# **BSN Program Crosswalk- Program Outcomes, Course Objectives, Assignment & Evaluation**

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| **BSN Program Outcomes** | **BSN Course – NURS 3000 Professionalism in Nursing**  **(1 Credit hour)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 4. Describe appropriate methods of communicating with patients, families, and other health care providers  7. Discuss ethics and standards of nursing practice  9. Identify the impact of technology on nursing practice  10. Demonstrate understanding of the components of APA and reflective writing | Reflection papers  Discussions  Title Page Exercise  Outline Exercise  Reference Page Exercise  Ethics Brochure | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Describe the role of the professional nurse  5. Analyze selected nursing theories and their components  6. Differentiate personal and professional values  7. Discuss standards of nursing practice  8. Relate legal standards to the practice of nursing | Discussions  Reflection papers  Ethics Brochure |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Define nursing nursing in relation to history and transformation  2. Describe the role of the professional nurse  3. Identify the aspects/criteria of a profession  5. Analyze selected nursing theories and their components  6. Differential personal and professional values  8. Relate legal standards to the practice of nursing | Reflection/Philosophy papers  Group Presentation  Ethics Brochure  Attendance  Discussions |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3010 Pathophysiology**  **(3 Credit hour)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 1. Develop a basic knowledge of disease process utilizing the knowledge and skill learned from humanities and natural and social sciences as a basis for comprehending health care deficits.  2. Integrate the basic mechanisms of disease with individuals who are unique, complex bio-psycho-social-spiritual beings.  5. Engage in critical inquiry to understand concepts underlying disease process.  6. Accept responsibility for own learning by pursuing increasing knowledge of Pathophysiology as related to clinical literature. | Exams, case studies, discussions | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 3**.** Describe the effect of lifestyle and environment on the disease process.  4.Apply individual disease processes on growth and development | Exams, case studies, web activities, discussions |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 5.Engage in critical inquiry to understand concepts underlying disease process.  6. Accept responsibility for own learning by pursuing increasing knowledge of Pathophysiology as related to clinical literature. | Case studies, exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3030 Health Assessment – Corequisite NURS 3040 Lab**  **(3 Credit hour + 1 Credit )**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 1. Explain communication and interviewing techniques used while obtaining a health history  3. Specify appropriate nursing and medical terminology, and abbreviations used in recording a health history and physical examination | Review questions, Exams, Lab activities | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Describe appropriate procedures for systematically performing physical assessment using inspection, palpation, percussion, and auscultation  4. Use critical thinking skills in analyzing data obtained from a health history and physical examination  5. Describe normal and abnormal physical assessment findings for individuals across the lifespan | Review questions, Lab activities, vital signs check-off, 60 Blood Pressure assignment, and assessment skills Exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 6. Identify cultural and ethnic variations related to completing a health history and physical exam  7. Examine HIPAA and the technologies designed to protect patient privacy and prevent fraud, especially regarding electronic medical records | Review questions, Lab activities, and Exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3041 Clinical Skills Lab (1 Credit )**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 1. Performs selective psychomotor skills in a safe and efficient manner.  2. Incorporate the nursing process in performing clinical skills.  3. Exhibit clinical behaviors consistent with standards of professional nursing practice.  6. Use evidence-based practice in promoting health literacy among patients.  7. Document procedures and patient’s response using appropriate medical terminology and abbreviations. | Scheduled Lab activities per calendar  Lab documentation | Students will pass this course with a minimum score of 80%.  Labs are graded on a Pass/Fail basis. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 4. Use therapeutic interpersonal skills while providing safe care to patients and clear communication to healthcare team members.  5. Begin assimilation of clinical decision-making and reasoning abilities to provide safe and quality care. | Scheduled lab activities per calendar |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 3. Exhibit clinical behaviors consistent with standards of professional nursing practice.  