From the Director

The staff of the Office of Institutional Research is pleased to provide the annual *Fact Book* for Middle Tennessee State University. The purpose of the fact book is to provide comprehensive information and easy access to information about the University. It has been used for planning, decision making, policy formation, recruitment, and public relations.

The fact book is an annual publication and is made available during the fall semester. For your convenience, an online version of the *MTSU Fact Book* is available on the Institutional Research Web site at **www.mtsu.edu/~instres/irpublic.html**.

A special thank you is extended to the staff of Institutional Research—Keith Stokes, Peggy Lukasick and Patricia Mayes—for their valuable assistance in completing the fact book. Sincere appreciation is also extended to Suma Clark, Mitzi Brandon, Sherry Wiser, and Judith Shook in Publications and Graphics for their expert assistance in completing this project.

We welcome your comments, reactions, and suggestions as a means of improving future editions.

Cornelia Wills, Ed.D.
Director of Institutional Research

MIDDLE TENNESSEE STATE UNIVERSITY

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

Middle Tennessee State University is a member of the Tennessee Board of Regents system, the sixth largest system of higher education in the nation. The Tennessee Board of Regents is the governing board for this system which comprises six universities, thirteen two-year institutions, and twenty-seven area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

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Middle Tennessee State University History

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of the "improvement" was establishment of three normals or teacher-training institutions, one in each of the grand divisions of the state. Considerable competition among communities preceded the State Board of Education's decision to assign the middle Tennessee institution to Murfreesboro, a choice promoted by Andrew L. Todd and others.

An agreement made with the State Board of Education included $180,000 from the county and city to purchase land and help with construction costs. The Murfreesboro City Council met in special session and unanimously voted to fund its share of $80,000, but there was opposition in the County Court and the initial vote failed. Only after a resolution was read stating that "it is to the interest and advantage of said County, and citizens, to have said Normal School for the Middle Division of the said State of Tennessee, located in said Rutherford County..." did the body vote in favor of providing $100,000. Because of that early support by community leaders, what we know today as MTSU was established, bringing economic, cultural, and educational impact to the area. Now, decades later, the community and University still are mutually supportive, and the University remains grateful for that relationship.

Campaigning was lively for several sites in and around Murfreesboro (population in 1910: 4,679) as a campus location was selected. The ultimate choice was property owned jointly by Tom Harrison and Joe Black which lay "just beyond the eastern town limits on a gentle swell of land." Eight acres were donated, and the State Board of Education paid $5,000 for 20 adjacent acres.

The accepted bid for the first four buildings—a classroom and office building now known as Kirksey Old Main; a women's dormitory, now Rutledge Hall; a kitchen and dining hall, now the Alumni Center; and a heating plant —was $137,855. There were virtually no trees because part of the land had been in crops only the season before, and a wet weather stream affected another large portion of the acreage.

This was the setting on September 11, 1911, when Middle Tennessee State Normal School, with 19 faculty members, opened its doors, offering a two-year teacher-training program and a four-year high school to 125 students. Each of those students paid a $2.00 registration fee; room rent was $1.50 per week (in advance) and dining hall food was $10.00 per month that first year. The dreams and visions of many individuals came to fruition that early Fall day, making it possible for thousands of students through the years to pursue *their* dreams.

As the world and those dreams changed, the institution changed. Degrees, programs, departments, schools, colleges, centers, and chairs were added. One way to chart the progress is by the evolution of names:

1911	Middle Tennessee State Normal School
1925	Middle Tennessee State Teachers College
1943	Middle Tennessee State College
1965	Middle Tennessee State University

And the students came—sometimes in years when enrollment elsewhere declined—and continue to come. Having passed the 10,000 mark in Fall 1971, the enrollment today is over 22,000.

Since 1911 more than 94,000 students have graduated from MTSU. These students can be found all over the globe in just about any profession imaginable. Each year, the MTSU Alumni Association recognizes representatives of that impressive body by honoring three Distinguished Alumni and awarding a Young Alumni Achievement Award.

Thousands of faculty members, administrators, and staff have worked through the years teaching, advising students, and operating and maintaining the complex institution. History is tied closely to the person at the helm. Presidents who have guided this progress through the decades are:

1911 - 1921	Robert Lee Jones
1922 - 1937	Prichett Alfred Lyon
1938 - 1957	Quinton Miller Smith
1958 - 1968	Quill Evan Cope
1969 - 1978	Melvin G. Scarlett
1979 - 1989	Sam H. Ingram
1990 - 1991	Wallace Prescott (interim)
1991 - 2000	James E. Walker
2000 - 2001	R. Eugene Smith (interim)
2001 -	Sidney A. McPhee

With full recognition of the foresight our founders had, we have to wonder in 2005 if they had any glimpses of the Normal School evolving to what has become a major university, second largest in the state with programs recognized nationally. This progress has continued through the past 94 years because of individuals who looked ahead, who insisted on quality, and who weren't afraid to break new ground.

Celebrate this journey through the years with us and share with us a vision for the future.

Source: Walker Library

Mission Statement

Mission

Middle Tennessee State University unites the closeness of a small college with the opportunities of a large dynamic public university where students explore their intellectual potential and realize the promise in their futures. Grounding students in the arts and sciences, the University offers an integrated, technological, innovative education that prepares leaders for the economic, political, civic, and social life of the region and beyond.

The University is dedicated to promoting openness and educating a diverse student body from across the nation and around the world through comprehensive undergraduate and select master's and doctoral programs. MTSU prepares students to live productively and to become lifelong learners; to employ scientific knowledge and an understanding of culture and history; to think logically, critically, and creatively; to communicate clearly; to make sound judgments; to acquire working knowledge of a discipline or group of related disciplines; and to participate as citizens in the global community. The MTSU community creates knowledge through research and uses scholarship to enhance teaching and public service.

The University fosters an environment conducive to learning and personal development; recruits exceptional faculty and maintains support services to assist instruction; provides resources to encourage research, creative activity, and service; develops individual, corporate, and public support; encourages excellence in athletics and recreational activities; establishes academic partnerships that support student-centered learning; works continually to strengthen and enhance the academic core; and supplies resources to accomplish its mission.

A major public institution of higher learning, MTSU is a member of the State University and Community College System of Tennessee.

Vision

The Academic Master Plan creates a strategic blueprint that defines the University's vision, underscoring MTSU's commitment to leadership in higher education and to building Tennessee's future. It commits the University to achieving excellence in academics and to advancing student-centered learning. To this end, the University employs emerging technologies while honoring a sense of community, history, and tradition. Selective new academic programs strengthen partnerships with appropriate constituencies.

Approved December 2004

Source: MTSU Undergraduate Catalog

The Tennessee Higher Education Commission

The Tennessee Higher Education Commission (THEC) was created by the General Assembly in 1967 in order to achieve better coordination and unity in the programs of public higher education in Tennessee. Middle Tennessee State University, which is a part of the Board of Regents and the Board of Trustees of The University of Tennessee System, is coordinated by the Tennessee Higher Education Commission. The Commission is composed of the following members:

Jim Powell, Sr.	Limestone, Chair
A.C. Wharton, Jr.	Memphis, Vice Chair
Brad Windley	Tullahoma, Vice Chair
Debby Patterson Koch	Nashville, Secretary
Dale Sims	Nashville, State Treasurer
Riley C. Darnell	Nashville, Secretary of State
John Morgan	Nashville, Comptroller
General Wendell Gilbert	Clarksville
William Ransom Jones	Murfreesboro
Katie Winchester	Dyersburg
Eleanor E. Yoakum	Knoxville
Dawn Blackwell	Johnson City
Jack Murrah	Hixon
Kevin Teets, Jr.	Martin
Gary Nixon	Nashville, Exec. Dir., State Board of Education (ex-officio)

Source: The Tennessee Higher Education Commission
(www.state.tn.us/thec/)

The Tennessee Board of Regents

The Tennessee Board of Regents (TBR) was created in 1972 by the General Assembly. The TBR is the sixth largest system of higher education in the nation, governing 45 post-secondary educational institutions: 6 universities, 13 two-year colleges, and 26 technology centers, providing programs in 90 of Tennessee's 95 counties to over 180,000 students. The members of the Tennessee Board of Regents consist of the following:

Phil Bredesen	Governor of Tennessee, Chair
J. Stanley Rogers	Vice Chair, Manchester
Richard G. Rhoda	Nashville, Exec. Dir., Tennessee Higher Education Commission
Lana Seivers	Nashville, Commissioner of Education (ex-officio)
Ken Givens	Nashville, Commissioner of Agriculture (ex-officio)
Amiri al-Hadid	Faculty Recent, Nashville
Frank Barnett	Knoxville
Agenia Clark	Brentwood
Noble Cody	Cookeville
Judy T. Gooch	Oak Ridge
Jonas Kisber	Jackson
Fran Marcum	Tullahoma
Leslie Parks Pope	Kingsport
Howard Roddy	Chattanooga
Maxine A. Smith	Memphis
Robert B. Thomas	Nashville
William H. Watkins, Jr.	Memphis
Sondra Wilson	Student Regent, Columbia

Source: The Tennessee Board of Regents
(www.tbr.state.tn.us)

MTSU ADMINISTRATION

Office of the President

Sidney A. McPhee, president
Kimberly S. Edgar, executive assistant to the president
James C. Floyd, university counsel and assistant to the president
Frances Rich, administrative assistant
Institutional Equity and Compliance
Forrestine White Williams, special assistant to the president
Athletics
Chris Massaro, director
Audit and Consulting Services
Brenda Burkhart, director

Division of Executive Vice President and Provost

Kaylene Gebert, executive vice president and provost
Jack Thomas, vice provost for academic affairs
Rebecca Cole, associate vice president
Faye Johnson, assistant to the executive vice president and provost
African American Studies
Adonijah Bakari, director
Aging Studies
J. Brandon Wallace, director
Center for Historic Preservation
Carroll Van West, director
Center for Popular Music
Paul F. Wells, director
College of Graduate Studies
Robert F. Carlton, interim vice provost for research and dean
Pamela Knox, associate dean
College of Continuing Education and Distance Learning
Jack Thomas, interim dean
Developmental Studies
Marva Lucas, interim chair
General Education
William J. Badley, assistant vice provost and director
Global Studies
Doug Heffington, director
Institutional Effectiveness, Planning, and Research
Fay Parham, executive director
Institutional Research
Cornelia Wills, director
Research and Sponsored Programs
Myra Norman, director
University Honors College
Philip M. Mathis, dean
James E. Walker Library
Don Craig, dean
Women's Studies
Elyce R. Helford, director

College of Basic and Applied Sciences
Thomas J. Cheatham, dean
Saeed Foroudastan, associate dean
Aerospace, Paul A. Craig, chair
Agribusiness and Agriscience, Harley W. Foutch, director
Biology, George G. Murphy, chair
Chemistry, Earl F. Pearson, chair
Computer Science, Richard Detmer, chair
Engineering Technology and Industrial Studies
Walter W. Boles, chair
Mathematical Sciences, Michaele Chappell, interim chair
Military Science, Todd Overby, chair
Nursing, Lynn C. Parsons, director
Physics and Astronomy, Robert F. Carlton, chair

Jennings A. Jones College of Business
E. James Burton, dean
Dwight Bullard, associate dean
Accounting, Paula Thomas, chair
Business Education, Marketing Education, and Office Management, Stephen Lewis, chair
Computer Information Systems, Stanley E. Gambill, chair
Economics and Finance, John Lee, chair
Management and Marketing, Jill Austin, chair
Business and Economic Research Center, David A. Penn, director
Japan-U.S. Program of MTSU, Kiyoshi Kawahito, director

College of Education and Behavioral Science
Gloria Bonner, dean
Phillip B. Waldrop, associate dean
Criminal Justice Administration, Deborah Newman, chair
Educational Leadership, James O. Huffman, chair
Elementary and Special Education, Connie O. Jones, chair
Health and Human Performance, Dianne Bartley, chair
Human Sciences, Dellmar Walker, chair
Psychology, Dennis Papini, chair
Pittard Campus School, Stan Baskin, director
Instructional Technology Support Center, Connie Schmidt, director

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Mark Byrnes, interim associate dean
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Geosciences, Ronald Zawislak, chair
History, Janice M. Leone, interim chair
Music, George T. Riordan, director
Philosophy, Ron Bombardi, chair
Political Science, John R. Vile, chair
Social Work, Kenneth Lancaster, interim chair
Sociology and Anthropology, Ron Aday, interim chair
Speech and Theatre, Russell Church, chair

College of Mass Communication
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John Omachonu, associate dean
Electronic Media Communication, Robert W. Spires, chair
Journalism, Carol Pardun, director
Recording Industry, Christian Haseleu, chair
WMOT, John High, general manager

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Michael E. Gower, associate vice president
Alan R. Thomas, controller
Administration, Ron Malone, assistant vice president
Administrative Services, Deborah D. Roberts, director
Budget and Financial Planning, Kathy R. Thurman, director
Campus Planning, Patricia S. Miller, assistant vice president
Facilities Services, David Gray, assistant vice president
Human Resource Services, Kathy Musselman, assistant vice president
Procurement Services, Joe Hugh, assistant vice president
Public Safety, Roy Brewer, interim chief of police and director

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vacant, assistant vice president
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Alumni Relations, Ginger C. Freeman, director
Development, Kirk Purdom, director
Marketing and Communication, Doug Williams, executive director
News and Public Affairs, Tom Tozer, director
Photographic Services, Jack Ross, director
Publications and Graphics, Suma Clark, director

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Tim Brown, associate vice president
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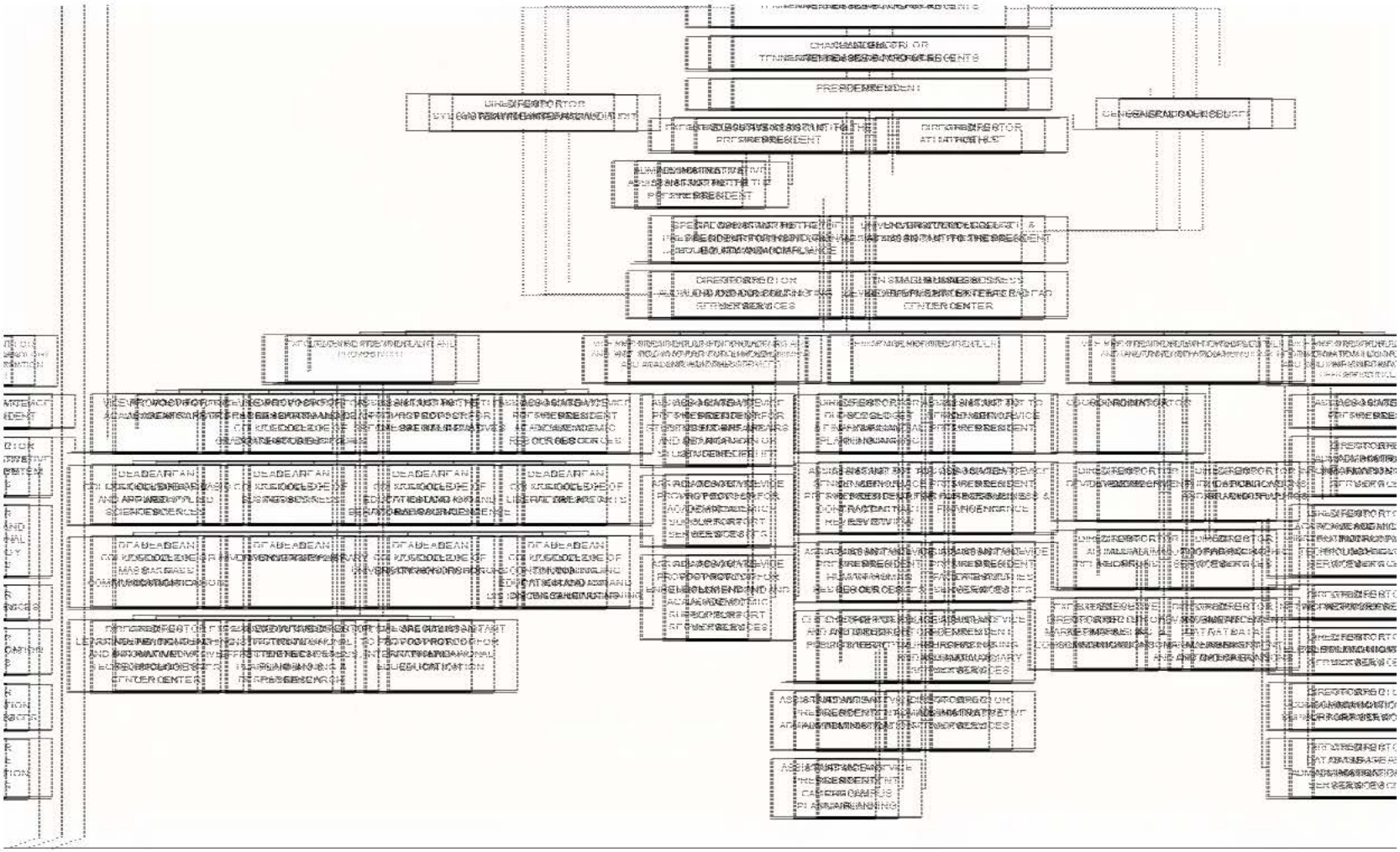
Academic Applications, Barbara Draude, director
Campus Network, Greg Schaffer, director
ID System and Support Staff, Robin Jones, director
Telecommunications, Steve Prichard, director

Division of Student Affairs

Robert Kyle Glenn, Jr., vice president for student affairs and vice provost for enrollment and academic services
Gene Fitch, associate vice president and dean of student life
vacant, assistant vice president
Academic Support Services, Debra Sells, associate vice provost
Admissions, Lynn Palmer, director
Adult Services Center, Carol Ann Baily, director
Career and Employment Center, Martha Turner, director
Cooperative Education, Wayne Rollins, director
Counseling Services, Jane Tipps, director
Day Care Center, Nancy Ruth James, director
Disabled Student Services, John Harris, director
Enrollment Services, Sherian Huddleston, associate vice provost
Financial Aid, David L. Hutton, director
International Programs and Services, Tech Wubneh, director
Multicultural Affairs, Ralph Metcalf, director
Records, Teresa Thomas, director
Student Health Services, Richard Chapman, director
Student-Athlete Enhancement Center, Jeanne Massaquoi, director
Women's Center, Carol Ann Baily, interim director

MTSU ORGANIZATIONAL CHART



Source: MTSU July Budget 2005-2006

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ADMISSION STANDARDS

Undergraduate Admission Standards

ADMISSION AS A FRESHMAN

Standard Admission: Completion of the 14 academic units below and one of the following: ACT composite of 22 or Academic GPA of 3.00 on a 4.00 scale or ACT composite score of 19 and an academic GPA of 2.7 on a 4.00 scale.

Applicants for degree admission as first-time freshmen must provide an official high school transcript showing graduation along with the $25.00 application fee. The transcript of graduates of Tennessee public high schools must include a notation indicating that the student passed the required proficiency examination. In addition, all students graduating from high school in 1993 or thereafter must have completed the high school subjects units listed below for regular admission to MTSU. Students graduating from high school in 1989-1992 must meet the 1989 14-unit requirements (those listed below but excluding visual and/or performing arts).

Subject Area	Required Units
English	4
Visual and/or Performing Arts (includes a variety of possibilities in either performance or survey courses)	1
Algebra I (or Math for Technology II), Algebra II, and Advanced Math or Integrated Math Sequence (Integrated Mathematics I, II, III) (or Advanced Math course with Geometry as a major component)	3
Natural/Physical Sciences (including at least one unit with lab of Biology, Chemistry, or Physics)	2
Social Studies (World History, Ancient History, Modern History, European History, World Geography)	1
United States History	1
A single Foreign Language	2

ADMISSION AS A TRANSFER STUDENT

An undergraduate who has previously registered at any college or university must apply as a transfer student. Students who have completed 9 or more semester hours are guaranteed admission with a cumulative transfer GPA of 2.0 or higher. A transfer student who has completed 8 or fewer semester hours must also meet freshman admission requirements.

Source: MTSU Admissions Office

Graduate Admission Standards

Minimum Admission: GRE, MAT, or GMAT satisfactory scores

ADMISSION AS A DEGREE-SEEKING STUDENT

Graduate applicants must have earned a bachelor's degree. Exceptions are those seeking doctoral or Ed.S.degrees, which require a prior master's degree. All applicants to the College of Graduate Studies must have an overall undergraduate grade point average of 2.75 (on a 4.0 scale) to be considered for unconditional admission. In addition to the admission application and the fee of $25.00 ($30.00 online), all degree-seeking applicants must submit the following:

- **Official transcripts** certifying coursework from each college or university attended. Official transcripts must be mailed directly from the institution to MTSU.
- **Letters of reference,** if required by the graduate program.
- **Satisfactory scores** on the Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admissions Test (GMAT) tests. The GRE, MAT, or GMAT result is used in the evaluation of the academic qualifications of all graduate applicants. Each graduate program has identified a minimum combined GRE or MAT score (GMAT accepted) that it considers indicative of potential for a high level of academic performance. However, admission decisions will be based on the overall academic record of the applicant (particularly in comparison with other applicants being accepted into the program), as well as other relevant materials such as letters of recommendation.
- **All international applicants** must score a 195 (computer-based) or 525 (paper-based) on the Test of English as a Foreign Language (TOEFL), 85 on the University of Michigan English Proficiency Exam (UMELI), or 6 on the International English Language Testing System (IELTS).
- **Additional requirements may be applied by individual graduate programs, including application deadlines**.

Source: MTSU College of Graduate Studies

University Honors College

On August 1, 1998, Middle Tennessee State University became the first public university in the state of Tennessee to have an honors college. On May 8, 1999, the new college had its first graduate.

On December 12, 2001, MTSU and the University Honors College celebrated a successful fundraising campaign to match the two million dollar gift donated by Paul and Lee Martin for construction of a new University Honors College building. The groundbreaking ceremony for the new building was held in January of 2002. The building opened in January of 2004.

The University Honors College was established to provide motivated students with the opportunity to fully develop their intellectual potential. The intent of the Honors College is to provide an enriched educational experience for those students who wish to get the most from their college careers. In order to achieve this goal, the Honors College offers a setting of small classrooms to enhance interaction between students and faculty. The College structure allows any qualifying student, regardless of major, the opportunity to participate in this unique program which combines the benefits of a small, select college with the resources of a large university.

The Honors College, in addition to small classes, offers students the opportunity to enroll in interdisciplinary seminars, to engage in independent research, to reside in the Honors Living and Learning Center, and to graduate with University Honors. It offers an opportunity for personal growth and seeks to promote an attitude of excellence among its students and faculty. For Fall 2005, 1,304 students were enrolled in 122 honors courses.

To be admitted to the University Honors College as an entering freshman, a student must have a minimum ACT composite score of 26 (1190 SAT) and a 3.00 GPA or a high school GPA of 3.50 and ACT of 24 (1120 SAT). Returning college students or transfer students must have an overall college GPA of 3.00 or higher.

To graduate from the Honors College students must complete the following:

- 15 hours of lower-division Honors coursework;
- 16 hours of upper-division Honors coursework including 6 hours of interdisciplinary courses and an independent research project, 6 hours upper-division, and one-hour thesis tutorial.

All students who graduate with Honors from the University Honors College deserve recognition.

- Students receive a certificate upon completion of the lower-division requirement.
- Students receive a certificate of graduation from the University Honors College upon completion of Honors coursework and independent study project.
- Transcripts specify Honors courses.
- Students graduating from the University Honors College wear special academic regalia at graduation.
- Students receive a beautiful University Honors College medallion.

Questions should be directed to the Honors College Office, Paul W. Martin Sr. Honors Building, (615) 898-2152.

