
Unit Head: Rebecca Smith
Reports to: College of Behavioral & Health Sciences
Mission:
The social work profession is dedicated to helping all people develop their strengths, to helping build a more economically and socially just society, and to helping the world become a better place in which to raise our families. Student training is offered through classwork and special student work experiences to demonstrate how to relate effectively to all types of people and to appreciate how emotional, social, economic, political, and spiritual forces influence the behavior of those we are helping.

Use of Prior Results: Faculty committee continues to work on integration of diversity in practice courses.

<table>
<thead>
<tr>
<th>Student Learning Outcome: Apply the knowledge and skills of generalist social work practice with diverse populations and across systems of all sizes.</th>
<th>Measure 1: SW 4680 Field Competency Outcomes on Diversity, Human Rights and Justice, and Practice Evaluation; range from 5 (high) to 1 (low); 95% of students will score 3.0 or higher. 25% of students will score 4.0 or higher.</th>
<th>Person(s) Responsible: R Smith</th>
<th>Analysis of Results for Measure 1. (include strengths &amp; weaknesses): Met Field Competency Outcomes Diversity = 4.533 Human Rights &amp; Social Justice = 4.504 Practice Evaluation = 4.470 And 25% of students scored 4.0 or higher</th>
<th>Supporting Document(s):</th>
<th>Future Actions: Describe Program Changes (adding a course, assignment, project, etc.): Faculty continue yearly review</th>
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</thead>
<tbody>
<tr>
<td>Measure 2:</td>
<td>Scores on the nationally normed ACAT Major Field Test for graduating social work students in the area of Practice; 55% of students will score above 500 on the ACAT practice section</td>
<td>Person(s) Responsible: R Smith</td>
<td>Analysis of Results for Measure 2: (include strengths &amp; weaknesses): Met 55% of students scored above 500 on the ACAT practice section Results = 520</td>
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<td>Completion Date: 06/30/2015</td>
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**Analysis of Results for Measure 2:**
Met 55% of students scored above 500 on the ACAT practice section
Results = 520

**Use of Prior Results:** SW 3200 Policy was updated with emphasis on the Policy Practice Competency.

**Future Actions:**
- **Describe Program Changes (adding a course, assignment, project, etc.):** No planned changes
- **Describe Assessment Changes (measures such as rubrics, exams, diagnostic instruments, etc.):** Assessment will continue
**Student Learning Outcome:**
Apply critical thinking and analytical skills in the development of research for evidence based social work practice.

**Measure 1:**
SW 4680 Field Competency Outcomes on Critical Thinking and Research Evaluation; range from 5 (high) to 1 (low); 95% of students will score 3.0 or higher; 20% of students will score 4.0 or higher.

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<thead>
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<th>Person(s) Responsible:</th>
<th>R Smith</th>
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<td>Completion Date:</td>
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**Analysis of Results for Measure 1:**
(Include strengths & weaknesses):
Met Field Competency Outcomes:
Critical Thinking = 4.507 Research Evaluation = 4.454 95% of students scored 3.0 or higher 20% of students scored 4.0 or higher

**Supporting Document(s):**

**Future Actions:**
Describe Program Changes (adding a course, assignment, project, etc.): Continue to review the final reports from the Data Analysis classes to determine quality of work.

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**Measure 2:**
Scores on the nationally normed ACAT Major Field Test in the areas of Human Behavior and Policy; 55% of students will score above 500 on the ACAT in these areas.

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**Analysis of Results for Measure 2:**
(Include strengths & weaknesses):
Met ACAT scores: Human Behavior = 518 Policy = 517 55% of students scored above 500 in these areas

**Use of Prior Results:**
In the data analysis course we previously utilized student surveys for analysis, then moved to secondary data sets for analysis, and now we are utilizing community agency data and analyzing their data for them and writing a final report.
**Future Actions**: Describe Assessment Changes (measures such as rubrics, exams, diagnostic instruments, etc.):

Students will continue to participate in Undergraduate Research Day and present their findings.

**Measure 2**: Scores on the nationally normed ACAT Major Field Test in the area of Research: 55% of students will score above 500 in this ACAT area

**Person(s) Responsible**: R Smith

**Completion Date**: 06/30/2015

**Analysis of Results for Measure 2**: (include strengths & weaknesses):

Met ACAT scores Research = 517
55% of students scored above 500 in this area

**Use of Prior Results**: Syllabi updated.

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<th>Student Learning Outcome:</th>
<th>Measure 1: Successful completion of the senior project in the Integrative Seminar; 95% successful completion of the senior project.</th>
<th>Person(s) Responsible: R Smith</th>
<th>Analysis of Results for Measure 1: (include strengths &amp; weaknesses): Met 100% of students successfully completed the senior project in the Integrative Seminar.</th>
<th>Supporting Document(s):</th>
<th>Future Actions: Describe Program Changes</th>
</tr>
</thead>
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Date: 06/30/2015

Future Actions:
Describe Assessment Changes (measures such as rubrics, exams, diagnostic instruments, etc.):

Future Actions:
Describe any additional resources needed (Leave blank if no additional resources are needed.):

Measure 2:
SW 4680 Field Competency Outcomes on Professional Identity and Practice Contexts Evaluation; range from 5 (high) to 1 (low); 95% of students will score 3.0 or higher; 20% of students will score 4.0 or higher.

Person(s) Responsible: R Smith
Completion Date: 06/30/2015

Analysis of Results for Measure 2: (include strengths & weaknesses):
Met Field Competency Outcomes on Professional Identity = 4.602 Field Competency Outcomes on Practice Contexts = 4.479 95% of students scored 3.0 or higher 20% of students scored 4.0 or higher

Use of Prior Results: Field Instructor Training on Ethics was delivered and well attended.
| Student Learning Outcome: Understand the value base of the profession and its ethical standards and principles, as they apply to both client systems and professional practice. | Measure 1: SW 4680 Field Competency Outcome on Ethics Evaluation; range from 5 (high) to 1 (low); 95% of students will score 3.0 or higher; 20% of students will score 4.0 or higher. | Person(s) Responsible: R Smith | Analysis of Results for Measure 1. (include strengths & weaknesses): Met Field Competency on Ethics = 4.511 95% of students scored 3.0 or higher 20% of students scored 4.0 or higher. | Supporting Document(s): | Future Actions: Describe Program Changes (adding a course, assignment, project, etc.): Field Instructor training will be held annually. | Future Actions: Describe Assessment Changes (measures such as rubrics, exams, diagnostic instruments, etc.): Ethics content in all practice classes will be reviewed by faculty. | Future Actions: Describe any additional resources needed (Leave blank if no additional resources are needed): |