Department of English

William Connelly, Chair
Peck Hall 302


Courses in the Department of English meet the General Education needs of all students through the development of verbal and written communication skills and the appreciation of literature. A major program is offered for students preparing to teach English in secondary schools, for students planning to enter law school, for students wishing to develop proficiency in some subject in the department, and for students preparing for graduate study. One may earn a Bachelor of Arts degree with a major in English or a Bachelor of Arts with a concentration in Secondary English Teacher Licensure. A minor in English is also offered.

The University does not recommend any student for licensure in English who has not satisfied requirements set by the College of Education and Behavioral Science for post-baccalaureate endorsement. Those planning to get a professional license to teach English must be advised by the associate chair of the English Department regarding courses to be taken.

The English Department participates in interdisciplinary minors in African American Studies, American Culture, Classical Studies, Early Modern European Studies, Environment and Human Society, Film Studies, Great Books, Linguistics, Medieval Studies, Native American Studies, Southern Studies, Twentieth-Century European Studies, Women's Studies, and Writing. See page 76 for a listing of interdisciplinary minors with their coordinating departments.

Before beginning the junior year, the student should file a degree plan with his or her advisor. For 3000- and 4000-level courses, there is normally a prerequisite of 9 semester hours of English.

General Requirements

A minimum of 9 semester hours in General Education composition and literature is required of all students for graduation. Students complete this requirement by taking ENGL 1010 and 1020 in sequence and ENGL 2020, ENGL 2030, or HUM 2610.

Students must pass ENGL 1010 and 1020 in sequence before taking ENGL 2020 or 2030 or HUM 2610. A minimum grade of C- in ENGL 1010 and 1020 is required to receive credit.

All first-time freshmen must take the ACT or SAT and have their scores reported to MTSU as part of the application procedure. On the basis of the ACT or SAT scores, MTSU will exempt students with credit from ENGL 1010 and 1020, place students in ENGL 1010, or require further testing as a basis for placement decisions. Placement decisions will be based on the following scores:

- Enhanced ACT English score of 19-31: Placement in ENGL 1010
- Enhanced ACT English score of 32 or greater: Exemption from ENGL 1010 and 1020 with credit
- Enhanced ACT Composite Score of 18 or below: Must undergo further testing (See page 91, Developmental Studies.)
- Enhanced ACT English Score of 18 or below: Must undergo further testing (See page 91, Developmental Studies.)
- SAT Verbal Score of 460-710: Placement in ENGL 1010 and 1020
- SAT Verbal Score of 720 or greater: Exemption from ENGL 1010 and 1020 with credit
- SAT Verbal Score of 450 or below: Must undergo further testing (See page 91, Developmental Studies, and page 33.)

Students also may be exempt from ENGL 1010 with credit by scoring 3 or better on the CEEB or by scoring satisfactorily on CLEP exams (see page 31). Students may earn credit for ENGL 2030 by scoring satisfactorily on CLEP exams (see page 32).

If a student takes an examination for advanced placement credit in General Education English more than once, the most recent score will determine the student’s status.

All international students whose first language is not English must take a diagnostic test to place them in the right English class. ESL students who are not ready for ENGL 1010 will be required to take ENGL 1040 before enrolling in ENGL 1010.

All students will complete the required 9 semester hours of English General Education by passing the following courses in the sequence in which they are listed.

1. ENGL 1010
2. ENGL 1020
3. ENGL 2020 or 2030 or HUM 2610

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories as outlined on pages 60–63.
Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach; (2) a minor approved for the B.A. degree (see p. 56) or any interdisciplinary minor (see p. 76); and (3) the Secondary Education minor.

NOTE: The Secondary Education minor has been revised. Please see page 193 and contact the Educational Leadership Department for information.

Major in English

A major in English consists of a minimum of 33 upper-division semester hours.

1. Students should take the required ENGL 3000 as soon as possible after they declare an English major and complete freshman and sophomore General Education requirements for English.