Source: MTSU University Honors College

Admission application statistics

	Fall 2003		Fall 2004		Fall 2005	
	# App.	% Chg.	# App.	% Chg.	# App.	% Chg.
UNDERGRADUATE						
Freshmen						
Accepted Applicants	5,423	-2.1%	5,320	-1.9%	5,437	2.2%
Incomplete Applicants	997	1.0%	1,176	18.0%	1,281	8.9%
Denied Applicants	348	5.1%	377	8.3%	432	14.6%
Cancelled	485	91.7%	659	35.9%	538	-18.4%
TOTAL FRESHMEN APPLIED	**7,253**	**2.0%**	**7,532**	**3.8%**	**7,688**	**2.1%**
Transfers						
Accepted Applicants	2,466	0.9%	2,297	-6.9%	2,489	8.4%
Incomplete Applicants	1,054	-0.3%	1,230	16.7%	1,241	0.9%
Denied Applicants	89	-9.2%	60	-32.6%	74	23.3%
Cancelled	62	67.6%	59	-4.8%	61	3.4%
TOTAL TRANSFERS APPLIED	**3,671**	**0.9%**	**3,646**	**-0.7%**	**3,865**	**6.0%**
Readmissions						
Accepted Applicants	1,883	6.1%	1,954	3.8%	1,916	-1.9%
Incomplete Applicants	146	-3.9%	181	24.0%	175	-3.3%
Denied Applicants	16	-64.4%	21	31.3%	15	-28.6%
Cancelled	1	-66.7%	0	-100.0%	4	0.0%
TOTAL READMISSIONS APPLIED	**2,046**	**3.6%**	**2,156**	**5.4%**	**2,110**	**-2.1%**
Summary Undergraduates						
Accepted Applicants	9,772	0.2%	9,571	-2.1%	9,842	2.8%
Incomplete Applicants	2,197	0.0%	2,587	17.8%	2,697	4.3%
Denied Applicants	453	-4.4%	458	1.1%	521	13.8%
Cancelled	548	87.0%	718	31.0%	603	-16.0%
TOTAL UNDERGRADUATES APPLIED	**12,970**	**2.0%**	**13,334**	**2.8%**	**13,663**	**2.5%**
GRADUATE						
New Graduates						
Accepted Applicants	465	4.0%	570	22.6%	556	-2.5%
Incomplete Applicants	521	9.7%	561	7.7%	745	32.8%
Denied Applicants	56	93.1%	66	17.9%	83	25.8%
Cancelled	43	4.9%	46	7.0%	58	26.1%
TOTAL NEW GRADUATES APPLIED	**1,085**	**9.4%**	**1,243**	**14.6%**	**1,442**	**16.0%**
Transfers						
Accepted Applicants	9	12.5%	0	-100.0%	1	100.0%
Incomplete Applicants	5	-68.8%	0	-100.0%	0	0.0%
Denied Applicants	0	—	0	—	0	—
Cancelled	0	—	0	—	0	—
TOTAL TRANSFERS APPLIED	**14**	**-44.0%**	**0**	**-100.0%**	**1**	**100.0%**
Readmissions						
Accepted Applicants	134	-25.1%	205	53.0%	125	-39.0%
Incomplete Applicants	64	93.9%	111	73.4%	65	-41.4%
Denied Applications	5	400.0%	3	-40.0%	1	-66.7%
Cancelled	1	—	0	—	0	—
TOTAL READMISSIONS APPLIED	**204**	**-4.2%**	**319**	**56.4%**	**191**	**-40.1%**
Summary Graduates						
Accepted Applicants	608	-4.1%	775	27.5%	682	-12.0%
Incomplete Applicants	590	12.6%	672	13.9%	810	20.5%
Denied Applicants	61	103.3%	69	13.1%	84	21.7%
Cancelled	44	4.8%	46	4.5%	58	26.1%
TOTAL GRADUATES APPLIED	**1,303**	**5.9%**	**1,562**	**19.9%**	**1,634**	**4.6%**

Source: MTSU Admissions; College of Graduate Studies

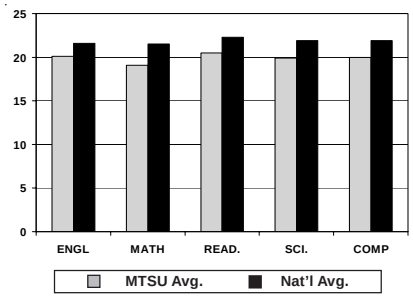
ACT SCORES

Freshmen ACT Profile
Fall 2005

Score	English Headcount	%	Math Headcount	%	Reading Headcount	%	Science Headcount	%	Composite Headcount	%
01-10	6	0.20%	0	0.00%	0	0.00%	4	0.14%	0	0.00%
11-15	114	3.86%	123	4.17%	139	4.71%	51	1.73%	35	1.19%
16-20	791	26.79%	1,382	46.80%	816	27.63%	1,039	35.18%	895	30.31%
21-25	1,297	43.92%	1,035	35.05%	1,124	38.06%	1,488	50.39%	1,509	51.10%
26-30	597	20.22%	379	12.83%	639	21.64%	321	10.87%	470	15.92%
31-36	148	5.01%	34	1.15%	235	7.96%	50	1.69%	44	1.49%
TOTAL	**2,953**		**2,953**		**2,953**		**2,953**		**2,953**	

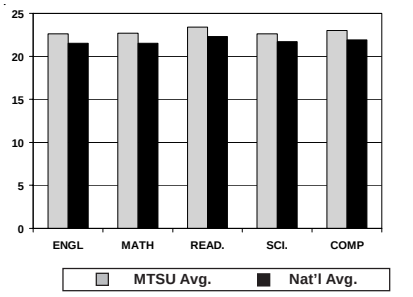
Average ACT Scores 2002-2005

2002-2003 (1)



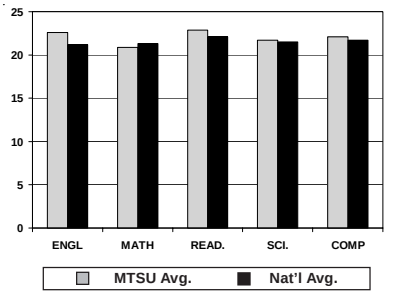
	ENGL	MATH	READ.	SCI.	COMP
MTSU	20.1	19.1	20.5	19.9	20.0
National	21.6	21.5	22.3	21.9	21.9

2003-2004 (1)



ENGL	MATH	READ.	SCI.	COMP
22.6	22.7	23.4	22.6	23.0
21.5	21.5	22.3	21.7	21.9

2004-2005 (1)



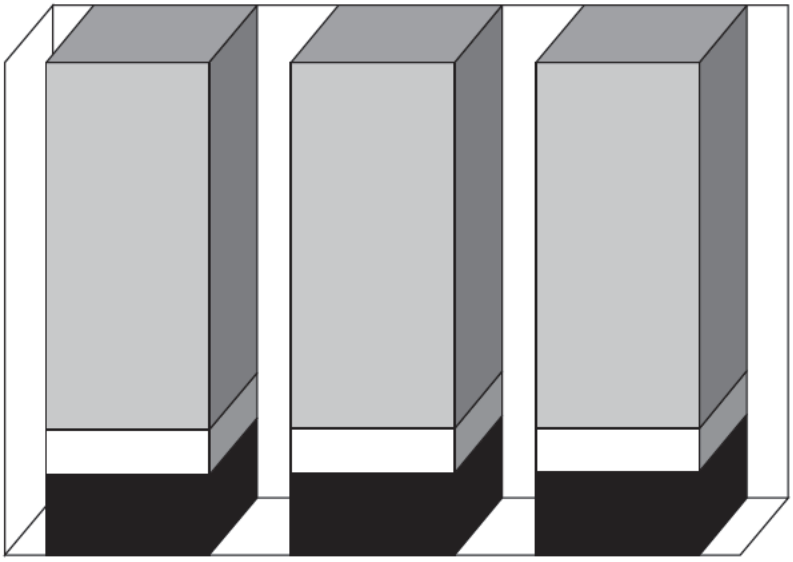
ENGL	MATH	READ.	SCI.	COMP
22.6	20.9	22.9	21.7	22.1
21.2	21.3	22.1	21.5	21.7

Category	2002-2003 (1) MTSU	2002-2003 (1) National (2)	2003-2004 (1) MTSU	2003-2004 (1) National (2)	2004-2005 (1) MTSU	2004-2005 (1) National (2)
English	20.1	21.6	22.6	21.5	22.6	21.2
Usage/Mechanics	10.1	10.9	11.5	10.8	11.6	10.7
Rhetorical Skills	10.3	11.1	11.7	11.1	11.5	11.0
Mathematics	19.1	21.5	22.7	21.5	20.9	21.3
Elementary Algebra	9.9	11.4	12.2	11.5	11.3	11.2
Alg./Coord.Geometry	9.5	10.6	11.3	10.7	10.5	10.6
Plane Geom./Trig.	9.6	11.0	11.5	10.9	10.4	10.8
Reading	20.5	22.3	23.4	22.3	22.9	22.1
Social Studies/Sci.	10.5	11.3	11.9	11.4	11.6	11.2
Arts/Literature	10.5	11.5	12.2	11.5	11.9	11.4
Science Reasoning	19.9	21.9	22.6	21.7	21.7	21.5
Composite	**20.0**	**21.9**	**23.0**	**21.9**	**22.1**	**21.7**

(1) Only freshman class that enrolled at MTSU.
(2) Average norm for national in the previous year.

Source: MTSU Admissions

Fall Semester Growth



	Fall 2003	Fall 2004	Fall 2005
■ New Students	3,522	3,709	3,816
□ New Transfers	1,983	2,020	1,996
▨ Continuing Students	16,239	16,593	16,742
TOTAL ENROLLMENT	**21,744**	**22,322**	**22,554**

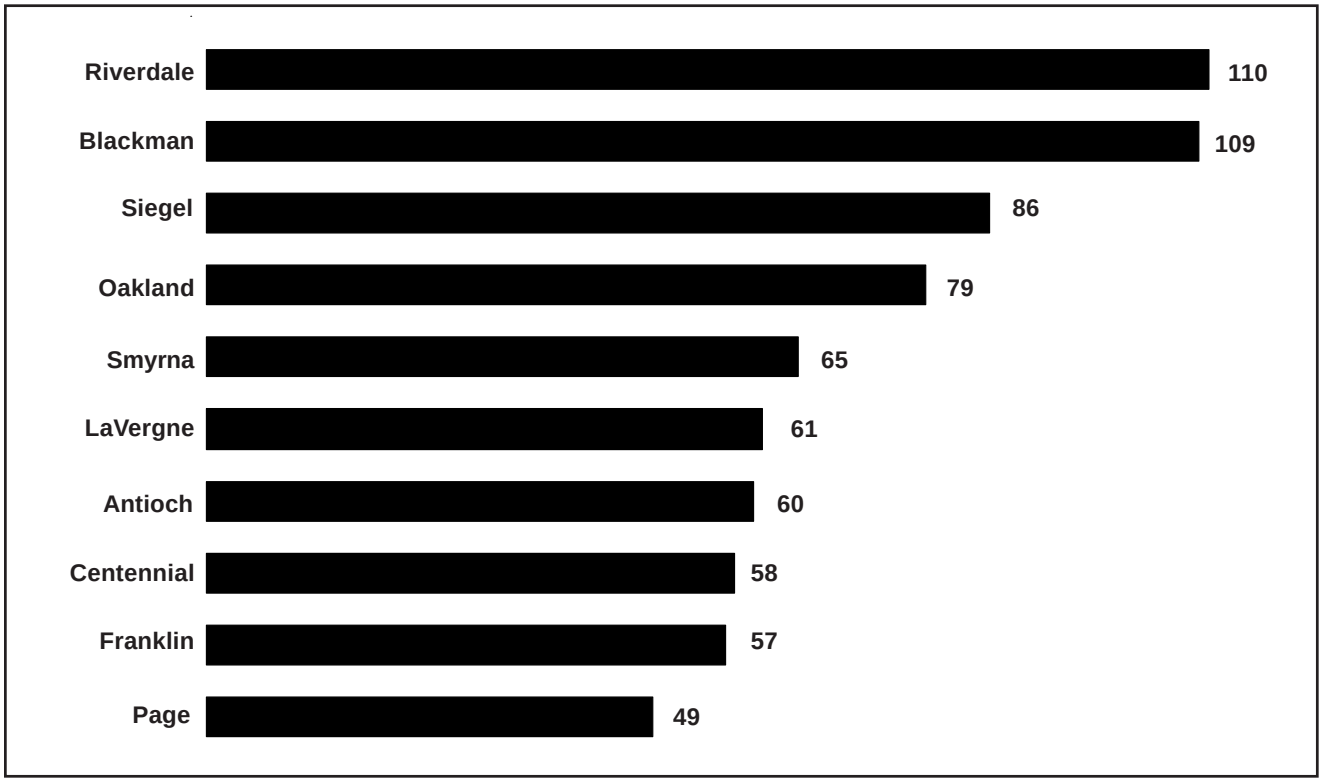
Category		Fall 2003	Fall 2004	Fall 2005
New Students	First-Time Freshmen	3,037	3,143	3,208
	New Undergraduate Special	33	28	53
	New Graduate Special	50	83	19
	New Masters	382	438	508
	New Ed.S./Doctoral	7	10	13
	Other Undergraduate	13	7	15
	Total New Students	**3,522**	**3,709**	**3,816**
New Transfers	Freshmen	532	609	552
	Sophomores	612	598	590
	Juniors	582	569	579
	Seniors	257	244	275
	Total New Transfer Students	**1,983**	**2,020**	**1,996**
Continuing Students				
	Freshmen	1,965	1,942	1,934
	Sophomores	3,377	3,393	3,421
	Juniors	3,310	3,546	3,609
	Seniors	5,950	6,133	6,096
	Undergraduate Special	74	66	48
	Graduate Special	178	159	193
	Masters	1,201	1,149	1,188
	Ed.S.	57	87	116
	Doctoral	115	108	128
	High School Students	12	10	9
	Total Continuing Students	**16,239**	**16,593**	**16,742**
Overall Growth	**Enrollment (Headcount)**	**21,744**	**22,322**	**22,554**
	Enrollment (FTE)	**18,735**	**19,037**	**19,138**

Source: MTSU Institutional Research

Feeder High Schools

Top Tennessee High Schools of First-Time Freshmen
Fall 2005

Rank	High School Name	City	No.	Rank	High School Name	City	No.
1	Riverdale High School	Murfreesboro	110	16	Brentwood High School	Brentwood	36
2	Blackman High School	Murfreesboro	109	17	Hendersonville High School	Hendersonville	31
3	Siegel High School	Murfreesboro	86	18	Nashville School of the Arts	Nashville	30
4	Oakland High School	Murfreesboro	79	19	Hume Fogg Academic High	Nashville	29
5	Smyrna High School	Smyrna	65	20	Gateway Christian School	Memphis	28
6	LaVergne High School	LaVergne	61	21	Warren County Senior High Sch.	McMinnville	25
7	Antioch High School	Antioch	60	21	Hillsboro High School	Nashville	25
8	Centennial High School	Franklin	58	21	Central High School	Shelbyville	25
9	Franklin High School	Franklin	57	22	Collierville High School	Collierville	24
10	Fred J. Page High School	Franklin	49	23	Spring Hill High School	Columbia	23
11	Wilson Central High School	Lebanon	44	23	Father Ryan High School	Nashville	23
12	Coffee Co. Central High School	Manchester	41	24	Dickson County Senior High Sch.	Dickson	22
13	Mt. Juliet Senior High School	Mt Juliet	39	24	Lincoln County High School	Fayetteville	22
13	John Overton Comprehensive H S	Nashville	39	25	Ezell Harding Christian School	Antioch	21
14	Lebanon High School	Lebanon	38	25	Beech High School	Hendersonville	21
14	McGavock High School	Nashville	38				
14	Cannon County High School	Woodbury	38	**SUBTOTAL**			**1,470**
15	Ravenwood High School	Brentwood	37	**OTHER**			**1,738**
15	Hillwood High School	Nashville	37	**TOTAL FIRST-TIME FRESHMEN**			**3,208**



Source: MTSU Institutional Research

TRANSFER STUDENTS

New Undergraduate Transfers from Institutions in Tennessee
Fall Terms 2003-2005

Institution	2003	2004	2005	Institution	2003	2004	2005
American Baptist College	0	1	1	Martin Methodist College	6	5	6
Aquinas College	8	8	4	Maryville College	2	4	2
Austin Peay State Univ.	27	29	40	MedVance Institute	1	0	0
Baptist College of Health Science	0	0	0	Milligan College	2	0	0
Belmont University	25	18	26	Motlow State Comm. College	191	175	192
Bethel College	6	4	4	Nashville State Technical Inst.	109	110	137
Bryan College	0	1	0	National College of Business	0	1	0
Carson-Newman College	7	1	3	Northeast State Tech. Comm. Coll.	2	10	6
Chattanooga State Technical	53	44	22	Nossi College of Art	0	2	0
Christian Brothers University	2	1	2	Pellissippi State Tech. Comm. Coll.	44	39	25
Cleveland State Comm. College	18	22	17	Rhodes College	3	0	0
Columbia State Comm. College	188	205	193	Roane State Comm. College	26	28	22
Concorde Career College	1	0	0	Southern Adventist University	2	3	1
Covenant College	0	1	0	Southwest Tenn. Comm. College,			
Crichton College	0	2	1	Macon Campus	1	1	4
Cumberland University	10	11	17	Southwest Tenn. Comm. College,			
David Lipscomb University	21	27	29	Union Campus	37	24	29
Draughons College	8	0	9	Tennessee State University	37	21	36
Draughons Junior College	0	1	0	Tennessee Tech University	42	59	36
Dyersburg State Comm. College	18	25	17	Tennessee Temple University	0	2	3
East Tenn. State University	19	21	16	Tennessee Wesleyan College	4	1	2
Fisk University	3	7	2	The University of Memphis	27	29	31
Free Will Baptist Bible College	0	0	2	The University of Tennessee	79	73	67
Freed-Hardeman College	10	6	6	Trevecca Nazarene University	1	9	9
Fugazzi College	2	0	0	Tusculum College	1	3	1
George Peabody College	1	0	0	Union University	7	4	6
High Tech Institute of Nashville	1	4	0	Univ. of Tenn. - Chattanooga	25	43	43
Hiwassee College	1	3	2	Univ. of Tenn. - Martin	23	40	19
ITT Technical Institute	0	1	0	University of the South	2	4	2
ITT Technical Institute of Nashville	3	3	3	Vanderbilt University	1	1	2
Jackson State Comm. College	42	32	36	Volunteer State Comm. College	168	172	160
John A. Gupton College	0	2	0	Walters State Comm. College	20	13	21
Johnson Bible College	0	1	1	Watkins Institute	3	2	4
King College	0	1	0				
Lambuth University	3	7	3	OUT OF STATE	633	648	664
Lane College	2	2	4				
Lee College	5	2	4				
Lincoln Memorial University	0	1	2	**TOTAL**	**1,983**	**2,020**	**1,996**

Source: MTSU Institutional Research

Enrollment by State of Residence

Fall Terms 2003-2005

State	2003	2004	2005	State	2003	2004	2005
Alabama	121	107	91	Nebraska	1	1	2
Alaska	3	1	1	Nevada	0	1	1
Arizona	6	8	6	New Hampshire	2	1	2
Arkansas	53	37	31	New Jersey	7	12	16
California	19	19	19	New Mexico	4	5	2
Colorado	9	14	12	New York	29	25	31
Connecticut	5	4	8	North Carolina	31	23	31
Delaware	2	5	5	North Dakota	1	0	0
District of Columbia	1	1	2	Ohio	57	52	52
Florida	52	52	59	Oklahoma	34	26	21
Georgia	206	197	176	Oregon	2	3	5
Hawaii	1	2	0	Pennsylvania	36	29	25
Idaho	0	0	1	Rhode Island	1	0	0
Illinois	63	66	61	South Carolina	68	69	63
Indiana	24	29	38	South Dakota	3	3	3
Iowa	9	8	6	Tennessee	**20,058**	**20,711**	**20,962**
Kansas	11	7	13	Texas	57	37	45
Kentucky	148	135	136	Utah	0	3	2
Louisiana	27	28	41	Vermont	1	1	2
Maine	1	0	2	Virginia	117	115	116
Maryland	44	37	40	Washington	3	1	3
Massachusetts	11	4	5	West Virginia	19	19	20
Michigan	28	31	32	Wisconsin	8	10	8
Minnesota	9	7	3	Wyoming	1	1	0
Mississippi	69	73	71	Foreign Countries	249	271	254
Missouri	32	30	28				
Montana	1	1	1	**TOTAL**	**21,744**	**22,322**	**22,554**

Source: MTSU Institutional Research

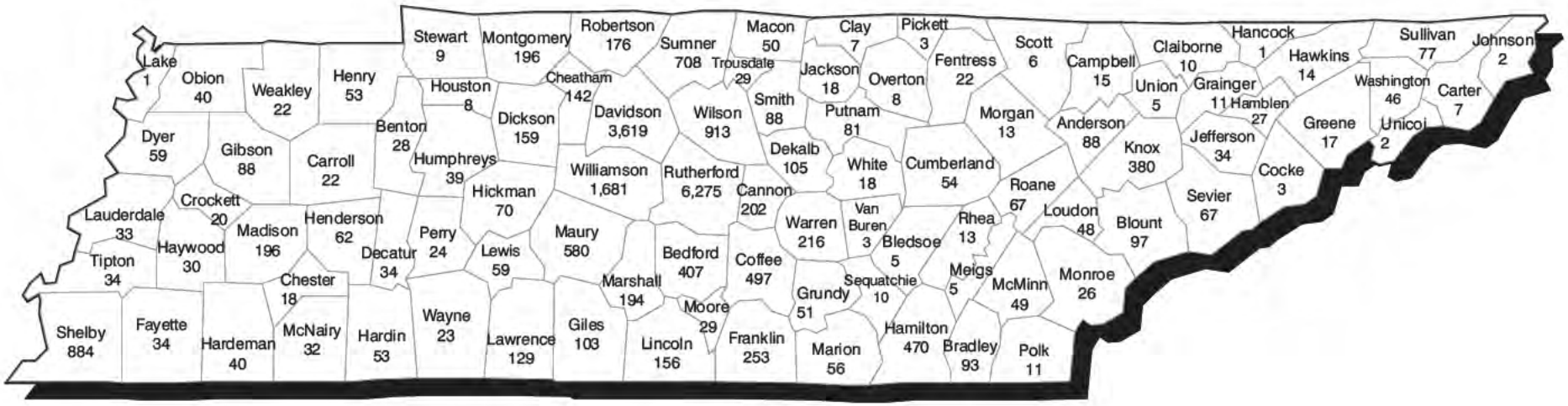
Enrollment by Tennessee County

Fall Terms 2003-2005

County	2003	2004	2005	County	2003	2004	2005
Anderson	85	78	88	Lauderdale	34	32	33
Bedford	383	404	407	Lawrence	117	124	129
Benton	34	31	28	Lewis	63	60	59
Bledsoe	7	6	5	Lincoln	159	147	156
Blount	102	111	97	Loudon	49	47	48
Bradley	100	98	93	McMinn	49	57	49
Campbell	11	12	15	McNairy	29	25	32
Cannon	191	221	202	Macon	60	52	50
Carroll	37	30	22	Madison	229	221	196
Carter	12	11	7	Marion	50	55	56
Cheatham	129	135	142	Marshall	197	196	194
Chester	24	23	18	Maury	547	557	580
Claiborne	9	10	10	Meigs	4	5	5
Clay	7	5	7	Monroe	25	18	26
Cocke	4	3	3	Montgomery	163	201	196
Coffee	479	492	497	Moore	38	34	29
Crockett	25	18	20	Morgan	14	15	13
Cumberland	61	63	54	Obion	46	41	40
Davidson	3,504	3,427	3,619	Overton	8	7	8
Decatur	44	39	34	Perry	15	21	24
DeKalb	106	99	105	Pickett	1	1	3
Dickson	159	160	159	Polk	9	9	11
Dyer	73	68	59	Putnam	69	74	81
Fayette	24	35	34	Rhea	17	16	13
Fentress	18	19	22	Roane	84	74	67
Franklin	256	240	253	Robertson	161	164	176
Gibson	77	101	88	**Rutherford**	**5,643**	**6,163**	**6,275**
Giles	99	89	103	Scott	2	3	6
Grainger	4	8	11	Sequatchie	10	5	10
Greene	21	19	17	Sevier	51	55	67
Grundy	55	59	51	Shelby	805	830	884
Hamblen	31	38	27	Smith	86	85	88
Hamilton	468	487	470	Stewart	8	9	9
Hancock	0	0	1	Sullivan	89	88	77
Hardeman	41	38	40	Sumner	819	768	708
Hardin	43	49	53	Tipton	25	24	34
Hawkins	25	18	14	Trousdale	21	17	29
Haywood	17	25	30	Unicoi	2	1	2
Henderson	45	53	62	Union	3	6	5
Henry	47	50	53	Van Buren	12	10	3
Hickman	43	57	70	Warren	232	207	216
Houston	8	9	8	Washington	44	44	46
Humphreys	46	41	39	Wayne	49	39	23
Jackson	18	15	18	Weakley	17	21	22
Jefferson	31	26	34	White	20	23	18
Johnson	5	3	2	Williamson	1,539	1,676	1,681
Knox	375	381	380	Wilson	960	979	913
Lake	1	1	1	**TOTAL**	**20,058**	**20,711**	**20,962**

Source: MTSU Institutional Research

Enrollment by Tennessee County Map



CENTERS AND CHAIRS

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Centers of Excellence

The General Assembly and the Governor of Tennessee together announced in 1984 the creation of a new "Centers of Excellence" program for Tennessee public higher education. The centers, to be selected through a statewide competitive process, would build on the research strengths of the Tennessee Board of Regents universities and the campuses of the University of Tennessee. Their purpose would be to focus the capabilities of public higher education on service to the people of Tennessee by expanding the state's research base, thereby increasing its national and international stature and its economic competitiveness. MTSU is the site of two Centers of Excellence.

