



Handbook for Graduate Studies in Sociology

Department of Sociology and Anthropology
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I. Welcome to the Master's program in Sociology at MTSU

Welcome!

Middle Tennessee State University (MTSU) and Murfreesboro, TN

MTSU is the largest undergraduate public university in the state of Tennessee, with more than 20,000 undergraduates and more than 2,200 graduate students who come from throughout Tennessee, the southeastern region of the U.S., nearly all 50 states, and 90 countries. MTSU is a Tennessee Board of Regents Institution and a Carnegie Doctoral Research Intensive university. Located in a vibrant and rapidly growing part of middle Tennessee (one mile from the geographic center of Tennessee), the University is in Murfreesboro, a city of some 86,000 a short distance south of the major metropolitan area of Nashville, Tennessee.

The Sociology MA program at MTSU

The Department of Sociology and Anthropology at MTSU offers a master's degree program in sociology for students who intend to pursue doctoral-level studies or seek employment in nonacademic (applied) settings. With relatively small classes and a low student-faculty ratio the program provides students with the intensive interaction between students and faculty and the research and theoretical training necessary to become successful. Students on the academic track are rigorously prepared for doctoral programs, have a high rate of acceptance at such programs, and in recent years have dozens of academic publications. Students on the applied track have gone on to direct state agencies and multimillion dollar federal programs; serve as federal, state, and local investigators, researchers, and consultants; and coordinate a variety of social programs. We offer specialized training and expertise in applied sociology, community building, criminology/deviance, medical sociology, research methods, sex and gender, social gerontology, and work and organizations. The program supports both full-time and part-time students.

The faculty are strongly committed to teaching, advising, career placement, and collaborative research with students. Our faculty members have won teaching awards and serve as journal editors and on editorial boards. They have assumed leadership positions at the highest levels in regional sociological associations. A highly productive department, our faculty have had hundreds of publications including numerous ones with graduate students and its work has been represented in all of the major journals in sociology as well as numerous other social science and interdisciplinary journals.

II. Application and admission

A. Criteria for admission

- A baccalaureate degree
- An undergraduate grade point average of at least 2.75
- A satisfactory score on the Graduate Record Exam (GRE)
- A minimum of 18 undergraduate hours in sociology or a closely related field, including a course in each of the following: sociological theory, methods and statistics
- Approval of the Dean of Graduate Studies
- Approval of the Admissions Committee and the Graduate Program Director in Sociology

B. Conditional admission

Conditional admission may be granted to applicants who do not meet some of the criteria for admission. This is typically granted for those who lack undergraduate coursework in sociological theory, methods or statistics. If conditional admission is granted, the student has one semester from the time of initial enrollment to address the conditions of their admission (e.g., to take and pass with a grade of B- or higher any of the missing undergraduate coursework).

C. Readmission

Students who have been admitted to the program and who have not officially enrolled for one semester or more must apply for readmission. Readmission can only occur with approval of the departmental Admissions Committee and the Graduate Program Director. Successful readmission is dependent on past performance in the program and the degree of progress already made toward the Master's degree.

D. Application materials

Submit the following materials to the College of Graduate Studies at MTSU:

- Online application for graduate study
(available at: <http://www.mtsu.edu/%7Egraduate/apply.htm>)
 - This includes an application fee
 - Record of immunization is required prior to registration
- All transcripts
- GRE scores
- Letter of intent: one-page narrative demonstrating an interest in sociology, as well as career goals and aspirations
- An example of written and scholarly work
- Three letters of recommendation

College of Graduate Studies Middle Tennessee State University MTSU BOX 42 Murfreesboro, TN 37132

E. Deadlines for application

While applications are accepted throughout the year, to ensure consideration please note the following deadlines.

- | | | |
|---------------------|----|-----------|
| For Spring semester | -- | October 1 |
| For Fall semester | -- | April 15 |

III. Funding Opportunities

A. Graduate Assistantships (GAs)

Graduate assistantships are available to selected students. These assistantships include payment of tuition and some fees (but not all), and a monthly stipend. GA assignments are provided for both Fall and Spring semester of the year they are awarded, unless a GA fails to meet expectations for their assignment in Fall.

i) Criteria for GA Assignment

- Unconditional admission to the Master's program.
- No more than two semesters of prior GA funding in the department
- A minimum GPA of 3.0
- Approval of the College of Graduate Studies
- Approval of the Admissions Committee and the Graduate Program Director in Sociology
- Although not a requirement for consideration, a combined verbal and quantitative GRE score of 1000 or more is desirable for a competitive application

ii) Applications

Application for GA assignment is made directly to the Department of Sociology and Anthropology. Applications are due by April 1 of each year. The application form is available at <http://www.mtsu.edu/~graduate/pdf/GraduateAsstApp.pdf> .

iii) GA Responsibilities and Rights

Responsibilities:

