

Library

| Title | Author | Copyright |
|---|---------------------------|------------------|
| 101 activities for teaching creativity and problem solving | VanGundy, A.B. | 2005 |
| 147 Practical tips for teaching online groups: Essentials of web-based education | Hanna, D.E., Glowacki-D | 2000 |
| 147 Practical tips for using icebreakers with college students | Magnan, R. | 2005 |
| 2004 Fall Faculty Institute agenda | | |
| 50 Hours: A core curriculum for college students | Cheney, L.V. | 1989 |
| A guide to faculty development: Practical advice, examples, and resources | Gillespie, K.H. | 2002 |
| A higher education map for the 1990s | Budig, G.A. | 1992 |
| A new vitality in general education | Association of american c | 1988 |
| A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of education | Anderson, L.W. & Krathw | 2001 |
| A teacher's guide to classroom assessment: Understanding and using assessment to improve stu | Butler, S.M. & McMunn, | 2006 |
| Academic alliances: A new approach to school/college collaboration | Gaudiani, C.L. & Burnett, | 1985 |
| Academic preparation for college: What students need to know and be able to do | The College Board | 1983 |
| Academic preparation in English: Teaching for transition from high school to college | The College Board | 1986 |
| Academic preparation in foreign language: Teaching for transition from high school to college | The College Board | 1986 |
| Academic preparation in science: Teaching for transition from high school to college | The College Board | 1986 |
| Academic preparation in social studies: Teaching for transition from high school to college | The College Board | 1986 |

| Title | Author | Copyright |
|--|----------------------------|------------------|
| Academic preparation in the arts: Teaching for transition from high school to college | The College Board | 1985 |
| Academic year abroad: The most complete guide to planning academic year study abroad | Steen, S.J. & Battle, E. | 1991 |
| Active learning: Creating excitement in the classroom | Bonwell, C.C., & Eison, J. | 1991 |
| Advice for new faculty members | Boice, R. | 2000 |
| Aligning for learning: Strategies for teaching effectiveness | Wulff, D.H. | 2005 |
| All together now!: A seriously fun collection of interactive training games and activities | Ukens, L.L. | 1999 |
| Archaeology to delight and instruct | Burke, H., & Smith, C. (E | 2007 |
| Articles and information on collaborative learning | various | |
| Articles and information on the net generation (Vol. 1) | various | |
| Articles and information on the net generation (Volume 2) | various | |
| Assessing faculty work: Enhancing individual and institutional performance | Braskamp, L.A & Ory, J. | 1994 |
| Assessing online learning | Comeaux, P. (Ed.) | 2005 |
| Assessing the online learner: Resources and strategy for Faculty | Paloff, R.M., & Pratt, K. | 2009 |
| Assessment clear and simple | Walvoord, B.E. | 2004 |
| Assessment Guidebook for Departments | Bridgewater State College | |
| Assessment strategies for the on-line class: From theory to practive | Speck, B.W. | 2002 |
| Assessment: Articles & Information | various | |
| Authentic Assessment Toolbox | Mueller | |

| Title | Author | Copyright |
|---|-----------------------------|------------------|
| Becoming a critical thinker: A master student text from Houghton Mifflin | Ruggiero, V.R. | 1996 |
| Becoming a critically reflective teacher | Brookfield, S.D. | 1995 |
| Becoming a master student | Ellis, D. | 1994 |
| Best practices for supporting adjunct faculty | Lyons, R.E. (Ed.) | 2007 |
| Beyond E-Learning: Approaches and technologies to enhance organizational knowledge, learni | Rosenberg, M. | 2006 |
| Beyond grade inflation: Grading problems in higher education | Hu, S. | 2005 |
| Blended learning in higher education: Framework, principles, and guidelines | Garrison, D.R., & Vaughn | 2008 |
| Blogs, Wikis, Podcasts, and other powerful Web Tools for Classrooms | Richardson, W. | 2006 |
| Blueprint for learning: Constructing college courses to facilitate, assess, and document learning | Richlin, L. | 2006 |
| Brain-based learning: The new science of teaching and training | Jensen, E. | 2000 |
| Bridging the gap: Learning to write effectively | McLeod-Porter, D. | 2005 |
| Building learning communities with RSS feeds, wikis, and blogs (CD) | Garrett, N. | 2007 |
| Building online learning communities: Effective strategies for the virtual classroom | Paloff, R.M. & Pratt, K. | 2007 |
| Campus progress: Supporting the scholarship of teaching and learning | Cambridge, B. | 2004 |
| Chairing the academic department: Leadership among peers (third edition) | Tucker, A. | 1993 |
| Charting your course: How to prepare to teach more effectively | Pregent, R. | 2000 |
| Classroom assessment techniques: A handbook for college teachers | Angelo, T.A., & Cross, K. | 1993 |
| Collaborative learning techniques: A handbook for college faculty | Barkley, E.F., Cross, K.P., | 2005 |