6. Use evidence-based practice in promoting health literacy among patients. | Final Skills competencies |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3042 Basic Dosage Calculations (1 Credit )**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 2. Interpret written medication orders for accuracy and completeness of information | Math homework, Exams | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1.Convert within and between household and metric systems of measurement for mass, volume, length, and weight.  3.Identify information on medication labels to calculate correct dosages, including directions for reconstitution and dilution, and adult and pediatric weight-based dosing.  4. Calculate infusion rates, dosage rates, and infusion times for administering IV medications.  5. Mentally estimate if the outcome of a dosage calculation is reasonable. | Math homework, Exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 3.Identify information on medication labels to calculate correct dosages, including directions for reconstitution and dilution, and adult and pediatric weight-based dosing. | Math homework, Exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3170 Clinical Pharmacology (3 Credit hours)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 1. Integrate principles of pharmacology and pharmacotherapeutics into the nursing process.  2. Recognize the impact of physical, social, cultural, and technological forces to increase self-awareness and to identify potential problems and concerns related to pharmacological interventions.  3. Apply teaching/learning theory to promote self-care in the management of pharmacologic interventions. | Chapter readings, discussions, exams | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Integrate principles of pharmacology and pharmacotherapeutics into the nursing process.  4. Apply theories of life span development into planning individualized pharmacologic interventions.  5. Analyze pharmacologic and pharmacotherapeutic effects upon the disease process and the individual | Chapter readings, discussions, exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 6. Integrate the role of the nurse using the moral, ethical, legal, sensitivity in the administration of pharmacologic therapies. | Chapter readings, discussions, exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3350 Introduction to Nursing Practice (4 Credit hours)**  **co-requisite – NURS 3360 clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Explain the importance of employing effective oral and written communication skills in interacting with clients, families and other health care professionals to include documentation using electronic medical records.  5. Recognize legal and ethical considerations in providing safe and therapeutic nursing care to clients and families.  6. Explain how professional standards influence expected behaviors of professional nursing practice. | Chapter readings, discussions, case studies, real time experiences/ simulations, exams | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Identify knowledge from the biophysical and psychosocial sciences and pathophysiologic concepts, as the foundation for comprehending nursing care concepts.  4. Demonstrate selected psychomotor skills in a safe and effective manner  7. Discuss the relationship of critical thinking to the nursing process/clinical judgment measurement model  8. Describe the significance of selected nursing care concepts in providing safe and therapeutic basic nursing care to clients and families. | Chapter readings, discussions, case studies, real time experiences/ simulations, exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Discuss the nursing process/clinical judgment measurement model as frameworks for developing a plan of care to meet the basic needs of clients.  8. Describe the significance of selected nursing care concepts in providing safe and therapeutic basic nursing care to clients and families. | Chapter readings, discussions, case studies, real time experiences/ simulations, and exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3360 Introduction to Nursing Practice Clinical (4 Credit hours)**  **co-requisite – NURS 3350 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 2. Apply knowledge from the biophysical and psychosocial sciences, pathophysiologic concepts and basic nursing care concepts in providing safe and therapeutic care to clients.  3. Use effective (verbal, nonverbal, and written) communication skills in interacting with clients, families and other health care professionals.  4. Demonstrate selected psychomotor skills in a safe and effective manner. | Skills lab, simulation, care of patients in community healthcare settings | Students will pass this course with a minimum score of 80%.  Clinicals are graded on a pass/fail basis. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Implement the nursing process to facilitate meeting the basic needs of clients.  5. Incorporate legal and ethical considerations in providing safe and therapeutic nursing care. | Skills lab, simulation, care of patients in community healthcare settings  Dosage Competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 5. Incorporate legal and ethical considerations in providing safe and therapeutic nursing care.  6. Exhibit clinical behaviors consistent with standards of professional nursing practice. | Skills lab, simulation, care of patients in community healthcare settings |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3380 Caring for Clients with Mental Health Alterations**  **(3 Credits) Co- Requisite 3390 Clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 5. Incorporate therapeutic communication techniques to establish effective interpersonal relationships with clients, family, and other health professionals in the community | In class discussion, online examples, Communication group exercises Exams | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 4. Apply the nursing process to patients with mental health alterations.  