2. ENGL 3010 and 3020 are required of all English majors.

3. One course must be included from each of the following eight groups:
   a. English literature I: 3110, 3120, 3130, 4330, 4340, 4360, 4610
   b. English literature II: 3210, 3220, 3230, 4100, 4240, 4620, 4710
   c. American literature: 3300, 3305, 3310, 3320, 3330, 3340, 3360, 3365, 3370, 4630
   d. European literature: 3390, 3400, 3440, 4210, 4220, 4420, 4430; HUM 3950; WMST 4209
   e. Writing and language: 3520, 3540, 3550, 3560, 3570, 4000, 4005, 4500, 4510, 4530, 4540, 4570, 4870
   f. Genre studies: 3350, 3380, 3450, 3460, 3750, 4450, 4460, 4470, 4490, 4770
   g. Gender/Cultural studies: 3060, 3070, 3080, 3090, 3100, 3590, 3600, 4010, 4480, 4750, 4880; FREN 3130
   h. Film/Popular literature: 3050, 3610, 3620, 3630, 3670, 3700, 3800, 4650, 4720, 4860

4. Students who wish to pursue a license to teach English in grades 7-12 should follow carefully the major requirements outlined in Concentration: Secondary English Teacher Licensure below.

5. ENGL 4850, Selected Topics in Literature and Language, may be used as a substitute in one of the groups above with the approval of the advisor, department chair, and dean of the College of Liberal Arts. When taught by an English faculty member, certain interdisciplinary Honors seminars (U H 3500 and 4600) may also be substituted, with approval, in one of the above groups.

6. ENGL 1010, 1020, 2020, or 2030 may not be counted as part of the hours required for an English major.

Majors are expected to consult a member of the English staff each semester regarding the selection and arrangement of electives. Recommended minors for English majors include Foreign Languages, History, Philosophy, Political Science, Speech and Theatre, Film Studies, Writing, and Women's Studies, but students may choose a minor either from those listed under the B.A. requirements (page 56) or from the interdisciplinary minors (page 76).

All students pursuing a major within this department must complete the General Education requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum for Non-teaching Majors

**FRESHMAN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010, 1020 (Comm)</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences (2 prefixes)</td>
<td>8</td>
</tr>
<tr>
<td>Foreign Language 1010, 1020</td>
<td>6</td>
</tr>
<tr>
<td>HIST 2010, 2020, or 2030</td>
<td>6</td>
</tr>
<tr>
<td>COMM 2200 (Comm)</td>
<td>3</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts</td>
<td>3</td>
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</tbody>
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**SOPHOMORE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 2020 or 2030 or</td>
<td>3</td>
</tr>
<tr>
<td>HUM 2610 (Hum/FA)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 3000</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language 2010, 2020</td>
<td>6</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Humanities and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Minor or electives as advised</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>30</td>
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</tbody>
</table>

Concentration: Secondary English Teacher Licensure

A major in English that also satisfies the academic requirements for teacher licensure consists of a minimum of 32 upper-division semester hours.

1. Students should take the required ENGL 3000 in the second semester of the sophomore year or as soon as possible after declaring the English major.

2. ENGL 3010 and 3020 are required of all English majors.

3. ENGL 3800, 4500, and 4510 are required of all majors seeking teacher licensure in English.

4. One course must be completed from each of the following four groups:
   a. a Shakespeare course
   b. ENGL 3310 or 3320
   c. ENGL 3060, 3300, 3340, or 3360
   d. ENGL 3400, 4420, or 4430

5. Two hours of upper-division English electives are required and are usually satisfied with a 3-hour course. Recommended electives include Advanced Composition, History of the English Language, Teaching ESL Writing and Grammar, Introduction to Linguistics, Modern Poetry, or any 4000-level special topics course.

Teaching majors are expected to consult with an English faculty advisor each semester to select coursework and choose a B.A. minor (in addition to the minor in Secondary Education). Recommended B.A. minors include Anthropology, Biology, Business Administration, Classical Studies, Early Modern European Studies, Economics, Foreign Language (French, German, or Spanish), Geography, Geology, History, Latin American Studies, Mathematics, Medieval Studies, Philosophy, Political Science, Psychology, Speech and Theatre, Sociology, Twentieth-Century European Studies, and Women's Studies.