| Title | Author | Copyright |
|--|----------------------------|------------------|
| Collaborative peer review: The role of faculty in improving college teaching | Keig, L., & Waggoner, M. | 1994 |
| College professionalism: The academy, individualism, and the common good. | Bennett, J.B. | 1998 |
| Colleges of the forgotten Americans | Dunham, E.A. | 1969 |
| Combating sexual harassment in higher education | Lott, B., & Reilly, M.E. | 1996 |
| Communication and collaboration in the online classroom: Examples and applications | Comeaus, P. | 2002 |
| Conceptual blockbusting: A guide to better ideas | Adams, J.L. | 2001 |
| Conquering the content: A step-by-step guide to online course design. | Smith, R.M. | 2008 |
| Cooperative learning: Articles and information | various | |
| Cooperative learning: Increasing college faculty instructional productivity | Johnson, D.W., Johnson, | 1991 |
| Coping with faculty stress | Gmelch, W.H. | 1993 |
| Coping with misconduct in the college classroom: A practical model | Amada, G. | 1999 |
| Course management systems for learning: beyond accidental pedagogy | McGee, P., Carmean, C., | 2005 |
| Creating learning centered classrooms: What does learning theory have to say? | Stage, F.K., Muller, P.A., | 1998 |
| Creating significant learning experiences: An integrated approach to designing college courses | Fink, D. | 2003 |
| Creating successful e-Learning: A rapid system for getting it right first time, every time | Allen, M. | 2006 |
| Critical thinking: Theory, research, practice, and possibilities | Kurfiss, J.G. | 1988 |
| Designing effective group activities: Lessons for classroom teaching and faculty development | Michaelsen, L., Fink, L.D. | 1997 |
| Developing a comprehensive faculty evaluation system | Arreola, R.A. | 1995 |

| Title | Author | Copyright |
|---|-----------------------------|------------------|
| Developing academic programs: The climate for innovation | Seymour, D.T. | 1988 |
| Developing and using tests effectively: A guide for faculty | Jacobs, L.C. & Chase, C. | 1992 |
| Developing critical thinkers: Challenging adults to explore alternative ways of thinking and acti | Brookfield, S.D. | 1987 |
| Developing programs for faculty evaluation | Miller, R. | 1975 |
| Discussion-based online teaching to enhance student learning | Bender, T. | 2003 |
| Diversity & motivation: Culturally responsive teaching | Wlodkowski, R., & Ginsb | 1995 |
| Educating citizens: Preparing America's undergraduates for lives of moral and civic responsibili | Colby, A, Ehrlich, T., Bea | 2003 |
| Educating the majority: Women challenge tradition in higher education | Pearson, C.S., Shavlik, D. | 1989 |
| Educating the net generation | Oblinger, D., & Oblinger, | 2005 |
| Effective and responsible teaching: The new synthesis | Oser, F., Dick, A. & Patry, | 1992 |
| Effective committee service | Smelser, N. J. | 1993 |
| Effective grading: A tool for learning and assessment | Walvoord, B.E. & Anders | 1998 |
| Effective teaching with technology in higher education: Foundations for success | Bates, A.W. & Poole, G. | 2003 |
| Effective technology | | |
| Electronic portfolios: Emerging practices in student, faculty, and institutional learning | Cambridge, B. | 2005 |
| Emerging issues in the practice of university learning and teaching | O'Neill, G., Moore, S., an | 2005 |
| Engaging ideas: The professor's guide to integrating writing, critical thinking, and active learnin | Bean, J.C. | 2001 |
| Engaging large classes: Strategies and techniques for college faculty | Stanley, C.A. & Porter, M | 2002 |

