Department of Speech and Theatre

Rebecca Fischer, Interim Chair
Boutwell Dramatic Arts Building 205

Anderson, Boyd, Church, Clark, Garrard, Gibson, Gilchrist, Halladay, Hansen, Hunt, Kim, Macon, McCormick, McGilliard, Nofsinger, Richards, Seward, Smith, Sniderman, Walker, Willingham

Courses in the Department of Speech and Theatre are designed to meet the General Education needs of all students; to develop a wide range of skills to promote effective communication; to foster and sustain the understanding of theatre and dance within artistic, cultural, social, and historical contexts; to diagnose and treat persons with communication disorders; and to prepare students for careers in both corporate and nonprofit organizations.

The department offers a major in Speech and Theatre with concentrations in Communication Studies, Theatre, and Communication Disorders. Speech and Theatre is also the home department for an interdisciplinary major in Organizational Communication. Departmental programs lead to either a Bachelor of Arts or Bachelor of Science degree.

Minors in Speech and Theatre, Communication Disorders, Entertainment Arts Design, and Dance are available. The department also participates in five interdisciplinary minors—Aging Studies, Health Care Services, Linguistic Studies, Leadership Studies, and Entertainment Technology. In addition, the department offers four co-curricular programs—MTSU Debate, University Dance, University Theatre, and MTSU Speech-Language and Hearing Clinic.

Curricular listings include General Education requirements in Communication, History, Humanities and/or Fine Arts, Mathematics, Natural Sciences, and Social/Behavioral Sciences categories as outlined on pages 64–67.

Major in Speech and Theatre

The major in Speech and Theatre is designed to provide students with maximum opportunities to develop theoretical and practical appreciation of all phases of oral communication. For students following the Communication Studies or Theatre concentration, preparation is offered for the pursuit of graduate study in a number of fields or for entry into professions including secondary school teaching, professional theatre, and communication work in business, industry, and government. The Communication Disorders concentration offers
preparation for careers dealing with evaluation, treatment, and prevention of human communication disorders. Students who complete the Communication Disorders concentration often pursue graduate study in speech-language pathology, audiology, or related health professions.

All students pursuing a major within this department must complete the General Education requirements. The following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

**Recommended Curriculum**

**FRESHMAN**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 1010, 1020 (Comm)</td>
<td>6</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>COMM 2200 (Comm)</td>
<td>3</td>
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<td>Humanities and/or Fine Arts</td>
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**SOPHOMORE**

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<tr>
<th>Course</th>
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<tr>
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<tr>
<td>HUM 2610 (Hum/FA)</td>
<td>3</td>
</tr>
<tr>
<td>HIST 2010, 2020, or 2030</td>
<td>6</td>
</tr>
<tr>
<td>Social/Behavioral Sciences</td>
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<tr>
<td>Natural Sciences (2 prefixes)</td>
<td>8</td>
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<td>Major/Minor courses as advised</td>
<td>7</td>
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All students majoring in Speech and Theatre must complete COMM 2200 (Fundamentals of Communication) and earn a grade of C or better for the course to count as a prerequisite or to count towards graduation.

Students majoring in Speech and Theatre must receive a grade of C (2.00) or better in all courses in their concentration for the course to count as a prerequisite or to count toward graduation.

Transfer students may apply toward a major or minor in Speech and Theatre up to 12 semester hours of freshman and sophomore-level speech and theatre courses (1000- and 2000-level) taken at other accredited institutions, provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines. Upper-division speech and theatre courses taken at accredited institutions may be accepted for credit toward a major or minor in Speech and Theatre, provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines.

**Concentration: Communication Studies**

Courses focus on developing a wide range of skills to promote effective communication, analysis, and adaptability. Classical foundations and current research are covered. Students pursuing the Communication Studies concentration must complete COMM 2300, 3210, 3220, 3300, 3560, 4320, 4650, 4700, 4800 and ORCO 3240 plus 15 hours from the following: COMM 2150, 3020, 3225, 3230, 3325, 3340, 3580, 3620, 3630, 4040, 4260, 4620, 4630, 4800, 4900; CDIS 3250; ORCO 3250, 3500, 4250.

Students pursuing the Communication Studies concentration must also select at least one appropriate minor approved by the student’s academic advisor.

**Concentration: Theatre**

Students pursuing the concentration in Theatre typically aim for performance careers, graduate school or conservatory, or theatre management. The minor in Entertainment Arts Design is encouraged. Students must complete COMM 2200 plus THEA 1030 and the following required Theatre courses: THEA 2110, 2500, 3100, 3200, 3700, 4800, 4810, 4990 plus 2 hours of THEA 3900 and 2 hours of THEA 4900. Students must also complete 9 hours from the following guided electives: THEA 3400, 3600, 3800, 3810, and 4820. Students pursuing the B.A. degree take twelve (12) courses in one foreign language and a cognate, and students pursuing the B.S. degree take a cognate and one minor. Students may select from the following four cognates:

**Performance**

Required (6 hours):

THEA 3510 and 4500

Upon completion of 3510 and 4500, students must audition and interview for admission to the cognate. If the student is not accepted, THEA 3510 and 4500 will count toward the 9 hours of guided electives required by the department.

