

PRST 6200  
**Globalization and the Professions**  
3 Credit Hours

## Course Information

### Course Description:

The purpose of this course is to assess the impact of globalization on professional life. The course examines globalization as it relates to commerce, information flow, mass media, government, health care and education. Currently, the term globalization has replaced the more traditional, and restrictive, terms imperialism or colonialism. Today, globalization suggests a broader, more complex relationship between global societies than was evident prior to the end of the Cold War and the emergence of the World Wide Web/Internet to communicate and disseminate information.

As a consequence of the profound social, political, and cultural transformations that have occurred since, it is critical to incorporate use of the broad array of all electronic resources in the core curriculum of the MPS program. For better or worse, the electronic world is here to stay and students should be trained to use cyberspace for their own purposes and to understand that global society is being divided into two groups: "information rich" and "information poor." The electronic revolution has profoundly affected the modern workplace. Professionals, of all varieties, are expected to be 'computer literate' in order to manage human and material resources via computer programs, instant messaging, email, teleconferencing, faxes and cell 'phones. Furthermore, professionals are expected to be aware of trans-cultural issues that can affect international professional activities.

### Course Objectives:

- 1) To examine the impact of globalization on professional life..
- 2) To explore globalization as it relates to commerce, information flow, mass media, government, health care and education.
- 3) To review trends in globalization and the projection of future developments.
- 4) To consider social, political, and cultural issues associated with working across borders.

### Prerequisites and Corequisites:

Bachelor's Degree from an accredited college or university and admission to the Master's in Professional Studies program or departmental permission.

### Course Topics:

Sequence of course topics with detailed reading and discussion topics listed in the assignment within the course. Students are required to complete the readings and threaded discussions each week.

- 1) Culture and Communication
- 2) The Role of Language in Intercultural Communication
- 3) Getting to Know Another Culture
- 4) Individuals and Groups in Professional Cultures
- 5) Non-Western Cultures and Healthcare
- 6) Medicine and Education in a Global Society
- 7) Global Issues in Nursing, Dentistry and Pharmacy
- 8) The University in a Global Society
- 9) The University in a Global Society
- 10) The Role of Mass Media in Healthcare and Higher Education
- 11) The Future of Globalization

## Specific Course Requirements:

Knowledge of Hardware and software listed below.

## Textbooks, Supplementary Materials, Hardware and Software Requirements

### Required Textbooks:

Please visit the Virtual Bookstore to obtain textbook information for this course: <http://rodp.bkstr.com/>

### Supplementary Materials:

Hyper Links (On-line Resources):

<http://www.fordham.edu/halsall/global/globalsbook.html>

<http://www.your-nation.com/>

World Health Organization: "Negotiating Health Development"

<http://www.who.int/trade/resource/en/Negotiating.pdf>

Health Care Topics (WHO):

<http://www.who.int/docstore/bulletin/tableofcontents/2001/vol.79no.9.htm>

World Health Report (2004):

<http://www.who.int/whr/2004/en/>

World Health Reports (1995-2003):

<http://www.who.int/whr/previous/en/>

### Hardware Requirements:

The minimum requirements can be found at [http://www.rodp.org/students/hardware\\_software.htm](http://www.rodp.org/students/hardware_software.htm).  
Specific hardware requirements for this course include...

### Software Requirements:

The minimum requirements can be found at [http://www.rodp.org/students/hardware\\_software.htm](http://www.rodp.org/students/hardware_software.htm).  
Specific hardware requirements for this course include...(A list of software the student is required to purchase or download for the course, Real Player, Media Player, Acrobat Reader, Microsoft Office, etc).

## Instructor Information

Please see the separate page inside the course to find instructor contact information as well as a statement of virtual office hours and other communication information.

## Assessment and Grading

### Testing Procedures:

NO tests. Grades will be based on a paper, participation in discussions, team project and presentation.

### Grading Procedure:

Grades will be assigned on the scale presented below. There will be no rounding up a letter grade at the end of the course. There is no extra credit available in this class. As professionals you are expected to

continually present a high standard of work raising the bar on quality and delivery.

