### Enrollment Comparisons - Fall 2016

Office of Enrollment Technical Services - Middle Tennessee State University

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>Full-Time Equivalencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>23,246</td>
<td>19,545.91</td>
</tr>
<tr>
<td>2008</td>
<td>23,872</td>
<td>20,063.63</td>
</tr>
<tr>
<td>2009</td>
<td>25,188</td>
<td>21,049.45</td>
</tr>
<tr>
<td>2010</td>
<td>26,430</td>
<td>21,750.70</td>
</tr>
<tr>
<td>2011</td>
<td>26,442</td>
<td>20,761.83</td>
</tr>
<tr>
<td>2012</td>
<td>25,394</td>
<td>19,560.05</td>
</tr>
<tr>
<td>2013</td>
<td>23,881</td>
<td>18,664.18</td>
</tr>
<tr>
<td>2014</td>
<td>22,729</td>
<td>18,295.47</td>
</tr>
<tr>
<td>2015</td>
<td>22,511</td>
<td>18,115.92</td>
</tr>
<tr>
<td>2016</td>
<td>22,050</td>
<td>18,115.92</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>N ± % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>-461</td>
</tr>
<tr>
<td>2016</td>
<td>-2.05%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time Equivalencies</th>
<th>N ± % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>22,050</td>
<td>-2.05%</td>
</tr>
<tr>
<td>2016</td>
<td>18,115.92</td>
<td>-0.98%</td>
</tr>
</tbody>
</table>

### Summary of New Students

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First Time Freshmen</td>
<td>3,576</td>
<td>3,456</td>
<td>3,596</td>
<td>3,777</td>
<td>3,439</td>
<td>3,120</td>
<td>3,179</td>
<td>2,932</td>
<td>2,803</td>
<td>2,841</td>
<td>38%</td>
</tr>
<tr>
<td>New Transfer</td>
<td>1,949</td>
<td>1,935</td>
<td>2,137</td>
<td>2,254</td>
<td>2,182</td>
<td>2,048</td>
<td>1,907</td>
<td>1,809</td>
<td>2,018</td>
<td>1,865</td>
<td>-153%</td>
</tr>
<tr>
<td>New Undergraduate Special</td>
<td>81</td>
<td>71</td>
<td>99</td>
<td>90</td>
<td>85</td>
<td>91</td>
<td>50</td>
<td>111</td>
<td>84</td>
<td>70</td>
<td>-14%</td>
</tr>
<tr>
<td>Total New Undergraduates</td>
<td>5,606</td>
<td>5,462</td>
<td>5,832</td>
<td>6,121</td>
<td>5,706</td>
<td>5,259</td>
<td>5,136</td>
<td>4,852</td>
<td>4,905</td>
<td>4,776</td>
<td>-129%</td>
</tr>
<tr>
<td>Graduate Special</td>
<td>105</td>
<td>112</td>
<td>152</td>
<td>93</td>
<td>97</td>
<td>98</td>
<td>48</td>
<td>62</td>
<td>73</td>
<td>66</td>
<td>-7%</td>
</tr>
<tr>
<td>Masters Candidates</td>
<td>489</td>
<td>575</td>
<td>653</td>
<td>608</td>
<td>609</td>
<td>606</td>
<td>516</td>
<td>456</td>
<td>488</td>
<td>486</td>
<td>-2%</td>
</tr>
<tr>
<td>EdS</td>
<td>16</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>19</td>
<td>1800.00%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>11</td>
<td>10</td>
<td>11</td>
<td>26</td>
<td>13</td>
<td>17</td>
<td>3</td>
<td>14</td>
<td>9</td>
<td>30</td>
<td>2133.33%</td>
</tr>
<tr>
<td>Total New Graduates</td>
<td>621</td>
<td>698</td>
<td>816</td>
<td>728</td>
<td>719</td>
<td>724</td>
<td>570</td>
<td>532</td>
<td>571</td>
<td>601</td>
<td>30%</td>
</tr>
<tr>
<td>Total New Students</td>
<td>6,180</td>
<td>6,123</td>
<td>6,586</td>
<td>6,849</td>
<td>6,425</td>
<td>5,983</td>
<td>5,706</td>
<td>5,384</td>
<td>5,476</td>
<td>5,377</td>
<td>-99%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>N ± % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>-461</td>
</tr>
<tr>
<td>2016</td>
<td>-2.05%</td>
</tr>
<tr>
<td>2017</td>
<td>-2.63%</td>
</tr>
</tbody>
</table>

