**Direction**: In this questionnaire, you are asked to respond with regard to your experience at Middle Tennessee State University (MTSU). Please select only one response from the choices given and fill in the appropriate oval on the survey form.

**Please begin here:**

1. How satisfied are you with the overall educational experience you had at MTSU?
   - Very Satisfied
   - Satisfied
   - Dissatisfied
   - Very Dissatisfied

2. If you could start college again, would you enroll at MTSU?
   - Definitely Yes
   - Probably Yes
   - Probably Not
   - Definitely Not

3. Would you recommend MTSU to others?
   - Definitely Yes
   - Probably Yes
   - Probably Not
   - Definitely Not

4. Thinking back to your experience at MTSU, how often would you say you did each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
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<tr>
<td>b. Made a class presentation</td>
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<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
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<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
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<tr>
<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
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<tr>
<td>f. Came to class without completing readings or assignments</td>
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<td>g. Worked with other students on projects during class</td>
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<td>h. Worked with classmates outside of class to prepare class assignments</td>
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<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
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<tr>
<td>j. Tutored or taught other students (paid or voluntary)</td>
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<tr>
<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
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<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
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</tbody>
</table>

**Activity**

m. Used e-mail to communicate with an instructor

n. Discussed grades or assignments with an instructor

o. Talked about career plans with a faculty member or advisor

p. Discussed ideas from your readings or classes with faculty members outside of class

q. Received prompt feedback from your academic performance (written or oral)

r. Worked harder than you thought you could to meet an instructor's standards or expectations

s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

u. Had serious conversations with students of a different race or ethnicity than your own

v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

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5. Please indicate if you used any of the following services while at Middle Tennessee State University, and rate your overall satisfaction with each. If you did not use (N/A) any of the services, please mark the corresponding oval and move to the next item.

<table>
<thead>
<tr>
<th>Service</th>
<th>USE</th>
<th>SATISFACTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Library Facilities/Services</td>
<td></td>
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<tr>
<td>b. Registration Services</td>
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<tr>
<td>c. Financial Aid Services</td>
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<tr>
<td>d. Computer Facilities/Services</td>
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<tr>
<td>e. Advising Services</td>
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<tr>
<td>f. Practicum/internship/service learning experience</td>
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<tr>
<td>g. Career and Employment Center</td>
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</tbody>
</table>

6. Thinking back to your experience at MTSU, how much did your coursework emphasize the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
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<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
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<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
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<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
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<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
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</tbody>
</table>

7. To what extent did Middle Tennessee State University emphasize each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Applying theories or concepts to practical problems or in new situations</td>
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<tr>
<td>b. Providing the support you need to help you succeed at this college</td>
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<tr>
<td>c. Encouraging contact among students from different economic, social, and racial and ethnic backgrounds</td>
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<tr>
<td>d. Using computers in academic work</td>
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</tbody>
</table>
8. To what extent did your experience at Middle Tennessee State University contribute to your knowledge, skills, and personal development in the following areas?  

<table>
<thead>
<tr>
<th>Area</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
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</thead>
<tbody>
<tr>
<td>a. Acquiring a broad general education</td>
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<tr>
<td>b. Acquiring job or work-related knowledge and skills</td>
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<td>c. Writing clearly and effectively</td>
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<tr>
<td>d. Speaking clearly and effectively</td>
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<tr>
<td>e. Thinking clearly and effectively</td>
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<tr>
<td>f. Analyzing quantitative problems</td>
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<td>g. Using computing and information technology</td>
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<td>h. Working effectively with others</td>
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<tr>
<td>i. Learning effectively on your own</td>
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<td>j. Understanding yourself</td>
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<tr>
<td>k. Understanding people of other racial and ethnic backgrounds</td>
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</tbody>
</table>

9. The following questions relate to your major. Thinking about your major, please rate the quality of each item below.  

<table>
<thead>
<tr>
<th>Item</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Availability of your faculty advisor</td>
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<tr>
<td>b. Quality of information provided by your advisor</td>
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<tr>
<td>c. Clarity of degree requirements in the major</td>
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<tr>
<td>d. Clarity of objectives for courses in the major</td>
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<tr>
<td>e. Opportunities for student evaluation of instruction</td>
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<tr>
<td>f. Availability of faculty to help students outside of class</td>
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<tr>
<td>g. Quality of courses to prepare you for employment</td>
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<td>h. Quality of instruction in the major</td>
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<tr>
<td>i. Opportunities to express ideas in writing in the major</td>
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<tr>
<td>j. Usefulness of information learned in class in day-to-day activities</td>
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<tr>
<td>k. Quality of information from your college advisor (non-faculty)</td>
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</tbody>
</table>