THE CENTER FOR HISTORIC PRESERVATION

established: 1984
Carroll Van West, Ph.D., Director

The **Center for Historic Preservation** was one of the first Centers of Excellence established in Tennessee. The primary emphasis of the center's work is to stimulate quality economic development through careful utilization of heritage resources in community development. It is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the center responds directly to the needs and concerns of communities and organizations working to include heritage in their future economic development strategies. The center provides leadership and assistance on a local, state, regional, and national basis. It is a national clearinghouse for research in a number of areas of the historic preservation field including information resource management, regional planning, heritage education, rural preservation, and heritage tourism. The center is a past recipient of the Tennessee Higher Education Commission's distinguished accomplished center status.

THE CENTER FOR POPULAR MUSIC

established: 1985
Paul F. Wells, Director

The **Center for Popular Music** was founded to foster advanced research and scholarship in American popular music and to promote an awareness of, and appreciation for, America's diverse musical culture. The center recognizes popular music as a unique form of human expression that has always occupied a significant place in American cultural history, and that must be studied in the context of the variety of artistic, cultural, social, commercial, and technological factors that have shaped the music. The center maintains one of the country's largest and most comprehensive music archives, containing more than 160,000 sound recordings, 65,000 pieces of sheet music, and 17,000 books and scores. It serves as a resource for researchers on the regional, national, and international levels. The center's outreach activities include the production of numerous conferences, seminars, and concerts, as well as the publication of books, recordings, and public radio documentaries. The center received the Tennessee Higher Education Commission's designation as an accomplished center in 1989.

Endowed Chairs

Several academic programs are enriched through the establishment of chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or individuals from the appropriate business or professional field who hold special seminars or lecture series. Two chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department:

MARTIN CHAIR OF INSURANCE

established: 1982
Kenneth W. Hollman, Ph.D., Chairholder

The **Martin Chair of Insurance** was founded by a group of alumni and friends to upgrade and enhance the insurance curriculum at Middle Tennessee State University. It was named in honor of Thomas T. Martin, a Murfreesboro insurance agent who was a highly successful underwriter for almost 60 years. The Martin Chair of Insurance strives to provide specialized training for insurance students to prepare them for careers in various facets of the insurance industry; to recruit and counsel students and to interest promising students in an insurance career; to develop an insurance curriculum which will prepare students for examinations for agents' and brokers' licenses; to provide general training in insurance for students in other disciplines; to develop and administer cooperative education and intern programs for students who choose the insurance concentration or a minor in the field; and to engage in public service activities such as continuing education and industry-related research programs for members of the insurance community.

THE WEATHERFORD CHAIR OF FINANCE

established: 1986
William F. Ford, Ph.D., Chairholder

The **Weatherford Chair of Finance** was established to honor Jack O. Weatherford, one of Tennessee's and the nation's leading community bankers. A decorated Navy veteran of World War II, Mr. Weatherford completed his education at Middle Tennessee State University and the University of Tennessee-Knoxville. He began his banking career at the Murfreesboro Bank and Trust Company, where he rose through the ranks to chairman and CEO. Holding top positions in national banking organizations, he led his bank through a series of mergers involving acquisitions of smaller area banks during this period. The Chair of Finance provides specialized training for students interested in banking careers. It also operates a placement service for such students, provides scholarships for them, and conducts research and seminars on topics of interest to the banking community.

Chairs of Excellence

Several academic programs are enriched through the establishment of chairs which are dedicated to the support of a particular discipline. There are 43 chairs of excellence in the Tennessee Board of Regents Higher Education System. MTSU houses nine chairs of excellence, established with a combination of private, University, and state funds. They are:

THE JENNINGS A. JONES CHAIR OF EXCELLENCE IN FREE ENTERPRISE

established: 1986
Aubrey B. Harwell, Jr., Chairholder

The **Jennings A. Jones Chair of Excellence in Free Enterprise** was established for the purpose of promoting and developing an increased understanding of free enterprise to make students and area residents more knowledgeable about the forces which shape their lives and the well being of this country.

THE JENNINGS AND REBECCA JONES CHAIR OF EXCELLENCE IN URBAN AND REGIONAL PLANNING

established: 1997
Earl Swensson, F.A.I.A., Chairholder

The purpose of the **Jennings and Rebecca Jones Chair of Excellence in Urban and Regional Planning** is to produce and disseminate information relevant to the planning needs of the mid-state region. The benefactors believed visionary planning would improve our region and also produce efficiencies. The chair is expected to create a dialog in the region that will foster such visionary planning. The immediate goal is to assimilate and publish a collection of insights from policymakers and citizen leaders on issues that will affect the region over the next 15 years.

THE JOHN SEIGENTHALER CHAIR IN FIRST AMENDMENT STUDIES

established: 1986
Edward M. Kimbrell, Ph.D., Chairholder

The **John Seigenthaler Chair in First Amendment Studies** was instituted to honor Seigenthaler's lifelong commitment to free expression values. The purpose of the chair is to provide programs of excellence centering on the First Amendment's protections of free press and free speech rights for the College of Mass Communication. To fulfill this purpose, the chair funds a variety of activities, including distinguished visiting professors of First Amendment studies, visiting lecturers addressing freedom of speech and press, research related to free expression, and seminars and meetings dedicated to expressive freedom. All of these activities are related to studying, promoting, and defending free expression and First Amendment values.

THE DR. CARL ADAMS CHAIR IN HEALTH CARE SERVICES

established: 1987
Martha Jo Edwards, Ed.D., Chairholder

The role of the **Adams Chair of Excellence in Health Care Services** is interdisciplinary in nature, serving health and human service program areas in eight departments and four colleges. Its primary purposes are to support interdisciplinary scholarly activity; enhance health and human service education through cooperation and collaboration between the affiliated units; and develop and strengthen partnerships within the University, the community, and internationally.

THE KATHERINE DAVIS MURFREE CHAIR IN DYSLEXIC STUDIES

established: 1988
Diane J. Sawyer, Ph.D., Chairholder

The **Chair of Excellence in Dyslexic Studies** was established to inform the public about the condition of dyslexia; establish means by which school personnel (K-12) can be assisted in the identification and treatment of students with dyslexia; and contribute to the fund of knowledge about dyslexia through independent research. To accomplish these goals, conferences and workshops for educators are held annually, research studies have been undertaken, and a center to provide diagnostic services for children has been established.

NHC CHAIR OF EXCELLENCE IN NURSING

established: 1988
Suzanne Prevost, Ph.D., Chairholder

The **NHC (National HealthCare) Chair of Excellence in Nursing** was established to influence nursing education, practice, research and administration in the State of Tennessee, particularly in the mid-state area. The chair will assist in the development of the curriculum, faculty, students and resources within the School of Nursing and local health care agencies.

JOHN C. MILLER CHAIR IN EQUINE REPRODUCTIVE PHYSIOLOGY

established: 1994
Chairholder, Vacant

The **John C. Miller Chair in Equine Reproductive Physiology** will provide support through applied research in solving reproductive problems in the horse industry as well as establishing an industry oriented public service program which conducts clinics and seminars to keep the industry current on techniques and technology. The chair will combine research, teaching, and public service to increase program awareness and acceptance in working with students, industry, and the general public.

MARY E. MILLER CHAIR IN EQUINE HEALTH

established: 1994
Chairholder, Vacant

The **Mary E. Miller Chair in Equine Health** will assist the Reproductive Physiology chair and network with other veterinarians and schools to bring cutting edge problem solving and teaching to the campus in horse health issues. The chair will combine research, teaching, and public service to increase program awareness and acceptance in working with students, industry, and the general public.

THE ROBERT E. AND GEORGIANNA WEST RUSSELL CHAIR IN MANUFACTURING EXCELLENCE

established: 1988
Charles Perry, Ph.D., Chairholder

The **Robert E. and Georgianna West Russell Chair of Manufacturing Excellence** was founded to enhance the quality of manufacturing education, support the existing manufacturing concerns, and attract new manufacturing activity to the Middle Tennessee region. The chair works with undergraduate and graduate programs to assist in the matching of students into the workforce by improving curriculum areas and increasing the dialog between industries and education regarding employment needs.

Sources: MTSU Centers/Chairs of Excellence
MTSU Undergraduate Catalog

STUDENT-RELATED INFORMATION

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Division of Student Affairs, Enrollment, and Academic Services

In recognition of the belief that an individual student's personal development takes place as a result of activities which occur outside the context of a formal classroom setting, the Division of Student Affairs, Enrollment, and Academic Services designs and implements programs and services that complement the academic mission in the preparation of students as educated and productive members of society.

GOALS OF THE DIVISION INCLUDE

- providing opportunities for students to explore, individually and collectively, their strengths and differences and for stimulating responsible social, intellectual, physical, and emotional growth;
- encouraging and facilitating active involvement in the University community by providing education and information about campus programs, services, policies, and procedures;
- serving as an advocate for student concerns to the administration, faculty, staff, and other members of the University community;
- encouraging an environment responsive to individual differences and representative of the diversity of MTSU's population; and
- assisting students as they matriculate to the University, including assistance with admissions, records, financial aid, and advisement.

The division comprises three major units, each composed of departments directly related to the unit mission, and each standing separately, but working together to realize the overall goals and purposes of the Division. These units are Student Life, Academic Support Services, and Enrollment Services. The various departments and services are assigned according to the specific role they play in realizing the Division's objectives.

STUDENT LIFE

The Student Life unit encompasses those activities which provide students the opportunity for involvement and expression, service to the community, and leadership development. Student Life departments include

Adult Services Center
Campus Recreation
Cheerleaders
Greek Life
June Anderson Women's Center
Multicultural Affairs
Student Government Association
Student Health Services
Student Judicial and Mediation Programs
Student Newspaper
Student Organizations
Student Programming
Student Unions

The associate vice president and dean of Student Life is located in KUC 212 and can be reached at (615) 898-2750.

ACADEMIC SUPPORT SERVICES

The Academic Support Services unit of the Division of Student Affairs, Enrollment, and Academic Services provides students opportunities to connect their academic experiences to their lives outside of the classroom. Academic support services include:

- Academic Advising of Undeclared Students
- America Reads
- Campus Day Care
- Career and Employment Center
- Cooperative Education
- Counseling Services
- Disabled Student Services
- Distinguished Lecture Series
- Housing and Residential Life
- Living/Learning Communities
- New Student Orientation (CUSTOMS)
- Service Learning
- Student Athlete Enhancement Center
- New Student and Family Programs
- Student Leadership Programs
- Student Support Services (TRIO)
- Study Abroad and Exchange Programs

The associate vice provost for Academic Support Services is located in KUC 304 and can be reached at (615) 898-5342.

ENROLLMENT SERVICES

The Enrollment Services unit of the Division assists students in becoming a part of the University community. Enrollment Services departments include

- Admissions
- Financial Aid
- International Programs and Services
- Records
- Scheduling Center
- Withdrawals and Retention Programs

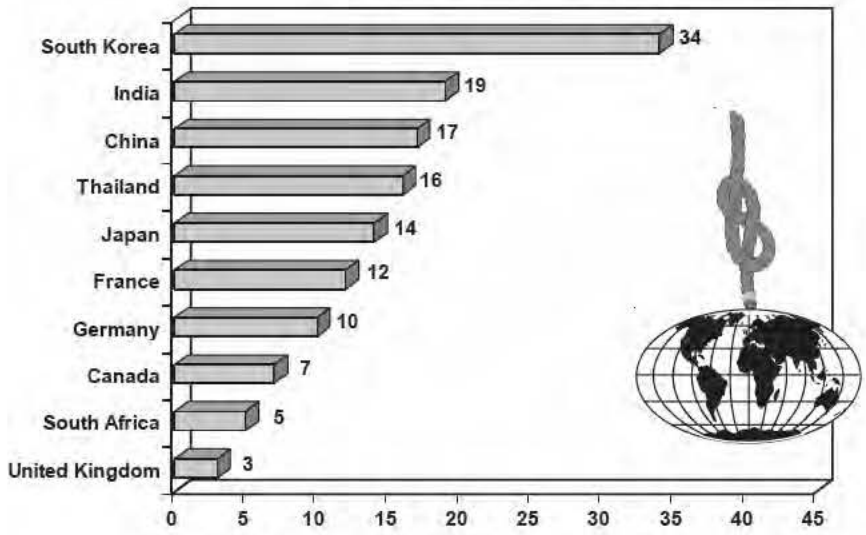
The associate vice provost for Enrollment Services is located in Cope 207 and can be reached at (615) 898-2828.

Source: Division of Student Affairs

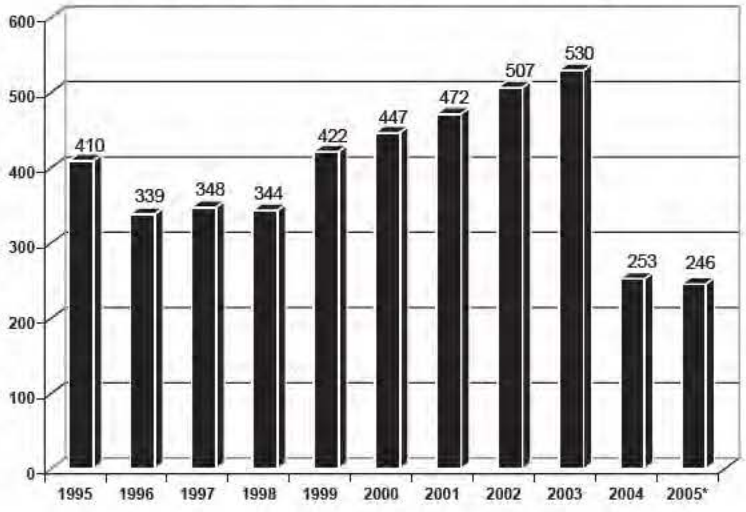
International Programs and Services

The mission of the International Programs and Services Office (IPSO) is to foster international awareness, understanding, and competence among students and faculty at Middle Tennessee State University and within the middle Tennessee region by providing programs and services which promote and facilitate international educational activities and opportunities. IPSO's mission is in keeping with the university's overall mission to attract students regionally, nationally, and internationally and provide quality educational programs in a supportive campus environment. IPSO contributes to the cultural diversity of the campus community by attracting international students from over 90 countries. The office assists students in areas of immigration regulations, academic advisement and admissions, cultural adjustment, and community interaction. The unit is a resource for area organizations and businesses needing assistance with cross-cultural issues related to their trade or investment activities with foreign companies. Finally, IPSO is the university's primary advocate for international education at the local, state, and federal levels.

TOP 10 COUNTRIES 2005



HISTORICAL TREND - FALL 1995-2005



**Beginning in 2004, total numbers include visa holders only. Previous totals included permanent residents.*

Source: MTSU International Programs and Services

Career and Employment Center

The Career and Employment Center assists prospective graduates and alumni in preparing for the job search and securing career positions, students in obtaining part-time and summer employment, and employers by identifying qualified candidates for their available positions.

Three satellite offices are provided to extend services in the College of Basic and Applied Sciences, the Jennings A. Jones College of Business, and the College of Education and Behavioral Science. Plans include employing coordinators and establishing satellite offices for each of the other colleges in the near future.

The center utilizes *eRecruiting*, a student registration and resume referral system, and the center continues to develop new features on its Web site to enhance the delivery of services to students, alumni, and employers.

Employers are invited to participate in the Career Fairs and the campus recruiting program. To schedule recruiting visits, employers should contact the Career and Employment Center at (615) 898-2500 or e-mail *career@mtsu.edu*.

EMPLOYERS RECRUITING ON CAMPUS

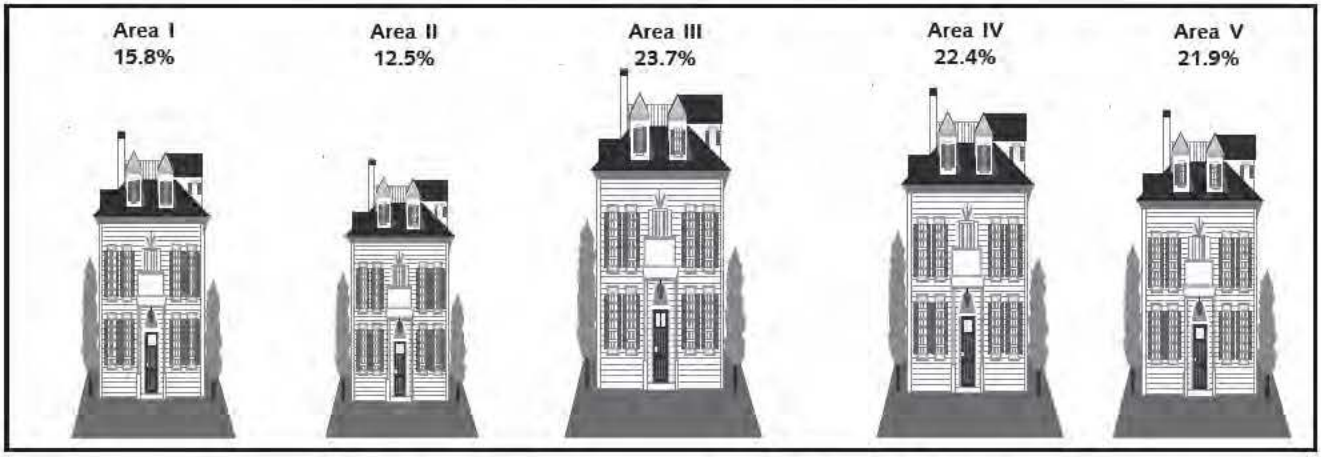
	2002-03	2003-04	2004-05
Business and Government	74	76	72
Education and Graduate Schools	9	3	5
Nurses/Health Career Day	50	43	38
Summer Jobs/Internship Fair	49	56	61
Career Day	115	137	159

The Career and Employment Center sponsors and participates in the following career fairs:

- **Career Fair** is held each September for all students and graduates. Employers from business, government agencies, and service organizations provide career information and accept resumes during this event.
- **Nurses/Health Career Day** is held each November for students in nursing and health-related career fields.
- **Summer Jobs and Internship Fair** is held each February for students seeking summer employment opportunities and internships.
- **Nashville Area Teacher Recruitment Fair, Nashville Area College to Career Fair,** and the **Nashville Area Graduate and Professional School Fair** are sponsored by a consortium of area universities and are held each spring for prospective graduates.

Source: MTSU Career and Employment Center

HOUSING AND RESIDENTIAL LIFE



On-Campus Occupancy Rate - Fall 2005

	Area/Building	Occupancy	Capacity	Percent Occupancy
AREA I: WEST SIDE OF CAMPUS				
Women's Residences	Lyon Hall	82	90	91.1%
	Mary Hall	40	40	100.0%
	McHenry Hall	70	75	93.3%
	Reynolds Hall	97	116	83.6%
Men's Residences	Monohan Hall	68	69	99.0%
	Schardt Hall	125	131	95.4%
	Rutledge Hall	22	22	100.0%
AREA II: MID-CAMPUS				
Women's Residences	Beasley Hall	93	99	93.9%
	Gracy Hall	98	101	97.0%
Men's Residences	Judd Hall	102	102	100.0%
	Sims Hall	106	107	99.1%
	Smith Hall	CLOSED FOR RENOVATIONS		
AREA III: HIGH RISE BUILDINGS				
Women's Residences	Corlew Hall	192	194	99.0%
	Cummings Hall	173	192	90.1%
Men's Residences	Corlew Hall	195	195	100.0%
	Cummings Hall	194	194	100.0%
AREA IV: MID AND EAST SIDE				
Women's Residences	Deere Hall	149	155	96.1%
	Gore Hall	64	68	94.1%
	Wood Hall	87	107	81.3%
Men's Residences	Clement Hall	109	108	100.9%
	Gore Hall	42	43	97.7%
	Felder Hall	108	109	99.1%
	Nicks Hall	155	155	100.0%
AREA V: EAST SIDE				
Men and Women's Residences—Scarlett Commons Apartment Styles	Women's Residences	184	184	100.0%
	Men's Residences	219	221	99.1%
Womack Lane Apartments (single students)				
	Women's Residences	108	113	95.6%
	Men's Residences	131	136	96.3%
Family Student Housing Womack Lane Apartments (families)				
	One Bedroom	10	10	100.0%
	Two Bedroom	47	49	95.9%
TOTAL RESIDENCES		**3,070**	**3,185**	**96.4%**

Source: MTSU Housing and Residential Life Office

STUDENT FINANCIAL ASSISTANCE SUMMARY

Academic Year 2004-2005

	No. Awards	Amount
Employment Programs		
Federal College Work Study Program	542	$1,018,092
Institutional Student Work	1,263	$3,627,817
Grant Programs (PELL, SEOG, TSAC)		
Federal and state grant programs for undergraduate students	8,991	$17,482,744
Loan Programs		
Federally funded loans for students	16,720	$59,971,738
State Funded Academic Scholarships		
Scholarships for academically talented students, disadvantaged students, desegregation populations, including lottery funds	6,701	$17,326,128
Externally Funded Scholarships		
Awarded by private sources to individual students	2,212	$2,737,965
Athletic Scholarships		
Supporting student athletes in men's and women's intercollegiate sports	298	$3,771,347
No. of Students Receiving Financial Aid	**16,031**	**(Unduplicated No. of Students)**
TOTAL Amount of Financial Aid	**$105,935,831**	

Source: MTSU Student Financial Aid Office

ATHLETICS

The Middle Tennessee athletic program is in its sixth year as a member of the Sun Belt Conference (SBC). The Sun Belt, one of just 11 I-A football conferences in the country, is rated one of the top leagues in baseball and men's and women's basketball. In just five years in the SBC, Middle Tennessee has won the Vic Bubas Cup (all sports trophy) on three occasions including the last two years in a row. The Sun Belt also has a voice in the future of college athletics. Thanks to its Division I-A football membership, the league has a permanent seat on the NCAA's Board of Directors. This gives the Sun Belt an opportunity to constantly have a say on some of the most pressing issues in college athletics.

Current full-time Sun Belt member institutions include the University of Arkansas at Little Rock, Arkansas State University, the University of Denver, Florida Atlantic University, Florida International University, the University of Louisiana at Lafayette, Middle Tennessee State University, the University of New Orleans, the University of North Texas, the University of South Alabama, Troy University, and Western Kentucky University.

Colors:	Royal Blue and White
Mascot Colors/Nickname:	Lightning/Blue Raiders
Varsity Sports:	17 (8 men, 9 women)
Slogan:	"What Can BLUE Do for YOU?"
Affiliation:	NCAA Division I-A for ALL sports
Conference:	Sun Belt
Honors:	Sun Belt Conference All-Sports Champions - 2000-01, 2003-04, **2004-05** The Sun Belt Conference Athlete of the Year - 2000-01 and 2003-04

RECENT ACCOMPLISHMENTS

Baseball	Sun Belt Regular Season Champions: 2001, 2004 Sun Belt Tournament Champions: 2003 NCAA Tournament Appearances: 2000, 2001, 2003, 2004
Men's Basketball	NCAA Tournament Appearances: 1975, 1977, 1982, 1985, 1987, 1989 National Invitation Tournament: 1986, 1988
Football	Sun Belt Regular Season Champions: 2001
Men's Golf	NCAA Tournament Appearance: 2000
Men's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004
Men's Outdoor Track	Sun Belt Champions: 2001
Men's Tennis	NCAA Tournament Appearances: 2000, 2001, 2002, **2005** Sun Belt Champions: **2005**
Women's Basketball	Sun Belt Tournament Champions: 2004, **2005** NCAA Tournament Appearances: 2004, **2005** WNIT Appearances: 2001
Women's Indoor Track	Sun Belt Champions: 2001, 2002, 2003, 2004
Women's Outdoor Track	Sun Belt Champions: 2000, **2005**
Women's Tennis	NCAA Tournament Appearance: 2000
Women's Softball	NCAA Tournament Appearance: 2000
Women's Volleyball	NCAA Tournament Appearance: 1995

ATHLETIC TEAMS AND HEAD COACHES

Baseball - Steve Peterson
Basketball (Men) - Kermit Davis
Basketball (Women) - Rick Insell
Cross Country (Men and Women) - Dean Hayes
Football - Andy McCollum
Golf (Men) - Johnny Moore
Golf (Women) - Rachael Short
Soccer (Women) - Aston Rhoden
Softball (Women) - Leigh Podlesny
Tennis (Men) - Dale Short
Tennis (Women) - Alison Ojeda
Track (Men and Women) - Dean Hayes
Volleyball (Women) - Matt Peck

Source: MTSU Athletic Media Relations

Public Safety

The mission of the Department of Public Safety is to provide for the overall safety and security of the University community and properties. The mission encompasses the protection of all persons, property, and the maintenance of an orderly environment. The department is a support function created to facilitate the general educational mission of the University.