Required (6 hours):

THEA 4560 and 4580

6 hours selected from:

THEA 3500, 3910, 4290, 4570; MUHL 3140, 3670

**Directing**

6 hours from THEA 4700, 4820, or 4290

3 hours from THEA 3000, 3300, 3310, 3400, 4100, 4200, 4220

6 hours from THEA 3800, 4290, 4500

3 hours from HIST 3030, 3040, 3150, 4220, 4240, 4410, 4750; THEA 4890

**Child Drama**

Required (12 hours):

THEA 3600, 4600, 4610, 4620

6 hours selected from:

ENGL 3740; THEA 3510, 3910, 4290, 4500, 4700

**Dance (18 hours)**

DANC 1000, 2000, 3010, 3040, 4000, 4100, 4110, 4800

**Concentration: Communication Disorders**

This program focuses on diagnosis and aid for those who have speech or hearing problems. It provides a foundation for students who wish to continue study at the graduate level to become certified as speech-language pathologists or audiologists or who wish to pursue careers in communication disorders.

Students pursuing the concentration in Communication Disorders must complete CDIS 3050, 3150, 3200, 3260, 3300, 3350, 3400, 4500, 4850, 4900, and either CDIS 3450 or 4800. Students must also complete a minimum of 9 hours of supervised clinical practicum through enrollment in CDIS 4550–4650 and 4700–4730 and a minimum of 12 hours of guided electives. Prior to enrollment in clinical methods, students must achieve a minimum overall GPA of 2.50 in 60 credit hours or 3.00 in the last 30 credit hours, a minimum GPA of 2.70 in the major, a minimal grade of C in each prerequisite course. To enroll in and continue clinical practicum, students must meet academic and professional eligibility criteria established by the faculty and published in the clinic manual. Academic criteria include the clinical methods GPA.
standards, mastery of phonetic features, and competence in speaking and writing. Students who do not receive a grade of B- or higher in both English composition courses (ENGL 1010 and 1020) will be required to take an additional English course to improve writing proficiency.

Major in Organizational Communication

The interdisciplinary major in Organizational Communication offers students preparation for careers in employee communication, special events and fundraising, and corporate and nonprofit communication. Opportunities for professional growth and networking are offered through IABC, the student chapter of the International Association of Business Communicators.

Students pursuing the 31-hour interdisciplinary major in Organizational Communication must complete COMM 2300, 3300, 3340, 4900; COMM 3220 or PSY 4380; ORCO 3240, 3250, 3500, 3750, 4500; ORCO 3650. Students must also take a statistics course (such as PSY 3020 or SOC 3050 or QM 2610 or MATH 1530) and SOC 3950 or 4560, and must choose 18 hours from a cognate list (see advisor). Students will have approximately 24 hours in electives and may also choose a minor to fulfill some of these hours; however, a minor is not required.

Students majoring in Organizational Communication must complete the General Education requirements. The following is a suggested pattern of study. Consult with an advisor before each registration.

### Recommended Curriculum

#### FRESHMAN

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 1010, 1020 (Comm)</td>
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<td>COMM 2200 (Comm)</td>
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<td>Humans and/or Fine Arts (2 prefixes)</td>
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<td>Mathematics</td>
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#### JUNIOR

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<tr>
<td>ORCO 3500 and 3750</td>
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<td>COMM 3300</td>
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<tr>
<td>COMM 4900</td>
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<tr>
<td>Statistics</td>
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<td>Electives</td>
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#### SENIOR

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<td>Electives</td>
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**Minor in Communication Disorders**

The minor in Communication Disorders consists of 18 semester hours of courses selected from the listing for the Communication Disorders concentration.

**Minor in Entertainment Arts Design**

This minor is designed for students majoring in Human Sciences, Electronic Media Communication, Recording Industry, Speech and Theatre, and others who plan a career in theatrical or entertainment design. The minor consists of 15 hours of courses selected from the approved list (below) after consulting with the minor advisor. Courses taken to meet major field of study requirements or other minor requirements may not be counted toward this minor.

<table>
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<tr>
<th>Course</th>
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<tr>
<td>THEA 2110 Stagecraft</td>
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<tr>
<td>THEA 3000 Sound Design for Arts and Entertainment</td>
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<tr>
<td>THEA 3100 Make-Up Techniques for Performers</td>
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<tr>
<td>THEA 3200 Introduction to Costume for Arts and Entertainment</td>
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<tr>
<td>THEA 3300 Scene Design</td>
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<td>THEA 3400 Introduction to Lighting for Arts and Entertainment</td>
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<tr>
<td>THEA 4000 Advanced Sound Design for Arts and Entertainment</td>
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<tr>
<td>THEA 4100 Special Effects Make-Up</td>
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<tr>
<td>THEA 4200 Costume Technology and Production</td>
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<tr>
<td>THEA 4210 Advanced Costume Technology and Production</td>
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<tr>
<td>THEA 4220 Costume Design for Arts and Entertainment</td>
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<tr>
<td>THEA 4230 Advanced Costume Design for Arts and Entertainment</td>
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<tr>
<td>THEA 4290 Problems in Theatre</td>
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<tr>
<td>THEA 4300 Advanced Scenic Design</td>
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<tr>
<td>THEA 4390 Topics in Scenography</td>
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<tr>
<td>THEA 4400 Intermediate Lighting for Arts and Entertainment</td>
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**Minor in Dance**

The Dance minor emphasizes cultural, social, and historical aspects of dance. Coursework meets National Dance Association standards. The minor requires 18 semester hours to include DANC 1000, 2000, 2010, 2020, 2040, 4100, and 4800.