6. Define selected mental health disorders as described in the DSM-5 and select appropriate psychobiological interventions used to treat patients with mental health alterations | In class discussion, case studies, online examples,  Communication group exercises Exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Describe biological, environmental, and social determinants which influence mental health and mental illness  2. Identify culturally sensitive assessments that include risk factors and barriers to quality mental health care  3. Develop personal and professional knowledge that reflects ethical and legal nursing practice.  6. Define selected mental health disorders as described in the DSM-5 and select appropriate psychobiological interventions used to treat patients with mental health alterations | In class discussion, case studies, online examples,  Communication group exercises Exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3390 Caring for Clients with Mental Health Alterations**  **(2 Credits) Co- Requisite 3380 Didactic**  **Course Objectives** | **Assignment** | | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 5. Incorporate therapeutic communication techniques to establish effective interpersonal relationships with clients. Demonstrate Motivational Interviewing spirit and skills during client interatactions | Completes written assignments  Completes communication assessment | | Students will pass this course with a minimum score of 80%. Clinical grades are based on Pass/Fail. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Use biological, environmental, and social determinants which influence mental health and mental illness to deliver evidence-based nursing care to individuals with mental health alterations  2. Conduct culturally sensitive  assessments that support clinical  decisions for safe and effective care.  4. Apply the nursing process and use critical thinking to deliver nursing care to patients with mental health alterations | Demonstrates communication with patients, participates in clinical conferences, advancing communication skills  Puts together care plans congruent with patient assignments. | |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 2. Conduct culturally sensitive  assessments that support clinical  decisions for safe and effective care.  3. Develop personal and professional  knowledge that reflects legal and  ethical nursing practice in the mental  health setting.  6. Engage in self-care strategies that  support stress resilience and well being  in nursing practice | Completes all clinical assignments. | |  |
| **BSN Student Learning Outcomes** | **BSN Course – NURS 3530 Caring for Adult Clients I**  **(4 Credits) Co- Requisite 3540 Clinical**  **Course Objectives** | | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Discuss principles of therapeutic communication utilized with adult clients and families affected by acute and chronic health care problems.  4. Identify multidisciplinary teams for collaboration with professional nurses to positively impact the care of adult clients.  5. Describe community, state, and national resources appropriate for client referral in the management of selected health problems. | | In class discussion, activities, case studies, study questions, videos, NCLEX practice questions. Exams. | Students will pass this course with a minimum score of 80%.  Exams including NGN-type test items |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Utilize the nursing process and critical thinking skills in planning evidence-based nursing care for adult clients with specific health problems.  2. Analyze bio-psycho-social concepts in formulating therapeutic interventions for safe and effective nursing care.  6. Explore legal/ethical considerations in the delivery of health care in a variety of health care settings.  9. Evaluate self-growth with instructor assistance | | In class discussion, activities, case studies, study questions, videos, NCLEX practice questions. Exams. |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 7. Reflect on socio-cultural variables that influence the individuality of client care.  8. Recognize current and emerging technologies that promote client safety within healthcare settings | | In class discussion, activities, case studies, study questions, videos, NCLEX practice questions. Exams. |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3540 Caring for Adult Clients I Clinical**  **(3 Credits) Co- Requisite 3530 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 4. Exercise principles of therapeutic communication with adult clients and families affected by acute and chronic health care problems.  5. Collaborate with multidisciplinary teams to positively impact the care of adult clients.  6. Discover local, state, and national resources appropriate for referral in the management of selected health problems.  