

ePortfolios



Engage Academically. Learn Exponentially.
Showcase Yourself.

ePortfolio Benefits

Reflective ePortfolios help students connect and make meaning from otherwise isolated learning experiences. This deepens the inquiry process and helps students integrate their learning into a larger framework of education and purposeful self-authorship.

From Catalyst for Learning

Connect to Learning Research

FIPSE funded community of 24 institutions launched 2011

Launched Catalyst for Learning resource web site

1. ePortfolio research at multiple schools has shown ePortfolio usage correlates with higher levels of success as measured by pass rates, GPA, and retention.
2. Based on survey data (n=9,542), ePortfolio processes have been reported to help students make connections, have a better understanding of themselves, and deepen their learning.

Eynon, Gambino, & Torok: *Completion, quality, and change: The difference ePortfolios make.*

Other Benefits of ePortfolios for Student Learning

University of Michigan study (Peet, et al.) found:

Gains in demonstrating knowledge and transferring knowledge to new situations were significant, regardless of level of participation.

- Students gained more when they created more components of their portfolio.
- Students who participated in more than one experience using portfolios demonstrated the greatest gains.

True ePortfolio

- It is digital
- Contains evidence of the author's experiences and accomplishments
- Contains reflection

Garrison and Ring: *Walking the ePortfolio talk* as cited in Reynolds and Patton

Types of ePortfolios

1. Content Focused
2. Content and Process Focused (adds reflection)
3. Content, Process and Connections in Learning Focused
4. Integrative Learning
 - Artifacts/demonstrations of learning
 - Reflections on the artifacts
 - Connections made between content in the ePortfolio
 - Use of the ePortfolio for identity development

Reynolds and Patton: *Leveraging the ePortfolio for Integrative Learning*

Types of ePortfolio Assignments


- Working: ask student to collect and reflect one or more assignments in the ePortfolio
- Project or Task: documents the process and product of a project (ex. lab book)
- Showcase: cumulative for a course (intern/study abroad) or degree or program (MT Engage)

ePortfolio pedagogy

Integrative reflection with social pedagogy

- Having an audience look at the ePortfolios enhances its value
- Role of audience--instructors and peers is important

Rachel Whaley



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About Me



Who am I?

I am a farm girl. I have had the privilege of growing up on a small farm in Shelbyville, Tennessee. I could not have asked for a better childhood! My brothers and I always had summer projects. We have raised calves, grown pumpkins and corn, and even had our own blackberry picking business. The most valuable aspect of growing up on a farm was not learning how to grow veggies or raise animals but developing character traits that have helped shape and direct my life. I take pride in knowing that the characteristics of responsibility and hard work I see in myself were acquired from living on a farm.

I am creative. I have always loved working on projects that involve design. I was heavily involved in my local 4-H club throughout school. 4-H is a youth development ..



• Dedication • Communication Skills •

Personal Selling - Federated Insurance Inter-Class Sales Challenge

Personal selling was not a class I looked forward to completing. I had no desire to try to convince people to buy a product! However, the course turned out to be one of my favorites!

Personal Selling is designed to teach students buying motives, persuasion techniques, and the eight steps to the selling process. Students practice these concepts throughout the semester by participating in mock sales calls. During the Spring 2015 semester, the Personal Selling classes worked with Federated Insurance. For our mock sales calls, we were tasked with selling Federated commercial insurance to a local car dealership (Big Dee GM & Kia). A sales challenge was created, with a cash awards, to encourage students to apply the principles they learned in class.

I always strive to do my best when it comes to schoolwork. I realized early in the semester that the only way I would be successful in the sales challenge was if I practiced. I made an effort to visit the sales lab at least once a week to practice my sales call. I had a practice buddy who met me every week to go over new material and prepare for the competition. We both did well in the first round and received the chance to compete in the second round. I ended up placing second-runner up in the Sales Challenge! This was a great example of how hard work pays off. I learned that dedication does matter.