- GAs should complete all contract forms as soon as possible after notification of receipt of the assistantship. Your contact for this information is the department executive aide, Ms. Pansey Carter.
- GAs should attend all GA meetings with the College of Graduate Studies or with the director
 - a. At the beginning of each semester, the director will call an orientation meeting for all GAs and faculty supervisors. The agenda for this meeting will include assignments to professors and discussion of specific duties for that semester. It will also be a time when insights or problems from subsequent semesters will be discussed.
 - b. During each semester, the director may call meetings to discuss GA activities. During these meetings current articles that deal with graduate assistantships, graduate education, teaching sociology, etc. may be shared. These meetings are to be considered training sessions. As GAs may be asked in the future to teach or may be given an adjunct opportunity, all GAs whether involved in the classroom or not, are encouraged to stay current with articles found in *Teaching Sociology*.
 - c. All graduate students, but particularly GAs, are encouraged to attend at least one professional meeting each year. (See other funding opportunities below.)
 - d. At the end of each semester, GAs are to schedule evaluation meetings with their faculty supervisors and with the director. This evaluation will serve as a recommendation for continued assistantship funding.

- GAs will be assigned to a professor (in some cases two professors) who is expected to provide some office space or other working area. Specific assignments may change between Fall and Spring semesters.
- GAs must keep in communication with their assigned professor(s) regarding expectations and work hours. Failure to communicate adequately and/or failure to perform work assignments may result in suspension of assistantship.
- GAs should expect to work approximately 20 hours per week, starting the week before classes begin and ending with the last Friday before graduation each semester. These hours may be spent at the office, at home, or “on location” depending upon assigned tasks. Each GA will be required to design a work schedule with his/her assigned professor, one that is acceptable to both parties. Along with the work schedule, a detailed description of assigned duties, contact phone number and email address, and class schedule should be made available to the director as soon as possible after the beginning of each semester.
- The intent of the assistantship is to provide financial assistance to the student, assistance to the graduate faculty, and perhaps most importantly, an opportunity to develop professional skills and resources. Therefore, GAs should expect to do some of the following:
 - Assist with preparation of lectures, exams, study guides, or outside projects
 - Prepare and present an occasional lecture
 - Organize and lead study sessions for a given class. This may include the requirement to attend the class on a regular basis.
 - Monitor an exam
 - Read class material and assist with grading of exams and/or assignments
 - Assist the professor with research projects (data collection or analysis, library searches, editing, etc.) which may include the preparation and/or presentation of a paper at a professional meeting or the development of a manuscript for publication. (Note: Professional ethics will always apply when considering credit for assisting in the development of a presentation or publication. Professor and student must come to an agreement as to the extent of this credit. Please discuss with the director if an acceptable agreement cannot be reached.)
 - Fill in for an absent professor when or if schedules permit.

Rights:

- To be given the opportunity to develop skills as a professional sociologist
- To expand lecture and research skills
- To be treated with respect and not merely as a paid servant
- To discuss with the director any grievances with assigned professor
- To discuss with the department chair any grievances with the assigned professor or the director
- To be advised in a timely fashion of any failures to meet GA expectations
- To be given a performance review conducted by the director at the end of the assistantship period
- To be given assistance and/or advice on employment or continuing graduate studies

B. Other funding opportunities

For travel to professional meetings, especially if you are presenting a paper:

- You may apply for a \$500 stipend from the College of Graduate Studies. Contact the college for more information. The application form is available at: <http://www.mtsu.edu/~graduate/pdf/StuTravelAppl.pdf>
- The Graduate Student Sociology Association (GSSA) has also received funding to assist student travel (see below).
- As funds are available, the department may assist in expenses.

IV. Graduate Student Sociology Association (GSSA)

The GSSA is a graduate student-run organization (with a faculty advisor) that provides a forum for students to discuss sociological ideas and other issues of relevance to the program. The GSSA frequently sponsors guest speakers and discussion groups. Membership and participation in the GSSA is open to all sociology graduate students. The GSSA holds regular meetings and has officer positions which include President, Vice-President, Publications Director, and Ambassador. The GSSA provides representation for sociology graduate students and program issues to the departmental Graduate committee and at departmental meetings. A small membership fee is assessed each year to help fund GSSA sponsored events and activities.

For more information see <http://www.mtsu.edu/~gssa/index.html>

V. Graduate Student Listserv

The Graduate Program Director maintains the graduate student listserv, which includes graduate students and several faculty members. When students are admitted to the Master's program they are added to the listserv membership by the director. Students who feel they are not getting listserv messages or students who do not want to get them, should contact the director for assistance. Only members of the listserv may post messages. The address for posting messages is: socgrad-l@mtsu.edu.

VI. Graduate Courses

A. Required coursework

- A minimum of 36 hours in graduate-level courses, 24 of which must be graduate-level sociology courses with no more than 6 of the 36 hours dual listed as undergraduate/graduate hours (4000/5000)
- Required courses:
 - SOC 6560 – Sociological theory
 - SOC 6620 – Quantitative Research Methods
 - SOC 6675 – Social Statistics
 - SOC 6720 – Qualitative Research Methods
 - SOC 6660 – Program Management and EvaluationOR
 - SOC 6010 – Social Policy Analysis
- 6 hours of thesis research (SOC 6640)
MUST be taken in consultation with your thesis advisor. A thesis proposal must be completed prior to enrolling in the final 3 hours of thesis research.