The goal of the department is to maintain an orderly environment which is conducive to a positive learning experience. The department will actively pursue methods to foster community involvement in providing the most professional services possible to the University and our surrounding community. The department will form a partnership with our community to actively seek solutions to their concerns in order to provide for the highest quality of life.

MTSU became the eighth university nationally and the first in Tennessee to be accredited by the highly respected, internationally recognized Commission on Accreditation for Law Enforcement Agencies, Inc.

The MTSU Department of Public Safety agency operates 24 hours per day and can be reached at (615) 898-2424.

MTSU Crime on Campus 2002-2004

Offense Category	2002 Offenses Reported	2002 Cleared	2002 % Cleared	2003 Offenses Reported	2003 Cleared	2003 % Cleared	2004 Offenses Reported	2004 Cleared	2004 % Cleared
Homicide/Manslaughter	0	0	0%	0	0	0%	0	0	0%
Kidnapping/Abduction	0	0	0%	0	0	0%	0	0	0%
Sex Offenses									
Forcible Rape	0	0	0%	0	0	0%	3	3	100%
Forcible Sodomy	0	0	0%	0	0	0%	0	0	0%
Sexual assualt w/t object	0	0	0%	0	0	0%	0	0	0%
Forcible Fondling	0	0	0%	1	0	0%	0	0	0%
Robbery	2	0	0%	5	1	20%	0	0	0%
Assault Total	48	13	27%	65	26	20%	71	30	42%
Aggravated	5	2	40%	6	4	67%	6	4	67%
Simple	19	7	37%	24	16	67%	33	21	64%
Intimidation	24	4	17%	33	6	18%	32	5	16%
Stalking	0	0	0	2	0	0%	0	0	0%
Arson	3	0	0%	2	0	0%	1	0	0%
Extortion/Blackmail	0	0	0%	0	0	0%	0	0	0%
Burglary	39	9	23%	31	3	10%	33	5	15%
Larceny	157	20	13%	200	24	12%	160	11	7%
Motor Vehicle Theft	3	1	33%	6	2	33%	2	0	0%
Forgery	4	3	75%	1	0	75%	1	1	100%
Hate Crime	0	0	0%	0	0	0%	0	0	0%
Fraud	2	1	50%	3	1	33%	2	0	0%
Embezzlement	0	0	0%	0	0	0%	0	0	0%
Stolen Property	0	0	0%	0	0	0%	0	0	0%
Vandalism	75	9	12%	82	3	4%	90	9	10%
Weapons	2	2	100%	0	0	0%	0	0	0%
Drugs (Narcotic Violations)	11	9	82%	17	17	100%	24	24	100%
Drugs (Equipment Violation)	11	11	100%	11	10	91%	15	15	100%
Family Offenses (nonforcible)	0	0	0%	0	0	0%	0	0	0%
Pornography/obscene mat.	0	0	0%	0	0	0%	0	0	0%
Gambling	0	0	0%	0	0	0%	0	0	0%
Prostitution	0	0	0%	0	0	0%	0	0	0%
Bribery	0	0	0%	0	0	0%	0	0	0%
Weapon Law Violations	2	2	100%	2	2	100%	4	4	100%
Bad check(s)	0	0	0%	0	0	0%	0	0	0%
Curfew/Loitering/Vagrancy	0	0	0%	0	0	0%	0	0	0%
Disorderly Conduct	8	6	75%	6	6	100%	4	4	100%
DUI	33	33	100%	47	47	100%	36	36	100%
Drunkenness	18	18	100%	22	22	100%	16	16	100%
Family Offenses (nonviolent)	0	0	0%	0	0	0%	1	1	100%
Liquor Laws Violations	17	17	100%	50	50	100%	43	43	100%
Peeping Tom	0	0	0%	0	0	0%	0	0	0%
Runaway	0	0	0%	0	0	0%	0	0	0%
Trespass of Real Property	10	10	100%	3	3	100%	10	10	100%
All Other Offenses	17	17	100%	125	125	100%	245	245	100%
Total	**462**	**181**	**39%**	**679**	**342**	**50%**	**761**	**457**	**60%**

Source: MTSU Public Safety

FACULTY AND STAFF INFORMATION

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Faculty Awards 56

Full-Time University Employees 57

Faculty profile–fall 2005

Full-Time Faculty by Age, Rank, and Tenure

College/Unit By Age	Professor	Associate Professor	Assistant Professor	Instructor	Tenured	Non-Tenured on Track	Not Eligible for Tenure	Total
Basic and Applied Sciences								
20-29	0	0	2	2	0	2	2	4
30-39	0	13	19	4	10	17	9	36
40-49	28	25	12	2	47	12	8	67
50-59	23	24	8	3	41	10	7	58
60-69	19	9	3	1	29	2	1	32
70+	2	2	0	0	3	0	1	4
TOTAL	**72**	**73**	**44**	**12**	**130**	**43**	**28**	**201**
Business								
20-29	0	0	1	0	0	1	0	1
30-39	0	3	9	3	3	9	3	15
40-49	8	18	9	11	22	12	12	46
50-59	19	13	5	3	32	5	3	40
60-69	18	3	4	1	24	1	1	26
70+	1	0	0	0	1	0	0	1
TOTAL	**46**	**37**	**28**	**18**	**82**	**28**	**19**	**129**
Educ. and Behavioral Sci.								
20-29	0	0	0	1	0	0	1	1
30-39	0	8	11	9	9	11	8	28
40-49	6	11	10	3	17	6	7	30
50-59	32	18	10	3	49	10	4	63
60-69	19	3	1	0	20	2	1	23
70+	2	0	0	0	2	0	0	2
TOTAL	**59**	**40**	**32**	**16**	**97**	**29**	**21**	**147**
Liberal Arts								
20-29	0	0	7	2	0	4	5	9
30-39	1	16	43	21	12	32	37	81
40-49	21	28	17	10	45	15	17	77
50-59	41	30	6	7	70	1	12	83
60-69	26	7	5	4	33	2	7	42
70+	3	1	1	0	4	0	1	5
TOTAL	**92**	**82**	**79**	**44**	**164**	**54**	**79**	**297**
Mass Communication								
20-29	0	0	2	0	0	2	0	2
30-39	0	2	5	2	2	4	3	9
40-49	5	6	8	0	11	7	1	19
50-59	15	3	6	0	18	5	1	24
60-69	4	2	2	0	6	1	1	8
70+	0	0	0	0	0	0	0	0
TOTAL	**24**	**13**	**23**	**2**	**37**	**19**	**6**	**62**
Developmental Studies								
20-29	0	0	2	1	2	1	0	3
30-39	1	2	3	1	5	1	1	7
40-49	1	5	4	1	9	0	2	11
50-59	1	0	1	0	1	0	1	2
60-69	0	0	0	0	0	0	0	0
TOTAL	**3**	**7**	**10**	**3**	**17**	**2**	**4**	**23**
Library								
20-29	0	0	1	0	0	1	0	1
30-39	0	0	5	0	0	5	0	5
40-49	0	1	4	0	3	2	0	5
50-59	0	4	4	0	5	3	0	8
60-69	0	1	2	0	3	0	0	3
TOTAL	**0**	**6**	**16**	**0**	**11**	**11**	**0**	**22**
UNIVERSITY TOTAL	**296**	**258**	**232**	**95**	**538**	**186**	**157**	**881**

Source: MTSU Institutional Research

Faculty profile–fall 2005

Academic Department

	Ethnic Origin					Degree			Tenure			Rank				
	A	I	B	H	W	D	M	O	T	NT	NE	Prof.	Asso.	Asst.	Inst.	Total
Basic and Applied Sciences																
Aerospace	0	0	0	0	13	4	6	3	7	5	1	1	8	4	0	13
Agribusiness and Agrisci.	1	0	0	0	8	9	0	0	5	3	1	3	3	3	0	9
Biology	0	0	3	1	38	36	5	1	27	9	6	17	13	8	4	42
Chemistry	2	0	2	0	23	27	0	0	24	1	2	10	16	1	0	27
Computer Science	5	0	0	0	8	11	2	0	10	2	1	7	3	2	1	13
Eng. Tech and Ind. Studies	3	0	2	0	17	15	6	1	15	3	4	10	6	5	1	22
Mathematical Sciences	8	0	3	1	28	34	4	1	24	10	5	13	14	8	4	39
Nursing	0	0	3	1	18	12	7	4	10	7	6	5	8	10	0	23
Physics and Astronomy	0	0	1	0	12	11	2	0	8	3	2	6	2	3	2	13
TOTAL	**19**	**0**	**14**	**3**	**165**	**159**	**32**	**10**	**130**	**43**	**28**	**72**	**73**	**44**	**12**	**201**
Business																
Accounting	0	2	2	0	23	18	3	6	16	7	4	9	6	8	4	27
BMOM	0	0	1	0	14	11	4	0	7	4	4	4	4	3	4	15
Computer Info. Sys.	4	0	2	0	16	19	3	0	15	4	3	8	6	5	3	22
Economics and Finance	3	0	3	0	23	25	3	1	22	4	3	14	9	4	2	29
Management and Mkt.	5	0	3	0	28	31	5	0	22	9	5	11	12	8	5	36
TOTAL	**12**	**2**	**11**	**0**	**104**	**104**	**18**	**7**	**82**	**28**	**19**	**46**	**37**	**28**	**18**	**129**
Educ. and Behavioral Sci.																
Criminal Justice Admin.	1	0	0	0	7	6	1	1	6	2	0	3	2	3	0	8
Educational Leadership	0	0	1	1	16	17	1	0	14	3	1	11	4	3	0	18
Elementary and Spec. Edu.	0	0	2	0	19	18	3	0	12	5	4	9	4	5	3	21
Health and Human Per.	2	0	4	1	30	25	11	1	18	9	10	14	9	3	11	37
Human Sciences	0	0	0	1	17	13	5	0	10	5	3	4	4	9	1	18
Psychology	2	0	1	0	42	44	1	0	37	5	3	18	17	9	1	45
TOTAL	**5**	**0**	**8**	**3**	**131**	**123**	**22**	**2**	**97**	**29**	**21**	**59**	**40**	**32**	**16**	**147**
Liberal Arts																
Art	1	0	1	0	22	5	19	0	8	9	7	3	5	16	0	24
English	3	0	5	2	70	56	24	0	41	10	29	23	22	12	23	80
Foreign Langs. and Lits.	1	0	1	3	16	14	7	0	14	3	4	4	7	6	4	21
Geosciences	0	0	1	0	12	9	3	1	10	0	3	6	3	1	3	13
History	1	0	3	1	39	39	5	0	24	5	15	15	14	10	5	44
Music	0	0	5	1	27	18	15	0	18	12	3	14	6	11	2	33
Philosophy	0	0	1	0	6	6	0	1	6	0	1	3	3	0	1	7
Political Science	0	0	3	1	11	14	1	0	11	3	1	7	4	3	1	15
Social Work	0	0	4	0	5	6	3	0	8	0	1	3	5	1	0	9
Sociology/Anthropology	0	0	3	0	15	14	4	0	10	7	1	6	6	6	0	18
Speech and Theatre	2	0	4	0	27	14	18	1	14	5	14	8	7	13	5	33
TOTAL	**8**	**0**	**31**	**8**	**250**	**195**	**99**	**3**	**164**	**54**	**79**	**92**	**82**	**79**	**44**	**297**
Mass Communication																
Electronic Media Comm.	1	0	2	0	14	11	6	0	12	5	0	7	4	6	0	17
Journalism	3	0	1	0	15	13	5	1	11	4	4	8	3	6	2	19
Recording Industry	0	0	2	0	24	7	14	5	14	10	2	9	6	11	0	26
TOTAL	**4**	**0**	**5**	**0**	**53**	**31**	**25**	**6**	**37**	**19**	**6**	**24**	**13**	**23**	**2**	**62**
Developmental Studies	0	0	2	0	21	13	5	5	17	2	4	3	7	10	3	23
Library	0	0	3	0	19	1	21	0	11	11	0	0	6	16	0	22
TOTAL	**48**	**2**	**74**	**14**	**743**	**626**	**222**	**33**	**538**	**186**	**157**	**296**	**258**	**232**	**95**	**881**

Ethnic Origin
A - Asian
I - American Indian
B - Black
H - Hispanic
W - White

Degree
D - Doctorate
M - Masters
O - Other degrees includes J.D., Ed.S.

Tenure
T - Tenured
NT - Non-Tenured on Track
NE - Not Eligible for Tenure

Rank
Prof. - Professor
Assoc.- Associate Professor
Asst. - Assistant Professor
Inst. - Instructor

Source: MTSU Institutional Research

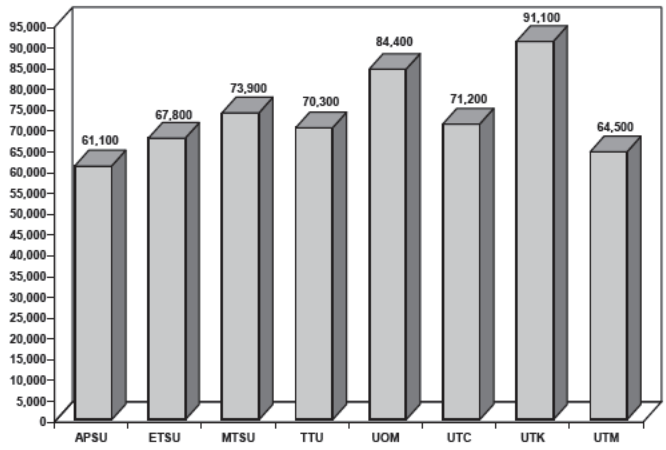
FACULTY SALARIES

Average Faculty Salaries for Academic Years 2003-2004 and 2004-2005

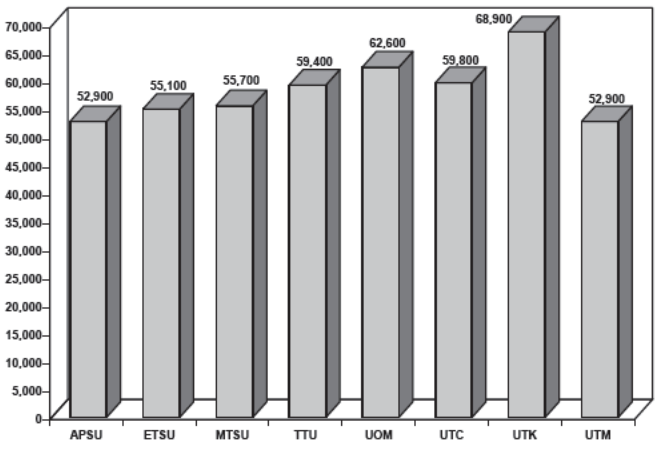
Institution	Professor			Associate Professor			Assistant Professor			Instructor		
	03-04	04-05	% Chg	03-04	04-05	% Chg	03-04	04-05	% Chg	03-04	04-05	% Chg
Tenn. Board of Regents												
Austin Peay	59,800	61,100	2.2%	47,800	52,900	10.7%	40,500	41,800	3.2%	31,800	33,900	6.6%
East Tennessee	64,400	67,800	5.3%	52,900	55,100	4.2%	45,300	47,200	4.2%	34,400	35,300	2.6%
Middle Tennessee	72,600	73,900	1.8%	54,200	55,700	2.8%	46,800	46,800	0.0%	33,300	33,600	0.9%
Tennessee State	66,000	*	-	51,700	*	-	43,700	*	-	35,300	*	-
Tennessee Tech	68,800	70,300	2.2%	57,200	59,400	3.8%	46,300	46,600	0.6%	35,000	35,600	1.7%
University of Memphis	81,700	84,400	3.3%	59,600	62,600	5.0%	51,900	53,100	2.3%	33,800	35,700	5.6%
University of Tennessee												
UT - Chattanooga	67,900	71,200	4.9%	57,000	59,800	4.9%	48,400	50,400	4.1%	34,700	34,100	-1.7%
UT - Knoxville	88,100	91,100	3.4%	66,400	68,900	3.8%	54,500	58,300	7.0%	40,300	43,300	7.4%
UT - Martin	62,900	64,500	2.5%	51,900	52,900	1.9%	45,100	46,100	2.2%	37,500	39,100	4.3%

**Data not available by publishing date*

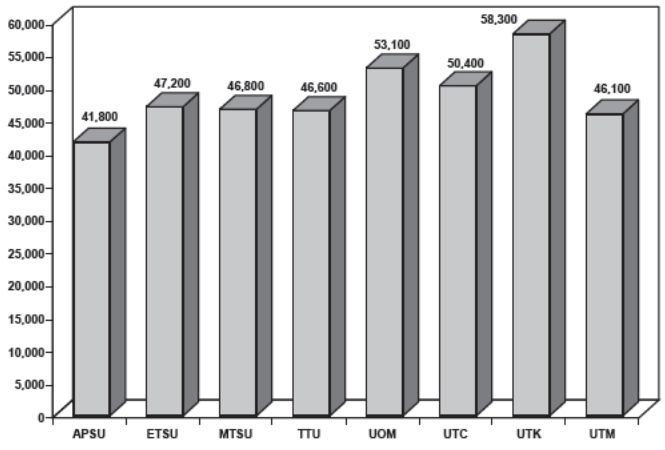
PROFESSOR



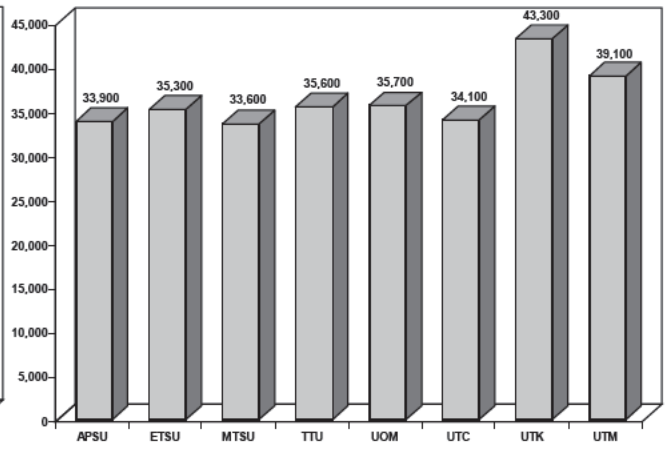
ASSOCIATE PROFESSOR



ASSISTANT PROFESSOR



INSTRUCTOR



Source: The Chronicle of Higher Education, April 22, 2005

Research and Sponsored Programs

The Office of Research and Sponsored Programs was established in 1992 to provide assistance to the campus in developing proposals for external funding support of programs. Its mission is to provide services to faculty and staff, which support their efforts to obtain external funding for various programs.

During 2004-05 the University received 107 grants totaling $21.4 million. Of this total, $4.0 million were federal grants, $15.6 million were state grants, $83,511 were local grants, and nearly $2.0 were private/other grants. The University received federal grants from the Department of Education, National Science Foundation, Health and Human Services, and National Aeronautics and Space Administration. The largest state grant was the Department of Children Services. The second largest amount from state grants came from the Tennessee Department of Education.

External Grants Funding by Agency

	2002-2003		2003-2004		2004-2005	
Source	Amount	No. Awarded	Amount	No. Awarded	Amount	No. Awarded
Federal	4,962,538	30	5,807,386	28	4,017,969	25
State	5,177,092	42	5,695,362	38	15,674,574	46
Local	148,403	3	38,942	3	83,511	7
Private/Other	798,847	22	1,181,118	21	1,963,577	29
TOTAL	**11,086,880**	**97**	**12,722,808**	**90**	**21,439,631**	**107**

Source: MTSU Office of Research and Sponsored Programs

Faculty Awards 2004–2005

Distinguished Research Award

The Distinguished Research Award recognizes scholarly activity which generates new knowledge, product, or application. This includes empirical studies, analytical literature searches which result in substantial modification of existing explanations of events, and/or creation of scholarly works of expression or appreciation.

Dr. Allen E. Hibbard, English
Dr. Tibor Koritsanszky, Chemistry
Dr. Jeffrey L. Walck, Biology

Outstanding Public Service Award

The Public Service Committee has defined public service as the term used to encompass activities which utilize the professional expertise of the University faculty in providing service to the community, state, region, or nation, within the bounds of the University mission as executed by its departments.

Dr. Kiyoshi Kawahito, Economics and Finance and Japan-U.S. Programs
Dr. Patricia M. Patterson, Chemistry
Dr. Emily Norman Zietz, Economics and Finance
Ms. Maria L. Edlin, Center for Economic Education

Outstanding Creative Activity Award

The Outstanding Creative Activity Award recognizes faculty contributions in areas such as dance, theater, musical composition, or performance, and the visual arts (including painting and sculpture), as well as in any other field or artistic endeavor. For the purpose of this award, creative achievement is defined as original, imaginative works of artistic merit as distinguished from empirical/analytical works of scholarly research.

Mr. James R. Simmons, Music

Outstanding Achievement in Instructional Technology Award

The Outstanding Achievement in Instructional Technology Award is an annual award that recognizes faculty who do excellent work in their fields with the use of technology.

Mr. Joseph L. Akins, Recording Industry
Dr. Rebecca L. Seipelt, Biology
Dr. John G. Wermert, Accounting

Outstanding Teaching Awards

The MTSU Foundation has funded Outstanding Teacher Awards for more than 30 years.

Dr. Nancy Boone Allsbrook, Music
Dr. Jackie L. Eller, Sociology and Anthropology
Ms. Harriet Maples Estes, Human Sciences *(posthumously)*
Dr. Nuria Novella, Foreign Languages and Literatures
Dr. Amy J. Phelps, Chemistry

Faculty Career Achievement Award

The Career Achievement Award was created to recognize accomplishments in the areas of teaching, educational innovation, publications and research/creative activity, public service, university service, and service to the profession. The MTSU Foundation created this award in 2000.

Dr. Edward M. Kimbrell, Journalism

Special Projects Award

The Middle Tennessee State University Foundation grants funding for a special project pursued by a full-time faculty member. The object of the award is to provide seed money for a project that brings acclaim to the University. The Special Projects Committee of the MTSU Foundation Board of Trustees reviews the applications and selects the winning project. The committee reserves the right to split the award between two projects.

