Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retained Rates
Part-time, First-time Bachelor's Cohort from Fall 2010

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2010 and retention based on August 1, 2011.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>E6</td>
<td>Part-time, first-time Fall 2010 bachelor's cohort 83</td>
<td>70</td>
</tr>
<tr>
<td>E7</td>
<td>Exclusions from the Fall 2010 cohort 0</td>
<td>0</td>
</tr>
<tr>
<td>E8</td>
<td>Adjusted Fall 2010 cohort (line E6 - line E7) 83</td>
<td>70</td>
</tr>
<tr>
<td>E9</td>
<td>Students from Fall 2010 cohort still enrolled as of Fall 2011 48</td>
<td>34</td>
</tr>
<tr>
<td>E10</td>
<td>Part-time, first-time Fall 2010 bachelor's cohort retention rate (line E9 / line E8) 58%</td>
<td>49%</td>
</tr>
</tbody>
</table>

Prior year data (Fall 2009 cohort)

🔗 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.
Institution: Middle Tennessee State University (220978)  

User ID: P2209782

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2011. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item 1-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio  
Student-to-faculty ratio prior year

20 to 1

21 to 1

You may use the space below to provide context for the data you’ve reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Middle Tennessee State University (220978)  

User ID: P2209782

**Summary**

**Fall Enrollment Survey Summary**

**Four-Year Institutions with Graduate Students**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.
Student Enrollment

Total enrollment 26,442
Undergraduate enrollment 23,415
Undergraduate transfer-in enrollment 2,182
Graduate enrollment 3,027

Student-to-faculty ratio 20 to 1

Student Characteristics (All Students)
Percent of all students who are female 54%

Percent of all students by race/ethnicity:
- American Indian or Alaska Native 0%
- Asian 3%
- Black or African American 17%
- Hispanic/Latino 3%
- Native Hawaiian or Pacific Islander 0%
- White 71%
- Two or More Races 2%
- Race and ethnicity unknown 2%
- Nonresident alien 2%

Undergraduate Student Characteristics
Percent of undergraduates who are female 52%
Percent of undergraduates who are full-time 83%

Percent of undergraduates by race/ethnicity:
- American Indian or Alaska Native 0%
- Asian 3%
- Black or African American 18%
- Hispanic/Latino 3%
- Native Hawaiian or Pacific Islander 0%
- White 70%
- Two or More Races 2%
- Race and ethnicity unknown 2%
- Nonresident alien 1%

Percent of undergraduate students by age:
- 24 and under 76%
- 25 and over 24%
- Age unknown 0%

Undergraduate Retention and Graduation Rate Cohort 70%
First-time, full-time bachelor's seeking student retention rate
58%

Graduation rate cohort as percent of total entering students
60%

Graduate Student Characteristics
Percent of graduate students who are female
63%
Percent of graduate students who are full-time
33%

Institution: Middle Tennessee State University (220978)

Edit Report

Fall Enrollment

Source Description Severity Resolved Options

Global Edits
You did not complete all of the mandatory survey items.
The following screens have missing information:
Part E - Full-time Retention Rates
Perform Edits Part E - Part-time Retention Rates
Student to Faculty

Additional edits will be performed after the missing information is provided. (Error #6502)