In order to complete the English licensure program in four years, students are encouraged to work closely with a faculty advisor and to follow the pattern of study suggested below during their first two years.
Recommended Curriculum for Teaching Majors

FRESHMAN
ENGL 1010, 1020 (Comm) 6       ENGL 2020 or 2030 or 3000 3
Natural Sciences (2 prefixes) 8       HUM 2610 (Hum/FA) 3
Foreign Language 1010, 1020 6       ENGL 3000 3
HIST 2010, 2020, or 2030 6       Foreign Language 2010, 2020 6
COMM 2200 (Comm) 3       Social/Behavioral Sciences
Humanities and/or Fine Arts 3       (2 prefixes) 6
                                                32
                                                30

SOPHOMORE

NOTE: The Secondary Education minor has been revised. Please see page 193 and contact the Educational Leadership Department for information.

Minor in English
A minor in English requires a minimum of 15 upper-division hours including ENGL 3000. ENGL 1010 and 1020 cannot be counted as part of the hours required for the minor, nor can the 3 hours of sophomore literature. Minors may not enroll in ENGL 3010, 3020, or 4500, which are open only to English majors.

Interdisciplinary Minors
Interdisciplinary minors are open to all students at the University. The Department of English coordinates the interdisciplinary minors in Film Studies, Great Books, and Writing. See Interdisciplinary Minors beginning on page 76.

Courses in English [ENGL]

General Studies Courses

1010 Expository Writing. Three credits. The first General Education English course. Emphasis on learning to adapt composing processes to the variety of expository and analytic writing assignments. Minimum grade of C- required for credit.

1020 Research and Argumentative Writing. Three credits. Prerequisite: ENGL 1010. The second General Education English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing. Minimum grade of C- required for credit.

1040 Writing for English as Second Language (ESL) Students. Four credits. Open only to students whose native language is not English. Prerequisite to ENGL 1010 for ESL students who do not perform satisfactorily on diagnostic test given by department. Introduces the international student to process of English composition—moving from sentence to paragraph to well-developed composition. Includes intensive review of grammar and the complex sentence structures necessary for clear expression in English. Three lecture hours and two one-half hour lab sessions. Does not fulfill General Education English requirement.

2020 Themes in Literature and Culture. Three credits. Prerequisites: ENGL 1010 and 1020. Traces a specific theme or idea through a number of literary texts that reflect different historical and cultural contexts. Subject will vary.

2030 The Experience of Literature. Three credits. Prerequisites: ENGL 1010 and 1020. The reading of a variety of literary types which illuminate themes and experiences common to human existence.

2550 Introduction to Peer Tutoring in Writing: Theory and Methods. Three credits. Prerequisite: B or better in ENGL 1020 or permission of the instructor. Techniques of tutoring with a variety of writers and genres and the theoretical and practical components of writing center work with a focus on how collaboration, composition, and learning theories and methods can be applied. Tutoring will be held at high school, middle school, and college settings.

Upper-Division Course Offerings

Prerequisites: Completion of 1000- and 2000-level English requirements.


3010 British Literature I. Three credits. Prerequisite: ENGL 3000. Survey of British literature from the Anglo-Saxon period through the eighteenth century. Emphasis on literary periods and genres; major writers, schools, and movements; and on literary analysis of significant works. Required for English majors.

3020 British Literature II. Three credits. Prerequisite: ENGL 3000 and 3010. Survey of British literature in the eighteenth, nineteenth, and twentieth centuries. Emphasis on literary periods and genres; major writers, schools, and movements; and on literary analysis of significant works. Required for English majors.

3050 Science Fiction. Three credits. The science fiction genre, emphasizing significant themes, recurrent images and conventions, and historical and cultural context.

