Learning with Peers: Seniors

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: Collaborative Learning and Discussions with Diverse Others. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

<table>
<thead>
<tr>
<th>Engagement Indicator</th>
<th>MTSU</th>
<th>Comparison Group 1</th>
<th>Carnegie Class</th>
<th>NSSE 2013 &amp; 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaborative Learning</td>
<td>29.9</td>
<td>33.4 *** -24</td>
<td>33.1 *** -22</td>
<td>32.4 ** -17</td>
</tr>
<tr>
<td>Discussions with Diverse Others</td>
<td>40.8</td>
<td>42.3 -09</td>
<td>42.4 -10</td>
<td>41.8 -06</td>
</tr>
</tbody>
</table>

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups). *p<.05, **p<.01, ***p<.001 (2-tailed); Effect size: Mean difference divided by pooled standard deviation. Symbols on the Overview page are based on effect size and p before rounding.

Score Distributions

Summary of Indicator Items

Collaborative Learning

1a. Asked another student to help you understand course material
1f. Explained course material to one or more students
1g. Prepared for exams by discussing or working through course material with other students
1h. Worked with other students on course projects or assignments

Discussions with Diverse Others

8a. People from a race or ethnicity other than your own
8b. People from an economic background other than your own
8c. People with religious beliefs other than your own
8d. People with political views other than your own

Notes: Refer to your Frequencies and Statistical Comparisons report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE Web site.