**Interdisciplinary Minors**

Interdisciplinary minors are open to all students in the University. The Department of Speech and Theatre coordinates the interdisciplinary minor in Leadership Studies. See Interdisciplinary Minors beginning on page 80.

**Teacher Licensure**

The Speech and Theatre Department offers one teacher licensure program: Theatre (grades K–12).

**Teacher Licensure in Theatre K–12**

Students will complete a major in Speech and Theatre by following a specified program in the Theatre concentration. There is also a Secondary Education minor requirement. Students must contact their Secondary Education minor advisors for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 205.)

**NOTE:** Please see the Educational Leadership Department on page 210 for Secondary Education minor requirements.
Cocurricular Requirements

The Speech and Theatre Department supports, directs, and staffs four cocurricular programs to supplement classroom theory and to benefit the University and surrounding communities. Students receive practical training through participation in cocurricular programs:

**MTSU Debate**—The debate program provides active intercollegiate competitive opportunities. The program is open to all undergraduate students in good academic standing.

**University Dance**—The MTSU Dance minor is housed in the Department of Speech and Theatre. Each year the department produces an “Evening of Dance” and one or more studio showcases. All students are invited to audition for the “Evening of Dance.” The department also has a Ballet Association for students interested in the art of ballet.

**University Theatre**—The University Theatre program presents three major dramatic productions during the academic year plus a children’s theatre production. All University Theatre performances are open to the public. Students majoring in Speech and Theatre and following the Theatre concentration participate in some aspect of each production. However, participation is open to all members of the University and local community.

**MTSU Speech-Language and Hearing Clinic**—The Speech-Language and Hearing Clinic is open to all students at the University in need of speech, language, and hearing diagnosis and therapy. There is no charge to MTSU students for this service. Diagnostic and therapeutic services for persons in the midstate area with speech-language and hearing problems are also provided for a nominal fee. Students in the Communication Disorders concentration work in the clinic under the direct supervision of faculty members certified by the American Speech-Language-Hearing Association.

Courses in Communication [COMM]

**2150 Voice and Diction.** Three credits. Development of self-confidence, more articulate speech, and effective voice quality through knowledge of the vocal mechanism; classroom drills and individualized instruction.

**2170 Oral Reader as Communicator.** Three credits. Prerequisite: COMM 2150. Speech skills of the oral reader developed through reading aloud and sharing meaning from the printed page.

**2200 Fundamentals of Communication.** Three credits. Principles and processes underlying human communication. Communication models; communication purposes and breakdowns; variables related to interpersonal, small group, intercultural, and public communication. Emphasis on public oral communication including research, critical thinking, organization, presentation, and listening. Counts as part of the General Education Communication requirement.

**2300 Interpersonal Communication.** Three credits. Overview and application of fundamental principles and theories. Highly participatory class in which analysis of students’ skills and further development is stressed. Foundation preparation for studying other forms of human communication.

**3020 American Religious Communication.** Three credits. A rhetorical study of the religious communication in America from colonial times to the present.

**3200 Parliamentary Procedure.** One credit. Principles of parliamentary procedure and their effective application through classroom exercises.

**3210 Argumentation.** Three credits. Prerequisite: COMM 2200 or permission of instructor. Theory and practice of advocacy with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact value and policy.

**3220 Small Group Communication.** Three credits. Prerequisite: COMM 2200 or 2300 or permission of instructor. Theories of group dynamics and practical application. Study and practices of leadership in groups as decision-making organizations.

**3225 Gender Communication.** Three credits. Prerequisite: COMM 2200 or 2300 or permission of instructor. Highly participatory class in which critical thinking of values, issues, decision-making paradigms, and traditions in the field of gender communication is expected. Emphasis on individual practical application in personal and professional environments.

**3230 Advanced Public Speaking.** Three credits. Prerequisite: COMM 2200 or permission of instructor. Application of principles of public speaking through the analysis and criticism of speech structure and delivery of classroom speeches.

**3300 Communication Theory, Culture, and Films.** Three credits. Selected communication theories and implications for culture and communication as revealed in films as cultural texts.

**3325 Great American Speakers.** Three credits. A rhetorical study of the great American speakers form colonial times to the present. Successful students will gain an understanding of the principles of rhetorical criticism and apply these principles to selected speakers. Students will also gain an appreciation of the impact of public communication upon our society.

**3340 Interview Communication.** Three credits. Prerequisites: Junior standing or permission of instructor. A critical study of interviewing and effective communication techniques for employment selection and informative, persuasive, exit, and appraisal interviews.

**3350 Multicultural Communication.** Three credits. Communication and intergroup relationships between people of different ethnic/racial backgrounds in the United States.

