilization I							
e l	HIST 1020	Survey of Western Civilization II							
en	HIST 1110	Survey of World Civilization I							
lin	HIST 1120	Survey of World Civilization II							
d l	MUS 1030	Introduction to Music							
e B	PHIL 1030	Introduction to Philosophy							
	THEA 1030	Introduction to Theatre							
Education Requirements	MATH 1010	MATHEMATICS (Choose 3 hours) Mathematics for General Studies	3 hou	rs		-			
ät	MATH 1530								
n	MATH 1530 MATH 1630	Applied Statistics College Mathematics for Managerial, Social & Life	Paianaaa			-			
N N			Sciences			-			
	MATH 1710	College Algebra				-			
General		Plane Trigonometry				-			
ne l		Pre-Calculus							
ê.		Applied Calculus I				_			
		Calculus I NATURAL SCIENCES (Choose 8 hours)							
		8 hou	rs						
		selected must be with <b>different prefixes</b> .			ł				
		Exploring the Universe			l				
		Exploring Life				-			
		General Biology I / General Biology I Lab							
		Human Anatomy & Physiology I				<u> </u>			
		Human Anatomy & Physiology II							
		Introductory General Chemistry I				1			
		Chemistry for Consumers							
		General Chemistry I							
		Introduction to Earth Science							
		Physical Geology							
		Discovering Physics							
		Non-Calculus-Based Physics I							
		Calculus-Based Physics I							
	PSCI 1030/1	Topics in Physical Science							
	1000/1								

\*\* Any course substitution(s) must be approved on an MTSU Course Substitution form with

appropriate advisor, department chair, and college dean signatures BEFORE being submitted to the Graduation Analyst.

Student name: (Last) (First)					(MI)	M#:			
Degree: Bachelor of Science Major: Physical Education				onda	ry Education	Catalog: 2016-17			
(Conťd)	COURSES REQUIRED		CREDIT HOURS	G R A	PROPOSED SUBSTITUTIONS - MUST SUBMIT SUB FORM FOR APPROVAL**				
	SOCIAL/BEHAVIORAL SCIENCES (Choose 6 hours)		6 hours	D E	Course Prefix & Number	Sem University where course		Approval submitted?	
	The two c AAS 2100	ourses selected must be with different prefixes. Introduction to African American Studies	o nouro	E		Hrs	was taken		
s (		Cultural Anthropology				-			
Education Requirements		Principles of Economics, Macroeconomics				-			
lε		Introduction to Regional Geography				-			
<u>e</u>	GEOG 2000 GS 2010	Introduction to Regional Geography							
đ		Health and WellnessRecommended							
l e		American Media & Social Institutions							
c	PS 1005	American Government and Politics				-			
Ę:		Foundations of Government							
<u>8</u>	PS 1010					-			
<b>D</b>		General Psychology				_			
	RS 2030	Religion and Society							
General	SOC 1010	Introductory Sociology							
١ <u>چ</u>	SOC 2010	Social Problems							
Ö		Principles of Economics, Macroeconomics				_			
	WGST 2100	Introduction to Women's Studies							
	Major Poguji	remente Develoal Education Teaching	50 hours						
	PHED 2800	rements - Physical Education Teaching Teaching Physical Education	52 hours			-			
		First Aid & Safety Education	2						
10		Skill Themes, Games, Gymnastics, Rhythms	3			-			
Ĕ		Fitness Education K-12	3			-			
5		Adapted Physical Education	3						
ĬŽ		Concepts/Tactics of Teaching Games	2						
6		Educational Rhythms for Teachers	2						
Ľ.		Motor Learning and Development	3						
Requirements		Applied Kinesiology & Biomechanics	3						
<b>D</b>		Concepts/Tactics of Teaching Territory Games	3						
<b>N</b>	PHED 4940	Concepts/Tactics of Teaching Net/Wall Games	2						
	PHED 4000/1	Pedagogy in Physical Education	4						
ō	PHED 4710*	Assessment in Teaching Physical Education	3						
j.	PHED 4780*	Curriculum in Physical Education	3						
Major		Elementary Physical Education Teaching Methods	6						
		Secondary Physical Education Teaching Methods	6						
	PHED 4990*	Seminar in Teaching Physical Education	1						
	*Admission to Teacher Education Required								
Professional Education Requirements		Education Requirements	27 hours						
		Planning and Assessment	3						
		Classroom Management	3						
aur aur		Problem-Based Instructional Strategies	3						
Professi Re		Residency I: Grades K-12	6						
	YOED 4400*	Residency II	12						
	or Advisor's Sig	Date							
Profe	essional Educa	Date							
Degree	Degrees require a minimum of: Eff. Fall 2012								

(1) 120 semester hours with at least a 2.0 grade point average; 12 of the last 18 hours must be taken at MTSU - not transferred;

(2) 42 upper-division hours (3000-4000 level courses) with at least a 2.0 grade point average;

(3) 30 upper-division hours must be taken at MTSU - not transferred; and

(4) 60 senior college hours (taken at a 4-year college).

Remedial/Developmental courses will not count toward the 120-hour requirement or cumulative degree GPA.

Courses used to fulfill high school deficiencies can only be counted as ELECTIVE credit.

A 2.75 overall grade point average is required for admission to the teacher education program, for

eligibility to student teaching, and for subject area

endorsement.

appropriate advisor, department chair, and college dean signatures BEFORE being submitted to the Graduation Analyst. An INTENT TO GRADUATE FORM must be filed with this Upper Division Form two semesters before graduation. Revised 12-20-12