| Title | Author | Copyright |
|--|------------------------------|------------------|
| Engaging learning: Designing e-learning simulation games | Quinn, C.N. | 2005 |
| Engaging the Online learner: Activities and resources for creative instruction | Conrad, R.M., & Donalds | 2004 |
| Enhancing faculty careers: Strategies for development and renewal | Schuster, J.H., Wheeler, D | 1990 |
| Enhancing learning through the scholarship of teaching and learning: The challenges and joys o | McKinney, K. | 2007 |
| Enhancing scholarly work on teaching and learning: Professional literature that makes a differe | Weimer, M. | 2006 |
| Essential knowledge for beginning educators | Smith, D.C. | 1983 |
| Ethics and higher education | May, W.W. | 1990 |
| etivities: The key to active online learning | Salmon, G. | 2002 |
| Faculty advising examined: Enhancing the potential of college faculty as advisors | Kramer, G.L. | 2003 |
| Faculty collaboration: Enhancing the quality of scholarship and teaching | Austin, A. E., & Baldwin, | 1991 |
| Faculty learning community program director's handbook and facilitator's handbook | Cox, M. | 2006 |
| Faculty roles in career advising of liberal arts students | Hiley, D.R. | 1982 |
| Financial resources for international study: A definitive guide to organizations offering awards | Institute of International E | 1989 |
| Foundation grants to individuals, 6th Edition | | 1988 |
| Foundation grants to individuals, 7th Edition | Olson, S. | 1991 |
| Freedom and discipline in English | Martin, H. | 1965 |
| Games that boost performance: 30 ready-to-use group activities | Sugar, S. & Willett, C. | 2005 |
| Get ahead: Mind map your way to success | North, V., & Buzan, T. | 2001 |

| Title | Author | Copyright |
|---|---------------------------|------------------|
| Getting permission: How to license and clear copyrighted materials Online and off | Stim, R. | 2004 |
| Getting tenure | Whicker, M., Kronenfeld, | 1993 |
| How to prepare your manuscript for a publisher | Carroll, D.L. | 1988 |
| How to work with the media | Fox, J.A., & Levin, J. | 1993 |
| Humor as an instructional defibrillator | Berk, R. | 2002 |
| Improving college teaching | Weimer, M. | 1990 |
| Improving college teaching: Strategies and approaches | Seldin, P. | 1995 |
| Improving undergraduate education through faculty development | Eble, K. & McKeachie, W | 1985 |
| Improving your classroom teaching | Weimer, M. | 1993 |
| Instructor excellence: Mastering the delivery of training | Powers, B. | 1992 |
| Integrity in the college curriculum: A report to the academic community | Association of American C | 1985 |
| Interactive learning in the higher education | Foyle, H. | 1995 |
| Interpreting educational research: An introduction for consumers of research | Hittleman, D.R. & Simon, | 1997 |
| Introduction to rubrics: An assessment tool to save grading time, convey effective feedback & p | Stevens, D.D., & Levi, A. | 2005 |
| Investing in higher education: A handbook of leadership development | Green, M.F. & McDade, S | 1991 |
| Key resources on teaching, learning, curriculum, and faculty development | Menges, R.J. | 1988 |
| Learner-centered assessment on college campuses: Shifting the focus from teaching to learning | Huba, M. and Freed, J. | 2000 |
| Learner-centered teaching: Five key changes to practice | Weimer, M. | 2002 |