**3360 Intercultural Communication.** Three credits. The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

**3570 Communication in the Middle East.** Three credits. Prerequisite: Junior standing or permission of instructor. Examines communication in the Middle East through films, narratives, and cultural studies. Focuses on the roles and views of Middle Eastern women.

**3580 Political Communication.** Three credits. Nature and functions of communication with political institutions and groups, including campaign communication, decision-making strategies, deliberative discourse, advocates, and interest groups.

**3620, 3630, 4620, 4630 Applied Communication.** One credit each. Prerequisite: Recommendation by a departmental faculty member. Field and laboratory experiences for the study of communication.
4000 Communication in the Educational Environment. Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

4040 Debate Across the Curriculum: Practicum. Three credits. Prerequisites: COMM 3210 and permission of department. Advanced techniques and methods for using argumentation and debate in teaching core curriculum in upper elementary and secondary school classes and developing intrascholastic debate and interscholastic debate activities. Practicum experiences provided.

4260 Readings in Communication. Three credits. Prerequisites: Permission of instructor and completion of 21 semester hours in communication studies courses. Intensive study of a specific area of communication; topic is chosen in instructor-student conference.

4320 Theories of Persuasive Communication. Three credits. Recent writings and research on theories of persuasion and on current practices of persuasion. Emphasis on ethical critical, cultural, and functional implications in contemporary persuasion theory and practice.

4650 History, Theory, and Criticism of Rhetoric. Three credits. Prerequisite: COMM 2200 or 3230. Explores history, theory, and criticism of rhetoric from ancient times to the present.

4700 Senior Seminar in Communication. Three credits. Intensive investigation of the major research methodologies in communication studies; presentation of senior projects and a synthesis of the communication discipline.

4800 Special Topics in Communication. One to three credits. Meets individual and group needs for advanced study in speech communication. Topic determined at the time of scheduling. A maximum of six semester hours may be applied toward a degree.

4900 Internship in Communication. One to three credits. Practical experience in a professional work setting in a field requiring communication skills. May be repeated up to a maximum of four credit hours with no more than three credit hours earned in one semester.

Courses in Communication Disorders [CDIS]

3050 Introduction to Communication Disorders. Three credits. Overview of the professions of speech-language pathology and audiology, with emphasis on the common disorders of speech, language, and hearing and their treatment.

3150 Phonetics. Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.

3200 Phonological Disorders. Three credits. Prerequisites: CDIS 3050 and 3150. Speech development, etiologies of phonological/articulatory problems, and approaches for assessing and remediating speech-sound errors.

3250 Speech and Language Development. Three credits. Child speech and language acquisition from birth through the early school years. Emphasizes normal linguistic development.

3260 Language Acquisition and Analysis. Three credits. Language development and procedures for analyzing child language. Semantic, syntactic, and pragmatic development explored through examining child language transcripts.

3300 Clinical Methods in Communication Disorders. Three credits. Prerequisites: CDIS 3050, 3150, 3200, 3260, and academic criteria established by the faculty. Planning and implementing treatment programs for individuals with speech-language disorders. A foundation for clinical practicum.

3350 Hearing Problems and Testing. Three credits. The etiologies and diagnoses of hearing problems; practical experience in administering audiological examinations.

3400 Anatomy and Function of the Speech Mechanism. Three credits. The structures and function of the speech mechanism.

3450 Fluency Disorders. Three credits. Prerequisite: CDIS 3050. Etiologies, assessment, and treatment of fluency disorders.

4500 Intervention for Individuals with Hearing Loss. Three credits. Prerequisites: CDIS 3050, 3260, and 3350. Materials and methods employed in programs for persons with hearing loss.

4550- Practicum in Speech-Language Pathology I. Three credits each. For 4550: CDIS 3300, prior semester application, and completion of academic and professional criteria established by the faculty. For 4560, 4570, and 4580: CDIS 4550, 4560, and 4570 respectively. Supervised clinical practice in the University clinic.

4600 Practicum in Speech-Language Pathology II. Three credits. Prerequisites: CDIS 4530 and 4560, prior semester application, and approval by faculty. Advanced supervised clinical practice in an off-campus clinical facility.

4620, 4630 Applied Speech. One credit each. Prerequisite: Recommendation by a departmental faculty member. Study of a specific area of communication disorders to be completed through instructor-student conferences.

4650 Practicum in Speech-Language Pathology III. Six credits. Prerequisites: CDIS 4550, 4560, and 4570; prior semester application; approval by faculty. Organization, management, and implementation of public school speech-language and hearing programs. Advanced supervised clinical practice in an off-campus clinical facility.

4700- Practicum in Audiology. One credit each. Prerequisites for 4700: CDIS 3350 and 4550 or permission of instructor. For 4710, 4720, and 4730: 4700, 4710, 4720 respectively. Laboratory course in applying principles of audiology.

4750 Advanced Audiology. Three credits. Prerequisite: CDIS 3350. The development of advanced skills in the evaluation and remediation of hearing problems.