### Summary of Returnees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,778</td>
<td>1,913</td>
<td>1,824</td>
<td>1,960</td>
<td>1,932</td>
<td>1,622</td>
<td>1,451</td>
<td>1,346</td>
<td>1,213</td>
<td>1,006</td>
<td>-207%</td>
</tr>
<tr>
<td>Juniors</td>
<td>3,456</td>
<td>3,472</td>
<td>3,799</td>
<td>4,038</td>
<td>4,011</td>
<td>3,836</td>
<td>3,863</td>
<td>3,487</td>
<td>3,598</td>
<td>3,519</td>
<td>-79%</td>
</tr>
<tr>
<td>Seniors</td>
<td>5,695</td>
<td>5,608</td>
<td>5,737</td>
<td>6,203</td>
<td>6,653</td>
<td>6,617</td>
<td>6,141</td>
<td>6,051</td>
<td>5,705</td>
<td>5,741</td>
<td>36%</td>
</tr>
<tr>
<td>Undergraduate Special</td>
<td>26</td>
<td>15</td>
<td>46</td>
<td>68</td>
<td>138</td>
<td>127</td>
<td>163</td>
<td>184</td>
<td>202</td>
<td>104</td>
<td>-98%</td>
</tr>
<tr>
<td>Total Undergraduates</td>
<td>14,174</td>
<td>14,497</td>
<td>15,073</td>
<td>15,889</td>
<td>16,480</td>
<td>15,893</td>
<td>14,888</td>
<td>13,842</td>
<td>13,848</td>
<td>13,486</td>
<td>-362%</td>
</tr>
<tr>
<td>Graduate Special</td>
<td>91</td>
<td>111</td>
<td>130</td>
<td>115</td>
<td>131</td>
<td>63</td>
<td>67</td>
<td>41</td>
<td>46</td>
<td>55</td>
<td>9%</td>
</tr>
<tr>
<td>Masters Candidates</td>
<td>1,259</td>
<td>1,278</td>
<td>1,388</td>
<td>1,572</td>
<td>1,577</td>
<td>1,589</td>
<td>1,555</td>
<td>1,419</td>
<td>1,302</td>
<td>1,254</td>
<td>-48%</td>
</tr>
<tr>
<td>EdS</td>
<td>97</td>
<td>137</td>
<td>170</td>
<td>145</td>
<td>146</td>
<td>163</td>
<td>102</td>
<td>50</td>
<td>37</td>
<td>54</td>
<td>17%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>115</td>
<td>122</td>
<td>123</td>
<td>144</td>
<td>205</td>
<td>237</td>
<td>268</td>
<td>292</td>
<td>293</td>
<td>256</td>
<td>-37%</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>1,562</td>
<td>1,648</td>
<td>1,811</td>
<td>1,976</td>
<td>2,059</td>
<td>2,052</td>
<td>1,992</td>
<td>1,802</td>
<td>1,678</td>
<td>1,619</td>
<td>-59%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>N ± % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>-59%</td>
</tr>
<tr>
<td>2016</td>
<td>-3.52%</td>
</tr>
<tr>
<td>2017</td>
<td>-3.52%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>N ± % Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>-2.71%</td>
</tr>
<tr>
<td>2016</td>
<td>-3.52%</td>
</tr>
</tbody>
</table>
### Summary of Re-Enrollees

<table>
<thead>
<tr>
<th>Year</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>Undergraduate Special</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>167</td>
<td>237</td>
<td>218</td>
<td>453</td>
<td>17</td>
<td>1,092</td>
</tr>
<tr>
<td>2008</td>
<td>241</td>
<td>297</td>
<td>280</td>
<td>459</td>
<td>4</td>
<td>1,281</td>
</tr>
<tr>
<td>2009</td>
<td>270</td>
<td>300</td>
<td>256</td>
<td>538</td>
<td>4</td>
<td>1,368</td>
</tr>
<tr>
<td>2010</td>
<td>260</td>
<td>272</td>
<td>300</td>
<td>523</td>
<td>2</td>
<td>1,357</td>
</tr>
<tr>
<td>2011</td>
<td>165</td>
<td>283</td>
<td>231</td>
<td>466</td>
<td>0</td>
<td>1,212</td>
</tr>
<tr>
<td>2012</td>
<td>164</td>
<td>288</td>
<td>258</td>
<td>425</td>
<td>1</td>
<td>1,185</td>
</tr>
<tr>
<td>2013</td>
<td>135</td>
<td>242</td>
<td>236</td>
<td>480</td>
<td>0</td>
<td>1,124</td>
</tr>
<tr>
<td>2014</td>
<td>136</td>
<td>237</td>
<td>244</td>
<td>425</td>
<td>1</td>
<td>1,034</td>
</tr>
<tr>
<td>2015</td>
<td>1</td>
<td>204</td>
<td>213</td>
<td>396</td>
<td>4</td>
<td>982</td>
</tr>
<tr>
<td>2016</td>
<td>1</td>
<td>184</td>
<td>244</td>
<td>377</td>
<td>3</td>
<td>914</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>5</td>
<td>-68</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>33.33%</td>
<td>-6.92%</td>
</tr>
</tbody>
</table>