| Title | Author | Copyright |
|---|-----------------------------|------------------|
| Learning and motivation in the postsecondary classroom | Svinicki, M.D. | 2004 |
| Learning Communities: Reforming undergraduate education | Smith, B.L., MacGregor, J | 2004 |
| Learning in real time: Synchronous teaching and learning online | Finkelstein, J. | 2006 |
| Learning through service: A student guidebook for service-learning across the disciplines | Cress, C., Collier, P., & R | 2005 |
| Learning to think: disciplinary perspectives | Donald, J.G. | 2002 |
| Leaving the lectern: Cooperative learning and the critical first days of students working in grou | McManus, D.A. | 2005 |
| Life on the tenure track: Lessons from the first year | Lang, J.M. | 2005 |
| Mastering the techniques of teaching | Lowman, J. | 1984 |
| McKeachie's teaching tips: Strategies, research, and theory for college and University teachers | McKeachie, W.J. & Svini | 2006 |
| Minority retention: What works? | Gaither, G.H. | 2005 |
| Models for improving college teaching: A faculty resource | Travis, J.E. | 1995 |
| Moral action in young adulthood. | Mosher, R.L., Connor, D., | 1999 |
| Navigating the research university: A guide for first-year students | Andreatta, B. | 2006 |
| New directions for teaching and learning (special issue): Building faculty learning communities | Cox, M.D., & Richlin, L. (| 2004 |
| New Life for the college curriculum | Gaff, J.G. | 1991 |
| New links between general education and business careers | Warren, R.G. | 1983 |
| On course: A week-by-week guide to your first semester of college teaching | Lang, J.M. | 2008 |
| On Q: Causing quality in higher educaiton | Seymour, D.T. | 1992 |

| Title | Author | Copyright |
|---|----------------------------|------------------|
| On the publication of research | McKerrow, R.B., & Silver | 1964 |
| Opening lines: Approaches to the scholarship of teaching & learning | Hutchings, P. | 2000 |
| Our underachieving colleges: A candid look at how much students learn and why they should b | Bok, D. | 2006 |
| Overview of endowment programs | National Endowment for t | 1993 |
| Peer review of teaching: A Sourcebook (2nd edition). | Chism, N.V.N. | 2007 |
| Planning effectively for educational quality | Bergquist, W.H. & Armstr | 1986 |
| Preparing graduate students to teach: A guide to prgrams that improve undergraduate education | Lamber, L.M. & Tice, S.L | 1993 |
| Preparing learners for e-learning | Piskurich, G.M. | 2003 |
| Preparing the professoriate of tomorrow to teach: selected readings in TA training | Nyquist, J.D., Abbott, R.D | 1991 |
| Professing the disciplines: An analysis of senior seminars and capstone courses (Monograph No | Henscheid, J.M. | 2000 |
| Professors are from mars, students are from snickers: How to write and deliver humor in the cla | Berk, R. | 1998 |
| Project 30 year two report: Institutional accomplishments | Project 30 Alliance | 1991 |
| Promoting active learning: strategies for the college classroom | Meyers, C. & Jones, T.B. | 1993 |
| Publish without perishing: A practical handbook for academic authors | Benjaminson, P. | 1992 |
| Rapid instructional design: Learning ID fast and right | Piskurich, G.M. | 2006 |
| Reluctant disciplinarian: Advice on classroom management from a softy who became (eventuall | Rubinstein, G. | 1999 |
| Reports from the fields: Liberal learning and the arts and sciences major | Association of American | 1990 |
| Retaining minority students in higher education: A framework for success | Swail, W.S. | 2003 |

| Title | Author | Copyright |
|---|----------------------------|------------------|
| Review of research in education | Pearson, P.D. & Iran-Neja | 1998 |
| Scholarship assessed: Evaluation of the professoriate | Glassick, C., Huber, M.T. | 1997 |
| Scholarship reconsidered: Priorities of the professoriate | Boyer, E.L. | 1990 |
| Seeing the pattern: Readings for successful writing | McWhorter, K. | 2006 |
| Service-learning code of ethics | Chapdelaine, A., Ruiz, A., | 2005 |
| Shaping higher education's future: Demographic realities and opportunities, 1990-2000 | Levine, A. | 1989 |
| Show Us the Learning: Assessment-An Institution-wide process to improve and support student | College of DuPage | |
| Solid foundations: Building success for first-year seminars through instructor training and devel | Hunter, M.S., & Skipper, | 1999 |
| Structure and coherence: Measuring the undergraduate curriculum | Association of American | 1989 |
| Student assessment: Articles and information | various | |
| Student success in college | Kuh, G.D., Kinzie, J., & S | 2005 |
| Student-centered teaching Articles | various | 2006 |
| Successful beginnings for college teaching: Engaging your students from the first day | McGlynn, A.P. | 2001 |
| Successful college teaching: Problem-solving strategies of distinguished professors | Baiocco, S.A. & DeWater | 1998 |
| Successful program review | Barak, R.J., Breier, B. | 1990 |
| Successful publishing in scholarly journals | Thyer, B.A. | 1994 |
| Successful science and engineering teaching in colleges and universities | Kalman, C.S. | 2007 |
| Successful service-learning programs: New models of excellence in higher education | Zlotkowski, E. | 1998 |