Dr. Adrienne C. Friedli, Chemistry

Source: MTSU Executive Vice President and Provost

Full-time University Employees

Fall Terms 2004 and 2005

	Fall 2004				Fall 2005				Total			
	Male		Female		Male		Female		2004		2005	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Exec./Admin./Mgr.												
White	30	42.9%	26	37.1%	33	43.4%	28	36.8%	56	80.0%	61	80.3%
Black	7	10.0%	5	7.1%	8	10.5%	5	6.6%	12	17.1%	13	17.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	2	2.9%	0	0.0%	2	2.6%	0	0.0%	2	2.9%	2	2.6%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**39**	**55.7%**	**31**	**44.3%**	**43**	**56.6%**	**33**	**43.4%**	**70**	**100.0%**	**76**	**100.0%**
Faculty												
White	428	49.2%	317	36.4%	419	47.6%	325	36.9%	745	85.6%	744	84.4%
Black	32	3.7%	35	4.0%	36	4.1%	38	4.3%	67	7.7%	74	8.4%
Hispanic	6	0.7%	6	0.7%	5	0.6%	8	0.9%	12	1.4%	13	1.5%
Asian	30	3.4%	14	1.6%	32	3.6%	16	1.8%	44	5.1%	48	5.4%
American Indian	2	0.2%	0	0.0%	2	0.2%	0	0.0%	2	0.2%	2	0.2%
TOTAL	**498**	**57.2%**	**372**	**42.8%**	**494**	**56.1%**	**387**	**43.9%**	**870**	**100.0%**	**881**	**100.0%**
Prof./Non-Faculty												
White	168	39.5%	194	45.6%	181	37.6%	221	45.9%	362	85.2%	402	83.4%
Black	22	5.2%	31	7.3%	22	4.6%	42	8.7%	53	12.5%	64	13.3%
Hispanic	3	0.7%	3	0.7%	4	0.8%	4	0.8%	6	1.4%	8	1.7%
Asian	1	0.2%	3	0.7%	5	1.0%	3	0.6%	4	0.9%	8	1.7%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**194**	**45.6%**	**231**	**54.4%**	**212**	**44.0%**	**270**	**56.0%**	**425**	**100.0%**	**482**	**100.0%**
Clerical/Secretarial												
White	11	2.9%	329	87.0%	21	5.5%	320	84.2%	340	89.9%	341	89.7%
Black	1	0.3%	33	8.7%	0	0.0%	34	8.9%	34	9.0%	34	8.9%
Hispanic	0	0.0%	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%
Asian	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	0.3%	1	0.3%
American Indian	1	0.3%	1	0.3%	2	0.5%	2	0.5%	2	0.5%	4	1.1%
TOTAL	**13**	**3.4%**	**365**	**96.6%**	**23**	**6.1%**	**357**	**93.9%**	**378**	**100.0%**	**380**	**100.0%**
Tech./Paraprofessional												
White	18	60.0%	9	30.0%	12	52.2%	9	39.1%	27	90.0%	21	91.3%
Black	2	6.7%	0	0.0%	1	4.3%	0	0.0%	2	6.7%	1	4.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	1	3.3%	0	0.0%	1	4.3%	0	0.0%	1	3.3%	1	4.3%
TOTAL	**21**	**70.0%**	**9**	**30.0%**	**14**	**60.9%**	**9**	**39.1%**	**30**	**100.0%**	**23**	**100.0%**
Skilled Craft												
White	43	78.2%	5	9.1%	40	78.4%	4	7.8%	48	87.3%	44	86.3%
Black	6	10.9%	0	0.0%	6	11.8%	0	0.0%	6	10.9%	6	11.8%
Hispanic	1	1.8%	0	0.0%	1	2.0%	0	0.0%	1	1.8%	1	2.0%
Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTAL	**50**	**90.9%**	**5**	**9.1%**	**47**	**92.2%**	**4**	**7.8%**	**55**	**100.0%**	**51**	**100.0%**
Service/Maintenance												
White	62	42.2%	26	17.7%	60	42.6%	29	20.6%	88	59.9%	89	63.1%
Black	29	19.7%	26	17.7%	25	17.7%	24	17.0%	55	37.4%	49	34.8%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	0.7%	1	0.7%	1	0.7%	1	0.7%	2	1.4%	2	1.4%
American Indian	2	1.4%	0	0.0%	1	0.7%	0	0.0%	2	1.4%	1	0.7%
TOTAL	**94**	**63.9%**	**53**	**36.1%**	**87**	**61.7%**	**54**	**38.3%**	**147**	**100.0%**	**141**	**100.0%**
TOTAL ALL EMPLOYEES	**909**	**46.0%**	**1,066**	**54.0%**	**920**	**45.2%**	**1,114**	**54.8%**	**1,975**	**100.0%**	**2,034**	**100.0%**

Source: MTSU Institutional Research

Resources, Services, and Facilities

MTSU Foundation 76

James E. Walker Library 77

Continuing Education and Distance Learning 78

Physical Facilities Inventory 80

Campus Map inside back cover

MTSU FOUNDATION

MTSU Foundation Total Assets by Fund

(For the Year Ended June 30, 2001 to June 30, 2005)

	2001	2002	2003	2004	2005
Unrestricted	$ 622,195	$ 609,096	$ 607,987	$ 503,537	456,236
Restricted	18,742,559	30,077,258	32,685,689	32,573,874	30,911,922
Endowment	18,834,440	18,790,904	20,224,554	23,824,103	26,208,214
TOTAL	**$38,199,194**	**$49,477,258**	**$53,518,230**	**$56,901,514**	**57,576,372**

$ of Five-Year Change: $19,377,178
% of Five-Year Change: 51%

MTSU Foundation Revenues

(For the Year Ended June 30, 2001 to June 30, 2005)

	2001	2002	2003	2004	2005
Revenues					
Cash Contributions	$4,397,641	$14,993,569	$7,192,740	$8,327,458	$5,056,988
Pledges		91,647	-588,626	(1,995,169)	(173,826)
Federal Grants	20,972	1,461,377	449,837	380,860	465
Investment Income	1,672,964	869,383	618,932	450,561	559,095
Investment Gains (Net)	387,611			383,629	94,154
Unrealized Gain in Market Value					101,052
TOTAL Revenues	**$6,479,188**	**$17,415,976**	**$7,672,883**	**$7,547,339**	**$5,637,928**
Other Additions					
In-Kind Gifts	$ 53,505	$ 236,897	$ 50,828	$ 167,852	278,192
Livestock Gifts	264,978				
Real Estate Gifts	5,121				75,000
Stock Gifts	27,956	2,075,767	57,656	70,366	73,311
Donations of Equipment		10,000			
Buildings	230,175	11,696,093	4,141,489	1,919,751	-
Unrealized Gain in Market Value	29,809		1,287,110	916,845	1,408,046
Equipment Purchases	7,000	5,900	567,231	69,457	-
Gain on Sales of Stock Gifts	132,632				
Other	1,500	173,205	189,971	210,764	-
TOTAL Other Additions	**$ 752,676**	**$14,197,862**	**$ 6,294,285**	**$ 3,355,035**	**$1,834,549**
TOTAL Revenues and Other Additions	**$7,231,864**	**$31,613,838**	**$13,967,168**	**$10,902,374**	**$7,472,477**

$ of Five-Year Change: $240,613
% of Five-Year Change: 3%

Source: MTSU Foundation Financial Reports

JAMES E. WALKER LIBRARY

In 1912, the first library for Middle Tennessee State Normal School was established by newly hired librarian Betty Avent Murfree. She started the collection with donations of 75 books from persons both on and off campus. The library was housed on the third floor of Old Main overlooking the main entrance, and its collection eventually grew to 2,000 volumes. By 1925, a separate library building was needed for the newly named Middle Tennessee State Teachers College. Designed to accommodate 20,000 volumes, the structure was erected across from Old Main on the site where Peck Hall now stands. In 1958, a new library building was constructed at a cost of $500,000. Located east of the older library and between the Science Building and Jones Hall, this new building was to hold a growing collection of up to 150,000 volumes. It was named the Andrew L. Todd Library. In 1970, an addition to Todd Library was required to meet the needs of a growing university. While this building was designed to contain 225,000 volumes, over 600,000 volumes filled its shelves.

In the Spring of 1999, MTSU again opened a new library to meet the needs of a rapidly growing student body. It accommodates a collection of 800,000 volumes and provides seating for 2,600. The library includes a four-floor atrium that serves as the central organizing element for the interior spaces and which brings controlled natural daylight to the reader and study spaces within the building. In the Fall of 2001, the new library was named the James E. Walker Library, honoring a former MTSU president.

The building infrastructure includes an extensive electronic information distribution system that is connected to the campus-wide, fiber optic backbone. Library instruction rooms are equipped to support state-of-the-art multimedia instruction techniques in accessing and retrieving electronic information resources.

Holdings for Academic Years
2000-2001 to 2004-2005

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Bound Volumes	673,162	687,649	702,764	748,888	759,293
Periodical Subscriptions	3,567	3,611	3,798	4,144	3,920
Microtext Units (1)	1,255,430	1,268,367	1,281,160	1,301,582	1,304,772
TOTAL	**1,932,159**	**1,959,627**	**1,987,722**	**2,054,614**	**2,067,985**

Operating Expenditures for Academic Years
2000-2001 to 2004-2005

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Staff Salary and Wages (2)	2,623,249	2,713,175	3,074,307	3,159,952	3,406,925
Collection Expenditures (3)	2,254,729	2,428,484	2,340,611	3,003,784	2,817,512
Other Operating Expenditures (4)	370,992	330,406	508,245	670,681	604,093
TOTAL	**5,248,970**	**5,472,065**	**5,923,163**	**6,834,417**	**6,828,530**

(1) Includes microfilm and microfiche
(2) Administrative Salaries, Instructional Salaries, Clerical Salaries, CWSP Match, Work Scholarship, and Staff Benefits
(3) Books, Periodicals, and Binding
(4) Travel, Equipment, and Supplies

Source: Walker Library

Continuing Education and Distance Learning

The mission of the College of Continuing Education and Distance Learning is to extend resources of the University through partnerships, outreach, and distance learning to provide high quality educational opportunities for lifelong learning. The college plays an integral role in meeting the goals of the University by offering academic, personal enrichment, and professional programs.

To achieve its goals the college is divided into two main areas—credit and noncredit. The credit area coordinates distance learning, off-campus courses, summer school, evening classes, advising for the Bachelor of University Studies degree, and the Regents Online Degree Program (RODP). The noncredit area caters to professionals interested in updating skills and groups or organizations desiring some type of educational experience.

Credit Area

Distance Learning Courses

Distance learning courses include courses via videoconferencing, telecourses, correspondence, and online courses. Videoconferencing technology allows courses to be instructed at one site while being received simultaneously at multiple sites. Telecourses are courses offered via cable television or videotape. Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Online courses are accessed over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. More information about distance learning courses is available by calling (615) 898-5611.

	2002-2003	2003-2004	2004-2005**
Videoconferencing Courses	94*	97*	98*
Telecourses	831	730	443
Correspondence Courses	3,268	3,745	3,702
Online Courses	2,432	3,333	4,402

*Does not include on-campus students in videoconferencing courses.
**Represents Summer 2004, Fall 2004, and Spring 2005

Evening School

The College of Continuing Education and Distance Learning serves the working adult and part-time student that attend at night by acting as liaison between the student and other offices on campus. The evening school telephone number is (615) 898-5611 and is located in Kirksey Old Main, Room 126.

Off-Campus Program

Credit courses are scheduled at several locations in middle Tennessee including businesses and community colleges. Efforts are made to service any special request for credit courses by groups, school systems, and agencies.

	2002-2003	2003-2004	2004-2005
Off-Campus Enrollment	1,292	1,032	1,236

Summer School

The College of Continuing Education and Distance Learning directs the summer school, which offers a substantial number of credit courses of interest to residents.

	Summer 2003	Summer 2004	Summer 2005
Summer Enrollment (headcount)	9,283	9,027	9,096

Bachelor of University Studies

The College of Continuing Education and Distance Learning advises students enrolled in the Bachelor of University Studies (B.Unv.S.) degree program. This degree provides an alternative four-year degree program for mature adult students who choose to pursue a broad-based educational experience rather than a discipline specific program.

	2002-2003	2003-2004	2004-2005
Degrees Awarded	95	490	96

Regents Online Degree Program (RODP)

Middle Tennessee State University and each of the colleges and universities in the Tennessee Board of Regents system are working cooperatively to allow students to earn college degrees entirely online. The joint program is called the Regents Online Degree Program (RODP).

The online program currently includes a Bachelor of Science degree with a major in Liberal Studies or a Bachelor of Science degree with a major in Professional Studies and concentrations in Information Technology and Organization Leadership. A Master of Education degree and Master of Science degree in Nursing are also available. For more information regarding the RODP, please refer to the Regents Web site at **www.tn.regentsdegrees.org** or call (615) 898-5611.

	Sum. 2003	Fall 2003	Spring 2004	Sum. 2004	Fall 2004	Spring 2005
RODP Majors	174	251	285	198	317	310
RODP Headcount	252	396	425	395	590	595
RODP Deg. Award.				43	55	49

Noncredit Area

Also known as Professional Development and Personal Enrichment (PDPE), the MTSU Noncredit area has been extending continuing education services and programming resources through a department designed specifically to address the lifelong learning needs of its students. The noncredit area has evolved over time, but its mission has remained constant—to provide educational opportunities to nontraditional students.

Exciting breakthroughs in communications technologies are changing the very fabric of society. The boundaries of distance, time, and accessibility are pushed to reach out to students wherever they are. Programs are offered in a variety of modes, helping people of all ages achieve degrees and certificates, accomplish professional development goals, and pursue recreational and intellectual interests.

The diverse educational opportunities, quality programs, and dedicated service give student access to the vast and valuable resources of the university. Lifelong learning can be made a reality for anyone, anywhere, because everyone deserves the opportunity to improve their quality of life through higher education.

A current course catalog is available at mtsu.edu/~pdpe or by calling (615) 898-2462.

	2002-2003	2003-2004	2004-2005
Number of Programs	404	475	397
Number of Students	4,100	3,328	5,741

Workforce Development and Corporate Training

The Professional Development and Personal Enrichment (PDPE) area offers various human resource services for business, industry, and government, including customized on-site training, needs assessments, and specialized workforce analysis. Professional development certification programs, seminars, workshops, and short courses that focus on timely and leading-edge topics are presented on and off campus. Inquiries should be made to the director of Lifelong Learning at (615) 898-2462.

Source: MTSU Continuing Education and Distance Learning

PHYSICAL FACILITIES INVENTORY

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
LEASED FACILITY				
Airport	AIR	1980	6,000	Leased
Off-Campus Warehouse	OWH	1970	20,750	
132 Heritage Park Drive, Suite 2	COHR		2,377	Leased
PERMANENT FACILITY				
Abernathy Hall	ABER	1973	51,700	1,150,000
Airway Science	AWS	1989	18,625	856,044
Alpha Gamma Rho House	AGRH	1998	7,600	853,750
Alumni Memorial Gym	AMG	1950	73,257	3,048,187
Art Barn Annex	ABA	1976	4,305	120,000
Beasley Hall	BH	1959	19,744	261,000
Beta Theta Pi House	BTPH	1998	13,010	1,334,004
Boutwell Dramatic Arts	BDA	1964	59,876	865,000
Business and Aerospace	BAS	1997	184,931	21,795,000
Cason-Kennedy Nursing Building	CKNB	1994	31,629	3,150,000
Central Services Building (Day Care Center)	CSB	1968	6,107	82,017
Central Utility Plant/Chilling Plant	CUP	1967	6,188	892,816
Central Utility Plant/Cogeneration Plant	COGN	1998	15,205	10,974,000
Clement Hall	CLH	1965	24,357	342,000
Cope Administration Bldg.	CAB	1965	51,184	775,000
Corlew Hall	CORL	1967	102,568	1,900,000
Cyber Café at Woodmore	WC	1963	7,430	125,000
Davis Science Building	DSB	1967	75,931	1,715,000
Deere Hall	DH	1969	37,360	644,085
E.W. Midgett Building	MGB	1911	18,599	240,000
Ellington Human Sciences	EHS	1962	15,509	913,000
Ellington Human Sciences Annex	EHSA	1928	8,494	53,000
Emmett and Rose Kennon Sports Hall of Fame	KSHF	2004	12,732	1,495,000
Ezell Hall	EZEL	1973	52,452	1,150,000
Fairview Building	FAIR	1962	41,174	1,900,000
Felder Hall	FEH	1964	21,812	320,000
Floyd Stadium	STA	1998	288,838	25,500,000
Forrest Hall	FH	1954	14,160	391,800
Foundation Reception House (324 W. Thompson Lane)	FRH	1998		
Gore Hall	GOH	1965	24,357	342,000
Gracy Hall	GRH	1963	22,104	253,000
Greenhouse	GH	1975	4,716	60,000
Horse Science Center	HSC	2002	51,598	5,677,000
Horse Science Center Addition	HSCL	2003	8,098	
Horticulture Education Center	HC	1997	9,002	500,000
James E. Walker Library	LIB	1998	254,596	25,000,000
James Union Building	JUB	1952	59,351	1,776,000
Jean A. Jack Flight Education Center	FEC	1997	5,052	556,000
Jim Cummings Hall	JCH	1969	96,393	1,826,000
John Bragg Mass Communication Building	COMM	1990	90,922	15,585,000
Jones Hall	JH	1921	39,725	1,925,720
Judd Hall	JUDD	1963	22,104	253,000
Kappa Alpha House	KAH	1998	10,882	1,097,450
Kappa Sigma House	KSH	1998	13,859	1,303,780
Keathley University Center	KUC	1967	122,671	2,405,630
Kirksey Old Main	KOM	1911	83,705	1,058,000
Laundry	LA	1979	962	42,106
Lyon Hall	LH	1927	23,025	430,100
Maint Complex (Bayer-Travis)	BTB	1969	3,377	32,926
Maint Complex (Hastings)	HAB	1969	8,777	85,576
Maint Complex (Haynes-Turner)	HTB	1969	11,481	112,028
Maint Complex (Holmes)	HOB	1969	5,796	87,312
Maint Complex (Warehouse)	WH	1969	18,419	179,585

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Maintenance Complex	MCX	1969	9,870	66,573
Mary Hall	MARY	1962	17,136	304,200
Mc Farland Health Services	MHS	1969	10,285	288,822
Mc Henry Hall	MCH	1962	22,848	367,300
Middle Tennessee Building	MTB	1951	12,648	2,225,000
Middle Tennessee Building Annex	MTBA	1963	12,064	
Monohan Hall	MOH	1954	48,648	796,600
Murphy Center	MC	1971	235,654	6,599,000
Natatorium	POOL	1953	11,220	119,000
Ned McWherter Learning Resources Center	LRC	1975	65,832	1,700,000
Nicks Hall	NICK	1969	35,853	563,850
Observatory	OBSV	1986	412	75,000
Paul W. Martin, Sr. Honors Building	HONR	2003	20,720	4,150,000
Peck Hall	PH	1968	112,956	1,741,000
Photography Building	PHO	1957	11,873	475,600
Pi Kappa Alpha House	PKAH	1998	9,428	960,072
Pittard Campus School	PCS	1927	52,424	200,000
President's Home	PRES	1911	7,794	42,000
Printing Services Bldg.	PSB	2005	4,000	600,000
Project HELP	PHLP	1996	3,896	409,792
Reynolds Hall	REH	1960	25,832	428,400
ROTC Annex	ROTX	1942	10,143	45,000
Rutledge Hall	RH	1911	21,600	253,000
Saunders Fine Arts	SFA	1959	32,870	387,000
Scarlett Commons Apt. Bldg. 1	SCB1	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 2	SCB2	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 3	SCB3	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 4	SCB4	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 5	SCB5	1999	11,460	1,200,000
Scarlett Commons Apt. Bldg. 6	SCB6	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 7	SCB7	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 8	SCB8	1999	17,190	1,200,000
Scarlett Commons Apt. Bldg. 9	SCB9	1999	17,190	1,200,000
Scarlett Commons Club House	SCCH	1999	8,354	1,200,000
Schardt Hall	SCH	1960	25,832	428,400
Sigma Alpha Epsilon House	SAEH	1998	12,382	1,313,261
Sigma Chi House	SCHH	1998	9,399	986,292
Sigma Nu House	SNH	1998	11,491	1,239,277
Sims Hall	SIMS	1959	23,176	261,000
Smith Hall	SMH	1951	37,960	459,500
Sport Club Complex	SCC	1973	5,714	408,600
Sports Medicine/Stadium Addition	SMD	2000	2,508	1,000,000
Stark Agricultural Center	SAG	1968	24,813	536,360
Stephen B. Smith Baseball Clubhouse	SBCH	1997	11,525	300,000
Storage Building	STO	1971	4,892	21,060
Storage Warehouse	SW	1978	9,487	45,630
Strobel Biology Annex	SBA	1974	2,928	150,000
Student Recreation Facility	REC	1995	147,310	14,500,000
Telecomm Building	TCM	1996	10,092	1,300,000
Tennessee Center for the Study and Treatment of Dyslexia	DYS	2000	7,169	1,500,000
Tennessee Livestock Center	TLC	1972	158,191	3,905,369
Tennessee Miller Coliseum and Horse Barn	TMC	2001	294,397	22,500,000
Tennis Shelter	TENN	1993	760	30,000
Todd Hall	TODD	1958	111,166	1,681,730
Tom H. Jackson Building	JACK	1911	8,792	395,246
Vocational Agricultural	VA	1979	6,000	128,974
Voorhies Industrial Studies	VIS	1942	37,127	1,384,365
Wiser - Patten Science	WPS	1932	41,448	1,225,000
WMOT Transmitter	WMOT	1959	432	5,200
Womack Lane Apts. A	WLAA	1966	12,624	161,000
Womack Lane Apts. B	WLAB	1966	11,018	137,000
Womack Lane Apts. C	WLAC	1966	12,624	161,000
Womack Lane Apts. D	WLAD	1968	11,018	148,567
Womack Lane Apts. E	WLAE	1968	14,230	192,208

FACILITY	Building Abbreviation	Year Completed	Gross Sq. Ft. Completed	Initial Cost
Womack Lane Apts. F	WLAF	1968	14,230	192,208
Womack Lane Apts. G	WLAG	1971	14,230	214,860
Womack Lane Apts. H	WLAH	1971	14,230	214,860
Womack Lane Apts. I	WLAI	1971	14,230	214,860
Womack Lane Apts. J	WLAJ	1971	11,794	174,852
Womack Lane Apts. K	WLAK	1971	11,794	174,852
Womack Lane Apts. L	WLAL	1971	11,794	174,852
Wood Hall	WOOD	1964	21,812	320,000
Wood-Steagall Center	WSC	2002	10,142	1,275,000
Wright Music Building	WMB	1980	31,140	2,000,000
106, 108 City View Drive	FRIZ	1956	1,231	77,000
110 A,B,C,D City View Drive	HAN1	1955	1,971	102,000
125 City View	JERN	1948	1,228	80,000
129 City View		1950	1,459	91,000
211 City View	JON	1963	1,402	89,000
213 City View	JON2	2000	1,356	94,000
209, 209A, 209B City View Drive (Frizzel Property)	FRI	1949	2,811	135,000
204 N. Baird Lane (Wassom House)	WASS	1958	1,025	19,300
205 N. Baird Lane (Cooper House)	COH	1950	1,250	16,500
209 N. Baird Lane (Wansley House)	WANH	1958	1,236	12,500
207 College Heights	HAN5	1943	1,058	63,000
211 College Heights	GRAV	1955	2,146	117,000
217 College Heights (Allen Property)	ALN	1942	3,768	256,000
217 Wilson Ave.	STE	1951	2,344	142,000
219 Eastland Ave.	RAD	1947	1,618	88,000
721 N. Tennessee Blvd.	KING	1947	2,218	155,000
915 Bell St.	WHI	1955	1,040	82,000
Parking Services Building (1403 E. Main St.)	PKS	1951	11,490	2,151,300
1114 East Lytle St.	MTB1		1,873	
1411 E. Main St. (Haynes House)	HH	1958	2,864	35,712
1412 E. Main St. (Public Safety)	PS	1974	6,240	337,900
1416 E. Main St. (Harrison House)	HARR	1925	2,073	51,800
1417 E. Main St. (Black House)	BLH	1958	1,944	27,200
1417 E. Main Annex / Soil Lab	SL	1958	300	3,000
2227 E. Main St.	BOW	1943	1,169	80,000
1421 E. Main St. (Vaughn House)	VH	1958	4,035	50,000
2259 Middle Tennessee Blvd. (Alumni House)	ALUM		7,741	540,000
2263 Middle Tennessee Blvd. (Alumni Office)	ALOF		2,528	
2715 Middle Tennessee Blvd.	DWEL			
1714 Elrod St.	WMH	1958	1,850	110,000
1804 Jordan Ave.	AND	1973	1,596	8,700
1810 Jordan Ave.	JORD	2003	1,984	125,000
1809 / 1811 Ragland	VAUG	1957	2,502	133,000
2006 Ragland Ave.	HOUK	2004	1,400	107,000
2007 Ragland	BAI	1954	1,468	85,000
1511 Elrod St.	BERG	1950	2,454	132,500
3005 Guy James Rd.	FARM1			
3829 Browns Mill Rd.	FARM2			
3001 Guy James Rd.	FARM3			
3009 Guy James Rd.	FARM4			
3912 Manson Pike	DAIRY	1969	1,000	35,400
4570 Lebanon Rd.	SWINE	1958	2,100	48,900
TOTAL PERM. FACILITIES	**169**		**4,506,030**	**243,879,220**
TEMPORARY FACILITY				
Aerospace Modular	AERO	1993	2,238	56,535
Holmes Building Modular Addition	HBM	1996	2,675	110,000
TOTAL TEMPORARY FACILITIES	**2**		**4,913**	**166,535**
TOTAL FACILITIES	**170**		**4,510,943**	**244,045,755**