4800 Speech and Language Disorders in the Adult Population. Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.

4850 Speech and Language Disorders in Childhood. Three credits. Prerequisites: CDIS 3400 and 4550 or permission of instructor. A comprehensive study of the speech, language, and voice difficulties experienced by children.
Courses in Dance [DANC]

1000 Dance Appreciation. Three credits. Dance as an expressive art form, a symbolic language, and an integral aspect of world cultures. Lecture/discussion course for the general student population. Not a performance or activity course.

1010 Modern Dance Techniques I. Two credits. Modern dance techniques; emphasis on exploration of fundamentals of dance as a form of artistic communication. For students with little or no previous experience in modern dance. May be repeated for a maximum of 4 credits.

1020 Jazz Dance Techniques I. Two credits. Contemporary jazz dance techniques; emphasis on exploration of fundamentals of dance as a form of artistic communication. For students with little or no previous experience in jazz dance. May be repeated for a maximum of 4 credits.

1030 Tap Dance Techniques I. Two credits. Tap dance techniques; emphasis on exploration of the fundamentals of dance as a form of artistic communication. For students with little or no previous experience in tap dance. May be repeated for a maximum of 4 credits.

1040 Ballet Techniques I. Two credits. Classical ballet techniques; emphasis on exploration of ballet as a classical art form. For students with little or no experience in ballet. May be repeated for a maximum of 4 credits.

1050 Dance Performance Workshop for Governor’s School for the Arts. Two credits. Prerequisite: Permission of instructor. Dance practicum for students involved with the Tennessee Governor’s School for the Arts. Designed to give experience in specific areas of dance study while students prepare for the Finale production. Offered spring semester only.

2000 Introduction to Dance Studies. Three credits. An overview of the contemporary dance scene and its recent history in aesthetics, scholarship, and in the marketplace. Offered spring semester only.

2010 Modern Dance Techniques II. Two credits. Prerequisite: DANC 1010 or permission of instructor. Intermediate modern dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

2020 Jazz Dance Techniques II. Two credits. Prerequisite: DANC 1020 or permission of instructor. Intermediate jazz dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

2030 Tap Dance Techniques II. Two credits. Prerequisite: DANC 1030. Intermediate tap dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

2040 Ballet Techniques II. Two credits. Prerequisite: DANC 1040 or permission of instructor. Intermediate ballet techniques. May be repeated for a maximum of 4 credits with permission of instructor.

3010 Modern Dance Techniques III. Two credits. Prerequisite: DANC 1010, 2010, or permission of instructor. Techniques, choreography, and various aspects of Labanotation for the experienced dancer and choreographer. May be repeated for a maximum of four credits.

3020 Jazz Dance Techniques III. Two credits. Prerequisite: DANC 1020, 2020, or permission of instructor. Advanced jazz dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

3030 Tap Dance Techniques III. Two credits. Prerequisite: DANC 1030, 2030, or permission of instructor. Advanced tap dance techniques. May be repeated for a maximum of 4 credits with permission of instructor.

3040 Ballet Techniques III. Three credits. Prerequisite: Permission of instructor. Advanced ballet techniques. May be repeated for a maximum credit of 6 credits with permission of instructor.

3100 Dance Composition. Three credits. Prerequisite: Permission of instructor. Theory and methods of analyzing and describing dance movement.

3600 Teaching Creative Movement for Children. Two credits. Prerequisites: 2000-level dance technique courses in ballet or modern dance and permission of department. Dance as a viable activity that can enhance the learning process. Explores the discipline of dance as basic to an education for all people. Educational and aesthetic theories and practices related to fashioning developmentally appropriate dance experiences for children.

4000- Dance Performance. One credit each. Prerequisites: Permission of instructor and co-registration in DANC 1010, 1020, 1030, 1040, 2010, 2020, 2030, 2040, 3010, 3020, 3030, or 4040. All aspects of concert planning and production as performer and crew member. May be taken for one credit per semester for a total of four credits.

4000 Dance Performance I 4010 Dance Performance II 4020 Dance Performance III 4030 Dance Performance IV

4040 Ballet Techniques IV. Three credits. Prerequisite: Permission of instructor. Performance-level techniques and choreography for solo and ensemble pieces in both classical and contemporary styles. May be repeated for a maximum of 6 credits with permission of instructor.

4100 Choreography I. Three credits. Prerequisite: DANC 3100 or permission of instructor. Exploration of movement, technique sequences, and choreographic forms; basic elements of notation.

4110 Choreography II. Three credits. Prerequisites: DANC 3100 or 4100 or permission of instructor. Directed study of a choreographic project. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, make-up, and sound.

4120 Dance Therapy. Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the teacher and specialist in working with children who have these problems.

4130 Dance for Theatre. Three credits. Prerequisite: Permission of instructor. Techniques of dance for musicals, comedies, operas, television, and stage and choreography for these forms.
4140 Internship in Dance. Three credits. Prerequisite: Approval of chair or dance faculty. Students assigned to work with professional dance companies or arts centers. Pass/Fail.

4200 Women in Twentieth and Twenty-First Century Dance. Three credits. Examines dance as a field whose content shaped the identity of women in the United States. Representation and objectification of women in dance as it evolved and changed throughout the twentieth century and into the twenty-first century.