| Title | Author | Copyright |
|---|----------------------------|------------------|
| Sustaining & improving learning communities | Laufgraben, J.L., & Shapi | 2004 |
| Taking teaching seriously: Meeting the challenge of instructional improvement | Paulsen, M.B., & Feldman | 1995 |
| Teacher man | McCourt, F. | 2005 |
| Teaching actively: Eight steps and 32 strategies to spark learning in any classroom | Silberman, M. | 2006 |
| Teaching and Beyond: Nonacademic career programs for PH.D.'s | Reilly, K. | 1985 |
| Teaching and learning through inquiry: A guidebook for institutions and instructors | Lee, V.S. | 2004 |
| Teaching and learning through multiple intelligences (3rd Edition) | Campbell, L., Campbell, | 2004 |
| Teaching and performing: Ideas for energizing your classes | Timpson, W., Burgoyne, | 1997 |
| Teaching assistant strategies: An introduction to college teaching | Allen, R.R., & Rueter, T. | 1990 |
| Teaching at its best: A research-based resource for college instructors | Nilson, L.B. | 2003 |
| Teaching college freshmen | Erickson, B.L. & Stromm | 1991 |
| Teaching first-year college students | Erickson, B.L., Peters, C. | 2006 |
| Teaching for change: Fostering transformative learning in the classroom | Taylor, E.W. | 2006 |
| Teaching inclusively: Resources for course, department & institutional change in higher educati | Ouellett, M.L. | 2005 |
| Teaching information literacy: 35 practical standards-based exercises for college students. | Burkhardt, J.M., MacDon | 2003 |
| Teaching on solid ground: Using scholarship to improve practice | Menges, R.J. | 1996 |
| Teaching online | Draves, W.A. | 2002 |
| Teaching stories: An anthology on the power of learning and literature | Coles, R. | 2004 |

| Title | Author | Copyright |
|---|------------------------------|------------------|
| Teaching with technology | Brown, D.G. | 2000 |
| Teaching with your mouth shut | Finkel, D. | 2000 |
| Teaching your first college class | Lieberg, C. | 2008 |
| Team-based learning: A transformative use of small groups in college teaching | Michaelsen, L.K., Knight, | 2004 |
| Tenure, promotion, and reappointment: Legal and administrative implications | Baez, B., & Centra, J.A. | 1995 |
| The art and craft of college teaching: A guide for new professors and graduate students | Rotenberg, R. | 2005 |
| The art of changing the brain: Enriching the practice of teaching by exploring the biology of lea | Zull, J.E. | 2002 |
| The art of college teaching: Takes | Kallet, M., & Morgan, A. | 2005 |
| The art of happiness: A handbook for living | Lama, H.H.D., & Cutler, | 1998 |
| The art of teaching | Parini, J. | 2005 |
| The Cambridge handbook of multimedia learning | Mayer, R.E. | 2005 |
| The challenge of connecting learning | Association of American | 1990 |
| The college writer: A guide to thinking, writing, and researching, 1st edition | VanderMey, R., Meyer, V | 2004 |
| The college writer: A guide to thinking, writing, and researching, 2nd edition | VanderMey, R, Meyer, V. | 2007 |
| The complete guide to service learning: Proven, practical ways to engage students in civic respo | Kaye, C.B. | 2004 |
| The courage to teach | Palmer, P.J. | 1998 |
| The course syllabus: A learning-centered approach (second edition) | O'Brien, J.G., Millis, B.J., | 2008 |
| The economic value of higher education | Leslie, L.L. & Brinkman, | 1988 |