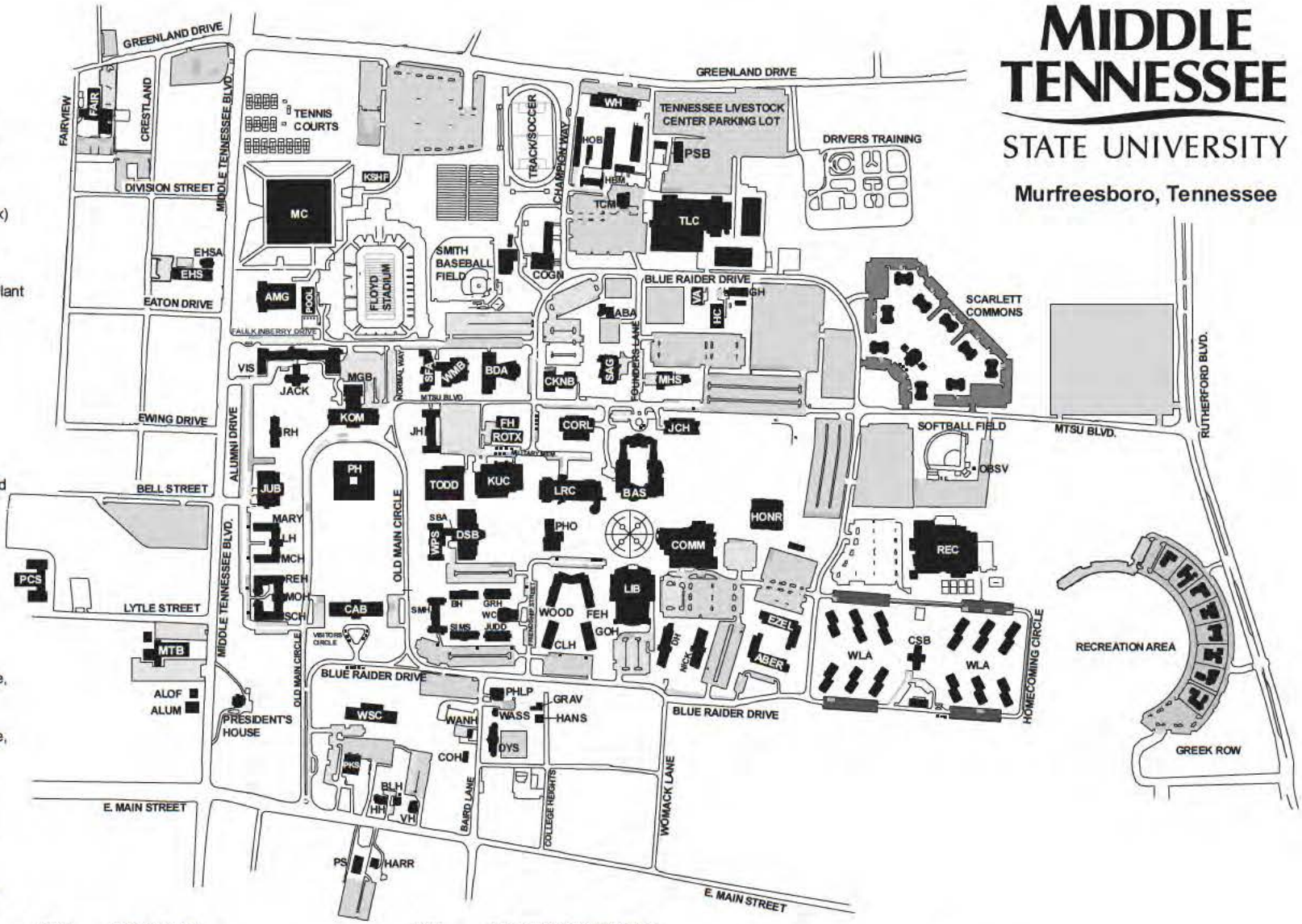
Source: MTSU Campus Planning

MIDDLE TENNESSEE STATE UNIVERSITY

Murfreesboro, Tennessee

Campus Map Legend

ABA	Art Barn Annex
ABER	Abernathy Hall
ALOF	Alumni Office
ALUM	Alumni House
AMG	Alumni Memorial Gym
BAS	Business and Aerospace Building
BDA	Boutwell Dramatic Arts Building
BH	Beasley Hall
BLH	Black House, 1417 E. Main St., (Sociology and Anthropology Annex)
CAB	Cope Administration Building
CKNB	Cason-Kennedy Nursing Building
CLH	Clement Hall
COGN	Central Utility Plant/Cogeneration Plant
COH	Cooper House, 205 Baird Lane, (Psychology Lab)
COMM	John Bragg Mass Communication Building
CORL	Corlew Hall
CSB	Central Services Building, (Day Care Center)
DH	Deere Hall
DSB	Davis Science Building
DYS	Tennessee Center for the Study and Treatment of Dyslexia
EHS	Ellington Human Sciences Building
EHSA	Ellington Human Sciences Annex
EZEL	Ezell Hall
FAIR	Fairview Building
FEH	Felder Hall
FH	Forrest Hall
GH	Greenhouse
GOH	Gore Hall
GRAV	Tennessee Center for Child Welfare, 211 College Heights
GRH	Gracy Hall
HANS	Tennessee Center for Child Welfare, 207 College Heights
HARR	Harrison House, 1416 E. Main St., (Center for Historic Preservation)
HC	Horticulture Facility
HH	Haynes House, 1411 E. Main St.
HOB	Holmes Building, (Maintenance Complex)
HONR	Paul W. Martin Sr. Honors Building
JACK	Tom H. Jackson Building (Alumni Center)
JCH	Jim Cummings Hall
JH	Jones Hall
JUB	James Union Building
JUDD	Judd Hall
KOM	Kirksey Old Main
KSHF	Emmett and Rose Kennon Sports Hall of Fame
KUC	Keathley University Center
LH	Lyon Hall
LIB	James E. Walker Library
LRC	Ned McWherter Learning Resources Center
MARY	Miss Mary Hall
MC	Murphy Center
MCH	McHenry Hall
MGB	Midgett Building
MHS	McFarland Health Service
MOH	Monohan Hall
MTB	Middle Tennessee Building
NICK	Nicks Hall
OBSV	Observatory
PCS	Pittard Campus School
PH	Peck Hall
PHLP	Project HELP
PHO	Photography Building
PKS	Parking and Transportation Services, 1403 E. Main
POOL	Natatorium
PS	Public Safety, 1412 E. Main Street
PSB	Printing Services Building
REC	Recreation Center
REH	Reynolds Hall
RH	Rutledge Hall
ROTX	ROTC Annex
SAG	Stark Agribusiness and Agriscience Center
SBA	Strobel Biology Annex
SCH	Schardt Hall
SFA	Saunders Fine Arts Building
SIMS	Sims Hall
SMH	Smith Hall
TCM	Telecommunications Building
TLC	Tennessee Livestock Center
TODD	Todd Hall
VA	Vocational Agriculture
VH	Vaughn House, 1421 E. Main St., (Dept. of Criminal Justice Admin.)
VIS	Voorhies Industrial Studies
WANH	Wansley House (Internal Audit)
WASS	Wansley House (Budget Office)
WC	Woodmore Cybercafe
WLA	Womack Lane Apartments A-L
WMB	Wright Music Building
WOOD	Wood Hall
WH	Warehouse (Maintenance Complex)
WPS	Wiser-Patten Science Hall
WSC	Wood-Stegall Center, (Development and University Relations)



ENROLLMENT

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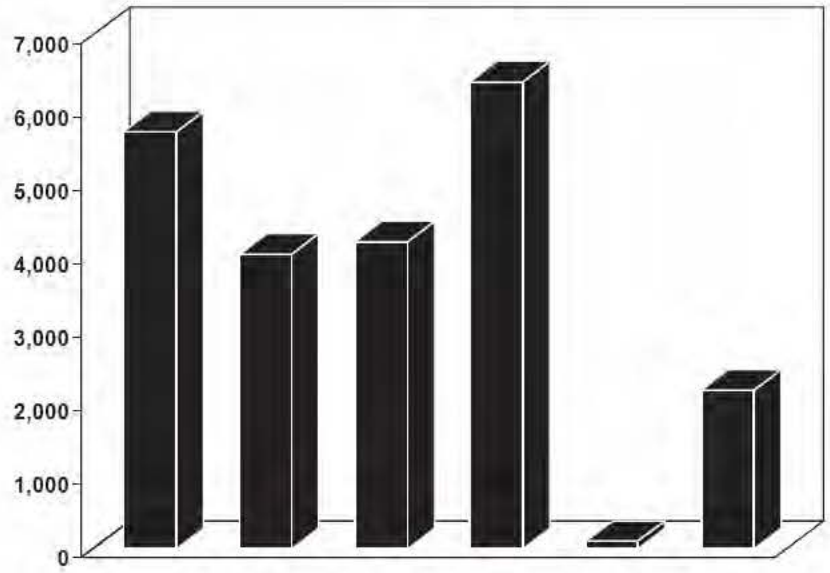
Retention Rate by Institution 28

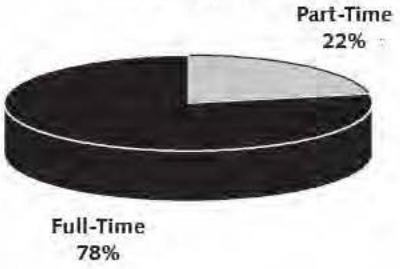
Snapshot of Fall 2005 Student Body

Enrollment by Classification

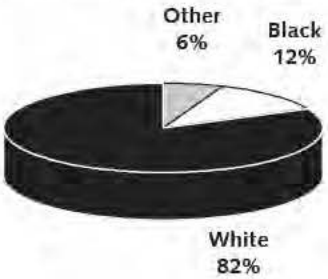


Freshmen	Soph.	Juniors	Seniors	Ugrad. Special	Grad.
5,695	4,022	4,191	6,371	110	2,165

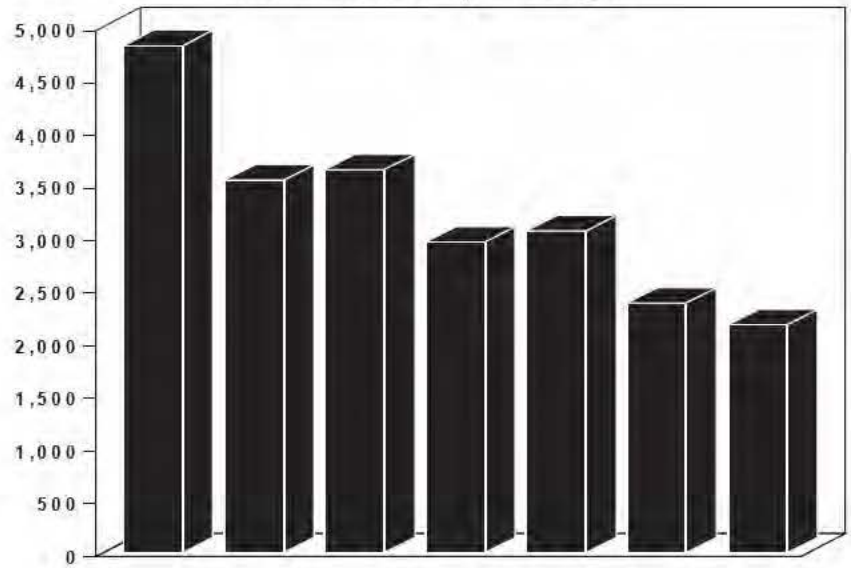
Enrollment by Status



Enrollment by Ethnic Group

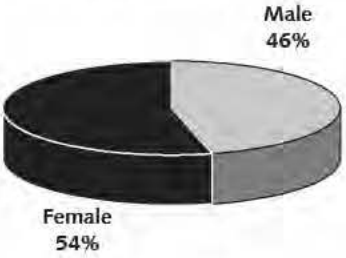


Enrollment by College



Basic and Applied Sciences	Business	Education and Beh. Science	Liberal Arts	Mass Comm	Undeclared/ Others	Grad. Studies
4,819	3,542	3,639	2,953	3,062	2,374	2,165

Enrollment by Gender



Source: MTSU Institutional Research

Headcount Enrollment

Enrollment by Gender
Academic Year 2003-2005

Term	Gender	2002-2003	% of Total	2003-2004	% of Total	2004-05	% of Total
Summer	Male	3,657	41%	3,835	41%	3,757	42%
	Female	5,368	59%	5,448	59%	5,270	58%
	TOTAL	**9,025**	**100%**	**9,283**	**100%**	**9,027**	**100%**
Fall	Male	9,638	46%	10,004	46%	10,344	46%
	Female	11,525	54%	11,740	54%	11,978	54%
	TOTAL	**21,163**	**100%**	**21,744**	**100%**	**22,322**	**100%**
Spring	Male	8,911	45%	9,314	46%	9,592	46%
	Female	10,704	55%	10,915	54%	11,064	54%
	TOTAL	**19,615**	**100%**	**20,229**	**100%**	**20,656**	**100%**

Enrollment by College
Fall Terms 2003-2005

College	2003	% of Total	2004	% of Total	2005	% of Total
Basic and Applied Sciences	4,541	21%	4,747	21%	4,819	21%
Business	3,332	15%	3,405	15%	3,542	16%
Education and Beh. Science	3,408	16%	3,551	16%	3,639	16%
Liberal Arts	2,697	12%	2,903	13%	2,953	13%
Mass Communication	3,369	15%	3,197	14%	3,062	14%
Undeclared/Others	2,407	11%	2,485	11%	2,374	11%
Total Undergraduates	19,754	91%	20,288	91%	20,389	90%
Graduate Studies	1,990	9%	2,034	9%	2,165	10%
TOTAL	**21,744**	**100%**	**22,322**	**100%**	**22,554**	**100%**

Enrollment by Classification
Fall Terms 2003-2005

Classification	2003	% of Total	2004	% of Total	2005	% of Total
Freshmen	5,534	25.45%	5,695	25.51%	5,695	25.25%
Sophomores	4,000	18.40%	3,997	17.91%	4,022	17.83%
Juniors	3,893	17.90%	4,115	18.43%	4,191	18.58%
Seniors	6,208	28.55%	6,377	28.57%	6,371	28.25%
Undergraduate Special	119	0.55%	104	0.47%	110	0.49%
Graduate Special	228	1.05%	242	1.08%	212	0.94%
Master's	1,583	7.28%	1,587	7.11%	1,696	7.52%
Educational Specialist	61	0.28%	89	0.40%	120	0.53%
Doctoral	118	0.54%	116	0.52%	137	0.61%
TOTAL	**21,744**	**100.00%**	**22,322**	**100.00%**	**22,554**	**100.00%**

Source: MTSU Institutional Research

Enrollment by Ethnic Group

Ethnic Group		Fall 2003	Fall 2004	Fall 2005
Alaskan Native	Enrollment	9	9	10
	% Student Body	0.0%	0.0%	0.0%
	% Yearly Change	28.6%	0.0%	11.1%
Asian	Enrollment	592	630	634
	% Student Body	2.7%	2.8%	2.8%
	% Yearly Change	9.0%	6.4%	0.6%
American Indian	Enrollment	90	81	75
	% Student Body	0.4%	0.4%	0.3%
	% Yearly Change	0.0%	-10.0%	-7.4%
Black	Enrollment	2,541	2,659	2,769
	% Student Body	11.7%	11.9%	12.3%
	% Yearly Change	4.7%	4.6%	4.1%
Hispanic	Enrollment	366	415	466
	% Student Body	1.7%	1.9%	2.1%
	% Yearly Change	7.6%	13.4%	12.3%
White	Enrollment	18,055	18,422	18,441
	% Student Body	83.0%	82.5%	81.8%
	% Yearly Change	2.1%	2.0%	0.1%
Unclassified	Enrollment	91	106	159
	% Student Body	0.4%	0.5%	0.7%
	% Yearly Change	15.2%	16.5%	50.0%
TOTAL	**Enrollment**	**21,744**	**22,322**	**22.554**
	% Yearly Change	**2.7%**	**2.7%**	**1.0%**

Average Age by Student Level

	Fall 2003		Fall 2004		Fall 2005	
Level	Headcount	Avg. Age	Headcount	Avg. Age	Headcount	Avg. Age
First-Time Freshmen	3,037	19	3,143	19	3,208	19
Other Freshmen	2,497	21	2,552	21	2,487	21
Sophomores	4,000	22	3,997	22	4,022	22
Juniors	3,893	23	4,115	23	4,191	23
Seniors	6,208	26	6,377	27	6,371	27
Undergraduate Special	119	31	104	31	110	28
Graduate Special	228	38	242	37	212	36
Master's	1,583	31	1,587	30	1,696	31
Educational Specialist	61	36	89	35	120	38
Doctoral	118	40	116	41	137	37
TOTAL	**21,744**	**24**	**22,322**	**24**	**22,554**	**24**

Source: MTSU Institutional Research

STUDENT CREDIT HOURS/FTE

Student Credit Hours by Classification

Fall Terms 2003-2005

Level	2003	% of Total	2004	% of Total	2005	% of Total
Freshmen	75,866	27%	78,440	28%	78,072	28%
Sophomores	55,009	20%	53,964	19%	53,777	19%
Juniors	53,838	19%	56,388	20%	57,264	20%
Seniors	79,873	29%	80,046	28%	79,507	28%
Undergraduate Special	690	0%	596	0%	800	0%
Graduate Special	1,201	0%	1,025	0%	1,211	0%
Master's	10,506	4%	10,766	4%	11,442	4%
Educational Specialist	324	0%	520	0%	676	0%
Doctoral	570	0%	590	0%	797	0%
TOTAL Student Credit Hours	**277,877**	**100%**	**282,335**	**100%**	**283,546**	**100%**

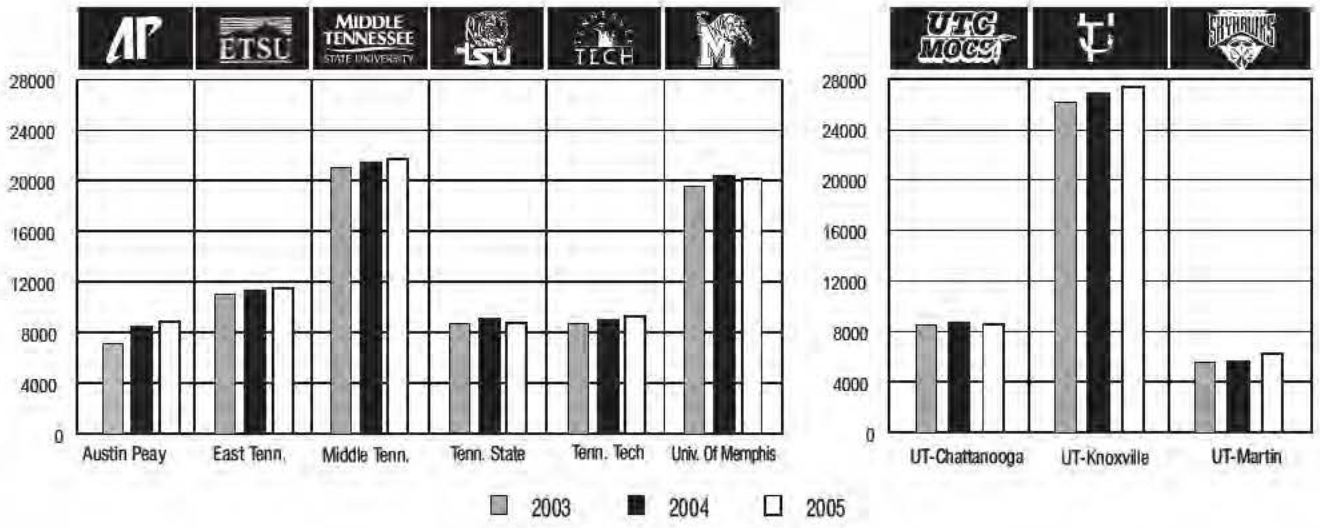
Full-Time Equivalent (FTE) Enrollment by Classification

Fall Terms 2003-2005

Level	2003	% of Total	2004	% of Total	2005	% of total
Freshmen	5,057	27%	5,230	27%	5,205	27%
Sophomores	3,667	20%	3,596	19%	3,585	19%
Juniors	3,589	19%	3,759	20%	3,818	20%
Seniors	5,325	28%	5,336	28%	5,301	28%
Undergraduate Special	46	0%	40	0%	53	0%
Graduate Special	100	1%	86	0%	101	1%
Master's	876	5%	897	5%	953	5%
Educational Specialist	27	0%	44	0%	56	0%
Doctoral	48	0%	49	0%	66	0%
Total Full-Time Equivalent	**18,735**	**100%**	**19,037**	**100%**	**19,138**	**100%**
Full-Time Faculty Headcount	**825**		**870**		**892**	
FTE Ratio	**22.7**		**22.0**		**21.5**	

Source: MTSU Institutional Research

ENROLLMENT: UNIVERSITY COMPARISON



Headcount and FTE Comparison

Fall Terms 2003-2005

Institution	HEADCOUNT 2003	2004	2005	2 Years % Chg.	FTE 2003	2004	2005	2 Years % Chg.
TENNESSEE BOARD OF REGENTS (TBR) INSTITUTIONS								
Austin Peay	7,092	8,650	8,814**	24.28%	5,694	6,939	6,974**	22.48%
East Tennessee	11,395	11,635	11,656	2.29%	9,707	9,836	9,953	2.53%
Middle Tennessee	21,744	22,322	22,554	3.73%	18,735	19,037	19,138	2.15%
Tennessee State	9,024	9,100	8,880	-1.60%	7,716	7,662	7,462	-3.29%
Tennessee Tech	9,107	9,217	9,313	2.26%	7,509	7,559	7,565	.74%
University of Memphis	19,911	20,668	20,465	2.78%	15,720	16,128	15,910	1.21%
TOTAL TBR INSTITUTIONS	**78,273**	**81,592**	**81,682**	**4.36%**	**65,081**	**67,161**	**67,001**	**2.95%**
UNIVERSITY OF TENNESSEE INSTITUTIONS								
UT-Chattanooga	8,528	8,689	8,656	1.50%	7,138	7,324	7,319	2.54%
UT-Knoxville	27,281	27,769	28,457**	4.31%	24,740	25,111	28,252**	14.20%
UT-Martin	5,781	5,781	6,484	12.16%	5,272	5,265	5,833	10.64%
TOTAL UT INSTITUTIONS	**41,590**	**42,239**	**43,597**	**4.83%**	**37,150**	**37,700**	**41,404**	**11.45%**

***Preliminary Data*

Source: Tennessee Higher Education Commission

Graduation rates: university comparison

Graduation Rates: 2001-2005

The graduation rates represent the percent of first-time, full-time freshmen enrolled in a public university in the summer and fall terms of an academic year who subsequently earn a baccalaureate degree at the admitting or another public institution in Tennessee within six years.

Institution	1995-01	1996-02	1997-03	1998-04	1999-05
TENNESSEE BOARD OF REGENTS (TBR) INSTITUTIONS					
Austin Peay	36.05%	35.31%	35.61%	35.01%	35.80%
East Tennessee	40.69%	39.05%	43.14%	42.45%	43.51%
Middle Tennessee	40.16%	44.19%	44.68%	43.60%	45.50%
Tennessee State	47.34%	49.53%	47.67%	46.43%	45.39%
Tennessee Tech	49.14%	53.00%	45.83%	50.15%	50.04%
University of Memphis	36.61%	37.27%	37.85%	38.65%	37.35%
UNIVERSITY OF TENNESSEE (UT) INSTITUTIONS					
UT-Chattanooga	50.24%	50.00%	47.00%	53.78%	51.81%
UT-Knoxville	63.93%	62.96%	63.29%	63.24%	63.98%
UT-Martin	46.53%	47.75%	45.60%	47.65%	47.21%

2005 Graduation Rate by Institution

The percent of first-time, full-time freshmen who eventually graduate from either the admitting institution or another TBR or UT institution within six years.