3060 Black Women as Writers. Three credits. A survey of black women’s literary expressions and the historical and sociocultural factors that shape these women’s artistic sensibilities and thematic concerns. Emphasis will be given to U.S. women writers.

3070 Early Women Writers. Three credits. An introduction to British/American/world literature by women through the eighteenth century.

3080 Women and Film. Three credits. Representations of women in classic and contemporary films and of the work of contemporary women directors.

3090 Nineteenth-Century Women Writers. Three credits. Examines works by British and American women in the context of a female literary tradition. Writers studied may include Jane Austen, Mary Shelley, Emily Bronte, Charlotte Bronte, George Eliot, Christina Rossetti, Elizabeth Barrett Browning, and Emily Dickinson.

3100 Women Writers of the Twentieth Century. Three credits. Literature of major women writers of the period. Divided by genre and primarily includes the fiction, poetry, and drama of British and American women.

3110 English Literature: The Medieval Period. Three credits. A reading of selected works from Old English literature, especially Beowulf, and Middle English literature, with emphasis on Sir Gawain and the Green Knight and Malory’s Le Morte D’Arthur and medieval drama.

3120 English Literature: The Sixteenth Century. Three credits. Readings in the major authors (More, Sidney, Spenser, Shakespeare, Jonson, Donne) and genres (prose fiction, romance, epic, son-
net, lyric). Effects of cultural, political, and religious influences on the literature.

3130 English Literature: The Seventeenth Century. Readings in the major authors (Bacon, Jonson, Donne, Herbert, Herrick, Marvell, Crashaw, Vaughan, Milton) and genres (essay, epic, lyric, sermon). Effects of cultural, political, and religious influences on the literature.

3210 English Literature: Restoration and Eighteenth Century. Three credits. English literature 1660-1800 emphasizing writings which reflect or influenced historical and literary developments.


3300 Native American Literature. Three credits. Introduces oral and written literature of native America in its cultural, historical, and aesthetic contexts, with special emphasis on fiction, poetry, and autobiography.

3305 Early American Literature. Three credits. A survey of American literature from the first European encounters with the New World to the beginning of the nineteenth century.


3320 Twentieth-Century American Literature. Three credits. Survey of American literature from Theodore Dreiser to the present. Concentration on major authors. Selected novels.

3330 Southern Literature. Three credits. Early and modern Southern writers. Emphasis on the period 1920-present.

3340 The Black Experience in Modern Afro-American Literature. Three credits. Defines and traces the development and transformations of the African American literary tradition. Emphasis on analysis of historical, literary, philosophical, and cultural contexts.

3350 Development of the Short Story. Three credits. Traces development of the short story from Poe and Irving to the experimental writers of the 1970s. Intensive reading of American writers with some exposure to British and continental authors. Critical essays on short story form.

3360 Multicultural Literature of the United States. Three credits. Writers, genres, and criticism in Native American, African American, Hispanic American, and Asian American literatures.

3365 Hispanic Writers in American Literature. Three credits. Acquaints students with the literary works of Hispanic Americans writing in English. Emphasis on analysis of the intersection of cultures and traditions and the formation of Hispanic American identity.


3380 The Comic Tradition. Three credits. The various forms of comic literary art as manifested in fiction, drama, and poetry and in folk humor and rituals.

3390 Classical Mythology. Three credits. Survey of the major myths and legends of the classical world with an emphasis on Greek mythology.

3400 European Literature to 1400. Three credits. Selections from Greek and Roman literature and Dante; emphasis on epic, drama, mythology; comparisons of values commended by our literary ancestors.

3440 The Bible as Literature. Three credits. Origin and nature of the Bible; cultural and historical backgrounds, influence on English language and literature; history of texts and canon; major religious and philosophical concepts and literary features.


3460 Development of the Novel in the Nineteenth Century. Three credits. Examines the chronological and thematic development of nineteenth-century novels in the U.S., Britain, and Europe.

3500 Applied Writing. Three credits. Develops reading and writing strategies for examining individual writing processes and solving writing problems posed in university studies across the disciplines: essays, reports, reviews, analyses, memos, proposals.