10. Employ structured data entry to document client care into an electronic health record (EHR). | 80 hours on assigned Med/Surg Unit with actual patient population  Observation with Oncology/OR experience  Nursing Care plans  Pre/Post Conference activities  Simulation lab | Students will pass this course with a minimum score of 80%. Clinical grades are based on Pass/Fail. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Utilize the nursing process and critical thinking skills in delivering evidence-based nursing care to adult clients with specific health problems.  2. Apply bio-psycho-social concepts to support timely and appropriate clinical decisions for safe and effective nursing care.  3. Perform selected psychomotor skills in a safe and efficient manner.  8. Distinguish and respect the socio-cultural variables that influence individuality of client care.  9. Integrate professional standards of confidentiality, safety, and honesty in all areas of the nursing role. | 80 hours on assigned Med/Surg Unit with actual patient population  Observation with Oncology/OR experience  Simulation activities  Nursing Care plan development  Dosage Competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 7. Incorporate legal/ethical professional standards in the delivery of health care in a variety of settings.  8. Distinguish and respect the socio-cultural variables that influence individuality of client care.  9. Integrate professional standards of confidentiality, safety, and honesty in all areas of the nursing role. | 80 hours on assigned Med/Surg Unit with actual patient population  Observation with Oncology/OR experience  Nursing Care plans  Pre/Post Conference activities |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3550 Caring for Childbearing Family**  **(3 Credits) Co- Requisite 3560 Clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 7. Define the ways in which to interact professionally with other health care professionals using effective communication techniques when interacting with members of multidisciplinary health care disciplines. | Case studies, Discussions, Exams, Group work, Hands on creative activities, post lecture quiz. | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Plan for the effective care of childbearing families by integrating principles from biophysical and psychosocial sciences.  2. Discuss effective client centered and family based therapeutic communication with family members of all ages.  3. Examine the need for modifications in the care plan, including the revisions of and additions to the plan of care based on changing socio-cultural and environmental impacts on childbearing families  4. Examine the Plan and Implementation of nursing actions to meet self-care, health care and developmental requisites of the family during prenatal, intrapartum, and postpartum periods.  5. Explain observable deviations in the assessment of the newborn and childbearing woman.  6. Identify technology that promotes safety of the childbearing patient and family. | Discussions, Exams, Post lecture quiz. |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 8. Explain appropriate nursing skills/competencies in the delivery of care for the childbearing family using critical thinking and holistic nursing care. | Discussions, Exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3560 Caring for Childbearing Family Clinical**  **(2 Credits) Co- Requisite 3550 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Collaborate with members of the multidisciplinary health team to provide and promote health care access to childbearing women and families  4. Demonstrate client centered, therapeutic communication with all members of the childbearing family. | Hospital clinical sites assigned; clinical simulation; discussion; guided reflection; patient documentation | Students will pass this course with a minimum score of 80%. Clinical grades are based on pass/fail. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Implement the nursing process and core nursing competencies to provide culturally competent care for childbearing women and families  7. Demonstrate competent physical and psycho-social assessment of childbearing women and families | Hospital clinical shifts; demonstration of care of mother, baby and family unit; clinical simulation; care planning/clinical judgement tool; skill demonstration; dosage competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 2. Integrate knowledge and principles from other scientific disciplines and the humanities in planning care for childbearing women and families  5. Maintain professional accountability for effective nursing practice and the advancement of the profession in the care of childbearing women and families  6. Integrate relevant research findings in planning care for childbearing women and families | Care planning/clinical judgement tool, demonstration of care of both mother, baby, and family unit, quizzes, dosage competency |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 3580 Health and Gerontology**  **(3 Credits)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 8. Discuss the importance of communication and collaboration with other health care disciplines to provide health promotion to individuals who are aging. | Assignment as outlined on D2L, Exam | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 5. Identify various aspects of health that impact the aging adult.  