	Total No. First-Time Full-Time Freshmen in 1999			Grads. from Admitting Institution %			Total Graduation Rate in 2005		
Institution	Total	White	Black	Total	White	Black	Total	White	Black
TENNESSEE BOARD OF REGENTS (TBR) INSTITUTIONS									
Austin Peay	690	488	106	31.74%	32.79%	29.25%	35.80%	36.89%	33.02%
East Tennessee	1,409	1,271	79	37.97%	38.95%	21.52%	43.51%	44.69%	22.78%
Middle Tennessee	2,510	2,080	322	40.00%	40.10%	39.13%	45.50%	45.72%	42.86%
Tennessee State	1,355	95	1,245	44.06%	17.89%	46.27%	45.39%	23.16%	47.31%
Tennessee Tech	1,149	1,058	60	42.99%	44.05%	25.00%	50.04%	51.23%	26.67%
University of Memphis	1,794	1,114	590	33.56%	37.07%	25.76%	37.35%	41.56%	28.47%
TOTAL TBR INSTITUTIONS	**8,907**	**6,106**	**2,402**	**38.74%**	**39.06%**	**38.18%**	**43.36%**	**44.64%**	**40.13%**
UNIVERSITY OF TENNESSEE INSTITUTIONS									
UT-Chattanooga	1,075	797	226	44.28%	43.66%	47.35%	51.81%	52.32%	51.33%
UT-Knoxville	4,017	3,524	312	56.44%	56.81%	53.53%	63.98%	64.87%	56.41%
UT-Martin	932	770	147	37.77%	40.52%	25.17%	47.21%	49.74%	34.69%
TOTAL UT INSTITUTIONS	**6,024**	**5,091**	**685**	**51.38%**	**52.29%**	**45.40%**	**59.21%**	**60.62%**	**50.07%**
TOTAL UNIVERSITIES	**14,931**	**11,197**	**3,087**	**43.84%**	**45.07%**	**39.78%**	**49.76%**	**51.91%**	**42.34%**

Source: Tennessee Higher Education Commission

Retention rate by institution

2003-2005 Retention Rate by Institution

The retention rates represent the percent of fall first-time, full-time (including summer first-time freshmen who returned in the fall) that return in the subsequent fall term at the admitting or another public institution in Tennessee.

	Total Retention Rate in 2003			Total Retention Rate in 2004			Total Retention Rate in 2005		
Institution	**Total**	**White**	**Black**	**Total**	**White**	**Black**	**Total**	**White**	**Black**
TENNESSEE BOARD OF REGENTS (TBR) INSTITUTIONS									
Austin Peay	70.53%	72.20%	66.67%	68.08%	70.24%	63.70%	69.54%	69.66%	75.29%
East Tennessee	76.59%	77.33%	69.41%	78.66%	79.39%	72.06%	78.61%	79.68%	70.42%
Middle Tennessee	79.79%	79.45%	83.10%	81.29%	80.95%	84.06%	81.71%	81.54%	80.48%
Tennessee State	76.37%	63.97%	77.94%	77.87%	65.06%	78.58%	77.00%	75.79%	78.00%
Tennessee Tech	80.27%	80.46%	78.72%	80.32%	80.94%	89.29%	82.55%	83.76%	83.05%
University of Memphis	79.86%	80.52%	77.48%	79.45%	80.15%	77.73%	77.89%	81.02%	73.13%
UNIVERSITY OF TENNESSEE INSTITUTIONS									
UT-Chattanooga	81.29%	82.61%	79.94%	82.71%	81.73%	84.45%	83.55%	85.44%	77.50%
UT-Knoxville	85.83%	86.18%	85.20%	86.02%	86.62%	82.95%	88.65%	88.89%	88.41%
UT-Martin	78.48%	79.74%	75.53%	80.21%	80.15%	81.21%	81.23%	80.78%	85.19%

Source: Tennessee Higher Education Commission

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Institutional and Professional Accreditation

Institutional and Professional Accreditation

Middle Tennessee State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate's, Bachelor's, Master's, Specialist's, and Doctorate degrees.

Accrediting Agency	Major	Degree(s) Offered
Accrediting Council on Education in Journalism and Mass Communications (www.ukans.edu/~acejmc)	Mass Communication	B.S., M.S.
AACSB International - The Association to Advance Collegiate Schools of Business (www.aacsb.edu)	Accounting	B.B.A.
	Actg. and Info. Systems	M.S.
	Business Administration	B.B.A., M.B.A.
	Economics	B.B.A.
	Entrepreneurship	B.B.A.
	Finance	B.B.A.
	Information Systems	B.B.A.
	Management	B.B.A.
	Marketing	B.B.A.
	Office Management	B.B.A.
Accreditation Board for Engineering and Technology (www.abet.org)	Engineering Technology	B.S.
American Association of Family and Consumer Sciences (www.aafcs.org)	Family and Cons. Studies	B.S.
	Interior Design	B.S.
	Nutrition and Food Science	B.S.
	Textiles, Mdsg., and Design	B.S.
American Chemical Society (www.acs.org)	Chemistry	B.S.
American Dietetic Association (www.eatright.org)	Nutrition and Food Science	B.S.
Commission on Accreditation of Allied Health Education Programs (www.caahep.org)	Athletic Training	B.S.
Commission on Collegiate Nursing Education (aacn.nche.edu)	Nursing	B.S.N.
Computing Sciences Accreditation Board (www.csab.org)	Computer Science	B.S.
Council for Accreditation of Counseling and Related Educational Programs (www.counseling.org/CACREP)	Professional Counseling	M.Ed.

Accrediting Agency	Major	Degree(s) Offered
Council on Aviation Accreditation (www.caaaccreditation.org)	Aerospace	B.S.
Council on Social Work Education (www.cswe.org)	Social Work	B.S.W.
Foundation for Interior Design Education Research (www.fider.org)	Interior Design	B.S.
National Association for the Education of the Young Child (www.naeyc.org)	Early Childhood Education	B.S.
National Association of Industrial Technology (www.nait.org)	Industrial Technology	B.S.
National Association of Schools of Music (www.arts-accredit.org/nasm)	Music	B.M., M.A.
National Association of School Psychologists (www.nasponline.org)	Curriculum and Instruction	Ed.S.
National Council for Accreditation of Teacher Education (www.ncate.org)	Administration and Supervision	M.Ed., Ed.S.
	Aerospace Education	M.Ed.
	Art Education	B.S.
	Biology	M.S.T.
	Business Education	B.S., M.B.E.
	Curriculum and Instruction	M.Ed., Ed.S.
	Early Childhood Education	B.S.
	Foreign Languages	M.A.T.
	Health Education	B.S.
	Industrial Education	B.S.
	Interdisciplinary Studies	B.S.
	Marketing Education	B.S.
	Mathematics	M.S.T.
	Physical Education	B.S.
	Reading	M.Ed.
	School Counseling	M.Ed.
	Science	B.S.
	Special Education	B.S., M.Ed.
	Vocational-Technical Education	M.V.T.E.
National League for Nursing Accreditation Commission (www.nln.org)	Nursing	B.S.N.
National Recreation and Parks Association (www.activeparks.org)	Recreation and Leisure Services	B.S.

Source: MTSU Executive Vice President and Provost

Degree and major offerings

Middle Tennessee State University has been authorized to grant the following degrees:

Undergraduate

Bachelor of Arts (B.A.)
Bachelor of Business Administration (B.B.A.)
Bachelor of Fine Arts (B.F.A.)
Bachelor of Music (B.M.)
Bachelor of Science (B.S.)
Bachelor of Science in Nursing (B.S.N.)
Bachelor of Social Work (B.S.W.)
Bachelor of University Studies (B.Unv.S.)

Graduate

Master of Arts (M.A.)
Master of Arts in Teaching (M.A.T.)
Master of Business Administration (M.B.A.)
Master of Business Education (M.B.E.)
Master of Criminal Justice (M.C.J.)
Master of Education (M.Ed.)
Master of Fine Arts (M.F.A.)
Master of Science (M.S.)
Master of Science in Nursing (M.S.N.)
Master of Science in Teaching (M.S.T.)
Specialist in Education (Ed.S.)
Doctor of Arts (D.A.)
Doctor of Philosophy (Ph.D.)

On the following pages is a summary of the degrees offered in each department or school.

Department/School	Major	Degree(s) Offered
COLLEGE OF BASIC AND APPLIED SCIENCES		
College of Basic and Applied Sciences	Professional Science	M.S.
Aerospace	Aerospace	B.S.
	Aerospace Education	M.Ed.
	Aviation Administration	M.S.
Agribusiness and Agriscience	Agribusiness	B.S.
	Animal Science	B.S.
	Plant and Soil Science	B.S.
Biology	Biology	B.S.; M.S.
Chemistry	Chemistry	B.S.; M.S.; D.A.
	Science	B.S.
Computer Science	Computer Science	B.S.; M.S.
Engineering Technology and Industrial Studies	Concrete Industry Management	B.S.
	Construction Management Technology	B.S.
	Engineering Technology	B.S.
	Environmental Sci. and Tech.	B.S.
	Industrial Technology	B.S.
	Engineering Technology and Industrial Studies	M.S.
Mathematical Sciences	Mathematics	B.S.; M.S.; M.S.T.
Nursing	Nursing	B.S.N.
	Critical Care Nursing	Grad. Cert.
	Nursing Informatics	Grad. Cert.

Department/School	Major	Degree(s) Offered
Physics and Astronomy	Physics	B.S.
	University Studies	B.Unv.S.

JENNINGS A. JONES COLLEGE OF BUSINESS

Accounting	Accounting	B.B.A.
	Actg./Infs.	M.S.
Business Education, Marketing Education, and Office Management	Business Education	B.S.; M.B.E.
	Entrepreneurship	B.B.A.
	Office Management	B.B.A.
Computer Information Systems	Information Systems	B.B.A.
	Actg./Infs.	M.S.
Economics and Finance	Economics	B.B.A.; B.S.; M.A.; Ph.D.
	Finance	B.B.A.
Management and Marketing	Business Administration	B.B.A.; M.B.A.
	Management	B.B.A.
	Marketing	B.B.A.

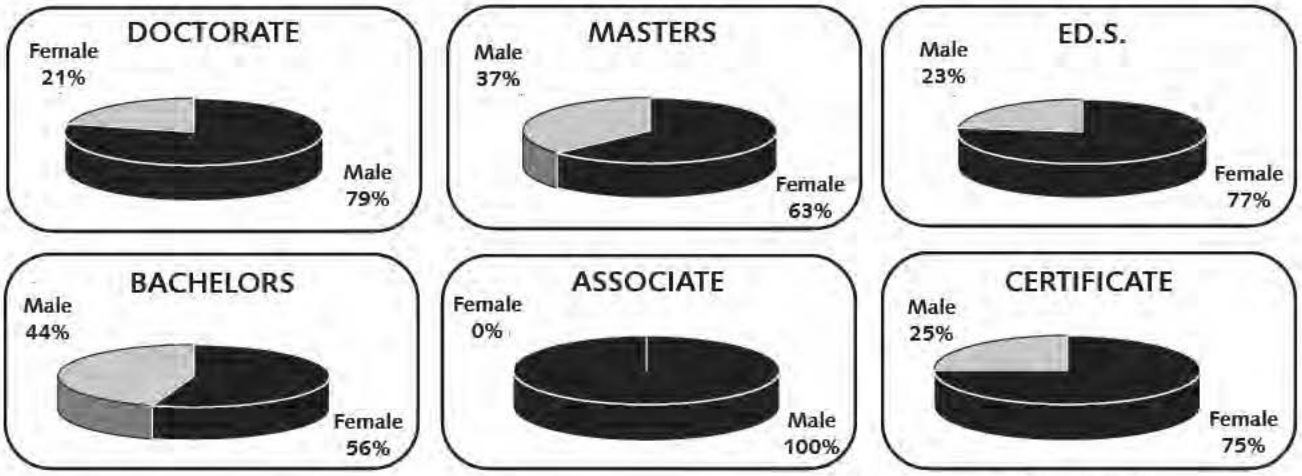
COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCE

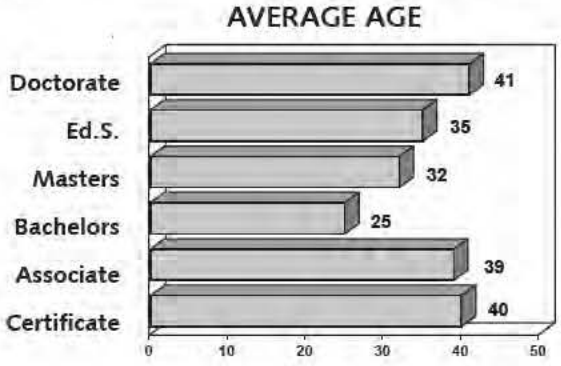
Criminal Justice Administration	Criminal Justice Admin.	B.S.; M.C.J.
Educational Leadership	Admin. and Supervision	M.Ed.; Ed.S.
	Curriculum and Instruction	M.Ed.; Ed.S.
Elementary and Special Education	Interdisciplinary Studies	B.S.
	Special Education	B.S., M.Ed.
	Reading	M.Ed.
	Curriculum and Instruction	M.Ed., Ed.S.
	Dyslexic Studies	Grad. Cert.
Health and Human Performance	Athletic Training	B.S.
	Health Education	B.S.
	Physical Education	B.S.
	Recreation and Leisure Services	B.S.
	Exercise Science and Health Promotion	M.S.
	Health, Physical Educ., Recreation	M.S.
	Human Performance	Ph.D.
Human Sciences	Early Childhood Education	B.S.
	Fam. and Con. Studies	B.S.
	Interior Design	B.S.
	Nutrition and Food Science	B.S.
	Textiles, Merchandising, and Design	B.S.
	Human Sciences	M.S.
Psychology	Psychology	B.S., M.A.
	Industrial/Organizational	B.S.
	Professional Counseling	M.Ed.
	Curriculum and Instruction	Ed.S.

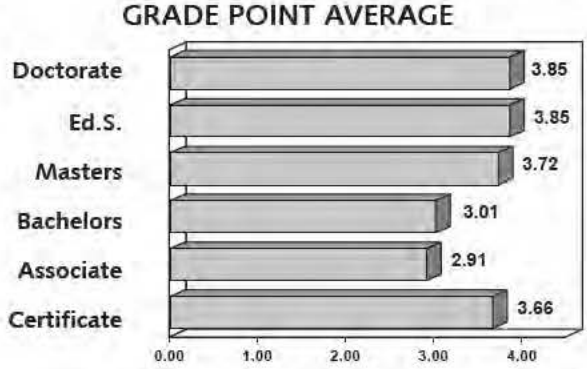
Department/School	Major	Degree(s) Offered
	COLLEGE OF LIBERAL ARTS	
Art	Art	B.F.A.
	Art History	B.A.
	Art Education	B.S.; Grad. Cert.
English	English	B.A.; M.A.; Ph.D.
Foreign Languages and Literatures	Foreign Languages	B.A.; B.S.; M.A.T.
Geosciences	Geoscience	B.S.; Grad. Cert.
History	History	B.A.; M.A.
	Public History	Ph.D.
Robert W. McLean School of Music	Music	B.M; M.A.
Philosophy	Philosophy	B.A.
Political Science	Political Science	B.A.;B.S.
	International Relations	B.S.
Social Work	Social Work	B.S.W.
Sociology and Anthropology	Sociology	B.A.; B.S.; M.A.
	Anthropology	B.S.
Speech and Theatre	Speech and Theatre	B.A.; B.S.
	Organizational Communication	B.S.
	University Studies	B.Unv.S.
	COLLEGE OF MASS COMMUNICATION	
College of Mass Communication	Mass Communication	M.S.
Electronic Media Communication	Mass Communication	B.S.
Journalism	Mass Communication	B.S.
Recording Industry	Recording Industry	B.S.
	Recording Arts and Technology	M.F.A.
	COLLEGE OF GRADUATE STUDIES	
	Gerontology	Grad. Cert.
	Health Care Management	Grad. Cert.
	REGENTS ONLINE DEGREE PROGRAM	
	Liberal Studies	B.S.
	Professional Studies	B.S.
	Advanced Studies in Teaching and Learning	M.Ed.
	Nursing	M.S.N.

Source: MTSU Undergraduate and Graduate Catalogs

DEGREES CONFERRED: ACADEMIC YEAR 2004-05[1]







	M	F	A	B	H	I	O	W	X	AVG. Age	AVG. GPA
Doctor of Philosophy	6	2	0	1	0	0	4	3	0	37	3.91
Doctor of Arts	5	1	0	0	0	0	0	6	0	46	3.81
Specialist in Education	13	43	0	11	0	1	0	45	0	35	3.85
Master of Arts	36	67	0	3	3	0	10	82	5	30	3.75
Master of Arts in Teaching	1	4	0	0	1	0	0	4	0	33	3.96
Master of Business Admin.	66	64	0	19	0	0	14	97	0	29	3.57
Master of Business Education	4	14	0	1	0	0	0	17	0	33	3.87
Master of Criminal Justice	1	2	0	1	1	0	0	1	0	28	3.51
Master of Education	32	162	0	18	0	0	1	174	1	33	3.88
Master of Science	83	62	0	13	1	1	22	107	0	29	3.65
Master of Science in Teaching	0	7	0	0	0	0	0	7	0	29	3.77
Master of Vocational-Technical	1	2	0	0	0	0	0	3	0	39	3.91
Bachelor of Arts	59	102	0	9	10	1	0	141	0	25	3.17
Bachelor of Business Admin.	364	353	0	87	12	0	32	585	1	25	2.88
Bachelor of Fine Arts	14	15	0	1	0	0	1	27	0	26	3.13
Bachelor of Music	24	8	0	2	0	0	0	30	0	24	3.29
Bachelor of Science	996	1,267	1	197	35	11	47	1,965	8	24	3.06
Bachelor of Science in Nursing	10	109	0	7	1	0	5	105	0	29	3.27
Bachelor of Social Work	6	52	0	5	2	0	0	51	0	27	3.28
Bachelor of University Studies	52	44	0	14	1	0	2	78	1	27	2.71
Associate of Applied Science	2	0	0	0	0	0	0	2	0	39	2.91
Certificate - Undergraduate	0	2	0	0	0	0	0	2	0	40	3.40
Certificate - Graduate	3	7	0	3	0	0	0	7	0	39	3.71
UNIVERSITY TOTAL	**1,778**	**2,389**	**1**	**392**	**67**	**14**	**138**	**3,539**	**16**	**27**	**3.16**

A = Alaskan, B = Black, H = Hispanic, I = American Indian, O = Asian, W = White, X = Unknown Ethnic Origin

(1) Academic year represents summer, fall, and spring semesters.

Source: MTSU Institutional Research

Degrees conferred: historical trends

Degrees Conferred by College - Academic Years 2000-2005

College of Graduate Studies	2000-01	2001-02	2002-03	2003-04	2004-05
Doctor of Arts, Chemistry	1	2	1	2	1
Doctor of Arts, Economics	1	2	1	1	2
Doctor of Arts, English	5	8	0	0	0
Doctor of Arts, History	0	1	2	0	1
Doctor of Arts, Physical Education	9	12	6	6	2
Doctor of Philosophy, Economics	0	0	0	1	2
Doctor of Philosophy, English	0	0	1	1	3
Doctor of Philosophy, Human Performance	0	0	0	1	3
Educ Specialist, Administration and Supervision	12	8	13	6	15
Educ Specialist, Curriculum and Instruction	21	15	21	15	41
Master of Arts, Economics	4	2	14	5	9
Master of Arts, English	12	11	7	11	22
Master of Arts, History	18	15	12	9	7
Master of Arts, Music	11	4	4	8	11
Master of Arts, Psychology	37	35	24	30	49
Master of Arts, Sociology	5	1	5	6	5
Master of Arts in Teaching, Foreign Languages	6	4	3	10	5
Master of Business Administration	99	87	108	120	130
Master of Business Education	4	18	14	20	18
Master of Criminal Justice	8	9	12	6	3
Master of Education, Administration and Supervision	72	47	71	59	76
Master of Education, Aerospace Education	5	7	7	5	5
Master of Education, Curriculum and Instruction	78	74	77	45	66
Master of Education, Reading	9	8	8	8	10
Master of Education, School Counseling	9	20	8	18	15
Master of Education, Special Education	16	20	20	23	20
Master of Science, Accounting/Info Systems	34	29	35	28	48
Master of Science, Aviation Administration	0	0	2	7	5
Master of Science, Biology	14	9	11	10	8
Master of Science, Chemistry	3	5	3	9	3
Master of Science, Computer Science	11	15	8	17	12
Master of Science, Exercise Science and Health Promotion	10	4	12	5	10
Master of Science, HPER	24	41	23	34	31
Master of Science, Human Sciences	0	5	8	1	5
Master of Science, Engineering Tech. and Industrial Studies	6	3	9	7	14
Master of Science, Mass Communication	10	10	9	9	6
Master of Science, Mathematics	2	4	6	3	3
Master of Science in Teaching, Biology	4	3	5	1	1
Master of Science in Teaching, Mathematics	4	2	7	3	6
Master of Vocational-Technical Education	3	3	5	4	3
Graduate Certificate, Reading	0	0	0	1	0
Graduate Certificate, Geoscience	0	1	0	1	4
Graduate Certificate, Gerontology	0	0	2	4	2
COLLEGE TOTAL	**567**	**544**	**584**	**560**	**682**

College of Basic and Applied Sciences	2000-01	2001-02	2002-03	2003-04	2004-05
Bachelor of Science, Aerospace	54	73	86	106	99
Bachelor of Science, Agribusiness	28	21	35	20	31
Bachelor of Science, Animal Science	30	26	25	23	25
Bachelor of Science, Biology	70	71	72	81	97
Bachelor of Science, Chemistry	22	17	16	18	12
Bachelor of Science, Computer Science	32	34	35	34	27
Bachelor of Science, Concrete Industry Management				15	48
Bachelor of Science, Engineering Technology	33	20	16	36	19

Bachelor of Science, Env. Science and Tech.	10	8	12	6	6
Bachelor of Science, Industrial Education	2	0	2	0	2
Bachelor of Science, Industrial Technology	20	21	32	35	15
Bachelor of Science, Mathematics	24	16	15	21	31
Bachelor of Science, Nursing	75	83	87	98	119
Bachelor of Science, Physics	0	2	6	6	3
Bachelor of Science, Plant and Soil Science	23	20	16	15	18
Bachelor of Science, Science	9	8	16	25	18
Bachelor of University Studies	15	19	12	29	21
Health Care Management, Certificate	0	0	0	0	2
COLLEGE TOTAL	**447**	**439**	**483**	**568**	**593**

Jennings A. Jones College of Business	**2000-01**	**2001-02**	**2002-03**	**2003-04**	**2004-05**
Bachelor of Science, Business Education	22	14	21	27	20
Bachelor of Science, Entrepreneurship		1	4	12	22
Bachelor of Science, Marketing Education	2	1	0	0	2
Bachelor of Business Administration, Accounting	85	74	79	79	92
Bachelor of Business Administration, Business Admin.	52	69	69	86	110
Bachelor of Business Administration, Economics	7	9	8	10	13
Bachelor of Business Administration, Finance	77	90	67	107	106
Bachelor of Business Administration, Information Systems	93	87	94	93	76
Bachelor of Business Administration, Management	66	73	70	65	98
Bachelor of Business Administration, Marketing	88	108	105	142	185
Bachelor of Business Administration, Office Management	23	12	10	15	15
Certificate, Administrative Business	3	1	0	1	2
COLLEGE TOTAL	**518**	**539**	**527**	**637**	**741**

College of Education and Behavioral Science	**2000-01**	**2001-02**	**2002-03**	**2003-04**	**2004-05**
Bachelor of Science, Athletic Training	7	5	6	5	13
Bachelor of Science, Criminal Justice	77	97	64	70	103
Bachelor of Science, Early Childhood	36	34	42	34	41
Bachelor of Science, Family and Consumer Studies	15	30	45	34	44
Bachelor of Science, Fashion Merchandising	1	0	0	0	0
Bachelor of Science, Industrial/Organizational Psychology	19	15	20	16	16
Bachelor of Science, Health Education	11	7	12	10	17
Bachelor of Science, Interdisciplinary Studies	244	180	184	141	154
Bachelor of Science, Interior Design	24	21	19	22	13
Bachelor of Science, Nutrition and Food Science	16	7	16	14	17
Bachelor of Science, Physical Education	65	68	69	48	75
Bachelor of Science, Psychology	117	110	113	107	135
Bachelor of Science, Recreation and Leisure Services	34	33	28	32	25
Bachelor of Science, Social Studies	2	0	0	0	0
Bachelor of Science, Special Education	21	16	26	23	20
Bachelor of Science, Textile Merchandising and Design	21	21	28	35	35
Dyslexic Studies, Certificate	0	0	0	0	2
Associate in Applied Science, Law Enforcement	5	7	6	5	2
COLLEGE TOTAL	**715**	**651**	**678**	**596**	**712**