4600 Theory and Practice I: The Body as the Instrument of Dance. Two credits. Theory and practice of teaching dance as it pertains to the dancer’s instrument—the human body. Acquaints the dance student with dance education, nutrition, body therapies, environmental effects on the human body, and the emerging area of dance medicine while training for classical ballet and modern dance.

4610 Theory and Practice II: Pedagogy for Ballet and Modern Dance. Two credits. Prerequisites: 1000- and 2000-level course of ballet or modern dance. Theory and practice of teaching classical ballet and modern dance techniques based on sound anatomical and kinesiological principles.

4800 History of Dance. Three credits. A survey of dance from primitive to the present with an emphasis on the style and techniques of dance as it was performed.

Courses in Leadership Studies [LEST]

3010 Leadership Theories and Practices. Three credits. Examines prominent leadership theories, approaches, and research.

3245 Women, Leadership, and Communication. Three credits. (Same as ORCO 3245.) Prerequisites: COMM 2300, 3340, and 3225; ORCO 3240. Communication behaviors and issues unique to women in leadership positions. Students exposed to various activities and discussions designed to develop critical-thinking skills, broaden perspectives, adapt decision-making skills to the professional environment, and create professional relationships.

4001 Integrative Seminar in Leadership Studies. One credit. Prerequisites: Completion of Leadership Studies minor coursework or permission of instructor. Culminating experience aimed at interconnecting learning from courses in the Leadership Studies minor. Pass/Fail.

Courses in Organizational Communication [ORCO]

3240 Introduction to Organizational Communication. Three credits. Theories and processes of communication within organizations.

3245 Women, Leadership, and Communication. Three credits. (Same as LEST 3245.) Prerequisites: COMM 2300 3340, and 3225; ORCO 3240. Communication behaviors and issues unique to women in leadership positions. Students exposed to various activities and discussions designed to develop critical-thinking skills, broaden perspectives, adapt decision-making skills to the professional environment, and create professional relationships.

3250 Organizational Communication in Communities. Three credits. Theories and techniques involving communication between organizations and their constituencies. Identification and analysis of communication involving corporate philanthropy and fundraising, volunteering, fundraising events, volunteers, image, and ethical considerations.

3500 Innovation and Communication. Three credits. Prerequisite: Junior standing or permission of instructor. Organizational communication and its relationship to employees, leadership, corporate culture, diversity, change, and innovation.

3650 Conflict and Communication. Three credits. Prerequisite: Junior standing or permission of instructor. The role of communication in conflict management/resolution between or among individuals and groups. Examines workplace violence, fraud, mediation, grievances, substance abuse, and discrimination.

3750 Organizational Communication Analysis. Three credits. Prerequisite: Junior standing or permission of instructor. Critical analysis of organizational communication using survey research and other methods including studies of content, readability, readership, information dissemination, and organizational effectiveness.

4500 Communication Consulting and Auditing. Three credits. Prerequisite: Senior standing or permission of instructor. Capstone course combines tools learned in both statistical methods and research methods courses with theory from other courses in the major. Addresses broader issues such as consulting ethics and social responsibility.

Courses in Theatre [THEA]

1030 Theatre Appreciation. Three credits. Overview of theatre as an art form. Appreciation and understanding of the production process. Can be used to satisfy part of the General Education Humanities and/or Fine Arts requirement.

1900 Production Practicum I. One credit. Prerequisite: Permission of instructor. Specific area of study in relation to a particular theatrical event or production during a given semester. Topics range from the performance to technical crews. Students may take up to four times, but only one hour will count towards graduation.

1910 Production Practicum for the Governor’s School for the Arts. Three credits. Prerequisite: Permission of instructor. For students involved with the Tennessee Governor’s School for the Arts. Designed to give experience in specific areas of theatre study while students prepare for the Finale production. Topics range from performance to technical crews.

2110 Stagecraft. Three credits. Lectures and practical experience in the techniques of planning, building, painting, and handling all types of scenery, knowledge of theatre architecture and how sets are mounted, shifted, and run. Laboratory hours and/or crew required.

2500 Fundamentals of Acting. Three credits. The mechanics of acting in terms of physical movement, body control, and character-building techniques.

2900 Production Practicum II. One credit. Prerequisite: Permission of instructor. Specific area of study in relation to a particular theatrical event or production during a given semester. Topics range from the performance to technical crews. Students may take up to four times, but only one hour will count toward graduation.

3000 Sound Design for Arts and Entertainment. Three credits. Theory and practice of theatrical sound designers conducted through classroom lecture and practical project. Utilizes tools, equipment, and techniques of sound designers with emphasis on design process.
and critical methods of study. Technical performance production component expected. Laboratory hours required.

3100 Make-Up Techniques for Performers. Three credits. Application of make-up techniques and concepts for performers in theatre, television, film, dance, opera, and other performing arts. Laboratory hours and/or crew requirement.

3200 Introduction to Costume for Arts and Entertainment. Three credits. Overview of costume in the arts and entertainment; an orientation to costume, design, management, technology, wardrobe practices, and costume critique methods through projects developed through research, problem-solving, and documentation; focus on student career and portfolio development. Laboratory hours and/or crew requirement.