6. Differentiate between the health behaviors that enhance the aging process and those that may accelerate the aging process.  7. Discuss issues regarding caregivers.  9. Apply principles of gerontological assessment in a professional manner to individuals who are aging.  10. Utilize critical thinking to evaluate and understand the complexity of the aging process. | Assignment as outlined on D2L, Exam |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Discuss the impact of ageism on the elderly and on aging in America.  2. Explain common age-related changes (physical, psychosocial, cognitive).  3. Discuss health promotion and related screening assessments in the older adult.  4. Describe economic, social, and cultural factors and issues related to the aging process. | Exam |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4330 Caring for Adult Clients II**  **(4 Credits) Co-requisite NURS 4340 Clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 9. Apply communication skills in collaboration with the multi-disciplinary health care team and families.  10. Explore technology that promotes patient safety in more complex health care settings. | Exam | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Analyze the effects of multi-system illness on the bio-psycho-socio-cultural integrity of the client.  2. Apply discriminating nursing practice decisions for clients experiencing multi-system trauma or failure.  3. Formulate an integrative plan of care using the nursing process for a client experiencing multi-system illness, failure or trauma.  6. Develop psychomotor competence by expanding and refining clinical skills.  8. Demonstrate critical thinking skills in managing the acute, critically ill client. | Exam |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 4. Demonstrate a comprehensive, systematic assessment of the client with complex conditions.  5. Integrate theoretical and empirical knowledge and skills of the social, natural and medical sciences, and humanities into the care of the acutely ill client.  7. Incorporate the research process and findings into the nursing management of the client requiring care in an acute care setting. | Exam |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4340 Caring for Adult Clients II Clinical**  **(3 Credits) Co-requisite NURS 4330 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 6. Apply communication skills in collaboration with the multi-disciplinary health care team and families.  7. Apply theories of education and patient teaching with an integrative plan of care for patients and families experiencing complex, multi-system illness, failure and trauma.  10. Use structured data entry to document patient care and enter patient data into an Electronic Medical Record. | Clinical conferences with faculty, Clinical simulation,  Clinical experience at onsite units | Students will pass this course with a minimum score of 80%. Clinical grades are based on Pass/Fail. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Analyze the pathophysiologic basis for multi-system illness, failure, and trauma.  3. Formulate an integrative plan of care using the nursing process for a client experiencing multi-system illness, failure, and trauma.  5. Develop psychomotor competence by expanding and refining clinical skills.  8. Utilize research findings in coordinating a plan of care.  9. Use critical thinking skills in performing the roles and responsibilities within an acute, critical care setting. | Clinical conferences,  Clinical lab/simulation  Clinical experience with onsite units,  Case study paper  Dosage Competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Integrate bio-psycho-socio-cultural concepts into practice for the client requiring care in the acute, critical care setting.  4. Demonstrate a comprehensive, systematic assessment of the client with complex conditions.  7. Apply theories of education and patient teaching with an integrative plan of care for patients and families experiencing complex, multi-system illness, failure and trauma.  11. Apply concepts related to point of care information systems. | Clinical conferences,  Clinical lab/simulation  Clinical experience with onsite units,  Case study paper |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4370 Caring Community**  **(3 Credits) Co-requisite NURS 4380 Clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 1. Define terms specific to community as client.  8. Incorporate appropriate communication and assessment skills in learning to establish effective interpersonal relationships with clients and other health professionals in the community. | Windshield Survey Write Up  Windshield Survey Presentation | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 6. Employ critical thinking strategies to determine tactics that communities can use in promoting health for members across the life span.  5. Determine ways to apply the nursing process to aggregates. | Windshield Survey Write Up  Windshield Survey Presentation  Quizzes |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 2.. Identify methods to determine community needs  3. Describe factors influencing population health.  