The staff members in the Office of Student Conduct adhere to the ethical standards outlined by the Association for Student Conduct Administration. These principles provide the cornerstone of our practice. Click here to view these ethical standards.

In addition to these standards, the staff has adopted the following statement of ethics:

We are committed to fairness, equity, and the cultivation of an academic environment that promotes student engagement and learning. As professionals at Middle Tennessee State University we recognize the following principles as crucial for our day-to-day success:

- We have a professional responsibility to support both the general mission and goals of MTSU and the rights, privileges and responsibilities of the students within our institution. We must strive to strike balance between the needs of students and the institution’s responsibility to keep the community safe.

- We are committed to creating an environment that is free of discrimination where all people are treated justly and with full appreciation of their similarities and differences. We will not tolerate discriminatory behavior on the part of students, staff, or faculty.

- We recognize and show full deference for lawful authority in both our professional and personal lives. Professionally we are committed to seeking counsel for legal issues that transcend our knowledge and experience levels.

- We are committed to upholding student rights and recognizing that each student is an individual with varying needs. We will maintain civility and respect for the students we work with even in times of disagreement or challenge. We will treat students as we want to be treated.

- We will uphold confidentiality of student information and records according to guiding laws and policies. We will share information only when necessary for the fulfillment of our job responsibilities or when a student’s welfare or the community’s welfare is in jeopardy.

- We will refer students to other agencies and resources on campus as necessary. We will not exceed the scope of our experience and professional responsibilities when dealing with students who require assistance beyond our capabilities.