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Student Profile (continued)

United States, and I enrolled at Trevecca Nazarene University, where I earned a Masters of Arts in Teaching. I had the fortune of find a job I love, with an administration I adore, and a faculty who provided the kind of support necessary for an idealistic first year teacher. I am now in my sixth year of teaching reading to eighth graders at H.G. Hill Middle School in Metro Nashville Public Schools. I spend a large part of every day delighted that I can stand in front of my students and guide them on their journeys as readers and writers. I also am currently working toward my National Board Certification. I enrolled in the PhD. in Literacy Studies program in June of 2010 and am hoping to graduate in May 2014. I was drawn to the program because of the multidimensional nature of the curriculum and the challenging range of requirements. I wanted to pursue a PhD because no matter what goal I have set for myself, a PhD has always been the academic finish line that I knew I wanted to cross. My favorite moments with the program so far include being able to work with Burundi refugees as a part of Literacy from a Sociocultural Perspective and working with the Nashville Adult Literacy Council teaching immigrant adults to read as my Practicum this summer. Harkening back to my international endeavors, my research interests also have a global perspective. I am currently writing my dissertation which is entitled “Scaffolding Content-Area Vocabulary Instruction for EL Students.” I am interested in providing research-based strategies to assist all teachers in teaching the multitude of students from a variety of cultures who sit in the modern American classroom.

Fall/Winter Conferences and Calls for Papers

Upcoming Conferences
13th Annual SLAT Conference; Feb. 28—Mar. 14, 2014; Tucson, AZ.
4th Annual Alabama Modern Languages Conference; Feb. 7-8, 2014; Tuscaloosa, AL.
27th Annual CUNY conference on Human Sentence Processing; The Ohio State University; Columbus, OH; March 13-15, 2014.
South Eastern Conference on Linguistics; Mar. 27-29, 2014; Myrtle Beach, SC.
2014 AERA Annual Conference; April 3-7, 2014; Philadelphia, PA.

Calls for papers
28th AAAI-14; Quebec City, Quebec, Canada; Abstracts due 01/31/2014; http://www.aaai.org/Conferences/AAAI/aaai14.php.

Publications, Presentations, & Posters

Presentations

⇒ Maxwell, M., Schrodt, K. (September 2013). Using Picture Books to Teach Persuasive Writing. Middle Tennessee Writing Project Conference.

⇒ Schrodt, K. (September 2013). Using QR Codes in Common Core Writing. Middle Tennessee Writing Project Conference.


⇒ Skae, L. (November 2013). Student Engagement with YA (Young Adult) Literature. Annual Meeting of the Mid-South Educational Research Association, Pensacola Beach, FL.


The Dissertation Journey by Carol Roberts

“The Dissertation Journey is a no-nonsense guide by Carol M. Roberts to avoiding procrastination, wasted effort, and confusion; it outlines practical, step-by-step guidelines from conceiving a topic to publishing its results. Packed with both helpful general suggestions and specific tips, tricks, and techniques tailored to the needs of doctoral students, The Dissertation Journey includes checklists, sample forms, time management advice, the latest insights to making use of technology, recommendations for support groups, lists of resources for further inquiry, and much more. The Dissertation Journey is especially recommended reading for anyone approaching or hard at work on their own dissertation.” (Reviewer’s Bookwatch, December 2004)

Faculty and Student News

Dr. Jwa Kim completed another half marathon this fall with his fastest time yet and under two hours (1 hour, 59 minutes, and 47 seconds)! Kyungtae Kim won graduate research honors at this year’s Annual MSERA Conference in Pensacola, FL. Congratulations to Leticia Skae on her recent marriage.

Stay Connected with past and present Literacy Studies PhD Students!

Literacy Studies page on D2L

“friend” us on Facebook at http://www.facebook.com/
Ling Wang successfully defended her dissertation “The Effects of Single and Dual Coded Multimedia Instructional Methods on Chinese Character Learning” on Wednesday, October 30, 2013, and will graduate in December 2013. Congratulations, Dr. Wang.

The Literacy Research in Progress Conference will take place February 15, 2014. The call for proposals will be sent out no later than December 2013, and proposal abstracts will be due January 10, 2014.

Please come along with your significant others and a dish to share to the 2013 Literacy Studies Holiday Gathering, December 14, 2013, at 1:30 p.m., at the Foundation House.

The 8th Annual MTSU Linguistics Olympiad will take place on February 1, 2014. Volunteers are still needed. Please contact Dr. Aleka Blackwell (aleka.blackwell@mtsu.edu).

Publications, Presentations, & Posters continued...


Publications


Publications in the field

New Methods of Literacy Research edited by Albers, P., Holbrook, T., and Flint, A. (2013). Literacy researchers at all stages of their careers are designing and developing innovative new methods for analyzing data in a range of spaces in and out of school. Directly connected with evolving themes in literacy research, theory, instruction, and practices—especially in the areas of digital technologies, gaming, and web-based research; discourse analysis; and arts-based research—this much-needed text is the first to capture these new directions in one volume. Written by internationally recognized authorities whose work is situated in these methods, each chapter describes the origin of the method and its distinct characteristics; offers a demonstration of how to analyze data using the method; presents an exemplary study in which this method is used; and discusses the potential of the method to advance and extend literacy research.