The most important part of this class was not about winning the competition, but about learning principles that I can use in all walks of my life. I do not have to be selling insurance to use the eight steps of the selling process. These steps can easily be used in job interviews. I should be able to sell myself as a promising employee to a potential employer. These steps can even be used in workplace discussions and friendly conversation. Communicating personal qualities, skills, and opinions is key!

Click the link below to watch my Federated Sales Call video.



[Sales Challenge Video](#)

Nausheen Qureshi

Nausheen Qureshi

Nutrition and Food Science major with strong interpersonal skills, an extensive knowledge in nutrition, human biology, and languages, and a proactive leader who thrives in fast-paced environments and group settings.

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Nausheen Qureshi



Education and Work

High School
Central Magnet
School

University
Middle Tennessee
State University

About Me

Assalamualkum khavateen aur hazarat. Let's try that again. Hello ladies and gentlemen. My name is Nausheen Qureshi, and I am a [Buchanan Fellow](#) majoring in [Nutrition and Food Sciences](#) with a minor in Spanish. Those few words that you read at the beginning were in Urdu, which is one of the four languages I know, and is spoken in the country of Pakistan. If we flashed back 20 years ago to the major metropolitan city of Karachi, which lies on the beautiful southern coast of Pakistan, we would see my beginning.

In a house built originally by my great grandfather's love and determination, lived 3 generations of my family; my dad's parents, my dad and his siblings, and then me, my siblings, and my cousins. For the longest time, I didn't know that I was not one of six children but one of three, and that I did not have four parents but two. That would explain why I faced quite the shock at leaving half my family, my home, and everything I knew behind to move here to the United States when I was only 3 years old. Let's just say I had to grow up a lot faster than most other kids. Many days and nights were spent consoling my mom as she grieved for all that we had left behind, and the all-encompassing loneliness, which at times seemed like the only thing we had left. That and each other, which is why I would always pretend to be stronger than I felt, because at her weakest my mom needed me to be strong for her, and in a way so did my dad. We did not see him for weeks on end, because he worked during the day, and completed a second master's degree at night. He did all of this because he knew that none of his degrees from Pakistan would mean anything here, and that right there was the real reason why my parents moved in the first place. So that my siblings and me would never face the same problem my dad did. So that no matter where we went in the world, our education would be recognized, and we would

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Work/Academic Showcase

Posters at Capitol



[**MTSU News**](#)

11th Posters at Capitol showcases MTSU students' research



Andy Nicholas Black

Andy Nicholas Black

Below is a collection of the research and academic experiences that I have acquired en route to obtaining my Bachelor of Science degree in Physics.

About Me

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Welcome to my portfolio! I am Andy Nicholas Black, a senior physics major at Middle Tennessee State University. I am not a traditional physics major, having obtained a bachelor's degree in audio engineering technology at Belmont University before pursuing a career in physics research. As I have progressed

Integration:

I began this research after taking Computer Science I, where we learned the fundamentals of programming in general and C++. Learning Matlab was greatly simplified by the knowledge and skills that I gained in my computer science class. When researching the theory of the fluid dynamics I used the tools that I attained in my Topics and Methods of Theoretical Physics class to understand the mathematical techniques that I encountered. Further, I directly used the programming techniques I gained in Scientific Modeling and Problem Solving to simulate the fluid on a non-infinite spinning disk. In my research at Oak Ridge National Laboratory I directly applied the optics and interferometry skills that I developed during this research.

Importance:


This was my first full-time summer research experience. I learned how to perform literature reviews and I was able to attend a conference as a part of my research. My spin-coating research is important to me because I developed skills in experimental physics and had the ability to set my schedule independently. This research was funded by the NSF TN-SCORE grant, which was focused on renewable energy. In the process I learned much about renewable energy and the future outlook of the field of energy science.



[Scholars_Week_Poster](#)

Poster for spin-coating research.

Cole Fullerton






Cole D. Fullerton Passionate. Dedicated. Leader.