4. Distinguish differences in primary, secondary, and tertiary care.  7. Develop personal and professional knowledge that reflects ethical and legal values. | Windshield Survey Write Up  Windshield Survey Presentation  Darkness to Light  Reflection #1, #2  Module/certificate  Quizzes |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4380 Caring Community Clinical**  **(2 Credits) Co-requisite NURS 4370 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Identify principles of therapeutic communication through observation with nurse and clients/families affected by health care problems.  4. Observe collaboration with multidisciplinary team and describe the impact on client care.  7. Observe if nurse maintains legal/ethical professional standards in the delivery of health care in a variety of settings. | Rutherford County School Observation  Rutherford County EMS Ride-a-long  Nashville Rescue Mission Volunteer Opportunity  Rutherford Co Corrections/Jail Observation  Disaster/First Aid Kit Preparation  Health Fairs | Students will pass this course with a minimum score of 80%. Grades are based on Pass/Fail. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Identify the nursing process and critical thinking skills utilized in delivering evidence-based nursing care.  7. Observe if nurse maintains legal/ethical professional standards in the delivery of health care in a variety of settings.  8. Identify if the nurse distinguishes and respects the socio cultural variables that influence individuality of client care | Rutherford County School Observation  Rutherford County EMS Ride-a-long  Nashville Rescue Mission Volunteer Opportunity  FEMA Certificates  Rutherford Co Corrections/Jail Observation  Disaster/First Aid Kit Preparation  Health Fairs |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Identify the nursing process and critical thinking skills utilized in delivering evidence-based nursing care.  2. Identify psychosocial concepts used to support timely and appropriate clinical decisions for safe/effective nursing care.  5. Employ leadership skills and community/public health nursing skills to create a community service project that encompasses the role of nurse as promoter of health and well-being  6. To observe and understand the role of the registered nurse in the community as it relates to hospice, school nursing, health department, metropolitan homeless ministries, and disaster training  7. Observe if nurse maintains legal/ethical professional standards in the delivery of health care in a variety of settings. | Rutherford County School Observation  Rutherford County EMS Ride-a-long  Nashville Rescue Mission Volunteer Opportunity  FEMA Certificates  Rutherford Co Corrections/Jail Observation  Disaster/First Aid Kit Preparation  Health Fairs |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4390**  **Health Care Research**  **(3 Credits)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 6. Demonstrate the use of databases in healthcare research to obtain and support evidence based practice. | Individual and group projects, outside activities. Exams. | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Differentiate qualitative and quantitative research processes.  4. Analyze clinical phenomena for research possibilities.  5. Critically appraise selected nursing research studies and their implications.  7. Utilize critical thinking to discern an existing problem or issue that can be addressed through nursing research.  10. Analyze and critique nursing research studies for significance and value to clinical nursing practice. | Individual and group projects, outside activities, explore web links. Exams. |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Identify relationships among research, theory and practice.  3. Identify aspects of evidence-based professional practice.  8. Identify aspects of human rights in nursing research.  9. Define the contribution of nursing research in improving clinical nursing practice. | Discussions, class assignments. |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4570**  **Professional Practice and Leadership**  **(3 Credits)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 2. Incorporate appropriate communication skills, as a leader in health care systems, which foster personal and professional role development.  4. Describe conflict management and communication techniques used in health care systems. | Resume/Career Plan  EB Management Presentation | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Discuss critical thinking principles to leadership and management trends in health care systems.  7. Apply critical thinking principles to common ethical and legal issues in health care systems.  8. Discuss and apply principles of delegation for the various roles within health care systems | Assignments |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 3. Analyze various leadership styles identified in the health care systems.  5. Discuss current human resource trends affecting the leadership role in the health care systems.  6. Identify strategies to apply nursing leadership in health care systems and organizational models including staffing, budgeting, and decision making | Assignments  EB Management Paper |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4585**  **Caring for Children & Teen Clients**  **(3 Credits) Co-requisite 4586 Clinical**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 4. Incorporate appropriate communication and assessment skills in learning to establish effective interpersonal relationships with infants, toddlers, preschoolers, children, adolescents, their significant others, health professionals, and the community. | Exams | Students will pass this course with a minimum score of 80%. |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 2. Utilize critical thinking to synthesize knowledge of basic biophysical and psychosocial sciences in understanding, care and health instruction of the childrearing family.  