**Grading Scale:**

- Assignment 1 Present Yourself 1 point
- Assignment 2 Profession and Focus 10 points
- Assignment 3 Journal Article Paper identification 10 points
- Assignment 4 Questions to ask the literature 10 points
- Assignment 5 Project Management Plan 10 points
- Assignment 6 Mid Course Reflection 10 points
- Assignment 7 Final Reflection 10 points

- Week of Management ..In which the team manages the week, posts and facilitates a discuss on your chosen profession and topic, presents a PPT and invites the larger community to their presentation in either WIMBA or ELLUMINATE  
..... 200 points
- Final Paper Topic of the team's choice.  
Journal Ready .....200 points
- Participation in threaded discussions and teams . 140 points  
.....Total 600 points

Number grades on tests translate into these letter grades:  
A 600-540  
B 539-480  
C 479-420  
D 419-360 (Grade of "D" is not be available on all campuses)  
F below 359

**Assignments and Participation**

**Assignments and Projects:**

Quick View of Course Requirements-Detailed reading lists and topics are provided within the Course

- Post comment on the case study to the Discussion Board, at least once a week.
- Submit answers to questions on the assigned readings. Deadlines for submission are posted in the syllabus, but generally there is a deadline once a week. Write in complete sentences.
- Submit the answers on the discussion board by the deadline for each discussion.
- Write a research paper of the team's choice of topic.

**Class Participation:**

Students must participate in all interactive aspects of the course if interaction is part of the course design. Students must communicate with other students in the chat room. Students are expected to communicate with the instructor as a learning resource and check the course bulletin board frequently for announcements. Students must actively participate in threaded discussion events.

**Punctuality:**

Students need to remain current with the course calendar. **NOTE: If you do not login during a week (defined as Sunday midnight to Sunday midnight,) then that week will count as an absence. One unexcused absence will result in the lowering of the course grade by a letter grade; two absences will result in lowering the course grade by two letter grades; three absences will result in failure**

of the course.

## Course Ground Rules

Participation is required as stated above. You are expected to communicate with other students in threaded discussions. Learn how to navigate in WebCT. Keep abreast of course announcements. Use the WEBCT Course e-mail address as opposed a personal e-mail address. Address technical problems immediately. Observe course netiquette at all times.

Do not include propriety or copyrighted material from other sources without written permission.

You may be called on to present or share with other students materials you develop for this class. You have copyrighted your own work and will be asked for permission to share it with others outside of class.

We encourage you to work together as you are learning the knowledge and skills presented in this course. You should actively seek suggestions, share ideas, and get reviews of your group project, but you must produce your individual sections yourself.

Be sure to properly credit the sources for what you turn in, including any assistance with the project.

Any student engaged in cheating, plagiarism, or other forms of academic dishonesty is subject to discipline based on TBR guidelines.

“The term ‘plagiarism’ includes, but is not limited to, the use, by paraphrase or direct quotation, of the published or unpublished work of another person without full or clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.” Cheating includes “the misrepresentation of papers, reports, assignments or other materials as the product of a student’s sole independent effort.” Do your own work when submitting answers to questions on readings, case study postings and the semester paper. If you have any doubts or questions, ask the instructor not another student for clarification.

## Guidelines for Communications

### Email:

- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Do not send large attachments without permission.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.
- Respect the privacy of other class members

### Discussion Groups:

- Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.
- Try to maintain threads by using the "Reply" button rather starting a new topic.
- Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of others' ideas.
- Be patient and read the comments of other group members thoroughly before entering your remarks.
- Be cooperative with group leaders in completing assigned tasks.

- Be positive and constructive in group discussions.
- Respond in a thoughtful and timely manner.

**Chat:**

- Introduce yourself to the other learners in the chat session.
- Be polite. Choose your words carefully. Do not use derogatory statements.
- Be concise in responding to others in the chat session.
- Be prepared to open the chat session at the scheduled time.
- Be constructive in your comments and suggestion

**Web Resources:**

- [Columbia Guide to Online Style](#) by Janice R. Walker and Todd Taylor
- Citation Styles Online <http://www.bedfordstmartins.com/online/cite6.html>

**Library**

The [Tennessee Virtual Library](#) is available to all students enrolled in the Regents Degree Program. Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading must be included in all courses.

**Students With Disabilities**

Qualified students with disabilities will be provided reasonable and necessary academic accommodations if determined eligible by the appropriate disability services staff at their home institution. Prior to granting disability accommodations in this course, the instructor must receive written verification of a student's eligibility for specific accommodations from the disability services staff at the home institution. It is the student's responsibility to initiate contact with their home institution's disability services staff and to follow the established procedures for having the accommodation notice sent to the instructor.

**Syllabus Changes**

The instructor reserves the right to make changes as necessary to this syllabus. If changes are necessitated during the term of the course, the instructor will immediately notify students of such changes both by individual email communication and posting both notification and nature of change(s) on the course bulletin board.

**Technical Support****Telephone Support:**

If you are having problems logging into your course, timing out of your course, using your course web site tools, or other technical problems, please contact the AskRODP Help Desk by calling

**1-866-550-7637** (toll free)

or go to the AskRODP website at:

<http://help.rod.org>