3520 Professional Writing. Three credits. A specialized composition course for students planning to enter the professional workplace, including industry, science, and government. Collaborative practice in the discourse and conventions of professional and technical writing: employment packages, memoranda, instructions, proposals, and reports.

3540 Fiction Writing. Three credits. Prerequisite: Permission of instructor. A specialized seminar in which students study and create works of fiction.

3550 Poetry Writing. Three credits. Prerequisite: Permission of instructor. A specialized seminar in which students study and create poetry.

3560 Playwriting. Three credits. Prerequisite: Permission of instructor. A specialized writing course focusing on the appreciation and realization of the dramatic form.

3570 Introduction to Linguistics. Three credits. Anatomy of sound production, levels of structure in language: phonological (sound), morphological (meaningful segments), syntactic (interrelation of words in a sentence). Various meanings of language.

3590 Children's Literature: Folk/Fairy Tales, Legends, Myths, Ancient Stories. Three credits. Introduces folk/fairy tales, myths, epics, legends, and verse from a variety of languages, cultures, ethnic groups, and historical periods.

3600 Children's Literature. Three credits. A survey of literature for children based on wide reading in the field.

3610 Survey of Popular Culture. Three credits. An overview of literature and media reflecting the mass culture of America from 1900 to the present: westerns, mysteries, science fiction, popular music, film, and television.
3650 Literature and Film. Three credits. The relationship between literature and film with emphasis on narration, characterization, point of view, and setting.

3660 Film Genre. Three credits. One or more groups of films linked through narrative, stylistic, and/or thematic characteristics.

3670 Film History. Three credits. History of world film from its inception through the 1990s.

3700 British Popular Culture. Three credits. A cultural survey of Great Britain since 1945, including history, music, film, and literature.

3750 Modern and Contemporary Satire. Three credits. The theory and practice of satire, 1900 to the present, with an emphasis on prose fiction.

3800 Literature for Adolescents. Three credits. Surveys literature for adolescents, historical and contemporary; analysis of contemporary issues in the field. Required for English majors seeking teacher licensure.

3990 Individualized Writing Project. One credit. Prerequisite: Permission of instructor. A small-group writing tutorial which allows work on a major writing project from any major or field of interest. Does not count for the English major or minor without advisor approval. Pass/Fail depending on attendance, participation, and progress. May be repeated twice for a total of three (3) credits.

4000 Writing Internship. Three to twelve credits. Prerequisites: Fulfillment of ENGL 3520 or 4005 with a B or better and permission of department. A special course in which students work for a publishing company or other business or organization involved in professional writing. Enrollment open to English majors, Writing minors, and other students with permission of the internship director. Writing minors have priority, followed by English majors, and then any student approved by the internship director. Only 3 hours may count toward the English major and 3 hours toward the Writing or English minor. Arrangements for this course must be made in advance with the internship director through the Upper-Division office. May be taken more than once for a total of 12 hours. Pass/Fail.

4005 Advanced Composition. Three credits. Prerequisite: Completion of ENGL 1020 or 3500 with a B or better. Approaches to various writing problems posed in advanced university studies and nontechnical professions: essays, proposals, critical reviews, analyses.

4010 Folklore. Three credits. Traditional lore and culture (literature, ballads, beliefs, materials) with primary attention to the American scene.

4100 Browning and Tennyson. Three credits. The lives and works of the major Victorian poets.

4200 Modern British Literature. Three credits. Poetry, fiction, and nonfiction written in Britain from approximately 1910 to 1939. Representative works of major British writers in the context of contemporary social and literary history.

4330 Histories and Comedies of Shakespeare. Three credits. Selected plays, with emphasis on the study of character, theme, and imagery.

4340 Tragedies of Shakespeare. Three credits. Selected plays, with emphasis on the study of character, theme, and imagery.

4360 English Drama: 1475-1642 (excluding Shakespeare). Three credits. Plays written by Shakespeare’s predecessors, contemporaries, and immediate successors.