College of Liberal Arts	**2000-01**	**2001-02**	**2002-03**	**2003-04**	**2004-05**
Bachelor of Arts, Art History					1
Bachelor of Arts, English	62	59	65	75	70
Bachelor of Arts, Foreign Languages	17	14	16	28	22
Bachelor of Arts, History	30	32	22	27	36
Bachelor of Arts, Philosophy	1	7	4	5	9
Bachelor of Arts, Political Science	8	10	8	8	16
Bachelor of Arts, Sociology	1	1	2	2	3
Bachelor of Arts, Speech and Theatre	3	4	6	5	4
Bachelor of Fine Arts	32	31	39	39	29
Bachelor of Science, Anthropology	22	15	13	25	21
Bachelor of Science, Art Education	10	8	7	5	16

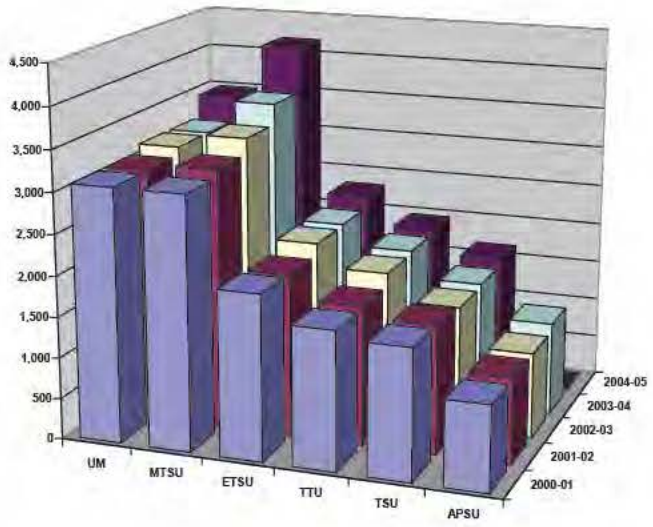
Bachelor of Science, Economics	3	6	8	9	9
Bachelor of Science, Foreign Languages	3	1	4	4	5
Bachelor of Science, Geoscience	12	6	9	16	17
Bachelor of Science, International Relations	5	21	6	9	19
Bachelor of Science, Organizational Communication		4	3	16	29
Bachelor of Science, Political Science	49	53	57	67	70
Bachelor of Science, Sociology	25	28	22	21	20
Bachelor of Science, Speech and Theatre	29	36	30	43	46
Bachelor of Music	28	19	23	28	32
Bachelor of Social Work	41	59	54	42	58
Bachelor of University Studies	53	91	84	60	75
COLLEGE TOTAL	**434**	**505**	**482**	**534**	**607**
College of Mass Communication	**2000-01**	**2001-02**	**2002-03**	**2003-04**	**2004-05**
Bachelor of Science, Mass Communication	219	260	258	270	369
Bachelor of Science, Recording Industry	192	214	263	319	316
COLLEGE TOTAL	**411**	**474**	**521**	**589**	**685**
Regents Online Degree Program	**2000-01**	**2001-02**	**2002-03**	**2003-04**	**2004-05**
Liberal Studies (BS)	0	15	77	102	111
Professional Studies (BS)	0	0	9	24	34
Adv Studies in Teaching	0	0	0	0	2
REGENTS TOTAL	**0**	**15**	**86**	**126**	**147**
UNIVERSITY TOTAL	**3,092**	**3,167**	**3,361**	**3,610**	**4,167**

Source: MTSU Institutional Research

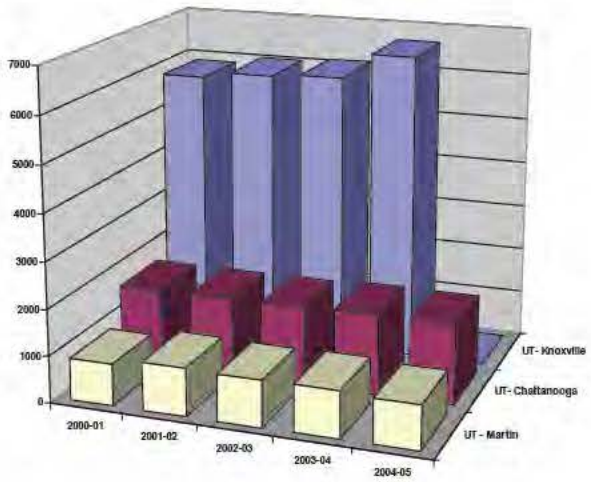
DEGREES CONFERRED: UNIVERSITY COMPARISON

Degrees Conferred Growth Comparison - Academic Years 2000–2005

TENNESSEE BOARD OF REGENTS INSTITUTIONS



UNIVERSITY OF TENNESSEE INSTITUTIONS



APSU - Austin Peay State University
ETSU - East Tennessee State University
MTSU - Middle Tennessee State University
TSU - Tennessee State University
TTU - Tennessee Technological University
UM - University of Memphis
UTC - University of Tennessee at Chattanooga
UTK - University of Tennessee at Knoxville
UTM - University of Tennessee at Martin

Institution	2000-2001	2001-2002	2002-2003	2003-2004	2004-05	% 5 yrs. Chg
Tennessee Board of Regents Institutions						
Austin Peay	1,040	1,046	1,052	1,145	*	--
East Tennessee	2,018	1,990	2,135	2,150	2,287	13.3%
Middle Tennessee	3,092	3,167	3,361	3,610	4,167	34.8%
Tennessee State	1,593	1,576	1,523	1,556	1,632	2.4%
Tennessee Tech	1,689	1,701	1,853	1,893	1,937	14.7%
University of Memphis	3,095	3,091	3,187	3,184	3,467	12.0%
TOTAL TBR INSTITUTIONS	**12,527**	**12,571**	**13,111**	**13,538**	**13,490**	**7.7%**
University of Tennessee Institutions						
UT-Chattanooga	1,690	1,690	1,684	1,729	1,726	2.1%
UT-Knoxville	5,849	5,994	6,075	6,622	*	--
UT-Martin	900	1,040	1,001	1,013	954	6.0%
TOTAL UT INSTITUTIONS	**8,439**	**8,724**	**8,760**	**9,364**	*	--

**Data not available*

Source: Tennessee Higher Education Commission

ALUMNI RELATIONS

Alumni Association - 2005-2006 60

MTSU Alumni Distribution by County 60

MTSU Alumni in Tennessee Map 61

MTSU Alumni Distribution by State 62

MTSU Alumni in the United States Map 63

Alumni association 2005-2006

NATIONAL BOARD OFFICERS

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Vice President/ President Elect
Bob Lamb
Executive Director
Ginger Corley Freeman
Treasurer
Devin McClendon
Past President
Ben Landers

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Vice President for Development and University Relations
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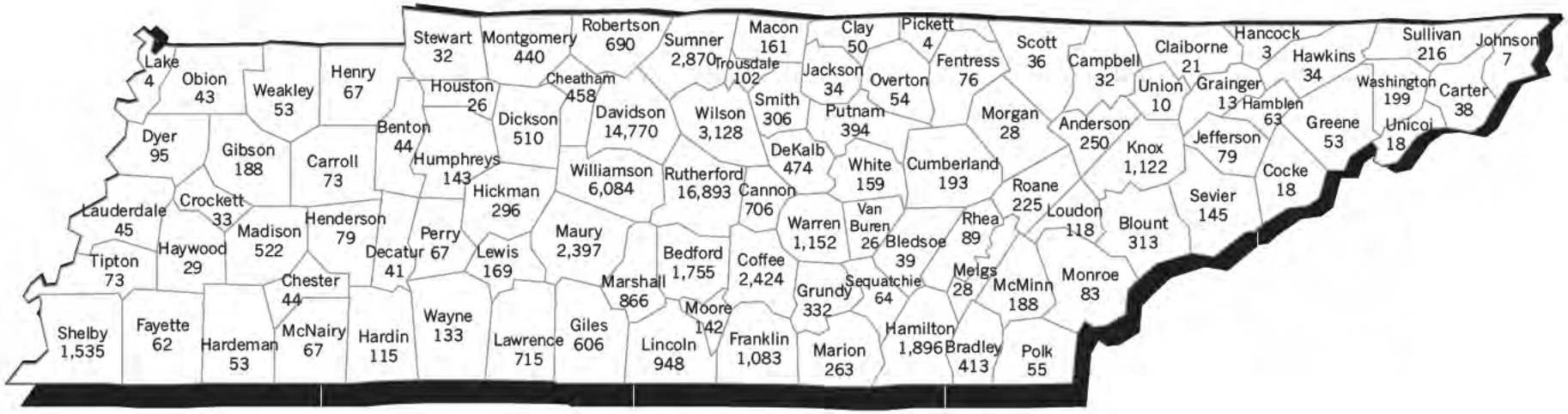
President, Blue Raider Athletic Association
Diane S. Gower
President, Faculty Senate
Rebecca M. Fischer
President, Student Government Association
Paul Fulcher

Alumni Distribution by Tennessee County as of August 2005

County	No.	County	No.	County	No.	County	No.
Anderson County	250	Fentress County	76	Lauderdale County	45	Roane County	225
Bedford County	1,755	Franklin County	1,083	Lawrence County	715	Robertson County	690
Benton County	44	Gibson County	188	Lewis County	169	Rutherford County	16,893
Bledsoe County	39	Giles County	606	Lincoln County	948	Scott County	36
Blount County	313	Grainger County	13	Loudon County	118	Sequatchie County	64
Bradley County	413	Greene County	53	Macon County	161	Sevier County	145
Campbell County	32	Grundy County	332	Madison County	522	Shelby County	1,535
Cannon County	706	Hamblen County	63	Marion County	263	Smith County	306
Carroll County	73	Hamilton County	1,896	Marshall County	866	Stewart County	32
Carter County	38	Hancock County	3	Maury County	2,397	Sullivan County	216
Cheatham County	458	Hardeman County	53	McMinn County	188	Sumner County	2,870
Chester County	44	Hardin County	115	McNairy County	67	Tipton County	73
Claiborne County	21	Hawkins County	34	Meigs County	28	Trousdale County	102
Clay County	50	Haywood County	29	Monroe County	83	Unicoi County	18
Cocke County	18	Henderson County	79	Montgomery County	440	Union County	10
Coffee County	2,424	Henry County	67	Moore County	142	Van Buren County	26
Crockett County	33	Hickman County	296	Morgan County	28	Warren County	1,152
Cumberland County	193	Houston County	26	Obion County	43	Washington County	199
Davidson County	14,770	Humphreys County	143	Overton County	54	Wayne County	133
Decatur County	41	Jackson County	34	Perry County	67	Weakley County	53
Dekalb County	474	Jefferson County	79	Pickett County	4	White County	159
Dickson County	510	Johnson County	7	Polk County	55	Williamson County	6,084
Dyer County	95	Knox County	1,122	Putnam County	394	Wilson County	3,128
Fayette County	62	Lake County	4	Rhea County	89	Unknown	339
TOTAL							**71,631**

Source: MTSU Alumni Relations

MTSU ALUMNI IN TENNESSEE



MTSU ALUMNI DISTRIBUTION BY STATE

State	No.	State	No.	State	No.
Alabama	1,854	Louisiana	262	Oklahoma	185
Alaska	54	Maine	33	Oregon	85
Arizona	253	Maryland	376	Pennsylvania	371
Arkansas	247	Massachusetts	143	Rhode Island	23
California	1,006	Michigan	359	South Carolina	614
Colorado	320	Minnesota	155	South Dakota	28
Connecticut	120	Mississippi	436	Tennessee	71,631
Delaware	47	Missouri	385	Texas	1,568
District of Columbia	68	Montana	43	Utah	57
Florida	2,511	Nebraska	48	Vermont	21
Georgia	3,143	Nevada	102	Virginia	1,029
Hawaii	46	New Hampshire	40	Washington	222
Idaho	45	New Jersey	162	West Virginia	102
Illinois	719	New Mexico	76	Wisconsin	127
Indiana	460	New York	453	Wyoming	28
Iowa	93	North Carolina	1,087	Foreign Countries	1,336
Kansas	130	North Dakota	15		
Kentucky	1,141	Ohio	617		
TOTAL					**94,476**

Source: MTSU Alumni Relations

MTSU ALUMNI IN THE UNITED STATES

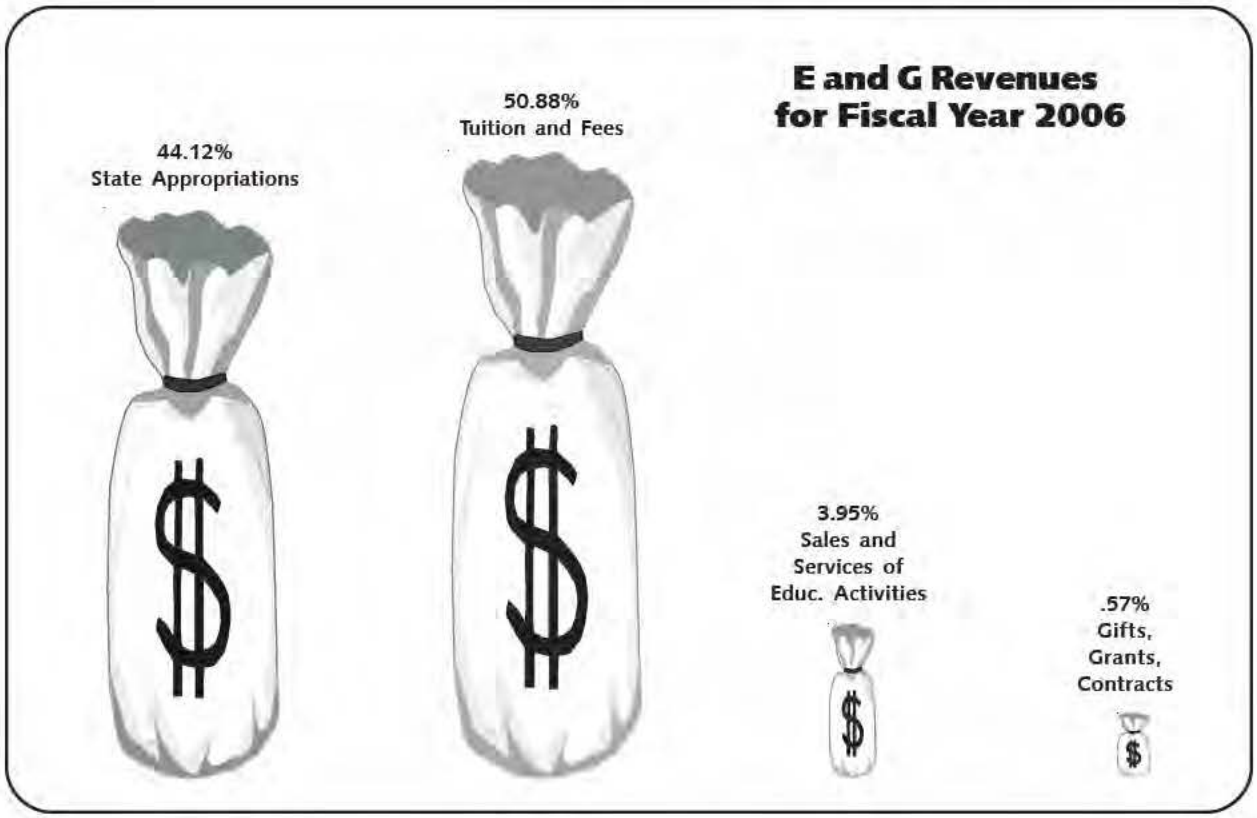
BUDGET AND FINANCIAL INFORMATION

Unrestricted Educational and General Revenues by Source 72

Unrestricted Educational and General Expenditures 73

Tuition and Fees 74

UNRESTRICTED EDUCATIONAL AND GENERAL REVENUES BY SOURCE

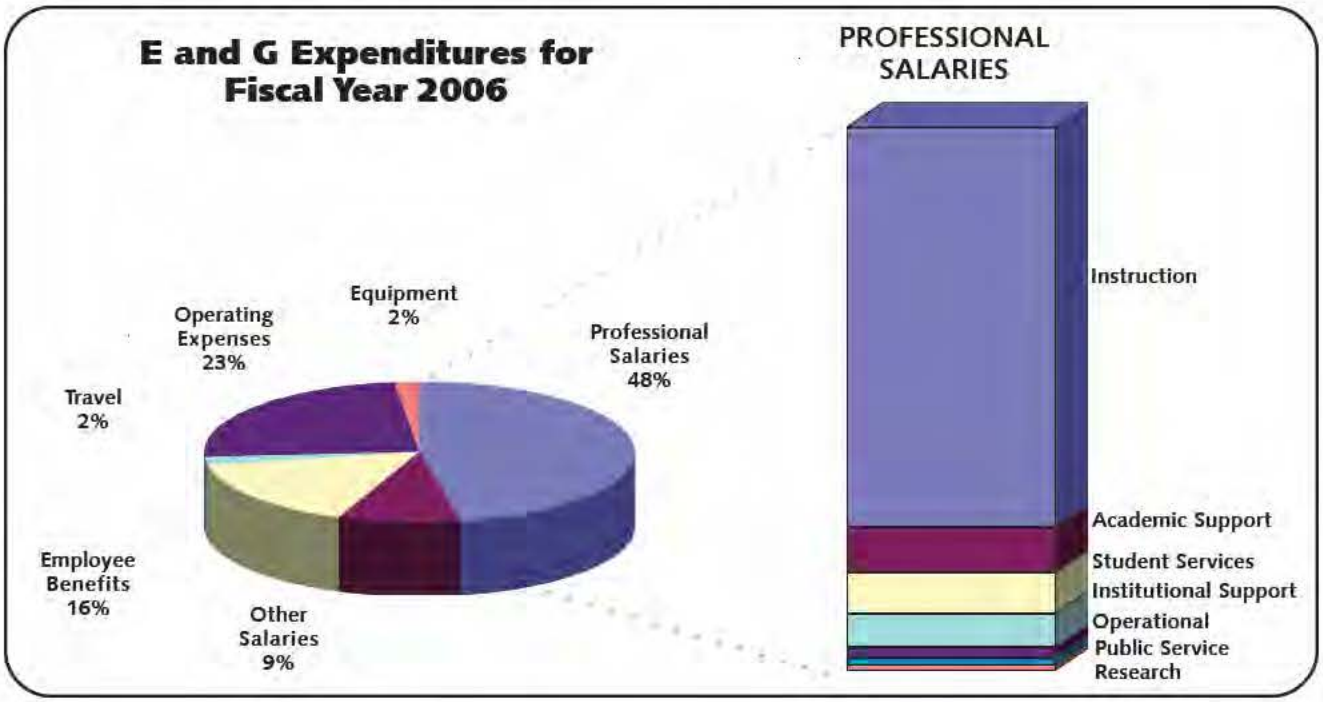


Category	July 2003-2004 Amount	% of Total	July 2004-2005 Amount	% of Total	July 2005-06 Amount	% of Total
Tuition and Fees	$ 75,990,965	46.94%	$ 90,199,400	50.53%	$96,687,500	50.88%
State Appropriations	79,923,800	49.37%	79,731,400	44.67%	83,844,200	44.12%
Federal Grants and Contracts	400,000		575,000		935,000	
State Grants and Contracts	125,000		90,000		140,000	
Local Grants and Contracts	3,000		0		0	
Private Gifts, Grants, and Contracts	20,000		14,000		15,000	
Total Gifts, Grants, and Contracts	548,000	0.34%	679,000	0.38%	1,090,000	0.57%
Sales and Services of Educ. Dept.	4,637,330	2.86%	7,044,000	3.95%	7,509,700	3.95%
Endowment	2,800	0.00%	1,700	0.00%	2,200	0.00%
Other Sources	791,200	0.49%	852,500	0.48%	900,200	0.47%
TOTAL E and G Revenues	**$161,894,095**		**$178,508,000**		**$190,033,800**	

Two-Year Change (2004-2006): $28,139,705
% Two-Year Change (2004-2006): 17.38%

Source: MTSU Budget Office

UNRESTRICTED EDUCATIONAL AND GENERAL EXPENDITURES



	Professional Salaries	Other Salaries	Employee Benefits	Travel	Operating Expenses	Equipment (Capital Outlay)	Total	% of Total E & G
Instruction								
General Academic Inst.								
Basic and Applied Sciences	12,746,820	811,350	3,965,141	132,880	2,067,044	186,448	19,909,683	10.83%
Business	10,404,180	258,101	2,743,878	82,542	226,836	0	13,715,537	7.46%
Education and Beh. Sci.	9,116,793	487,055	2,807,936	113,992	406,796	21,749	12,954,321	7.05%
Liberal Arts	15,388,675	697,395	4,778,429	140,706	549,271	24,251	21,578,727	11.74%
Mass Communication	4,280,334	194,499	1,285,066	37,325	304,947	38,689	6,140,860	3.34%
University Honors Col.	42,015	0	8,700	0	4,415	0	55,130	0.03%
Other Gen. Acad. Instr.	10,689,192	259,483	1,438,766	114,831	8,973,224	541,000	22,016,496	11.98%
Total Gen. Acad. Instr.	62,668,009	2,707,883	17,027,916	622,276	12,532,533	812,137	96,370,754	52.44%
Community Education	428,022	88,074	133,753	15,000	486,259	5,000	1,156,108	0.63%
Preparatory Rem. Inst.	1,209,990	117,553	438,842	10,000	56,053	0	1,832,438	1.00%
TOTAL INSTRUCTION	**64,306,021**	**2,913,510**	**17,600,511**	**647,276**	**13,074,845**	**817,137**	**99,359,300**	**54.06%**
Research	1,306,648	169,025	354,374	91,691	1,732,608	77,054	3,731,400	2.03%
Public Service	821,813	382,807	537,724	34,392	431,451	22,913	2,231,100	1.21%
Academic Support	7,801,728	2,641,864	3,245,260	194,443	-1,165,982	2,725,787	15,443,100	8.40%
Student Services	7,069,537	2,600,726	3,292,291	1,917,754	10,275,075	67,617	25,223,000	13.72%
Institutional Support	5,911,630	3,860,884	3,045,550	160,247	3,889,848	117,241	16,985,400	9.24%
Oper. and Maint. of Plant	1,681,581	3,411,608	1,907,781	15,145	7,946,623	64,962	15,027,700	8.18%
Scholarships and Fellowships	0	0	0	0	5,783,680	0	5,783,680	3.15%
TOTAL E & G EXPENDITURES	**88,898,958**	**15,980,424**	**29,983,491**	**3,060,948**	**41,968,148**	**3,892,711**	**183,784,680**	**100.00%**

Source: MTSU Budget Office

Source: MTSU Budget Office

TUITION AND FEES

Registration and Other Fees Per Semester–Fall Terms 2005 or Spring 2006

Student Registration Fees		Part-Time Per Hour	Full-Time Maximum
In-State Resident	Undergraduate	$161	$1,839
	Graduate	$261	$2,468
Out-of-State Resident	Undergraduate	$565	$6,495
	Graduate	$665	$7,124
Debt Services Fee (required of all students)		$7	$83
General Access Fee (required of all freshmen/soph./juniors)		$23 + $25/Hr.	$321
(required of all students except freshmen/soph./juniors)		$23 + $21/Hr.	$271
Recreation Activity Fee (required of all students)			$25
Postal Services Fee (required for students with 12 hours or more)			$12
SGA Fee (required for students with 7 hours or more)			$20

Housing Rates	Private Room	Shared Room
Residence Halls	$2,345	$1,340
Beasley/Sims Residence Hall	$3,043	$1,739
Womack Lane Apartments	$1,615	$1,446
Scarlett Commons Apartments	$2,453	

Freshmen Meal Plan (Choose 10 of 19 meals) Plus $350 Dining Dollars Required of all freshmen living in the Residence Halls	$1,035
Meal Plan for Freshman in Scarlett Commons or Womack Lane (4 of 19 meals) Plus $250 Dining Dollars	$469

Optional Meal Plans (can be purchased from Aramark Food Services)

	Meals only	with Flex dollars	
5 meals (Choose 5 of 19 meals)	plus tax $ 570.70	+ $200 flex	plus tax $ 689.23
10 meals (Choose 10 of 19 meals)	plus tax $ 972.39	+ $300 flex	plus tax $ 1,153.47
Unlimited Plan	plus tax $1,074.45	+ $100 flex	plus tax $ 1,135.91

eDining Dollars: minimum amount starting at $300.00 ($329.25 with tax)

Late Registration Fee	$100.00
Deferred Payment Plan Service Charge	$ 50.00
Deferred Payment Plan Late Fee ($100 max)	$ 25.00
Return Check Service Charge	$ 20.00
Books (Estimated cost)	$300.00–$500.00

Source: MTSU Business Office