Note: Students must be enrolled in at least one credit hour, usually thesis, during the semester of graduation.

B. Electives

In addition to required courses, other graduate courses are offered each semester. Students are encouraged to take courses that fit within their desired specialty areas and/or help them frame their thesis topic. Only 6 hours of coursework at the 5000 level will count toward the required 36 hours of graduate-level coursework.

Special projects (SOC 5800), Independent Study (SOC 6510) and Practicum (SOC 6900) are available each semester but must be planned with a particular professor prior to enrollment. See the appendices for a form to use to reach an agreement about the content to be covered.

C. Scheduled offering of required courses

Fall: Quantitative Research Methods; Sociological Theory

Spring: Qualitative Research Methods; Social Statistics; Program Management and Evaluation OR Social Policy Analysis

D. Suggested course selection/rotation

The rotation of graduate courses is designed to allow unconditionally admitted students to complete their course work and thesis within a two year time frame. We encourage students to finish in two years but recognize that this does not work for all students and will especially be more difficult for students who need to take pre-requisites their first semester in the program.

Suggested two-year plan for students starting in the Fall semester (shift accordingly depending on starting semester):

1. 1st semester – Quantitative Research Methods; Sociological Theory (6 hours)
2. 2nd semester – Qualitative Research Methods; Social Statistics OR Program Evaluation OR Social Policy; 1 elective (9 hours)
3. Summer – 1 elective (3 hours)
4. 3rd semester – 3 electives (9 hours)
5. 4th semester – Missing required course (Social Statistics or Program Evaluation/Social Policy); thesis (6 hours)
6. Summer – Thesis (1 to 3 hours as needed)

E. Filing for candidacy

Students must file an Advancement to Candidacy Form with the College of Graduate Studies after the completion of 6 semester hours but prior to the completion of 24 semester hours. Students should consult an advisor or the Graduate Program Director for assistance with completing this form. See the appendices or <http://www.mtsu.edu/~graduate/pdf/Candidacy.pdf> .

F. Acceptable course grades and minimum GPA

All graduate coursework must be completed with a B- grade or higher; no grades below B- will be accepted. Students may repeat up to only two courses where a C+ or lower has been received.

If a student's GPA drops below a 3.0 at any time, they are put on probation by the College of Graduate Studies. Students are given three semesters in which to improve their GPA. At the end of the three semesters, students can appeal their probation status.

VII. The Thesis

A. Selecting a Thesis Topic

During the first two semesters of enrollment in the program, students should be considering a potential topic for their thesis. Students are strongly encouraged to consult with several faculty members to help clarify their interests and objectives. Students are further encouraged to focus their coursework toward developing a researchable thesis topic. The actual topic is decided by the student but can be based on faculty interests. Students may wish to focus on a topic that can be addressed through the use of datasets already available to the department (see the appendices) or they can choose a topic that will involve original data collection that can be done in a reasonable amount of time and with a minimal amount of funds. Of course, students are encouraged to apply for project funding should their project necessitate this.

B. Selecting a Thesis Committee

By the end of the second semester of enrollment, a student should have identified a faculty member willing to serve as thesis director. In consultation with his/her thesis director, a student must identify a potentially publishable thesis problem and secure the willingness of a minimum of two additional graduate faculty to serve on the thesis committee. The student is responsible for notifying the Graduate Program Director in writing --complete with the faculty members' signatures -- of this agreement to serve (see the appendices).

C. Thesis Options – Traditional and Applied

i. The Traditional Thesis Option

The traditional thesis option involves an original project that allows the student to demonstrate her/his ability to integrate theory and research to address a problem/issue in sociology. It should be coordinated with the student's major interests, coursework, and practical experience to allow the development of an area of specialization. The audience of the traditional thesis is generally others in the discipline of sociology. The product of the traditional thesis option should have the potential to be presented at a professional conference and/or published in a professional journal. The Thesis must conform to the University Guidelines for Masters Theses, but should be in an article format using ASA guidelines.

Objectives:

- (1) To demonstrate an ability to articulate a problem or research question in the field of sociology.
- (2) To determine the role of theory and methodology appropriate to the investigation of the chosen problem/issue.
- (3) To develop a proposal to address the investigation of the chosen problem/issue incorporating both the relevance of the problem/issue and potential benefit of its investigation.
- (4) To demonstrate good writing and communication skills.
- (5) To complete a final product (examination of basic research and theoretical issues) appropriate for the advancement of sociological knowledge. The format of the final product is determined through careful consideration and intensive interaction with the student's graduate committee.

ii. The Applied Thesis Option

The applied thesis option involves an original project that allows the student to demonstrate his/her ability to apply the knowledge and skills he/she has learned in graduate school to a problem/issue related to the practice of sociology. This option requires the student to articulate a problem/issue in the field and to develop a plan for the investigation of the problem/issue. The audience is the professional group or agency for whom the student is designing the project. The product of the applied thesis option should have the potential to be presented at a professional conference and/or published in a professional applied journal in sociology or one with substantial sociological content. The Thesis must conform to the University Guidelines for Masters Theses, but should be in an article format using ASA guidelines.