3300 Scene Design. Three credits. Prerequisite: THEA 2110 or permission of instructor. Lectures and practical experience in planning and designing settings for the stage. Emphasis on forms and styles of scenery, historical period research designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

3400 Introduction to Lighting for Arts and Entertainment. Three credits. Prerequisite: THEA 2110 or permission of instructor. Lectures and projects in all phases of technical drawing for the theatre and related arts and entertainment disciplines. Developing technical drawing skills needed for scenic, lighting, and technical direction areas using both manual and CAD techniques. Purchase of supplies necessary.

3500 Stage Movement. Three credits. A theoretical and practical study of stage movement. Styles and techniques for physical realization of character and performance.

3510 Scene Preparation. Three credits. Prerequisite: THEA 2500 or permission of instructor. Provides opportunity for advanced study in acting with emphasis on techniques, analysis, and methods of developing a character through scene preparation while utilizing various genres of theatre.


3700 Fundamentals of Play Directing. Three credits. Prerequisite: THEA 2500 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging, theory and techniques; rehearsal methods and procedures. Scene work.

3800 Introduction to Arts Management. Three credits. Prerequisite: Junior standing or permission of instructor. Management of a not-for-profit arts organization. Topics include organizational design, strategic planning, budgeting, marketing, and fundraising within the context of a visual or performing arts organization. Guest lecturers from regional arts organizations. Projects and discussion for individual interests in various arts disciplines. Laboratory hours required and/or crew requirement.

3810 Stage Management. Three credits. Prerequisite: Junior standing or permission of instructor. Explores the role and function of the stage manager in creating live theatre. Focuses on the duties, terminology, and required skills and traits of an effective stage manager. Laboratory hours required and/or crew requirement.

3820 Script Analysis. Three credits. Analysis of plays for the purposes of directing, designing, or acting in productions. Theatre majors preferred.

3870 Women in Theatre. Three credits. Women's representation and participation in Western theatre from ancient Greece to the present.

3900 Production Practicum III. One credit. Prerequisite: Permission of instructor. Specific area of study in relation to a particular theatrical event or production during a given semester. Topics range from the performance to technical crews. Students may take up to four times, but only two hours will count towards graduation.

3910 Internship in Theatre. One to three credits. Prerequisites: Minimum cumulative GPA of 2.5, successful completion of 15 credit hours (not including THEA 3900/4900), and permission of department. Students undertake supervised work experiences in a professional theatre setting and/or in arts education organizations. Experiences offered to enhance student's understanding and development of skills for work in the profession. Paper-based projects also required.

4000 Advanced Sound Design for Arts and Entertainment. Three credits. Prerequisite: THEA 3000. Advanced studies, theories, and practices of theatrical sound design with a strong emphasis on the design process and critical methods of study used in this specialized field. Additional focus placed on student career and portfolio development in this field.

4090 Topics in Sound for Arts and Entertainment. Three credits. Prerequisite: THEA 3000, 4000, or permission of instructor. Designed to meet individual needs for advanced study in sound for entertainment and the arts. Topic to be determined at time of scheduling. A maximum of 6 semester hours may be applied toward a degree.

4100 Special Effects Make-Up. Three credits. Prerequisite: THEA 3100 or permission of instructor. Orientation to special effects make-up design, techniques, and design realization through make-up projects and research for various performance venues with a focus on student career and portfolio development.

4110 Make-Up Design and Creation. Three credits. Prerequisites: THEA 3100 or permission of instructor. Designed to meet individual and group needs; an intensive application of make-up design incorporating all aspects of make-up in the performing arts focusing on in-depth historical research, advanced techniques, hair/wig design, creative problem-solving, and portfolio and resume development. Laboratory hours required.

4190 Topics in Make-up for Arts and Entertainment. Three credits. Prerequisites: THEA 3100, 4100, 4110, or permission of instructor. Designed to meet individual needs for advanced study in make-up for entertainment and the arts. Topics to be determined at time of scheduling. A maximum of 6 semester hours may be applied toward a degree.

4200 Costume Technology and Production. Three credits. Prerequisite: THEA 3200 or permission of instructor. Incorporates all aspects of costume production in the performing arts, focusing on research techniques, historical reproduction methods, construction design,
4210 Advanced Costume Technology and Production. Three credits. Prerequisite: THEA 4200 or permission of instructor. Designed to meet individual and group needs; an intensive application of costume technology in the performing arts focusing on in-depth research, methods, construction design, management, problem-solving, and portfolio and resume development. Laboratory hours required.

4220 Costume Design for Arts and Entertainment. Three credits. Prerequisite: THEA 3200 or permission of instructor. Costume design in the performing arts; an orientation to the costume application of design and development principles through costume design projects developed through research for various performance venues with a focus on student career and portfolio development.

4230 Advanced Costume Design for Arts and Entertainment. Three credits. Prerequisite: THEA 4220 or permission of instructor. Designed to meet individual and group needs for advanced study and principles in theatrical costume design. Projects developed through in-depth research for various performance venues with a focus on student career and portfolio development.

4240 Topics in Costume for Arts and Entertainment. Three credits. Prerequisites: THEA 3200, 4200, 4210, or permission of instructor. Designed to meet individual needs for advanced study in costume for entertainment and the arts. Topic to be determined at time of scheduling. A maximum of 6 semester hours may be applied toward a degree.

