



**INSTRUCTIONS: Original copy signed by major and minor advisors must be filed with the Graduation Analyst for the College of Education and Behavioral Science during the second semester of the sophomore year. An *Intent to Graduate Form* should be filed in the Records Office the first semester of the Senior Year.**

Application for Upper Division for:			SSN:					
Major: Special Education: Comprehensive		Seeking Licensure in K-12 CDC			MTSU PO Box:			
COURSES REQUIRED		CREDIT HOURS	G R A D E	PROPOSED SUBSTITUTIONS				
When alternatives or electives are listed please list ones taken				Course Title and Number	Sem Hrs	University where course was taken	+/- Hrs	Validation Notes
General Education Requirements	<b>COMMUNICATION (9 Hours)</b> <i>English composition &amp; 3 hours in English oral presentational communication</i>		<b>9 hours</b>					
	COMM 2200	Fundamentals of Communication	3					
	ENGL 1010	Expository Writing	3					
	ENGL 1020	Research & Argumentative Writing	3					
	<b>HISTORY (Choose 6 hours)</b>		<b>6 hours</b>					
	HIST 2010 HIST 2020 HIST 2030	Survey of US History I <b>and/or</b> Survey of US History II <b>and/or</b> Tennessee History	6					
	<b>HUMANITIES &amp;/or FINE ARTS (Choose 9 hours)</b> <i>One course must be in Literature; in order to insure breadth of knowledge, the two other courses selected must be within different rubric prefixes.</i>		<b>9 hours</b>					
	ENGL 2020 or ENGL 2030	Themes in Literature and Culture <b>or</b> Experience of Literature	3					
	MUS 1030 ART 1030 PHIL 1030 HIST 1010/ or HIST 1020 THEA 1030 ANTH 2210	Introduction to Music <b>and/or</b> Orientation to Art <b>and/or</b> Introduction to Philosophy <b>and/or</b> Survey of Western Civilization I / <b>or</b> Survey of Western Civilization II Theatre Appreciation <b>and/or</b> Introduction to World Prehistory	6					
	<b>MATHEMATICS (Choose 3 hours)</b> <i>A 4 hour course would be 3 hours General Education and 1 hour toward degree requirements.</i>		<b>3 hours</b>					
	MATH 1010 <b>or</b> MATH 1710	Mathematics for General Studies <b>or</b> College Algebra	3					
	<b>NATURAL SCIENCES (8 hours)</b> <i>Two different non-sequential courses must be selected for natural-science credit and must be with different rubric prefixes; at most only the first semester of any two-semester discipline-specific sequence may count for General Education natural-science credit.</i>		<b>8 hours</b>					
	BIOL 1030/1031	Topics in Biology	4					
	GEOL 1030/1031 or PSCI 1030/1031	Introduction to Earth Science <b>or</b> Topics in Physical Science	4					
	<b>SOCIAL/BEHAVIORAL SCIENCES (Choose 6 hours)</b> <i>The two courses selected must be with different rubric prefixes.</i>		<b>6 hours</b>					
	PSY 1410 ECON 2410 GEOG 2000 ANTH 2010 SOC 1010 HLTH 1530/1031	General Psychology <b>and/or</b> Principles of Macroeconomics <b>and/or</b> Regional Geography <b>and/or</b> Cultural Anthropology <b>and/or</b> Introductory Sociology <b>and/or</b> Health and Wellness	6					

Application for Upper Division for: \_\_\_\_\_ Major: **Special Education: Comprehensive** SSN: \_\_\_\_\_

Special Education: Comprehensive			CREDIT HOURS	G R A D E	PROPOSED SUBSTITUTIONS			
					Course Title and Number	Sem Hrs	University where course was taken	+/- Hrs
			<b>33 hours</b>					
Content Major Requirements (A 2.5 GPA cumulative GPA is required to be considered for)	CDIS 3250	Speech and Language Development	3					
	PHED 4910	Kinesiology	3					
	SPED 3220	Practicum in SPED/Comprehensive	3					
	SPED 3440	Characteristics of Severely/Profoundly Disabled	3					
	SPED 4000	Teaching Reading To Diverse Learners	3					
	SPED 4120	Teaching Methods and Materials in SPED Severe/Profound	3					
	SPED 4140	Curriculum for Students with Severe/Profound Disabilities	3					
	SPED 4160	Educational Assessment of Exceptional Children	3					
	SPED 4240	Behavior Management	3					
	SPED 4280	Assistive Technology	3					
	SPED 4380	Collaboration/Consultation	3					
			<b>33 hours</b>					
Professional Education or Recommended Electives	SPED 3010	Survey of Exceptional Children	3					
	FOED 1110	Education as a Profession	3					
	FOED 2110	Educational Psychology	3					
	ELED 3150	Mathematics Methods	3					
	ELED 3300	Instructional Design & Technology in Elementary Schools	3					
	READ 4015	Language & Literacy K-6	6					(Proposed course change to ELED 4010)
	SPED 4320	Directed Teaching Special Education – Severe/Profound <b>(2.5 GPA prerequisite for Directed Teaching)</b>	12					
			<b>13 hours</b>					
Guided Electives	BIOL 3000	Life Sciences for Elementary Teachers	4					
	MATH 1410	Concepts/Structures of Elementary Math	3					
	MATH 1420	Informal Geometry	3					
	HLTH 3300	First Aid and Safety	3					
Major Advisor						Date		

**Catalog Year 2007-2009**

**Revision Date 5/15/08**

1. Degrees require a minimum of 120 semester hours (12 of the last 18 at MTSU) with at least a 2.0 GPA, a minimum of 42 upper-division hours (30 at MTSU) with at least a 2.0 GPA, and a minimum of 60 senior college hours.
2. Remedial/developmental courses do not count toward the 120-hour requirement or cumulative degree GPA.
3. Courses used to fulfill high school deficiencies can only be counted as general elective credit.
4. Any course substitutions must be approved on an MTSU Course Substitution form with appropriate advisor, department chair, and college dean signatures.