Objectives:

- (1) To demonstrate an ability to articulate a problem or an issue in an applied field of sociology, such as gerontology or criminology (i.e., organizational, practical, etc.).
- (2) To determine the methodology appropriate to the investigation of the chosen problem/issue.
- (3) To develop a proposal to address the investigation of the chosen problem/issue incorporating both the relevance of the problem/issue and potential benefit of its investigation.
- (4) To demonstrate good writing and communication skills.
- (5) To complete a final product (program evaluation, small-scale community study, policy analysis, etc.) appropriate for the project. The format of the final product is determined through careful consideration and intensive interaction with the student's graduate committee.

D. The Research Proposal

The student must develop a research proposal for the thesis and have it approved by their committee. Developing an adequate research proposal demonstrates the ability to define an important problem, synthesize prior research of relevance to the problem, and design a feasible, useful and sound research project to address the problem.

Timeline

Typically, a thesis proposal is written after completion of the student's required coursework, and after the completion of 18 hours of graduate study. Students considered in good standing should submit their research proposal by the beginning of their second year of study. At the latest, part time students should submit a proposal by the beginning of their 19th hour of graduate study.

Preparation of the Proposal

The proposal that is developed for the thesis should be developed with input from the student's major professor (thesis advisor) and other faculty thesis committee members. Additional input may be sought by the student from faculty/researchers with expertise in the area of study, even if these persons are not thesis committee members. It is expected that the student will work very closely with their faculty thesis advisor and other members of their committee to strengthen the proposal and the resulting Master's Thesis.

Content of the Proposal

The research proposal should follow a standard research proposal format. Such a proposal typically has three sections that address the following:

- A. Introduction and Statement of the Problem
 - a. What is the research question(s) to be addressed
 - b. Why is this an important question to ask? Why should this be studied?
 - c. How will the research proposed add to our understanding of this question?
- B. Literature Review
 - a. What prior research has been done of relevance to this issue?
 - b. What theoretical perspective(s) has been or can be used to study this issue? (if applicable)
 - c. Based on past literature what specific research questions will be addressed in the proposed project? What hypotheses will be tested (if applicable)?
- C. Methodology
 - a. What are the major concepts/variables to be used? How will they be defined/how will they be measured?
 - b. What method and procedures will be used for collecting data?
 - c. What sampling, recruitment or selection strategies will be used?
 - d. How will the data be managed and analyzed?
 - e. What is the proposed time-frame for completing each stage of the research?
 - f. Provide a brief outline for the written thesis (optional)
 - g. What are the potential ethical or sensitivity issues in the study and how will they be addressed?
 - h. What are the limitations of the research?

When writing a research proposal, students should keep in mind that they need to impress the reader with the importance of the issue being addressed, with their understanding of past research or of the program being analyzed and how it relates to the issue being addressed, and their ability to undertake research to address the issue. The methodology section should be clear and specific enough to enable a reader to evaluate the soundness of the methods. Ideally, the methodology section should be clear enough that someone else could conduct the study based on the description provided.

Submission and Review of the Proposal

Upon completion of the research proposal, the student must meet with the full thesis committee to approve the proposal. Once the proposal is approved, the student is responsible for notifying the Graduate Program Director in writing of this approval (see appendices).

E. Obtaining Institutional Review Board Approval

After obtaining approval for the research proposal, the student must submit a human subjects protocol to the MTSU Institutional Review Board (<http://www.mtsu.edu/%7Eirb/>).

Prior to submitting a protocol, the student must take a brief online course on “human subjects protection training.” Once this course is successfully completed, the student should print out a certificate verifying their completion. A copy of this certificate will need to be attached to the submitted IRB protocol (note: keep the original copy for use at a later time). Access to this training can be found at the following link: <http://www.mtsu.edu/%7Eirb/requirements/>.

In order to submit a protocol, the student will need to determine the level of review required by their research (exempt, expedited or full review). See: http://www.mtsu.edu/%7Eirb/decision_guide/.

Forms for submitting a protocol as well as templates for informed consent or assent (if needed) are available at: <http://www.mtsu.edu/~irb/forms/>.

No data can be collected prior to complete IRB approval. Approval typically takes less than a month for exempt or expedited research. Full review requires that the IRB consider the project at its monthly meeting, making the wait time for approval longer in the case of full review. If your research requires full review, you may also wish to attend the IRB meeting during which your protocol is being discussed.

F. Writing the Thesis

Although the thesis director is the primary guide, it is expected that the student will submit working drafts of the project to other committee members as progress is made. It is strongly recommended that the student meet with the full thesis committee or submit drafts for feedback at least twice after proposal approval and before submission of the final product for the defense.

G. Defending the Thesis

Once the thesis director and committee are satisfied with the product, the student must arrange a time for the oral defense. The student should submit the thesis to the Department Chair, if not already on the committee, and the Graduate Program Director, if not on the committee, approximately two weeks prior to the defense,.