| Title | Author | Copyright |
|---|----------------------------|------------------|
| The four cultures of the academy | Bergquist, W.H. | 1992 |
| The freshman year experience | Upcraft, M.L., Gardner, J. | 1989 |
| The Harvard assessment seminars: Second report: Explorations with students and faculty about | Light, R.J. | 1992 |
| The how to grants manual: Successful grantseeking techniques for obtaining public and private | Bauer, D.G. | 1988 |
| The how to grants manual: Successful grantseeking techniques for obtaining public and private | Bauer, D.G. | 1999 |
| The importance of teaching: A memorandum to the new college teacher | Rothwell, C.E. | |
| The internet and problem-based learning: Developing solutions through the web | Stepien, W., Senn, P.R., & | 2000 |
| The joy of teaching: A practical guide for new college instructors | Filene, P. | 2005 |
| The learning leader: How to focus school improvement for better results | Reeves, D.B. | 2006 |
| The learning revolution: The challenge of information technology in the academy | Oblinger, D. & Rush, S. | 1997 |
| The least you should know about English writing skills | Wilson, P., & Glazier, T.F | 2003 |
| The liberal arts and teacher education a confrontation | Bigelow, D.N. | 1971 |
| The mentor's guide: Facilitating effective learning relationships | Zachary, L.J. | 2000 |
| The missing professor: An academic mystery | Jones, T.B. | 2006 |
| The new virtual classroom: Evidence-based guidelines for synchronous e-learning | Clark, R.C., & Kwinn, A. | 2007 |
| The Online learning idea book: 95 proven ways to enhance technology-based and blended learn | Shank, P. | 2007 |
| The other blended learning: A classroom-centered approach | Wilson, D., & Smilanich, | 2005 |
| The professional development of graduate teaching assistants | Marincovich, M., Prostko, | 1998 |

| Title | Author | Copyright |
|---|---------------------------|------------------|
| The publication of American Writing | Cargill, O., Charvat, W., | 1966 |
| The quality professor: Implementing TQM in the classroom | Cornesky, R. | 1993 |
| The quest for quality: The challenge for undergraduate education in the 1990s | Mayhew, L.B., Ford, P.J. | 1990 |
| The reform of teacher education for the 21st Century: Project 30 year one report | Murray, F. | 1989 |
| The senior year experience: Facilitating integration, reflection, closure, and transition | Gardner, J.N., Van der Ve | 1998 |
| The skillful teacher | Brookfield, S.D. | 1990 |
| The teaching portfolio: Capturing the scholarship in teaching | Edgerton, R., Hutchings, | 1991 |
| The thinker's guide to college success | Chaffee, J. | 1995 |
| The way of the teacher | Haile, J.M. | 2005 |
| Thinking about American higher education: The 1990s and beyond | Gilley, J. W. | 1991 |
| Those who can: Undergraduate programs to prepare arts and sciences majors for teaching | Johnston, J.S. & Assoc. | 1989 |
| Tips for improving testing and grading | Ory, J.C. & Ryan, K.E. | 1993 |
| To improve the academy: Resources for faculty, instructional, and organizational development, | POD Network | 1995 |
| To improve the academy: Resources for faculty, instructional, and organizational development, | Chadwick-Blossey & Rob | 2006 |
| To improve the academy: Resources for faculty, instructional, and organizational development, | POD Network | 2007 |
| To improve the academy: Resources for faculty, instructional, and organizational development, | Robertson, D.R., & Nilson | 2008 |
| Tools for teaching | Davis, B.G. | 1993 |
| Toward the thinking curriculum: Current cognitive research | Resnick, L.B. & Klopfer, | 1989 |

| Title | Author | Copyright |
|---|-----------------------------|------------------|
| Turning professors into teachers: A new approach to faculty development and student learning | Katz, J. & Henry, M. | 1988 |
| Undergraduate education: Goals and means | Weingartner, R. | 1992 |
| Understanding by design (second edition) | Wiggins, G., & McTighe, | 2005 |
| Using national newspapers in the college classroom: Resources to improve teaching and learnin | Knowlton, S., & Barefoot, | 1999 |
| Using simulations to promote learning in higher education: An introduction | Hertel, J.P. & Millis, B.J. | 2002 |
| Virtual student: A profile and guide to working with online learners | Palloff, R.M. & Pratt, K. | 2003 |
| What college and university leaders can do to help change teacher education | Edmundson, P.J. | 1990 |
| What teachers need to know: The knowledge, skills, and values essential to good teaching | Dill, David D. and Assoc. | 1990 |
| What the best college teachers do | Bain, K. | 2004 |
| Writing for successful publication | Henson, K.T. | 1991 |
| Writing today: Contexts and options for the real world | Pharr, D. & Buscemi, S. | 2004 |