NSSE 2014 Engagement Indicators

Campus Environment
Middle Tennessee State University

**Campus Environment: First-year students**

Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

### Mean Comparisons

<table>
<thead>
<tr>
<th>Engagement Indicator</th>
<th>MTSU</th>
<th>MTSU vs Comparison Group 1</th>
<th>MTSU vs Carnegie Class</th>
<th>MTSU vs NSSE 2013 &amp; 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of Interactions</td>
<td>39.1</td>
<td>41.1 * (.16)</td>
<td>41.0 * (-.16)</td>
<td>41.5 ** (-.20)</td>
</tr>
<tr>
<td>Supportive Environment</td>
<td>36.3</td>
<td>37.3 (.06)</td>
<td>37.1 (.05)</td>
<td>37.3 (.07)</td>
</tr>
</tbody>
</table>

*Notes: Results weighted by institution-reported sex and cumulative status (and institution size for comparison groups). *p<.05, **p<.01, ***p<.001 (2-tailed). Effect size: Mean difference divided by pooled standard deviation.*

### Score Distributions

**Quality of Interactions**

![Box-and-whiskers chart for Quality of Interactions]

**Supportive Environment**

![Box-and-whiskers chart for Supportive Environment]

### Summary of Indicator Items

#### Quality of Interactions

<table>
<thead>
<tr>
<th>Item</th>
<th>MTSU %</th>
<th>Comparison Group 1 %</th>
<th>Carnegie Class %</th>
<th>NSSE 2013 &amp; 2014 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage rating a 6 or 7 on a scale from 1=&quot;Poor&quot; to 7=&quot;Excellent&quot; their interactions with...</td>
<td></td>
<td></td>
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<tr>
<td>13a. Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13b. Academic advisors</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13c. Faculty</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13d. Student services staff (career services, student activities, housing, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13e. Other administrative staff and offices (register, financial aid, etc.)</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### Supportive Environment

<table>
<thead>
<tr>
<th>Item</th>
<th>MTSU %</th>
<th>Comparison Group 1 %</th>
<th>Carnegie Class %</th>
<th>NSSE 2013 &amp; 2014 %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage responding &quot;Very much&quot; or &quot;Quite a bit&quot; about how much the institution emphasized...</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14a. Providing support to help students succeed academically</td>
<td>78</td>
<td>78</td>
<td>77</td>
<td>78</td>
</tr>
<tr>
<td>14c. Using learning support services (tutoring services, writing center, etc.)</td>
<td>83</td>
<td>78</td>
<td>78</td>
<td>78</td>
</tr>
<tr>
<td>14d. Encouraging contact among students from diff. backgrounds [soc., racial/eth., relig., etc.]</td>
<td>56</td>
<td>59</td>
<td>58</td>
<td>59</td>
</tr>
<tr>
<td>14e. Providing opportunities to be involved socially</td>
<td>71</td>
<td>71</td>
<td>72</td>
<td>73</td>
</tr>
<tr>
<td>14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)</td>
<td>70</td>
<td>70</td>
<td>70</td>
<td>72</td>
</tr>
<tr>
<td>14g. Helping you manage your non-academic responsibilities (work, family, etc.)</td>
<td>38</td>
<td>45</td>
<td>44</td>
<td>44</td>
</tr>
<tr>
<td>14h. Attending campus activities and events (performing arts, athletic events, etc.)</td>
<td>69</td>
<td>67</td>
<td>67</td>
<td>68</td>
</tr>
<tr>
<td>14i. Attending events that address important social, economic, or political issues</td>
<td>43</td>
<td>55</td>
<td>54</td>
<td>53</td>
</tr>
</tbody>
</table>

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