Oral defense of the student’s completed work must pass by a majority vote that includes the vote of the committee chair.

In order to ensure completion of the Master’s Degree, the student must meet the Master’s Thesis requirements of the College of Graduate Studies at MTSU.

H. Progress Checklist

The following checklist is designed to help the student keep track of the major “milestones” in the MA Program. It is not a substitute for acquaintance with the Graduate Studies catalog, departmental guidelines, or information available for students through the Office of Graduate Studies.

Master's Degree in Sociology Checklist

Date Completed	Activity	Timing	Pertinent Office or Officials
	Take GRE	Prior to making application	
	Apply for admission to program	By 10/1 for spring admission By 4/15 for summer or fall admission	MTSU Graduate Studies (615-898-2840) Graduate Program Director (GPD) in Sociology (615-898-2508)
	Verify acceptance to Graduate Studies	Approx. two weeks after application	Graduate Studies
	Verify acceptance to MA program in Sociology	ASAP	GPD
	Complete any undergraduate pre-requisites, or other deficiencies	Within first semester after conditional admission	
	Submit Advancement to Candidacy Form	After 6 hours but before 24 hours of graduate work	GPD Graduate Studies
	Complete required courses	<i>Before enrolling in final 3 thesis hours</i>	
	Selection of thesis topic	ASAP but at minimum by end of 12 th hour of coursework	Graduate Faculty
	Selection of Thesis Advisor	<i>Before enrolling in thesis hours</i>	Graduate Faculty
	Refinement of thesis topic and selection of committee	ASAP after selection of advisor	Thesis advisor
	Secure signatures on thesis committee approval form	Prior to enrollment in first thesis hours	Thesis advisor
	Submit thesis proposal	<i>Before or within the first 3 thesis hours</i>	Thesis committee
	Have proposal approved	<i>At completion of 3 thesis hours and required prior to enrollment in further thesis hours</i>	Thesis committee
	Submit proposal approval form	When approved by thesis committee	GPD
	Submit IRB form	When proposal approved by thesis committee	Thesis advisor and IRB committee
	File intent to graduate form	See Graduate Studies calendar, no later than the semester of graduation	Graduate Studies
	Satisfactorily complete thesis and submit to committee	See Graduate Studies calendar deadline.	Thesis committee Dept. Chair and GPD
	Schedule thesis defense with committee	At least 10 days after submission of thesis to committee	Thesis advisor
	Successfully complete defense		Thesis committee
	Submit copy of thesis to Graduate Studies for evaluation	ASAP after successful defense	Advisor and Graduate Studies
	Submit final copying for binding	Follow deadlines and instructions from Graduate Studies	Graduate Studies

Appendices

Special Projects, Independent Study and Practicum Approval Form

Name:

Date:

Address:

Telephone number:

Email:

Number of hours completed in the graduate program: _____

Course requested: (Check one.) Special Projects (SOC 5800)
 Independent Study (SOC 6510)
 Practicum (SOC 6900)

Credits requested: _____ (SOC 5800: 1 to 3 credits; SOC 6510 and 6900: 3 credits only)

Please develop a brief proposal describing this project: What are the goals of the Independent Study? List your responsibilities and activities and what you hope to accomplish. How will the Independent Study relate to your overall plan of study and/or career goals? Please attach additional sheets as necessary.

Approval:

Student Signature

Date

Faculty Signature

Date

Student and faculty should each keep a copy of this form for their files. Faculty members are responsible for filling out a POD so Pansey can enter a permit for the student.

An additional copy should be submitted to the Graduate Program Director.

Thesis Committee Approval Form

Student Name: _____

Candidacy was filed: ____ Yes ____ No

Tentative Thesis Topic/Title: _____

Proposed Date for Thesis Proposal Defense: _____

Signatures of Faculty Agreeing to Serve on Thesis Committee:

Chair: _____ Date: _____

First Reader: _____ Date: _____

Second Reader: _____ Date: _____

Date submitted to Graduate Program Director (with GPD initials): _____

Proposal Approval Form

The Thesis Proposal Approval Form is to be completed and signed by the student's thesis committee after the thesis proposal has been defended and approved. The original should be forwarded to the Graduate Program Director to be placed in the student's file and a copy retained by the student and thesis committee chair.

Student Name: _____

Title of Proposed Thesis:

Proposed Date for Thesis Defense: _____

Proposed Date of Graduation: _____

Approval Signatures:

Chair: _____ Date: _____

1st Reader: _____ Date: _____

2nd Reader: _____ Date: _____

Date submitted to Graduate Program Director (with GPD initials): _____

THIS IS THE TITLE OF MY THESIS:

THESIS TITLE PAGE TEMPLATE

Graduate Student's Name

APPROVED BY:

Graduate Committee:

Dr. Jane Smith, Committee Chair

Dr. Chris Jones

Dr. Terry Burns

Dr. Ron Aday, Chair, Department of Sociology and Anthropology

Dr. Michael Allen, Dean of the College of Graduate Studies

DEPARTMENT OF SOCIOLOGY & ANTHROPOLOGY
List of Datasets currently available (June, 2007)

