



CURRICULUM STANDARDS "Teaching with American Folk Music"

Tennessee Department of Education Curriculum Standards

<http://www.state.tn.us/education/ci/curriculum.shtml>

Classroom lessons that include Library of Congress folk song recordings can satisfy the following standards for the indicated grades:

Music (<http://www.state.tn.us/education/ci/arts/>)

- K: 5.0, Listening and analyzing
- 6.0, Interdisciplinary connections
- 7.0, Historical and cultural relationships
- 1-8:6.0, Listening and analyzing
- 7.0, Evaluating
- 8.0, Interdisciplinary connections
- 9.0, Historical and cultural relationships

Reading (<http://www.state.tn.us/education/ci/english/reading.shtml>)

- 3: 1.02, Develop listening skills
- 4-8:1.01, Develop listening skills
- 3-8:1.13, Experience various literary and media genres

English/ Language Arts (<http://www.state.tn.us/education/ci/english/>)

Social Studies (<http://www.state.tn.us/education/ci/ss/>)

- 4-5:1.01-1.03, cultural diversity
- 5: 5.07 (Era 7), Understand the changing role of the United States between World War I and the Great Depression.
- 5.08 (Era 8), Understand society in America during the Great Depression.
- 6: 1.01, 1.04, 1.05, cultural diversity and complexity
- 7: 1.04, 5.01, cultural perceptions and patterns of human settlement
- 8: 1.03, impact of diverse cultures on development of America

High school English (<http://www.state.tn.us/education/ci/english/english1.shtml>)

- I: 2.0, reading
- 3.1, non-print media

High school U.S. History (http://www.state.tn.us/education/ci/ss/9_12_us_hist.shtml)

- 8.1, Explain the effect of poverty on people's lives
- 8.2, Recognize the negative patterns of an economic cycle
- 8.3, Recognize how the industrial and agricultural crisis negatively impacted different socioeconomic groups
- 8.4, Identify the changes in social and cultural life caused by the Great Depression and the Dust Bowl
- 8.6, Identify New Deal Programs/Initiatives
- 8.10, Assess the lasting impact of the New Deal