10. How would you characterize the preparation you received at MTSU for the following.  

<table>
<thead>
<tr>
<th>Area</th>
<th>Excellent</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Further study at another college or university</td>
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<tr>
<td>b. Employment in your field</td>
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<tr>
<td>c. Long-term growth and employment in your field</td>
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</tbody>
</table>
What was your major? Please choose one of the following by filling in the oval next to each response. If you had
more than one major, please indicate your primary major only.

- Accounting
- Aerospace
- Agribusiness
- Animal Science
- Anthropology
- Art
- Art History
- Art Education
- Athletic Training
- Biology
- Business Administration
- Business Education
- Chemistry
- Computer Science
- Concrete Industry Management
- Construction Management Technology
- Criminal Justice
- Administration
- Early Childhood Education
- Economics
- Engineering Technology
- English
- Entrepreneurship
- Env Science & Tech
- Family & Consumer Studies
- Finance
- Foreign Languages
- Geoscience
- Health Education
- History
- Industrial Technology
- Industrial/Org Psychology
- Information Systems
- Interdisciplinary Studies
- Interior Design
- International Relations
- Liberal Studies (RODP)
- Management
- Marketing
- Marketing Education
- Mass Comm (Journalism)
- Mass Comm (Electronic Media Communication)
- Mathematics
- Music
- Nursing
- Nutrition and Food Science
- Office Management
- Organizational Communications
- Philosophy
- Physical Education
- Physics
- Plant and Soil Science
- Political Science
- Professional Studies (RODP)
- Psychology
- Recording Industry
- Recreation and Leisure Services
- Science
- Social Work
- Sociology
- Special Education
- Speech and Theatre
- Textiles, Merchandising & Design
- University Studies
- Other:

BACKGROUND INFORMATION: The series of questions below are related to a variety of basic demographic areas that are needed in order to better serve Middle Tennessee State University. MTSU assures you that all of the information provided is anonymous and will remain confidential.

11. What is your gender?
   - Female
   - Male

12. How old were you when you first began at MTSU?
   - Under 22
   - 22 to 24
   - 25 to 30
   - 25 to 30
   - 31 to 45
   - 46 to 60
   - Over 60

13. What is your present age?
   - Under 22
   - 22 to 24
   - 25 to 30
   - 31 to 45
   - 46 to 60
   - Over 60

14. What is your race/ethnic group?
   - Asian-American/Pacific Islander
   - Native American/American Indian
   - African American
   - Caucasian
   - Hispanic/Latino-Latina
   - Other

15. For the most part, were you a part-time or full-time student?
   - Full-time
   - Part-time

16. While attending Middle Tennessee State University, about how many hours did you work per week?
   - Did not work
   - Employed fewer than 10 hours
   - 10 to 19 hours
   - 20 to 29 hours
   - 30 to 40 hours
   - More than 40 hours

17. Which of the following best describes your present employment situation?
   - Working full-time (not self-employed)
   - Working part-time (not self-employed)
   - Full-time student/not presently employed
   - Self employed
   - Unemployed, not seeking employment

18. Are you employed in the field in which you were educated? If not, why (choose best response)?
   - I am employed in my major field
   - I could not find a job in my field
   - I developed new career interests after leaving college
   - The jobs in my field did not pay well
   - The jobs in my field did not offer opportunities for advancement
   - I am a full-time student/not presently employed

19. How did you become aware of the opening that became your first job after graduating from college?
   - I was already working in the job
   - Cooperative education project/faculty contact/service learning
   - Employment/placement agency
   - College placement office
   - Newspaper advertisement
   - Contact through friend or relative
   - Other

20. What is your current annual salary?
   - Less than $20,000
   - $20,000 - $24,999
   - $25,000 - $29,999
   - $30,000 - $34,999
   - $35,000 - $39,999
   - $40,000 or more
   - Not applicable

21. Are you presently enrolled in a college or university?
   - Yes, part-time undergraduate
   - Yes, part-time graduate/professional student
   - Yes, full-time undergraduate
   - Yes, full-time graduate/professional student
   - Yes, part-time undergraduate
   - Not presently enrolled in a college or university