

The purpose of advising in the History department is to provide the following to our majors and minors:

- 1) an intelligent explanation of what our program is and how one progresses through it.
- 2) an intelligent explanation of the overall undergraduate degree program and its requirements.
- 3) the willingness to help students resolve problems that occur or to find out the “proper” answer in ambiguous situations.
- 4) help in filling out all the forms.
- 5) ongoing discussion about strategies for taking coursework in the general education program and in the major and minor.
- 6) ongoing discussion about career, vocation, further growth in the study of history, individual plans for internships, study abroad, professional teaching, graduate school, and other like experiences.

Intelligent, productive advising can take place only in the following circumstances:

- 1) the student sets appointments and comes to see the advisor frequently (at least once per semester).
- 2) the student thinks of her or his program in strategic terms rather than scheduling convenience.
- 3) the student and the advisor try to anticipate problems.

An advisor cannot:

- 1) make up for wasted classes if, without consultation, the student has taken “the wrong things.”
- 2) do the student’s job in terms of getting to class, doing work intelligently, balancing the load between school and work.
- 3) provide intelligent guidance if the student never comes in for consultation.