

## SEATJ 2017 Schedule

**Saturday, February 4, 2017**

[LOB=Lobby; TENN=Tennessee Room; DRC=Dining Room C; HAZL=Hazelwood Room]

8:30-9:00	Registration [LOB]	
9:00-9:30	Opening Remarks [TENN]	
9:30-10:00	<p style="text-align: center;"><b>Methods [DRC]</b></p> <p><i>Development of Japanese Literacy through Online-Based Portfolio Assessment</i>            --Shinobu Watanabe (University of Memphis);            --Yuki Matsuda (University of Memphis)</p>	<p style="text-align: center;"><b>Methods [HAZL]</b></p> <p><i>Inside of Japanese Immersion program</i>            --Noriko Abe (EE Waddell Language Academy);            --Mayako Hamrick (EE Waddell Language Academy)</p>
10:05-10:35	<p style="text-align: center;"><b>Language Acquisition [DRC]</b></p> <p><i>Examining the Source of Positive Transfer from L1 Chinese Hanzi to L2 Japanese Kanji: Orthographic Similarities and their Contribution to Recognition</i>            --Hironori Nishi (University of Memphis);            --Jun Xu (University of Denver)</p>	<p style="text-align: center;"><b>Literature [HAZL]</b></p> <p><i>Teaching Japanese Literature in English Translation</i>            --Chiaki Takagi (University of North Carolina at Greensboro)</p>
10:35-10:45	Break [LOB]	
10:45-11:15	<p style="text-align: center;"><b>Methods [DRC]</b></p> <p><i>How to Develop Essay Writing Skills for Intermediate Students</i>            [中級の学習者のレポート指導]            --Hiroshi Tajima (Brown University)</p>	<p style="text-align: center;"><b>Methods [HAZL]</b></p> <p><i>Exploring the Applicability of Debating Activity in the Intermediate Oral Communication Class</i>            --Fumie Kato (University of North Carolina at Charlotte)</p>
11:20-11:50	<p style="text-align: center;"><b>Culture [DRC]</b></p> <p><i>An Intercultural Approach to Teaching Japanese</i>            --Xuexin Liu (Spelman College)</p>	<p style="text-align: center;"><b>Culture [HAZL]</b></p> <p><i>Exploring Cultural Impacts on Japanese Language Instruction</i>            --Huanshu Yuan (University of Washington)</p>
11:55-12:25	<p style="text-align: center;"><b>Project Based [DRC]</b></p> <p><i>Reflections on the Kakehashi Project: Participants Experiences and Initiatives</i>            --Naoko Kurokawa (Duke University);            --Hitomi Endo (Duke University)</p>	<p style="text-align: center;"><b>Project Based [HAZL]</b></p> <p><i>An Attempt at a New Project Style for Advanced Japanese Learners: A History Class Taught by Students</i>            [日本語上級コースにおける新しいプロジェクトの形：学習者による「歴史授業」]            --Yasuko Matsumoto (Harvard University)</p>
12:30-2:00	Lunch/Business Meeting [TENN]	