4245 Problems in Theatre. One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. Topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

4300 Advanced Scenic Design. Three credits. Prerequisites: THEA 2110 and 3300 or permission of instructor. Advanced methods and theories of scenic design. A strong emphasis on practical projects, the design process, and critical methods of study. Includes components on design history and theory/criticism.

4310 Topics in Scenography. One to three credits. Prerequisites: THEA 2110 and permission of instructor. Designed to meet individual and group needs for advanced study in theatre. Topic to be determined at time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

4400 Intermediate Lighting for Arts and Entertainment. Three credits. Prerequisite: THEA 3400 or permission of instructor. Advanced methods and theories of lighting design. Strong emphasis on practical projects, design process, and critical methods of study. Includes components on design history and theory/criticism.

4410 Advanced Lighting Practicum for Arts and Entertainment. Three credits. Prerequisites: THEA 3400, 4400, or permission of instructor. Theory and practice of lighting design for arts and entertainment. Extensive practical and realized projects that utilize the tools, equipment, and techniques of the lighting designer with an emphasis on the design process and critical methods of study. Laboratory hours required.

4420 Topics in Lighting for Arts and Entertainment. Three credits. Prerequisite: THEA 3400, 4400, 4480, or permission of instructor. Designed to meet individual needs for advanced study in lighting for entertainment and the arts. Topic to be determined at time of scheduling. A maximum of 6 semester hours may be applied toward a degree.

4500 Character Development. Three credits. Prerequisite: THEA 2500 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

4550 Auditioning. Three credits. Prerequisites: THEA 2500, 3510, and 4500 or permission of instructor. Students will prepare auditions from a variety of genres. Designed to help students understand, appreciate, and execute various types of auditions used in the profession.

4570 The Body Intelligent: A Study of the Alexander Technique. Three credits. (Same as MUS 4570.) For those interested in improving ease and freedom of movement, balance, support, flexibility, and coordination in daily activity.

4580 Styles of Acting. Three credits. Prerequisites: THEA 2500, 3510, and 4500 or permission of instructor. Various styles of acting throughout history. Topics to be determined at time of scheduling. A maximum of nine credit hours may be applied toward a degree.

4600 Storytelling. Three credits. Instruction and experience in the art of storytelling. Individually designed course requirements for educational, professional, corporate, and personal storytelling techniques.

4610 Theatre in Education. Three credits. For current and prospective teachers. Integration of drama across the curriculum. The creation, construction, performance, and touring of a play for elementary school children.

4620 Drama Across the Curriculum: Practicum. Three credits. Prerequisite: THEA 3600 and/or permission of department. Advanced techniques and methods for teaching core curriculum in upper elementary classes using drama and role-playing. Practicum experiences provided.


4800 Theatre History I: Greek Period to Restoration. Three credits. Prerequisite: Junior or senior standing or permission of instructor. The development of drama and the theatre; critical study of representative plays of the period.

4810 Theatre History II: Restoration to Present. Three credits. Prerequisite: Junior or senior standing or permission of instructor. The development of drama and the theatre; critical study of representative plays of the period.

4820 Playwriting. Three credits. Prerequisite: Permission of department. Theory and practice in the creation of original plays. Development and revision of original scripts while studying the methods and works of influential playwrights.

4830 Advanced Playwriting. Three credits. Prerequisite: THEA 4820. Further application of dramatic structure through writing, reading, responding, and revising workshop format.

4850 Development for Arts Organizations. Three credits. Prerequisite: Junior standing or permission of instructor. Development of not-for-profit arts organizations. Focuses on comprehensive ap-
approaches to fundraising. Includes not-for-profit arts organizations, board structures, and the terminology and tools of the fundraising profession. Ideal for future artist, not-for-profit manager, or those interested in fundraising. Laboratory hours required.

4890 Topics in Playwrights and Dramatic Theory. Three hours. Prerequisite: THEA 4800 or 4810 or permission of instructor. Selected major playwrights linked by theme or a particular genre of dramatic theory; an intensive examination of plays which either survey playwrights' careers or represent a significant portion of a genre's canon. May be repeated for credit once.

4900 Production Practicum IV. One credit. Prerequisite: Permission of instructor. Specific area of study in relation to a particular theatrical event or production during a given semester. Topics range from the performance to technical crews. Students may take up to four times, but only two hours will count towards graduation.

4990 Senior Seminar. Three credits. Prerequisite: Theatre majors only; successful completion of 75 credit hours and permission of department. A capstone to the Theatre major's undergraduate career and preparation for transition to the professional theatre or graduate study. Includes lectures, workshops, professional guest speakers, and discussion sessions. Students will complete various paper-based projects including a senior project, resume, and portfolio construction.

Honors College
The Speech and Theatre Department offers Honors classes in COMM 2150, 2200 and 3300 and THEA 1030.

Graduate Study
A minor in Speech and Theatre is offered at the graduate level. The specific course requirements may be designed to meet the academic needs of the individual graduate student. Courses from communication studies, theatre, and communication disorders may be taken for graduate credit. The Graduate Catalog has details and course listings.