TITLE	PUBLISHER	MEDIUM
The American Community Survey – 1998	Census Bureau	CD-ROM
The American Community Survey – 1999	Census Bureau	CD-ROM
Statistical Abstract of the United States 1999	Census Bureau	CD-ROM
Statistical Abstract of the United States (The National Data Book) 2000	Census Bureau	CD-ROM
American National Election Studies 1948-1997	National Election Studies/ICPSR	CD-ROM
County Business Patterns 1998-1999	Census Bureau	CD-ROM
Economic Census 1997	Census Bureau	CD-ROM
State Personal Income 1969-1998	Economic and Statistics Administration Bureau	CD-ROM
State Personal Income 1929-2000	Economic and Statistics Administration Bureau	CD-ROM
State Personal Income 1929-1999	Economic and Statistics Administration Bureau	CD-ROM
State Personal Income 1929 - 99 (Bureau of Economic Analysis)	Census Bureau	CD-ROM
Regional Economic Information System 1969-1998	Bureau of Economic Analysis	CD-ROM
Regional Economic Information System - 1969 – 1999	Census Bureau	CD-ROM
Economic Report Series (SIC-Based files from Census of Outlying Areas; Business Expenses; Women-owned Business Enterprises; Core Business Statistics)	Census Bureau	CD-ROM
Zip Code Business Patterns 1998	Census Bureau	CD-ROM
1990 Census of Population and Housing—PUMS (all 50 States)	Census Bureau	electronic
2000 Census of Population and Housing—PUMS (all 50 States)	Census Bureau	electronic
Census 2000 Summary File 1 Tennessee	Census Bureau	CD-ROM
Census 2000 Summary File 1 U.S.	Census Bureau	CD-ROM
Race & Hispanic or Latino Summary File - Census of Population & Housing, 2000	Census Bureau	CD-ROM
Current Population Survey Nov. 2001-Tobacco Use Supplement	Census Bureau	electronic
Current Population Survey-Annual Demographic File, Mar. 1995-2000	Census Bureau	electronic
Current Population Survey-Fertility and Birth Expectations, 1998	Census Bureau	electronic
Current Population Survey-School Enrollment, OCT 1968-2000	Census Bureau	electronic
National Nursing Home Survey, 1997	DHHS/ICPSR 2855	electronic
National Maternal and Infant Health Survey, 1988 & 1991	DHHS/ICPSR 6401	electronic
General Social Survey, 1972-2004	NORC/ICPSR	electronic
ABC News: Abortion/Cuba Poll, 1998	ICPSR 2506	electronic
National Immunization Survey, 1998	CDC	electronic
National Immunization Survey, 1999	CDC	electronic
National Survey of Family Growth, Cycle 5	CDC/ICPSR 6960	electronic

TITLE	PUBLISHER	MEDIUM
National Survey of Families and Households, Cycle 3		electronic/SPSS File
Survey of Inmates of State & Federal Correctional Facilities, 1997	ICPSR 2598	electronic
National Corrections Reporting Program 1983-1986	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1987-1988	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1989-1990	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1991	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1992	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1994	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1995	Bureau of Justice Statistics/ICPSR	CD-ROM
National Corrections Reporting Program 1996	Bureau of Justice Statistics/ICPSR	CD-ROM
Data on Crime and Community	National Institute of Justice/ICPSR	CD-ROM
The State Court processing Statistics 1990-1998	Bureau of Justice Statistics	CD-ROM
Violence Research Data, 2 nd Edition 1996	National Institute of Justice/ICPSR	CD-ROM
Civil Justice Survey of State Courts 1992	Bureau of Justice Statistics/ICPSR	CD-ROM
Longitudinal Data on Crime 1999	National Institute of Justice/ICPSR	CD-ROM
AMERICAN RELIGION DATA ARCHIVE (ARDA) Users can search or browse this database that seeks to collect, preserve, and provide access to quantitative data on American religion. Includes surveys on the general population, religious groups, and religious professionals; aggregate data on congregations, churches and denominations; and interactive maps and reports on church membership. There are also annotated links to related resources.		Online: http://www.theardata.com/
DATA ON WOMEN & CRIME		
Impact of Constitutional and Statutory Protection on Crime Victims' Rights in Four States in the United States, 1995	ICPSR 2467	CD-ROM
Public Support for Rehabilitation in Ohio, 1996	ICPSR 2543	CD-ROM
Prosecution of Domestic Violence Cases in the United States, 1993-1994	ICPSR 2556	CD-ROM
Benefits and Limitations of Civil Protection Orders for Victims of Domestic Violence in Wilmington, Delaware; Denver, Colorado; and the District of Columbia, 1994-1995.	ICPSR 2557	CD-ROM
Violence and Threats of Violence Against Women in the United States, 1994-1996	ICPSR 2566	CD-ROM
Evaluation of Victim Services Programs Funded by "STOP Violence Against Women" Grants in the United States, 1998-1999	ICPSR 2735	CD-ROM
Criminal Victimization and Perceptions of Community Safety in 12 United States Cities, 1998	ICPSR 2743	CD-ROM
Monitoring the Future: A Continuing Study of American Youth (12th-Grade Survey), 1998	ICPSR 2751	CD-ROM
Monitoring the Future: A Continuing Study of American Youth (8th- and 10th-Grade Surveys), 1998	ICPSR 2752	CD-ROM
Profiling the Needs of the California Youth Authority's Female Population, 1996	ICPSR 2754	CD-ROM
National Study of Innovative and Promising Programs for Women Offenders in the United States, 1994-1995	ICPSR 2788	CD-ROM
Effectiveness of Alternative Victim Assistance Service Delivery Models in the San Diego Region, 1993-1994	ICPSR 2789	CD-ROM