### Summary of Registration at MTSU

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Undergraduates</td>
<td>5,606</td>
<td>5,462</td>
<td>5,832</td>
<td>6,121</td>
<td>5,706</td>
<td>5,259</td>
<td>5,136</td>
<td>4,852</td>
<td>4,905</td>
<td>4,776</td>
</tr>
<tr>
<td>New Graduates</td>
<td>621</td>
<td>698</td>
<td>816</td>
<td>728</td>
<td>719</td>
<td>724</td>
<td>570</td>
<td>532</td>
<td>571</td>
<td>601</td>
</tr>
<tr>
<td>Returnees</td>
<td>15,783</td>
<td>16,145</td>
<td>16,946</td>
<td>17,874</td>
<td>18,539</td>
<td>17,945</td>
<td>16,860</td>
<td>16,444</td>
<td>15,296</td>
<td>15,052</td>
</tr>
<tr>
<td>Re-Enrollees</td>
<td>1,272</td>
<td>1,555</td>
<td>1,630</td>
<td>1,682</td>
<td>1,461</td>
<td>1,432</td>
<td>1,281</td>
<td>1,167</td>
<td>1,104</td>
<td>1,051</td>
</tr>
<tr>
<td>Total Undergraduate Population</td>
<td>20,883</td>
<td>21,252</td>
<td>22,299</td>
<td>23,401</td>
<td>23,415</td>
<td>22,371</td>
<td>21,162</td>
<td>20,262</td>
<td>20,140</td>
<td>19,693</td>
</tr>
<tr>
<td>Total Graduate Population</td>
<td>2,363</td>
<td>2,620</td>
<td>2,889</td>
<td>3,029</td>
<td>3,027</td>
<td>3,023</td>
<td>2,719</td>
<td>2,467</td>
<td>2,371</td>
<td>2,357</td>
</tr>
</tbody>
</table>

### Fall 2016 Statistical Notes:

- MTSU has the largest new freshman (2,841) and new transfer (1,865) population of any TBR school.
- The ACT average for the Fall 2016 Freshman class (22.44) is above the national average (20.8), the Tennessee tested population average (19.9), as well as last year’s freshman class (22.12).
- The average high school GPA for the Fall 2016 Freshman class (3.44) is above last year’s freshmen class (3.42).
- Undergraduate population (19,693) equals 89.31% of total enrollment and graduate population (2,357) equals 10.69% of total enrollment.
- Hispanic enrollment (1,084) represents 4.92% of the total enrollment. Asian enrollment (1,263) represents 5.73% of the total enrollment.
- African-American enrollment (4,530) represents 23.00% of total undergraduate enrollment (19,693). Graduate African-American (270) is 11.46% of total graduate enrollment (2,357).
- Female enrollment is 12,121 or 54.97% of total; male enrollment is 9,929 or 45.03% of total.
- Top six feeder institutions, all transfers: Motlow State (1,507); Nashville State (902); Columbia State (853); Volunteer State (838); Southwest (294); and Pellissippi (281).
- Transfer students enrolled (10,639) represent 54.02% of the total undergraduate population.
- Corrections made and counts adjusted over 10 years to appropriately reflect New Undergraduate Specials versus Returnee Undergraduate Special.
- Concurrent High School enrollment (461 new, 56 returnees) represents 23 high schools and 10 home/umbrella schools, is 2.63% of the total undergraduate population; is a 27.65% increase over last Fall.
- Concurrent High School enrollment across 2 semesters with credit occurring in the Spring 2017 for science related courses represents 7 high schools and 153 students with zero credit only this semester.

Compiled by:

Teresa Thomas, Director of Enrollment Technical Services
September 7, 2016 -- Data taken from 14-day Census report. Phone: 898-2603