2:00-2:30	<p align="center"><b>Technology [DRC]</b></p> <p><i>Connecting a Classroom and an Instructor in Different Locations</i>  --Mayumi Ishida (Dartmouth College)</p>	<p align="center"><b>Technology [HAZL]</b></p> <p><i>Kana Mastery in Hand!: Application of A New Mobile App Kana Bimoji for Learning to Write Japanese Characters</i>  [『かな美文字』で仮名マスター！ : 仮名練習におけるスマホアプリ導入実例]  --Taku Okamoto (Purdue University);  --Ryosuke Sano (Purdue University)</p>
2:35-3:05	<p align="center"><b>Project Based [DRC]</b></p> <p><i>The Implementation and Student Perceptions of a Japan-U.S. Telecollaboration Project</i>  --Kathy Negrelli (Kennesaw State University)</p>	<p align="center"><b>Project Based [HAZL]</b></p> <p><i>Effectively Organizing a Sustainable Japanese Language Volunteer Program</i>  [継続可能な日本語ボランティアプログラム：効果的な運営方法について]  --Yasuo Uotate (University of Florida);  --Risa Wada (University of Florida)</p>
3:10-3:40	<p align="center"><b>Articulation [DRC]</b></p> <p><i>Implementation of Can-Do Statements in the Genki I Japanese Courses</i>  --Eiko Isogai Williams (University of Miami);  --Yoko Sakurai (Japan Foundation-NY);  --Mako Nozu (University of South Florida);  --Naoko Komura (Florida International University)  --Takami Taylor (University of West Florida)</p>	<p align="center"><b>Methods [HAZL]</b></p> <p><i>Corpus Informed Kanji List: What Is It? And Should it be Used in Japanese Courses?</i>  --Shinji Shimoura (University of South Florida)</p>
3:45-4:15	<p align="center"><b>Articulation [DRC]</b></p> <p><i>Developing Tasks Using Authentic Materials through Teacher Collaboration</i>  --Yasuko Takata Rallings (Wake Forest University);  --Yuki Matsuda (University of Memphis);  --Mayako Hamrick (EE Waddell Language Academy)</p>	<p align="center"><b>Articulation [HAZL]</b></p> <p><i>The Development and Expansion of the Community Through Articulation Projects in the Association of Florida Teachers of Japanese</i>  --Soichiro Motohashi (AFTJ/ Western Carolina University);  --Brian Hagihara (University of South Florida)</p>
4:15-4:30	Break [LOB]	
4:30-6:00	<p><b>Keynote Lecture [TENN]</b></p> <p><b>Pragmatics for Teachers and Students of Japanese</b>  語用論：日本語の学習者・教師の方々のご参考までに  Dr. Mutsuko Endo Hudson (Michigan State University)</p>	
6:15~	Dinner [LOB] [TENN]	

Sunday, February 5, 2017

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9:00-10:30	<p align="center"><b>Pedagogy Workshop [TENN]</b>  <b>Let's understand and explain "errors" from pragmatics point of view!</b>          語用論で「誤用」を理解し説明しよう！          Dr. Mutsuko Endo Hudson (Michigan State University)</p>	
10:35-11:05	<p align="center"><b>Methods [DRC]</b></p> <p><i>Analysis in Practice: Engaging Language Learners with Digital Videos</i>          --Harumi Miyake (Emory University)</p>	<p align="center"><b>Methods [HAZL]</b></p> <p><i>J-CAN Project: Teaching Grammar as a Concept and Using it in Context</i>          --Takae Tsujioka (George Washington University)          --Hiromi Lamberson (Green Run High School)          --Junko Markovic (University of Cincinnati)          --Yukiyo Moorman (Walt Whitman High School)          --Kyoko Vaughan (Hayfield Secondary School)</p>
11:10-11:40	<p align="center"><b>Methods [DRC]</b></p> <p><i>Learning to Feel Like Yourself in a Second Language: Utilizing Online Video Interviews to Study Individualized Speech Styles in Japanese</i>          --Michiru Ichihara Lowe (Vanderbilt University)</p>	<p align="center"><b>Project Based [HAZL]</b></p> <p><i>Revisit Students-Generated Video Projects in Language Teaching from a Social-Cultural Approach</i>          --Yan Wang (Carthage College)</p>
11:45-12:15	<p align="center"><b>Culture [DRC]</b></p> <p><i>How to Incorporate Culture into a Language Class</i>          [文化理解を取り入れた教室活動]          --Junko Tezuka-Arnold (East Tennessee State University);          --Asami Nakano (University of Tennessee at Chattanooga)</p>	<p align="center"><b>Culture [HAZL]</b></p> <p><i>Challenges Faced by a Language Instructor to Design a Japanese Pop Culture Course to Students with no Japanese Language Background</i>          --Yumiko Tashiro (Washington and Lee University)</p>
12:20-12:50	<p align="center">Closing/Networking/Evaluation [TENN]</p>	