TITLE	PUBLISHER	MEDIUM
National Survey of Adolescents in the United States, 1995	ICPSR 2833	CD-ROM
Clients of Street Prostitutes in Portland, Oregon; San Francisco and Santa Clara, California; and Las Vegas, Nevada, 1996-1999	ICPSR 2859	CD-ROM
Experience and Needs of Formerly Intimate Stalking Victims in Southeastern Pennsylvania, 1991-1995	ICPSR 2899	CD-ROM
Women and Violence in Chicago, Illinois, 1994-1995	ICPSR 2958	CD-ROM
Police Stress and Domestic Violence in Police Families in Baltimore, Maryland, 1997-1999	ICPSR 2976	CD-ROM
Evaluation of Victim Advocacy Services Funded by the Violence Against Women Act in Urban Ohio, 1998-1999	ICPSR 2992	CD-ROM
Uniform Crime Reports [United States]: Supplementary Homicide Reports, 1976-1998	ICPSR 3000	CD-ROM
Chicago Women's Health Risk Study, 1995-1998	ICPSR 3002	CD-ROM
Survey of Prosecutorial Response to Bias-Motivated Crime in the United States, 1994-1995	ICPSR 3009	CD-ROM
Reconsidering Domestic Violence Recidivism: Individual and Contextual Effects of Court Dispositions and Stake in Conformity in Hamilton County, Ohio, 1993-1998	ICPSR 3013	CD-ROM
Spouse Abuse Replication Project in Metro-Dade County, Florida, 1987-1989	ICPSR 6008	CD-ROM
Charlotte [North Carolina] Spouse Assault Replication Project, 1987-1989	ICPSR 6114	CD-ROM
Criminal Justice Information Authority Homicides in Chicago, 1965-1995	ICPSR 6399	CD-ROM
National Crime Victimization Survey, 1992-1998 [Part 56: 1992-1998 Incident-Level Rape Subset]	ICPSR 6406	CD-ROM
Boston Police Department Domestic Violence Research Project, 1993-1994	ICPSR 6483	CD-ROM
Adjusting the National Crime Victimization Survey's Estimates of Rape and Domestic Violence for "Gag" Factors, 1986-1990	ICPSR 6558	CD-ROM
Management of Sex Offenders by Probation and Parole Agencies in the United States, 1994	ICPSR 6627	CD-ROM
Victims' Ratings of Police Services in New York and Texas, 1994-1995 Survey	ICPSR 6787	CD-ROM
Impact of Rape Reform Legislation in Six Major Urban Jurisdictions in the United States, 1970-1985	ICPSR 6923	CD-ROM
Physical Violence in American Families, 1976	ICPSR 7723	CD-ROM
Criminal Justice Response to Victim Harm in the United States, 1981	ICPSR 8249	CD-ROM
Specific Deterrent Effects of Arrest For Domestic Assault: Minneapolis, 1981-1982	ICPSR 8250	CD-ROM
Crime on Campus, 1978-1979: A Survey of 150 College Campuses and Cities	ICPSR 8381	CD-ROM
Women in Prison, 1800-1935: Tennessee, New York, and Ohio	ICPSR 8481	CD-ROM
National Crime Surveys, 1979-1982 [Part 30: 1979-1987 Rape Subset, All Rape Cases, Incident-Level, Bounded by Calendar Year]	ICPSR 8608	CD-ROM
National Crime Surveys: National Sample of Rape Victims, 1973-1982	ICPSR 8625	CD-ROM
Women Correctional Officers in California, 1979	ICPSR 8684	CD-ROM
National Crime Surveys: National Sample, 1986-1992 [Near-Term Data] (Part 33: 1987-1992 Incident-Level Rape Subset and Part 46: 1987-1991 Incident-Level Rape Subset, 1987-1990 Data With 1980 Census Weights and 1991 Data With 1990 Census Weights)	ICPSR 8864	CD-ROM
Dangerous Sex Offenders: Classifying, Predicting, and Evaluating Outcomes of Clinical Treatment in Bridgewater, Massachusetts, 1982-1985	ICPSR 8985	CD-ROM