5. Identify the use of clinical decision support technologies in practice.  6. Survey future goals for personal and professional growth reflective of career mobility available in the nursing of children field. | Required readings. Exams |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 1. Unify principles of basic biophysical and psychosocial sciences in understanding how functions are expressed by different children at different developmental ages and stages.  3. Validate scientific inquiry at a beginning level, based on several assignments related to sick child care which provides evidence of growth in knowledge and practice. | Exams |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4586**  **Caring for Children & Teen Clients Clinical**  **(3 Credits) Co-requisite 4585 Didactic**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Collaborate with the child, significant others, and the health team in meeting the needs of the childrearing family by assisting with needs using the nursing process.  8. Adapt communication and observational skills to appropriately establish interpersonal relationships with infants, toddlers, preschoolers, children, adolescents, their significant others, health professionals, and the community. | Clinical Acute Care Experiences  Clinical lab and simulation  Community Based Peds Day | Students will pass this course with a minimum score of 80%. Clinical grades are pass/fail |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Exercise critical thinking in decision-making; utilizing professional, ethical and legal standards when caring for infants, toddlers, preschoolers, children, adolescents and their families.  2. Implement knowledge of basic biophysical and psychosocial sciences to care for the childbearing family by assisting with needs using the nursing process  5. Integrate principles of decision-making in planning and implementing nursing care to the child and family.  6. Develop wellness behaviors in childrearing family by integrating effective teaching strategies and resource referrals.  7. Adapt nursing skills to the delivery of care for the infant, toddler, preschooler, child, adolescent and family.  9. Develop and revise, as needed, the plan(s) of nursing care for the child and family using critical thinking. | Clinical Acute Care Experiences  Clinical lab and simulation  Pediatric Game Project  Dosage competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 3. Collaborate with the child, significant others, and the health team in meeting the needs of the childrearing family by assisting with needs using the nursing process.  4. Promote, preserve and restore the bio-psycho-social and spiritual well-being of the childrearing family by assisting with needs using the nursing process.  10. Survey future goals for the personal and professional growth reflective of career mobility available in the field of nursing care of children. | Clinical Acute Care Experiences |  |

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| **BSN Student Learning Outcomes** | **BSN Course – NURS 4590**  **Capstone Clinical**  **(6 Credits)**  **Course Objectives** | **Assignment** | **Evaluation Method** |
| 1. Communicate in a variety of mediums to facilitate the exchange of ideas, knowledge, and information.  **(BSN Essential II, III, IV, V, VI, IX)** | 3. Demonstrate leadership qualities to include communication and collaboration that reflect effective strategies to stimulate change and influence nursing practice.  5. Provide high-quality, patient and family-centered cost-effective care.  6. Utilize concepts of an Electronic Medical Record (EMR), acknowledging advantages and disadvantages. | Clinical lab and simulation  Clinical Meetings with faculty | Students will pass this course with a minimum score of 80%. Clinical grades are pass/fail |
| 2. Employ clinical judgment/clinical decision-making/critical thinking for safe nursing practice**. (BSN Essential I, II, III, V, VI, VII, VIII, IX)** | 1. Apply critical thinking, clinical reasoning, scientific nursing research, and aesthetic knowledge as it relates to nursing practice and nursing science.  2. Apply the nursing process in the provision of evidence-based clinically competent care. | Clinical Acute Care Experiences  Kaplan Practice Tests  Dosage Competency |  |
| 3. Demonstrate professional nursing practice responsive to changes in healthcare environments and society. (**BSN Essential II, III, IV, VII, IX)** | 3. Demonstrate leadership qualities to include communication and collaboration that reflect effective strategies to stimulate change and influence nursing practice.  4. Recognize legal, ethical, and cultural considerations in providing safe and therapeutic care to colleagues, patients, and care givers.  5. Provide high-quality, patient and family-centered cost-effective care. | Clinical lab and simulation  Clinical Meetings with faculty |  |

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