4430 Modern European Literature. Three credits. Survey of continental literature (in translation) from 1800 to the present, including Goethe, Flaubert, Tolstoy, Ibsen, and Mann.

4450 Modern Poetry. Three credits. Major British and American poets from Emily Dickinson and Thomas Hardy to 1950.

4460 Modern Novel. Three credits. Selected British and American novels of the twentieth century studied, related to literary and philosophical trends; emphasis on major novelists.

4470 Modern Drama. Three credits. World drama from 1880 to the present.

4480 Law and Literature. Three credits. Introduces interrelations of law and literature as seen in a variety of literary texts and classic writings of great jurists.

4490 Autobiography. Three credits. Introduces autobiographical writing as a literary genre.

4500 Methods of Teaching Secondary English. Three credits. Prerequisite: YOED 3500 and permission of department. An intensive study of both grammar and composition for the teacher, the writer, and the editor: writing, analyzing, and judging composition. Required for English majors seeking teacher licensure.

4510 Modern English Grammar and Usage. Three credits. Traditional English grammar and the principles upon which grammatical analysis is based. Required for English majors seeking teacher licensure.

4530 History of the English Language. Three credits. Political, social, intellectual forces determining historical development of English; internal structural changes—sounds, inflections—resulting from those forces.

4540 Approaches to Teaching ESL Grammar and Writing. Three credits. Prerequisite: ENGL 4510 or equivalent. Background and basic methods needed to teach English grammar and composition to students for whom English is a second language. Emphasizes understanding of problems that non-native speakers face and develops techniques for helping non-native speakers express themselves in written English.

4570 Special Topics in Linguistics. Three credits. Prerequisite: ENGL 3370, ANTH 3410, PSY 4820, CDIS 3250. Selected topic in
theoretical linguistics. Content varies from semester to semester. May be repeated under a different subtitle.

**4610 Chaucer: The Canterbury Tales.** Three credits. An intensive study of *The Canterbury Tales* and the background out of which they were written.


**4630 The American Renaissance.** Three credits. American Romanticism in the selected writings of Emerson, Whitman, Thoreau, Hawthorne, and Melville.

**4650 Film Theory and Criticism.** Three credits. A survey of the major theoretical approaches to film, including montage, *mise-en-scene*, and structuralist theory.

**4710 Contemporary British and Commonwealth Novels.** Three credits. Contemporary British and Commonwealth novels in the context of social and literary history.

**4720 Special Topics in Contemporary Literature.** Three credits. A selected genre, author, theme, or nation, with a focus on literature after World War II. Subject will vary with instructor.

**4750 Special Topics in Children's Literature.** Three credits. Selected genre, period, ethnicity, tradition, or literary focus in children's and/or young adult literature. Subject will vary with instructor.

**4770 Lyric Poetry.** Three credits. The theories, types, structures, and subjects of lyric poetry in English during various historical periods, with emphasis on the Renaissance, Romantic, and Modern periods.

**4850 Selected Topics in Literature and Language.** Three credits. A selected author, genre, period, tradition, or context of literary or linguistic inquiry. The field will vary with instructor.

**4860 Special Topics in Film Studies.** Three credits. A selected director, genre, period, aspect, or theme. The subject will vary each time course is taught.

**4870 Special Topics in Writing.** Three credits. An intensive study in one specialized form of writing. The form of writing will vary with the instructor teaching the course.

**4880 War and Literature.** Three credits. Open to all majors. A selected author, genre, period, tradition, or context of literary inquiry in the subject of war. Topic will vary with instructor.

### Honors College

The Department of English offers the following courses in Honors:
- ENGL 1010 (Fall Semester)
- ENGL 1020 (Spring Semester)
- ENGL 2020 (Fall and Spring Semester)
- ENGL 2030 (Fall Semester)

### Upper Division Honors

ENGL 3050, 3230, 3340, 3390, 3650, 4330, 4340, 4620, 4630

### Graduate Study

The Master of Arts and Ph.D. degrees are offered in English. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.