TITLE	PUBLISHER	MEDIUM
Survey of Victimization and Attitudes Towards Crime and Law Enforcement in Boston and Chicago, 1966	ICPSR 9085	CD-ROM
Physical Violence in American Families, 1985	ICPSR 9211	CD-ROM
Sex Discrimination as Perceived by Adult Males and Females, 1985: [New Jersey]	ICPSR 9250	CD-ROM
Child Abuse, Neglect, and Violent Criminal Behavior in a Midwest Metropolitan Area of the United States, 1967-1988	ICPSR 9480	CD-ROM
Domestic Violence Experience in Omaha, Nebraska, 1986-1987	ICPSR 9481	CD-ROM
Gender of Prisoners Admitted to State and Federal Institutions in the United States, 1926-1987	ICPSR 9517	CD-ROM
Victim Impact Statements: Their Effect on Court Outcomes and Victim Satisfaction in New York, 1988-1990	ICPSR 9588	CD-ROM
Minneapolis Intervention Project, 1986-1987	ICPSR 9808	CD-ROM
Criminal Victimization Among Women in Cleveland, Ohio: Impact on Health Status and Medical Service Usage, 1986	ICPSR 9920	CD-ROM
Milwaukee Domestic Violence Experiment, 1987-1989	ICPSR 9966	CD-ROM
Classification of Rapists in Massachusetts, 1980-1990	ICPSR 9976	CD-ROM
Evaluating Alternative Police Response to Spouse Assault in Colorado Springs: An Enhanced Replication of the Minneapolis Experiment, 1987-1989	ICPSR 9982	CD-ROM
Intra- and Intergenerational Aspects of Serious Domestic Violence and Alcohol and Drug Abuse in Buffalo, 1987	ICPSR 9984	CD-ROM
COMMUNITY TRACKING STUDY AND RELATED STUDIES: MONITORING CHANGE IN THE AMERICAN HEALTH CARE SYSTEM		
Community Tracking Study Household Survey, 1996-1997, and Followback Survey, 1997-1998: [United States]	ICPSR 2524	CD-ROM
Community Tracking Study Household Survey, 1998-1999, and Followback Survey, 1998-2000: [United States]	ICPSR 3199	CD-ROM
Community Tracking Study Household Survey, 2000-2001: [United States]	ICPSR 3764	CD-ROM
Community Tracking Study Physician Survey, 1996-1997: [United States]	ICPSR 2597	CD-ROM
Community Tracking Study Physician Survey, 1998-1999: [United States]	ICPSR 3267	CD-ROM
Community Tracking Study Physician Survey, 2000-2001: [United States]	ICPSR 2524	CD-ROM
Employer Health Insurance Survey [Community Tracking Study and State Initiatives in Health Care Reform Program], 1997	ICPSR 2935	CD-ROM
Employer Health Insurance Survey, 1993	ICPSR 6908	CD-ROM
Family Health Insurance Survey, 1993	ICPSR 6894	CD-ROM
National Survey of Alcohol, Drug, and Mental Health Problems [Healthcare for Communities], 1997-1998	ICPSR 3025	CD-ROM

TITLE	PUBLISHER	MEDIUM
MINORITY RESEARCH DATA		CD-ROM
ABC News/Washington Post Race Relations Poll, February-March 1981	ICPSR 8010	CD-ROM
Detroit Area Study, 1987; A study of Greater Detroit	ICPSR 6412	CD-ROM
Mexican Origin People in the United States: The 1979 Chicano Survey	ICPSR 8436	CD-ROM
CBS News/New York Times National Surveys, 1983	ICPSR 8243	CD-ROM
Racial Attitudes in Fifteen American Cities, 1968	ICPSR 3500	CD-ROM
General Social Surveys, 1982 and 1987 [Including Minority Oversamples]	derived from ICPSR 6492	CD-ROM
National Survey of Hispanic Elderly People, 1988	ICPSR 9289	CD-ROM
Latino National Political Survey, 1989-1990	ICPSR 6841	CD-ROM
Detroit Area Study, 1971: Social Problems and Social Change in Detroit	ICPSR 7325	CD-ROM
Detroit Area Study, 1976: A study of Metropolitan and Neighborhood Problems	ICPSR 7906	CD-ROM
Americans' Changing Lives: Waves I and II, 1986 and 1989	ICPSR 6438	CD-ROM
National Black Election Panel Study, 1984 and 1988	ICPSR 9954	CD-ROM
National Survey of Black American, Waves 1-4, 1979-1980, 1987-1988, 1988-1989, 1992	ICPSR 6668	CD-ROM
Three-Generation National Survey of Black American Families, 1979-1981	ICPSR 9288	CD-ROM
Detroit Area Study, 1969: White Attitudes and Actions on Urban Problems	ICPSR 7407	CD-ROM
Japanese-American Research Project (JARP): A Three-Generations Study, 1890-1966	ICPSR 8450	CD-ROM
Adaptation Process of Cuban (Marial) and Haitian Refugees in South Florida, 1983-1987	ICPSR 9750	CD-ROM
Detroit Area Study, 1989: Political Participation in the Detroit Area	ICPSR 6410	CD-ROM
Detroit Area Study, 1968; Black Attitudes in Detroit	ICPSR	CD-ROM
Urban Poverty and Family Life Survey of Chicago, 1987	ICPSR 6258	CD-ROM

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