

1. Title: *Seussical the Musical* Writing/Oral Exercise Before Seeing the Show
2. Ages: all
3. Content Standard:
  - a). Content Standards: Language Arts 1.02 Develop listening skills. Communication 3.8 Express thoughts and feelings, develop language skills. Communication 3.1.01 Develop oral language.
  - b). Theater Standard: Level III Use language to discover relationships with others through dramatic activities.
4. Materials: If used as a written exercise then pencil and paper is needed, but if used as an oral exercise then no materials are needed.
5. Instructions: Ask your students the following questions:
  - a). Going to a circus would be...
  - b). Keeping a promise is important because...
  - c). To be lazy means...
  - d). What makes a person a person?
  - e). How can we help others?
  - f). Why should we not call people names?
  - g). Since everyone is special and unique, what do you like about yourself?
6. Source: based off of the following website  
<http://www.nancypolette.com/LitGuidesText/horton.htm>  
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5. Instructions: Ask your students the following questions:
  - a). Why do you think Horton stayed on the nest?
  - b). How is a play put together
  - c). What might be a better title for the play?
  - d). If given a chance to would you like to see this play again? Why or why not?
  - e). What were the funniest parts of the play?
  - f). What was your favorite song?
  - g). Which character do you think you are most like and why?
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