[About Me](#) [Career & Education Goals/Plan](#) [Campus & Community Connections](#) [Academic Showcase](#)

Much of who a person becomes is determined during adolescence and then fine-tuned as the person matures and begins making their own decisions and forming their own beliefs. I was raised in a semi-typical middle class household. My dad was an extremely successful businessman who instilled a good work ethic and high moral standards in both my brother and myself. My mom was a stay at home mom who added empathy and spontaneity to the traits I was able to learn from my parents. Both of my parents were strong Christians and the values associated with such were instilled in me from an early age; however, when I was in middle school these values began to become my own. As I was able to make my own life choices, I had to choose whether to continue living as my parents had taught me or to branch out and make my own path.

My decision was to stay in the church and pursue God whole-heartedly. Throughout middle school and high school, this created a wide array of opportunities for me to learn valuable skills - I served as a camp counselor and led bible studies which helped me develop public speaking and communication skills, I was in charge of coordinating volunteers and managing a tech team for the student ministries department which enhanced my computer skills as well as my management and communication skills, and finally senior year, I got to lead work crew for our summer camp - which helped grow almost all of my skills, as it required good time management, communication skills, people skills, and management skills.



Education

I am an Organizational Communications Major (ORCO or OrgComm for short); however, I actually started freshman year as an Aerospace major, which is why I chose to attend Middle Tennessee State University. When I took AERO1010 (Introduction to Aerospace) and AERO1020 (Theory of Flight), I quickly realized that aerospace was not my passion, despite how amazing my professors and the program were. I could pursue it, have a successful career, and make good money, but that was not what was most important to me. I wanted to pursue something that interested and excited me. I chose Organizational Communications, because it will help me enhance my communication and management skills – both of which will help me in my career(s). Furthermore, I would like to graduate more quickly than the typical college student - I plan to graduate in 2.5 years opposed to four. I will utilize both my time management and administrative skills to increase productivity and allow myself to take a heavy course load while still working and volunteering. I have high aspirations, but know that with a good work ethic and perseverance, I can achieve my goals.



Course Map

This course map shows the courses that I have already taken; as well as, the courses that I plan to take in the future. It was last updated in Fall of 2015.

Career

My ideal career is that of a youth pastor, but I would also like to pursue owning and/or managing my own business. While both of these can be demanding jobs, many of the skills associated with both are similar. Both require good people, administrative, and time management skills. I will learn many of the skills through volunteering and on the job training and experiences. My personality and skill set will be extremely beneficial in these job positions; as well as, the knowledge that I have obtained from my Organizational Communications courses at Middle Tennessee State University. In order to achieve in these fields, I also have to network, so that I can get the jobs that I want. I'm not sure what my future will hold once I graduate, but I know that God has a plan for me and I am excited to see where he leads me.



I AM *true* BLUE™

Katherine Benton

Katherine Benton

[About Me](#) [Education and Career Goals](#) [Involvement](#) [Academic Showcase](#)

Welcome to my ePortfolio! Explore the pages above to see my experience, engagement, and examples of my academic work. But before that, if you'd like a brief introduction to who I am as an aspiring advertising professional please click [here](#).

Research | Analysis | Creative Thinking

Honors Thesis Proposal

In order to graduate from the [University Honors College](#) at Middle Tennessee State University, all students must complete an independent research project. For my thesis project, I have chosen to write a **literary analysis** of variations of the Hatter in *Alice's Adventures in Wonderland* in which I compare the Lewis Carroll's original character to that of Disney's animated and live-action films. There are many scholarly works surrounding the Alice books, but none of which focus on the character of the Hatter. I intend to shed light on his character by delving into the world of Alice and discovering as much as I can about his place in the original books as well as analyze how his character has grown to make him one of the most memorable from Wonderland. This project will require more **research**, time management, and editing than anything I have completed thus far, but that is why I am determined to do it. It will challenge me and ensure I get the most out of my undergraduate degree and prepare me for graduate level research.

[Thesis Proposal Draft](#)

Questions?



MT Engage Integrative Thinking and Reflection



References

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